



MIDWESTERN STATE UNIVERSITY

*Gunn College of Health Sciences and Human Services
The Shimadzu School of Radiologic Sciences
Bachelor of Science, Radiologic Sciences Program
Course Syllabus - Dr. Rodney Fisher*

RADS 4643 Health Law in Medical Imaging

Section X20 Spring 2023 Online

**Rodney Fisher, PhD, R.T.(R)(N)(CT)(BD), CNMT
Assistant Professor / Radiation Safety Officer
E-Mail: Rodney.Fisher@msutexas.edu**

**Centennial Hall 430N
Phone: (940) 397-4615
Fax: (940) 397-4845**

WHY ARE YOU TAKING THIS COURSE?

This course discusses the ethical dilemmas you may encounter in health care and the laws you need to understand to be able to do your job.

Among the topics we will discuss this semester:

- What are morals, ethics, and laws?
- What does the scope of practice mean, and how does that relate to you as a radiologic technologist?
- What are the privacy laws you will follow as a radiologic technologist?
- What is and how do you get informed consent from your patients before taking an X-ray?
- How does the health care system work, and what is your place as a radiologic technologist?

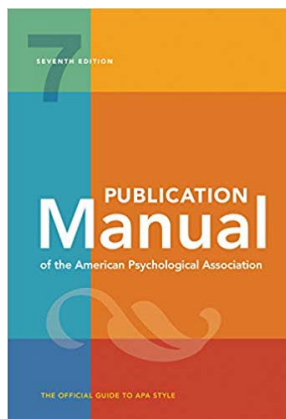
WHAT ARE THE TEXTBOOKS YOU WILL NEED?

Both textbooks are required, and you will use them. The health law textbook will only be used in this course and may be bought new, used, or rented. The APA manual will be a textbook you will use in many of your other courses and this one. You will want to purchase it if you still need to. Do not rent it, as it will cost you more money in the long term.

Nguyen, J. (2019). *Legal and ethical issues for health professions*. St. Louis, MO: Elsevier
[ISBN: 978-0-323-49641-4]



American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th Ed.)*. Washington, DC: Author. [ISBN: 978-1-4338-3216-1]



WHAT ELSE DO I NEED?

You will need a computer that is Windows or Mac based. Please note that Chromebooks will not work because of their incompatibility with the Respondus Lockdown Browser system used to proctor all tests and the final examination. You will also need a webcam with a working microphone and an adequate Internet connection.

HOW DO YOU CONTACT ME?

I prefer email for most contacts. This gives me a written record of what we talked about, so I remember everything important. Also, I am often away from my desk and may be hard to reach by telephone. If you need to contact me by phone, please email me for an appointment. The appointment will ensure that I have everything ready for your call, and we will not be disturbed.

HOW OFTEN DO YOU NEED TO LOG INTO THE COURSE?

While there is no attendance policy for this course because it is online, it is very important that you log into D2L at least once a week. I may post news items that will require your attention. It is also a good idea to check your email a few times during the week. Please make sure your email is kept up-to-date with the university. You may do this through the MSU Portal.

HOW DO I GRADE THIS COURSE?

I use the following grading scale:

- A = 100 – 90
- B = 89.99 – 80
- C = 79.99 – 70
- D = 69.99 – 60
- F = 59.99 and below

While I do not round individual assignments, I will round your semester grade up to the next grade if you are within 0.5 points of the next grade. Late assignments are only accepted with my prior approval. If I accept any late assignments, they are subject to a late penalty.

Your semester grade will be made up of the following type of assignments:

Discussions (4)	20 %
Course Project	20 %
Module Tests (6)	30 %
Final Examination	30 %

WHAT IS THE CLASS SCHEDULE / DUE DATES?

All times are MSU campus time.

Date	Assignment
January 17	Class opens Review course syllabus
January 31	Module 1 Test due by 11:59 pm Discussion Board 1 closes at 11:59 pm
February 14	Module Test 2 due by 11:59 pm
February 28	Module Test 3 due by 11:59 pm Discussion Board 2 closes at 11:59 pm
March 14	Module Test 4 due by 11:59 pm
March 27	Last day to withdraw with a “W” by 4:00 pm campus time.
March 28	Module Test 5 due by 11:59 pm Discussion Board 3 closes at 11:59 pm
April 11	Module Test 6 due by 11:59 pm
April 18	Discussion Board 4 closes at 11:59 pm
April 25	Ethical Dilemma PowerPoint Course Project due by 11:59 pm
May 2	Final Exam is due by 11:59 pm

WHAT WILL WE COVER IN THIS COURSE?

These are the modules we will discuss in this course:

- Module 1: Ethics and Law
- Module 2: Workplace Issues and Compliance
- Module 3: Tort Law
- Module 4: Professional Duties
- Module 5: Health Care Issues
- Module 6: Business and Trends

WHAT ARE THE ASSIGNMENTS?

