



MIDWESTERN STATE UNIVERSITY

*Gunn College of Health Sciences and Human Services
The Shimadzu School of Radiologic Sciences
Bachelor of Science, Radiologic Sciences Program
Course Syllabus - Dr. Rodney Fisher*

RADS 4643 Health Law in Medical Imaging

Section X30 Summer 2023 Online

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WHY ARE YOU TAKING THIS COURSE?

This course discusses the ethical dilemmas you may encounter in health care and the laws you need to understand to be able to do your job.

Among the topics we will discuss this semester:

- What are morals, ethics, and laws?
- What does the scope of practice mean, and how does that relate to you as a radiologic technologist?
- What are the privacy laws you will follow as a radiologic technologist?
- What is and how do you get informed consent from your patients before taking an X-ray?
- How does the health care system work, and what is your place as a radiologic technologist?

WHAT ARE THE TEXTBOOKS YOU WILL NEED?

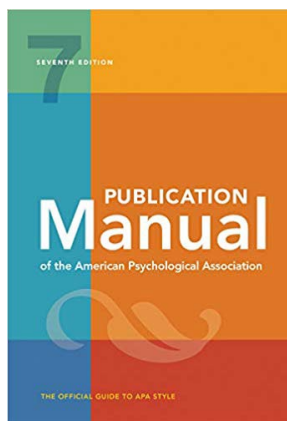
Both textbooks are required, and you will use them. The health law textbook will only be used in this course and may be bought new, used, or rented. The APA manual will be a textbook you will use in many of your other courses and this one. You will want to purchase it if you still need to. Do not rent it, as it will cost you more money in the long term.

Nguyen, J. (2019). *Legal and ethical issues for health professions*. St. Louis, MO: Elsevier
[ISBN: 978-0-323-49641-4]



This book is approximately \$102.25 from the MSU Bookstore.

American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th Ed.)*. Washington, DC: Author. [ISBN: 978-1-4338-3216-1]



This book is approximately \$54.99 from the MSU Bookstore.

WHAT ELSE DO I NEED?

You will need a computer that is Windows or Mac based. Please note that Chromebooks will not work because of their incompatibility with the Respondus Lockdown Browser system used to proctor all tests and the final examination. You will also need a webcam with a working microphone and an adequate Internet connection.

HOW DO YOU CONTACT ME?

I prefer email for most contacts. This gives me a written record of what we talked about, so I remember everything important. Also, I am often away from my desk and may be hard to reach by telephone. If you need to contact me by phone, please email me for an appointment. The appointment will ensure that I have everything ready for your call and we will not be disturbed.

HOW OFTEN DO YOU NEED TO LOG INTO THE COURSE?

While there is no attendance policy for this course because it is online, it is very important that you log into D2L at least once a week. I may post news items that will require your attention. It is also a good idea to check your email a few times during the week. Please make sure your email is kept up-to-date with the university. You may do this through the MSU Portal.

HOW DO I GRADE THIS COURSE?

I use the following grading scale:

- A = 100 – 90
- B = 89.99 – 80
- C = 79.99 – 70
- D = 69.99 – 60
- F = 59.99 and below

While I do not round individual assignments, I will round your semester grade up to the next grade if you are within 0.5 points of the next grade. Late assignments are only accepted with my prior approval. If I accept any late assignments, they are subject to a late penalty.

Your semester grade will be made up of the following type of assignments:

Discussions (4)	20 %
Course Project	20 %
Module Tests (6)	30 %
Final Examination	30 %

WHAT IS THE CLASS SCHEDULE / DUE DATES?

All times are MSU campus time.

Date	Assignment
June 5	Class opens Review course syllabus
June 20	Module 1 Test due by 11:59 pm Discussion Board 1 closes at 11:59 pm
June 27	Module Test 2 due by 11:59 pm
July 5	Module Test 3 due by 11:59 pm Discussion Board 2 closes at 11:59 pm
July 11	Module Test 4 due by 11:59 pm
July 13	Last day to withdraw with a “W” by 4:00 pm campus time.
July 18	Module Test 5 due by 11:59 pm Discussion Board 3 closes at 11:59 pm
July 25	Module Test 6 due by 11:59 pm
Aug 1	Discussion Board 4 closes at 11:59 pm Ethical Dilemma PowerPoint Course Project due by 11:59 pm
Aug 4	Final Exam is due by 5:00 pm

WHAT WILL WE COVER IN THIS COURSE?

These are the modules we will discuss in this course:

- Module 1: Ethics and Law
- Module 2: Workplace Issues and Compliance
- Module 3: Tort Law
- Module 4: Professional Duties
- Module 5: Health Care Issues
- Module 6: Business and Trends

WHAT ARE THE ASSIGNMENTS?

