



Course Syllabus: RADS 4743 MRI

Robert D. & Carol Gunn College of Health Sciences & Human Services

Department of Radiologic Sciences

Course Information

| Information | Description |
|-----------------|---|
| Name | RADS 4743x11-MRI (online or hybrid) |
| Credit | 3 hours |
| Term | Fall 2024 |
| Dates | August 26-December 6, 2024 |
| Time Commitment | Students should expect to spend at least 9 hours per week on course material (15-week term) |
| Prerequisites | Acceptance into the BSRT, BSRS, or MRI Certification Program |

Professor

Kimberly Onstott EdD, RT(R)(CT)(MR), MRSO(MRSC™) Assistant Professor, Radiologic Sciences

Email: kimberly.onstott@msutexas.edu

Use this format in the subject line: 4743_your last name_topic of the message

Email is the best way to reach me. If I haven't responded within 72 hours, please email me again.

Phone: (940) 397-4332

Office location: Midwestern State University

3410 Taft Blvd

Centennial Hall 430Q

Wichita Falls, TX 76309

Office hours: Mondays & Wednesdays, 11-13:00, & Fridays, 11-12:00. Please make an appointment by email to be sure I am not meeting with another student at the same time. Zoom meetings, phone meetings, and any additional hours can be arranged by email request.

Communicating with the Professor

I prefer e-mail, so there is a record of the communication, and often I am away from my desk. Phone calls may be answered by e-mail when appropriate. I typically respond to e-mails within 72 hours or sooner. If you do not hear from me within 72 hours, please e-mail me again to be sure I received your e-mail. If this time period is longer because I am out of town or for another reason, a news item will be posted online in D2L for the class. Please always give me the time asked to respond before repeating your request.

Include the format below for your e-mail subject line so I can quickly search for particular course questions and answers.

4743X11_your last name_topic of message

Example: 4743X11_Smith_Final Exam question

When a student needs to be contacted, the professor will use the student's MSU e-mail account. The professor is not responsible for sending e-mails to any other e-mail account (set up your e-mail to forward messages to an e-mail you often check to avoid potentially missing any correspondence). Likewise, faculty members will not be responsible for keeping up with other e-mail addresses for students. If you have not established this account or you need help forwarding messages, do so as soon as possible by contacting [information systems](#).

Course Description

This course explores the basic physical and technical principles of MRI scanning. Related clinical applications, system components, image characteristics, quality control methods, limitations, and future developments are introduced.

Course Objectives

Radiologic technologists interested in magnetic resonance imaging should demonstrate increased awareness of MRI safety, recognition of MRI instrumentation and coils, and basic knowledge of MRI physical principles and data acquisition. In addition, this course provides opportunities to become familiar with various MRI theories and concepts used in the MRI suite.

Upon completion of this course, the student will:

- Recognize radiofrequency coils and other components of the MRI scanner.
- Define the parts of the atom and explain how the parts of the atom are used in MRI.
- Describe the effect of intrinsic and extrinsic parameters on MRI scanning, the patient, and image quality.
- Differentiate between pulse sequences and identify the strengths and weaknesses of each one.

Teaching Methodology

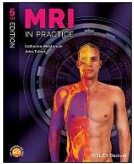
Independent reading assignments, Desire2Learn (D2L) modules, Discussion boards, PowerPoint presentations, two course projects, Open book module quizzes, and a Closed book proctored final exam are used in this course.

Course Materials

Textbooks

Required

Westbrook, C., Roth, C.K., & Talbot, J. (2019). *MRI in Practice*. (5th Ed.). Oxford: Blackwell Publishers. [ISBN-13: 978-1119391968 or ISBN-10: 9781119391968] *Access code not needed, but recommended* (\$28.70+)



Recommended

MedOne Radiology (Free to MSU students)



This online resource is free to MSU students. Access MedOne Radiology through the Moffett Library online databases. Log in to the MSU portal and access the Library Resources. Then, under the [Research Databases](#) tab, click on Health Sciences and scroll down to MedOne.

MedOne Radiology is a comprehensive online reference for all medical imaging specialists. It provides extensive case libraries, diagnostic guidance for those in training, and essential references and procedural guidelines for the qualified specialist in clinical practice.