Module Tests should be taken after you have reviewed the chapter in the book and any course notes. The tests consist of randomized multiple-choice questions. Each test is timed. The test lengths are:

Module	# of Questions	Maximum Time in Minutes
1	50	50
2	25	25
3	25	25
4	50	50
5	25	25
6	25	25

Class Discussions and exchanging ideas and opinions are critical to understanding ethics, morality, and the law. You will participate in three discussion boards where you will post a 3 – 4 paragraph post based upon a specific article you will read. For the fourth discussion board, you will professionally critique another student's post from one of the first three discussion boards. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your posts and the outside research expectations for each post. **All discussions MUST be submitted by the published due date (see the course calendar). Because discussion boards depend upon timely student submissions, no late submissions will be accepted.**

The Course Project is a narrated PowerPoint. You will select one of the ethical dilemmas from a database on D2L and prepare a narrated PowerPoint presentation. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your PowerPoint and how to record your narration.

The Final Examination can be taken any time between April 1 and April 26. You must complete all module tests before taking the final examination. The final examination is closed book and notes. It is taken using the Respondus Lockdown Browser with Webcam built into D2L. You will need to take the appropriate practice quiz before taking the Final to ensure you know how to use the Respondus system. The final examination is comprehensive and consists of 100 randomized multiple-choice questions. You will have 100 minutes to complete the final examination.

WHAT IS THE LATE ASSIGNMENT POLICY?

Normally I do not accept late work. Tests must be done in order, and all tests must be completed before you may take the final examination. This is true even if you are late on a test and receive a “zero” on it. You must still take the test. I do understand that sometimes there are exceptional situations with extenuating circumstances. If you know you will be late with an assignment, or if something happens and you miss a due date, please email me the reasons. I may make an exception depending on the specific circumstances, and I reserve the right to impose a late penalty if I accept late work. **The final examination MUST be completed by the due date without exception. You have a month to take it, so there is no reason for the final to be late.**

WHAT IS THE OTHER INFORMATION AND POLICIES YOU NEED TO KNOW?

Course Credit

3 Hours

Course description

This course presents an overview of the legal issues facing the healthcare industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of various healthcare legal issues. Students are provided with a realistic understanding of health law and its application to the real world.

Prerequisites

None

Course objectives

Upon completion of this course, a student will:

- Differentiate between administrative, civil, and statutory law
- Identify examples of each for the imaging and therapeutic sciences
- Describe methods of reducing institutional and personal liability
- Apply the professional practice standards to their practice
- Respect the rights of the patient as described by law, professional practice standards, and ethical standards

Teaching methodology

This course is taught using an online methodology. There will be reading assignments, tests, class discussion boards, an individual project, and a closed book proctored final examination.

Honor code

RADS 4643 adheres to the MSU Code of Conduct. In particular, however small, academic dishonesty creates a breach of academic integrity. A student's participation in this course comes with the expectation that their work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of RADS 4643 are designed to be highly interactive, with students helping each other learn. When answering objectives, students are encouraged to take full advantage of many resources available, including online Blackboard course resources, Internet sites, other textbooks and journals, faculty, and peers. This interactive collegial learning environment is conducive to life-long learning.

Please note: By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for this course. The “limited right” shall include but not be limited to the right to reproduce the student’s work product to verify originality and authenticity and for educational purposes.

Plagiarism

This course defines plagiarism as using a source without proper attribution. This can include (but is not limited to):

- Turning in someone else’s work and calling it your own.
- Paraphrasing another source without citing the source;
- Direct quotations which are not marked as direct quotations regardless of the attribution;
- Using a majority of direct quotes within a paper regardless of attribution and:
- Using incorrect information in a citation, including citing one author as the source of another author’s work.
- Using another student’s work or collaborating with another student on individual assignments.

All assignments will be submitted to TurnItIn.com, a computerized service that checks for plagiarism. Any suspicious results will be investigated.

Instances of plagiarism will result in a lower grade on the assignment, a grade of “F” on the assignment, or a grade of “F” on the course. Repeated or severe instances may result in academic probation or dismissal from the program. Instances can also be referred to the Dean of Students for further action.

If you have any questions about what constitutes plagiarism, please consult the following:

- The entire University Academic Dishonesty Policy, which can be found in the University Student Handbook: [MSU Student Handbook](#)
- The website: [Plagiarism.Org](#); or
- This instructor.

Special needs

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center at (940) 397-4140.

Administrative process

Unresolved issues related to this course should first be addressed between the student and the instructor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4679)
3. Dean of Students – Matthew Park (940-397-7500)

Senate Bill 11

Senate Bill 11 Senate Bill 11, passed by the 84th Texas Legislature, allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked by state law. Please refer to the University's campus carry webpage for more information regarding campus carry. If you have questions or concerns, please contact MSU Chief of Police [Steven Callarman](#) by email at steven.callarman@msutexas.edu.