Module Tests should be taken after you have reviewed the chapter in the book and any course notes. The tests consist of randomized multiple-choice questions. Each test is timed. The test lengths are:

Module	# of Questions	Maximum Time in Minutes
1	50	50
2	25	25
3	25	25
4	50	50
5	25	25
6	25	25

Class Discussions and exchanging ideas and opinions are critical to understanding ethics, morality, and the law. You will participate in three discussion boards where you will post a 3 – 4 paragraph post based upon a specific article you will read. For the fourth discussion board, you will professionally critique another student's post from one of the first three discussion boards. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your posts and the outside research expectations for each post. **All discussions MUST be submitted by the published due date (see the course calendar). Because discussion boards depend upon timely student submissions, no late submissions will be accepted.**

The Course Project is a narrated PowerPoint. You will select one of the ethical dilemmas from a database on D2L and prepare a narrated PowerPoint presentation. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your PowerPoint and how to record your narration.

The Final Examination can be taken any time between July 1 and August 4. You must complete all module tests before taking the final examination. The final examination is a closed book and notes test. It is taken using the Respondus Lockdown Browser with Webcam built into D2L. You will need to take the appropriate practice quiz before taking the Final to ensure you know how to use the Respondus system. The final examination is comprehensive and consists of 100 randomized multiple-choice questions. You will have 100 minutes to complete the final examination.

WHAT IS THE LATE ASSIGNMENT POLICY?

Normally I do not accept late work. Tests must be done in order, and all tests must be completed before you may take the final examination. This is true even if you are late on a test and receive a “zero” on it. You must still take the test. I do understand that sometimes there are exceptional situations with extenuating circumstances. If you know you will be late with an assignment, or if something happens and you miss a due date, please email me the reasons. I may make an exception depending on the specific circumstances, and I reserve the right to impose a late penalty if I accept late work. **The final examination MUST be completed by the due date without exception. You have a month to take it, so there is no reason for the final to be late.**

WHAT IS THE OTHER INFORMATION AND POLICIES YOU NEED TO KNOW?

Course Credit

3 Hours

Course description

This course presents an overview of the legal issues facing the healthcare industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of various healthcare legal issues. Students are provided with a realistic understanding of health law and its application to the real world.

Prerequisites

None

Course objectives

Upon completion of this course, a student will:

- Differentiate between administrative, civil, and statutory law
- Identify examples of each for the imaging and therapeutic sciences
- Describe methods of reducing institutional and personal liability
- Apply the professional practice standards to their practice
- Respect the rights of the patient as described by law, professional practice standards, and ethical standards

Teaching methodology

This course is taught using an online methodology. There will be reading assignments, tests, class discussion boards, an individual project, and a closed book proctored final examination.

Honor code

RADS 4643 adheres to the MSU Code of Conduct.

In particular, academic dishonesty, however small, creates a breach of academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

All components of RADS 3513 are designed to represent the efforts of each student individually or each student group as appropriate and are NOT to be

shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

An online plagiarism/artificial writing detection service may be used in this course. Student assignments may be uploaded to the service for identification of similarities to other student papers and published works or the use of artificial writing generators in place of the student's own work.

Cheating includes but is not limited to

- Use of any unauthorized assistance in taking quizzes, tests, or examinations;
- Dependence upon the aid of sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or completing other assignments; or
- The acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes but is not limited to

- The use of, by paraphrase or direct quotation without correct citation in the text and in the reference list,
- The published or unpublished works of another person.
- Students may NOT submit papers and assignments that they have previously submitted for this or other courses.
- The use of materials generated by agencies engaged in "selling" term papers is also plagiarism.

Using of Artificial Writing Generators includes but is not limited to

- Using any artificial intelligent agent (e.g. Chat GPT) to generate written work that the student uses within their course paper, poster, presentation, or any other project, with or without proper citation, or;
- Using any artificial writing generators in place of traditional methods of research to obtain sources and any interpretations about the content of those sources.

Academic dishonesty (cheating, plagiarism, artificial writing generators, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, the student should ask the professor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc., and the student will not be given an opportunity to resubmit the assignment. Based on the severity of the cheating, plagiarism, or use of artificial writing generators, the professor reserves the right to fail the student in the course and refer the student to the department chair for further disciplinary action, which could include permanent dismissal from the program. Cases may also be referred to

the Dean of Students for possible dismissal from the university and the ARRT as a possible ethics violation.

Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. If you have any questions about what constitutes plagiarism, please consult:

- The University Academic Dishonesty Policy
- The website Plagiarism.Org, or
- The professor

Please Note

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work/ project in order to verify originality and authenticity and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity and to detect plagiarism or the use of artificial writing generators.

Special needs

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center at (940) 397-4140.

Administrative process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4679)
3. Dean of Students – Matthew Park (940-397-7500)

Campus Carry/Active Shooter

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited.

The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#).