Recommended

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. [ISBN 978-1433832161]. (\$14.00+)



Computer Requirements

You need access to an up-to-date computer with an internet connection in this course. D2L does not work well with Internet Explorer. Use a different browser when working in D2L. Also, Chromebooks will not work. Only Word documents will be submitted in this course. If using a MAC, documents can be saved as Word files.

Video: [How to save Apple Pages document as Microsoft Word file \(.doc & .docx\)](#)

Additional Resources (not required)

If you are studying for the MRI Registry, these resources might be helpful:

Textbook



Review Questions for MRI Carolyn Kaut Roth, William Faulkner Wiley- Blackwell; 2nd ed. 2013 (\$50.00+)

Online

American Registry of Radiologic Technologists [ARRT's MRI certification page](#) provides details about MRI certification eligibility, including education, ethics, and examination requirements.

American College of Radiology American College of Radiology [ACR Manual on MR Safety 2024](#)

American College of Radiology [MRI Safety-ACR Manual on Contrast Media: 2024](#)

[ASRT Scope of Practice](#) - Review the ASRT position statements and the ASRT Practice Standards for magnetic resonance imaging, including the scope of practice and advisory opinion statements.

[ASRT Magnetic Resonance Curriculum](#) - This curriculum identifies the cognitive base of entry-level education in the practice of magnetic resonance (MR) technology. This document establishes standardized educational guidelines for MR, including clinical and didactic components.

Assignments

See more detailed descriptions of each at the end of this syllabus.

Important Dates (all times are campus time CST)

| Date | Assignment |
|---------------------|---|
| August 26 | Class opens Review course syllabus Modules 1-4 are available Quizzes 1-4 are available until October 10 at 23:59 |
| September 3 | Introductions in the Discussion Board due by 23:59 |
| September 10 | Introductions 2 replies due by 23:59 |
| September 10 | Presentation Topic |
| September 27 | BSRT (non-registered entry-level students-hybrid) Only Seminar 8:00-8:30am CE 240 (Required of all BSRT students) (BSRS classification-registered technologists- online students will Not come to seminar) |
| October 1 | MRI Question Discussion-original post due by 23:59 |
| October 1 | Modules 5-12 open |

| | |
|-------------------------------|---|
| October 8 | Quizzes 1-4 are due by 23:59 |
| October 15 | MRI Question Discussion-2 replies by 23:59 |
| October 21 | BSRT (non-registered entry-level students-hybrid) Only Upload presentations for Wednesday, October 25, due by 23:59 p.m. in the dropbox |
| October 23 | BSRT (non-registered entry-level students-hybrid) Only Seminar 2-4pm CE 240 (Required of all BSRT students) (BSRS classification-registered technologists- online students will Not come to seminar) |
| October 28 | The last day to withdraw with a "W" grade by 4:00 pm campus time |
| November 3 | Presentation Project-uploaded to Discussion Board and Dropbox by 23:59 |
| November 12 | Presentation Project Discussions- 2 replies by 23:59 |
| November 19 | Virtual Scenarios Project to Dropbox by 23:59 |
| November 25 | BSRT (non-registered entry-level students-hybrid) Only Presentations for Wednesday, November 29, due by 11:59 p.m. in the dropbox |
| November 26 | Clinical Experiences Project to Dropbox by 23:59 |
| November 26 | All quizzes close at 23:59 |
| November 27 | BSRT (non-registered entry-level students-hybrid) Only Seminar 2-4pm CE 240 (Required of all BSRT students) (BSRS classification-registered technologists- online students will Not come to seminar) |
| | Respondus Lock Down Browser Test quiz-Must complete before the Final Exam will open |
| November 26-December 3 | Closed Book Proctored Final Exam The exam must be completed by 23:59 on December 3 (2 hours, multiple-choice format and short answer, all quizzes and projects must be complete before taking the final) |

Course Modules

| Module | Title |
|----------|----------------------------|
| Module 1 | Chapter 1-Basic Principles |
| Module 2 | Chapter 10-MRI Safety |

| | |
|-----------|--|
| Module 3 | ACR Contrast Manual-Contrast agents in MRI |
| Module 4 | Chapter 2-Image Weighting and Contrast |
| Module 5 | Chapter 3 & 4 - Pulse sequences |
| Module 6 | Chapter 5, 6, & 7 - Encoding and Image Information |
| Module 7 | Chapter 6 & 7 - Parameters and Trade-offs |
| Module 8 | Chapter 8 - Artifacts and their compensation |
| Module 9 | Chapter 9 - Instrumentation and Equipment |
| Module 10 | Projects |
| Module 13 | Wrapping up |

Evaluation

Grade Distribution

- 15% Module Quizzes
- 15% Presentation Project
- 15 % MRI Clinical Experiences Project
- 15% Virtual Scenarios Assignment
- 10% Discussion board postings and responses
- 30% Comprehensive Final Exam (Proctored with Respondus Lockdown Browser)

Grade Scale

A=100-90

B=89-80

C=79-70

D=69-60

F=59 and below

Grading Cycle

All assignments are graded together as a group to maintain a higher level of consistency. Grading begins on the first business day after a due date, outside of university holidays and professional meetings, and is typically completed before the next due date. You may track your progress through the Gradebook in D2L.

Feedback

Feedback varies throughout the course. The News section of the course is where I will send messages to the entire class. It is best to set up your D2L account to receive an email notification (to the email of your choice) when News items are posted, so you do not miss critical updates.

1. Click the down arrow in the News section on the 4743 course home page
2. Select Notifications
3. Check the email address you wish to send email notifications to. If you need to change this, select "Change your email settings" and enter the new email address. This email address should be an email address you check frequently.

4. If you want to receive these updates on your mobile, select "Register your mobile"
5. Check the box next to "News - new item available" and then check any other boxes you wish to receive an email notification from.

You are welcome to email questions to clarify concepts or look for further explanations. If I encounter repeated questions, I will provide feedback or supplementary resources in the News section of the course so that everyone can benefit from it. You might look there first because your questions and answers may be located there.

Late Work

Due Dates

Most assignments are due on Tuesdays (see Important Course Dates above). Assignments must be submitted by 23:59 (11:59 pm) Central Standard Time on scheduled due dates in the course schedule. If a student fails to meet a deadline, the student will receive no credit for the assignment not submitted on time.

Progression

The student may progress through this course at their leisure within the time constraints set forth by the end dates and due dates in the course schedule. However, the student must consult with the professor if an assignment due date has been missed.

Emergency Extension

If you have a significant event such as a death in the family, illness, hospitalization, or other extenuating circumstances, email the professor at kimberly.onstott@msutexas.edu as soon as possible and on or before the scheduled due date. I will grant extensions on an individual basis. If an extension is granted, the following guidelines will typically be followed.

1. The assignment may be up to one week late and still qualify for full credit. After the one-week extension has passed, ten points per day can be deducted until the assignment is no longer worth any credit.
2. When the assignment is completed, you must send a follow-up email to let the professor know it is ready to grade. Failure to notify the professor could lead to a grade of zero.
3. Avoid End of Course Late Work: Please note there are University deadlines for submitting grades at the end of the semester. Therefore, all work must be turned in at least a week before grades must be posted.
4. If a course includes interaction between students in the discussion board, and if extenuating circumstances will prevent you from participating, an alternate assignment may be considered at the discretion of the professor.

HIPAA Requirement

Do not place ANY patient name on your assignments. Any proper name that appears on an assignment other than yours will be considered a HIPAA violation, and the assignment grade may be dropped to as low as a zero, depending on the severity of the violation.

Final Course Grade

A final course score of 70% is required to pass this course. Letter grades of "D" or "F" cannot be used for graduation and will require the course to be repeated according to the current radiology program policies.

Technical Difficulties

Occasionally, you may experience problems accessing D2L, accessing class files located within D2L, connecting with your internet service, or other computer-related issues. Make the professor aware of a technical problem as soon as possible. If a problem occurs on our end, such as D2L failure, then a due date extension will typically be granted. **However, remember that it is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.**

Dropbox assignments that can be attached in an email should be emailed to the professor as soon as a problem is encountered. Failure to do so may result in lost points, regardless of connection issues.

For help options:

- For D2L issues, go online go to the [Distance Education Helpdesk](#)
- Call the Distance Education office at 940-397-4868 between 8 am and 5 pm.
- Use the D2L help link in D2L.
- Contact your professor.
- For other computer access issues, go to the MSU [Information Technology Website](#).

Attendance

This is an online course, and there are no mandatory sessions. However, the student should be vigilant in logging in to D2L. The student should expect to log in at least three times per week. Regular checks will ensure that messages from the professor are received promptly. This course is on a schedule that will be strictly adhered to. See the Important Dates section above for specific due dates.

Requesting a Withdrawal

The last opportunity to drop this course with a grade of "W" is 4:00 pm on October 30, 2023. The student must initiate all withdrawals. After this date, dropping the course results in a grade of "F".

In an emergency or extenuating circumstance, a student may request a grade of "Incomplete" before grades are submitted. If the professor grants the "Incomplete," the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not meet the course requirements within the deadline, the grade of "Incomplete" will automatically convert into a grade of "F".

Special Needs

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, professors, and staff. In addition, the ODS has assistive devices such as books on tape, recorders, and adaptive software, which can be loaned to qualified individuals. A student/employee who seeks accommodations based on disability must register with the Office of Disability Services in the

Counseling Center; Clark Student Center, Room 108. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation based on a disability are encouraged to resolve the problem directly with the area involved. The Office of Disability Services for resolution will provide advice and assistance if the matter remains unresolved. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940)397-4618, TDD (940)397-4515, or 3410 Taft Blvd., Clark Student Center Room 108.

Administrative Process

Unresolved issues related to this course should be first addressed between the student and the course professor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Veale (940-397-4575)
2. College Dean - Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7500)

Honor System

RADS 4743 adheres to the [MSU Code of Conduct](#).

In particular, however small, academic dishonesty breaches academic integrity. A student's participation in this course comes with the expectation that their work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

All components of RADS 4743 are designed to represent the efforts of each student individually and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

An online plagiarism service will be used in this course. Student assignments will be uploaded to the service to identify similarities to other student papers and published works.

Cheating includes but is not limited to

- Use of any unauthorized assistance in taking quizzes, tests, or examinations.
- Dependence upon the aid of sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or completing other assignments; or
- The acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes but is not limited to

- The use of paraphrasing or direct quotation without correct citation in the text and the reference list,
- The published or unpublished works of another person.
- Students may NOT submit papers and assignments previously submitted for this or other courses.
- Using materials from agencies engaged in "selling" term papers is also plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure whether a particular situation will be interpreted as academic dishonesty, they should ask the professor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. If you have any questions about what constitutes plagiarism, please consult:

- The [University Academic Dishonesty Policy](#)
- The website [Plagiarism.Org](#), or
- The professor

Please Note

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work/project to verify originality and authenticity and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity and detect plagiarism.

Senate Bill 11

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus are the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). In addition, students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

If you have questions or concerns, please contact MSU Chief of Police [Patrick Coggins](#) by email at mpatrick.coggins@msutexas.edu.

Scroll down for Assignment details

Magnetic Resonance Imaging Assignment Details

- 15% Module Quizzes
- 15% Presentation Project
- 15 % MRI Clinical Experiences Project
- 15% Virtual Scenarios Assignment
- 10% Discussion board postings and responses

- 30% Comprehensive Final Exam (Proctored with Respondus Lockdown Browser)

Order of Content

Students can proceed through the course content at their own pace within the boundaries set by the Course Schedule and the MSU Academic Calendar. See the Course Schedule for specific information about activities and due dates. Not all of the modules are taught in the order presented in the textbook.

Independent Reading

Students should read each assigned chapter and practice answering the multiple-choice questions available on the companion website available with the book.

Students should review any internet resources associated with each chapter and watch all instructional videos.

PowerPoint presentations

For each Module, you will find PowerPoint presentations that students may use to reinforce the chapter material. In addition, the animations provided are helpful and can be made interactive by downloading the PowerPoint and playing as a slideshow.

Discussions

The purpose of the discussions is to interact with your peers and to start thinking about the different topics in MRI.

Post an initial response in each discussion area and reply to at least two of your peers by the due dates in the course schedule.

- Introductions (original post and two replies)
- An MRI Question (original post and two replies)

In this discussion area, students will post an MRI question. This may be a question about new technology in MRI, MRI research that has intrigued you, MRI protocols, MRI contrast media, MRI safety, or any number of MRI questions. Post something about MRI that you would like to know or have already found an answer to that you think would be a good MRI discussion question. Do not repeat your peer's questions. Review the discussion board before you post to be sure your question is not a duplicate question.

Then Reply to two other posts. Provide an answer to your peer's question. Include at least one resource about the topic, such as a website, an article, or pages from a book that will support your answer.

- Project Posting and Viewing (original post and two replies)

In this discussion area, students will

- Upload their Research Project Presentations for classmates to view.
- Then Review at least two of your peer's presentations.
- Comment about what you learned from each presentation (4-8 sentences should be sufficient). Although you are free to comment on the creativity of the presentations, your 4-8 sentences should be centered on the topic of the presentation.

Scores

The grades for the discussions are as follows:

- You will not receive full credit if you do not complete all three portions (1original post with a reply to at least two of your peers).
- Substantial information must be included in all three portions.
- Posting an initial post at the last minute does not provide enough time for your peers to respond. Posting an initial post in the last days a discussion is open may result in a significant loss of points. Dates for original posts are in the course schedule. Post your initial response on or before these dates.
- Post replies before the close of the discussions.
- Professional interactions are expected. Spelling, grammar, and substance really do count. Try not to veer off subject, and be respectful and considerate of your fellow students' submissions.

Unit Quizzes

When a student has reviewed a module and is ready for the quiz, they will log on to D2L and receive a customized timed unit quiz consisting of randomized multiple choice questions. See the course schedule for the open and close dates for the quizzes.

Knowing the module content before attempting the unit quizzes is essential because they are **timed**. Quiz scores will be available immediately after students submit their quizzes for grading.

The first four quizzes are open on the day that classes begin. The second set of quizzes is available approximately mid-semester (review the course schedule for dates).

The quizzes are designed to encourage practice with the material, so you may take each quiz up to 2 times before the due date (this does not include the comprehensive final exam). The grade will be an average of the attempts. Note: Only one attempt is required, so you do not have to complete the quiz two times. However, it is highly recommended as it will give you additional practice with the material for your final exam.

Quizzes not completed by the due dates may receive a zero (0). Students who know they will miss a due date because of extenuating circumstances should contact the professor as soon as it is known.

Each circumstance will be considered on an individual basis. See the late policy above.

If students have technical difficulties during a quiz, they should use the 'Help' link on the top toolbar within D2L to contact the MSU Information Systems Support Staff and email the course professor explaining what happened.

If a student finds a faulty quiz item or believes a quiz question has been scored incorrectly, they should send an email to the course professor that includes the following:

- Module Quiz Number (1-6)
- Question Stem
- Rationale Supporting Why the Student's Answer is Correct
- Include Page Numbers When Referencing the Textbook

For example, a student cannot send the message: "I think question number ten is wrong on quiz four" because each student gets a quiz of randomly generated test items. The professor has to know the question stem to find the question in the database. After reviewing the situation, if the course professor thinks a revision is justified, the student's quiz score will be revised to reflect the additional points, and the test bank will be updated.

Virtual Laboratory Project Assignment

In the second part of the course, virtual simulations will be included in three of the modules. The simulations are story-based and are intended to be fun, interactive ways to apply the information. The student will become a virtual student MRI technologist in an online environment. The student must identify pulse sequences and imaging parameters like an actual MRI suite. The student will encounter safety hazards, complex patients, and difficult or unsafe coworkers. The student will also have an opportunity to identify and correct image artifacts, and the student will have an opportunity to explore instrumentation and equipment in an MRI suite. The student will complete each scenario at their own pace while making decisions within the scenarios that will affect how the story plays out. Incorrect choices will not be penalized, so the student may purposefully choose a wrong answer to see what might happen if a wrong choice is made. However, questions at the end of the scenarios will give the professor an idea of whether the information was retained. The purpose of this project is for students to better understand the fundamentals of MRI imaging by participating in the day-to-day operations of an MRI suite.

The second set of modules will not appear until October 4 and will not be available to the student until they have completed the modules and quizzes for **Modules 1, 2, 3, and 4,**

Submission

The student's activities will be recorded in D2L throughout the scenario program. Additionally, the student will complete a worksheet during their virtual activity.

- The student will submit the **typed** completed worksheet to the Virtual Laboratory Dropbox.
- Students must use the following format as the title of the assignment when saving the document:

Lastname_Virtual Laboratory Assignment

- All assignments must reflect baccalaureate level effort
- Submit the typed worksheet to the dropbox as a single Word document by the due date in the course schedule.

Clinical Experiences Project

Throughout this course, you will complete an MRI clinical experiences project. The type of project will be determined based on your current professional situation. For example, suppose you are in a facility where you are permitted to perform MRI scans on actual patients. In that case, you will log MRI scans that can be used to satisfy a significant portion of your clinical experience requirements for the ARRT. This situation is ideal as you will practice what you are learning in this course. However, not everyone will have access to an MRI scanner, or some may only have a limited amount of time scanning. Therefore, you will complete this project according to your specific situation. Read the instructions carefully in the course to determine how you will complete this project.

Research Presentation Project

Working knowledge of Microsoft Office PowerPoint (or other presentation software) is a fundamental skill for all baccalaureate-level students. Students are encouraged to strengthen their PowerPoint and presentation skills while presenting a topic in MRI. A professional product will be produced.

Each student will be recording a 4-10-minute research presentation.

- For hybrid students, you will be presenting when you come to campus. Upload your completed presentation to the dropbox no later than 48 hours before your presentation is given during the on-campus seminar.
- For online BSRS students, you will be recording your presentation and uploading it to the discussion board for peer review.
- The topic will cover one of the case studies chosen from your Clinical project. Microsoft Office PowerPoint (or other presentation software) is necessary to complete this section of the project. Correct citation of references is required. The student must discuss each of the elements listed in the course project to receive maximum points for the assignment.

More specific guidelines, a grading rubric, and support are provided in the course content.

Note: You will not be allowed to take the final exam if the PowerPoint has not been completed. Follow the deadlines posted in the course schedule.

Seminar for Hybrid Students Only

(BSRT classification-entry-level students who are Not registered technologists)

For BSRT students, there will be three seminar days that are scheduled around the clinical education seminars. These times are meeting times to discuss and ask questions about your progress in the course. You must be present for the entire time during all three seminar days. There will be no excuses made for work or other activities, so be sure to schedule appropriately. If you have a valid excuse (i.e., you are ill, family emergency, etc.) notify your professor as soon as you are able. An alternate assignment or some sort of accommodation will be considered on a case-by-case basis.

Students must attend three class sessions on campus. These dates are posted in the class schedule. There is a 5 % penalty on the semester grade for each session missed. Also, if a student misses the session they were to present, they will lose those points. Students should dress appropriately for the on-campus sessions. Official MSU scrubs or business casual attire is acceptable.

Proctored Final Exam- 30%

Exam Format

- The final examination is a proctored, "closed-book", comprehensive examination of multiple-choice and short answer questions. The final exam is timed for 2 hours (120 min) and consists of 50 questions.

- To prepare for this exam: The final has been derived from the entire content of this course. Therefore, review all of your quizzes and your textbook chapters. Reinforcing study materials include the Berlex tutorials and the PowerPoint presentations.
- The comprehensive proctored final exam will be administered using Desire2Learn (D2L) and Respondus Lockdown Browser online proctoring with Webcam built into D2L. You must take the appropriate practice quiz before the Final to ensure you can use the Respondus system.
- You must take the practice Lockdown Browser exam and all other quizzes before taking the final exam.

What to Bring

- No textbooks or notes may be used.
- No smart watches or any other electronic devices will be allowed.
- Students are not allowed to print the final exam.

All course requirements must be completed before a grade is awarded. Therefore, students must complete the final and all coursework by the course schedule date.

Note:

All assignments received are considered complete and will be graded as such. Any instructor decision is final, and no further changes will be made. Scroll down to view the Course Schedule.