



Course Syllabus: Teaching Strategies in Imaging Services

College of Health Sciences & Human Services

RADS 4813 X 10

Fall 2026

Contact Information

Instructor: Debra Wynne

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Course Description and Objectives

This course explores curriculum development, instructional approaches, and assessment procedures for imaging sciences and radiation therapy educators.

Upon completion of this course, the students will be able to:

- Outline general characteristics of the adult learner
- Identify the foundations of an academic course to include learning objectives, teaching plans, evaluation, and assessment
- Determine how technology can be used to enhance learning
- Develop teaching methods and strategies for structured, guided-practice, and unstructured settings

Textbook & Instructional Materials

Bastable, S. B., Gramet, P. R., Sopezyk, D. L., Jacobs, K., & Braungart, M. M. (2020). *Health professional as educator: Principles of teaching and learning* (2nd ed.). Jones & Bartlett Learning. [ISBN: 9781284155204] **Required**

Hagler, D. A., Hultquist, B. L., & Bradshaw, M. J. (2025). *Innovative teaching strategies in nursing and related health professions* (9th ed.). Jones & Bartlett Learning. [ISBN: 9781284296822] **Required**

Digital course materials are provided through Follett Access. Students should have received an email from Kortext Digital Materials (no-reply@kortext.com) at your school email address. The digital textbooks will

open in your Kortext library and be available for use. If you have questions, please email me.

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

By enrolling in this course, the student expressly grants MSU a limited right in all intellectual property created by the student for the purpose of this course. The limited right shall include but shall not be limited to the right to reproduce the students' work to verify originality and authenticity, and for educational purposes.

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

Table 1: Percentage allocated to each assignment

Assignments	Percentage
Discussions	30%
Assignments	30%
Final Exam	40%
Total Percentage	100%

Table 2: Grading Scale.

Grade	Range
A	90-100

Grade	Range
B	80 to 89
C	70 to 79
D	60 to 69
F	Less than 60

Projects Required

There are several independent directed assignments in this course. All of the assignments are weighted evenly and constitute a combined 30% of the course grade.

Detailed instructions and grading rubrics for each assignment are available in D2L.

See course schedule in this syllabus and D2L for specific due dates.

Final Project

The final project is designed to be a culmination of all of the concepts learned in this course. Students may (and are encouraged to) work on this project as they progress through the course. The completed final assignment will be due at the end of the semester.

There is a discussion board for students to post their proposed topic/activity for approval. Please be aware that each topic may only be used by one student. Topics/activities are first come-first serve.

Detailed instructions and a grading rubric are available in D2L.

See course schedule in this syllabus and D2L for specific due dates.

Late Work

Students may proceed through the course content at their own pace within the boundaries set by the course schedule and the MSU Academic Calendar. See the course calendar within D2L and the course schedule at the end of this syllabus for specific information about activities and due dates.

If students have technical difficulties, they should use the 'Help' link within D2L, contact the MSU Information Systems Support Staff, and send an email to the professor explaining what happened **at the time of the incident**.

All modules have expiration dates. Independent readings and assignments/activities are spaced out to allow you ample time to complete them. Assignments/activities will be accepted on or before the posted due date and deadline. **Late assignments will be accepted on a case-by-case basis.** If a student cannot complete a course activity by the indicated due date, the student must contact the course instructor immediately. Please note that late

submissions may not be graded unless prior approval has been granted. If a student has emergency issues, the student must contact the instructor as soon as possible (within a day or two).

Important Dates

- Last day for term schedule changes: **August 27, 2026**
- Deadline to file for graduation: **September 21, 2026**
- Last Day to drop with a grade of "W:" **November 23, 2026**
- Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Since this is an online course, there are no mandatory face-to-face sessions. However, the student should be vigilant in logging into D2L. Regular checks will ensure messages from the instructor are received in a timely manner.

This course is on a schedule that will be strictly adhered to. See the Course Schedule at the end of this syllabus for specific information about activities and due dates.

The instructor will be available to meet face-to-face with any interested students. This meeting is optional and must be confirmed by email ahead of time with the instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having

computer trouble If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Students must use baccalaureate level writing skills, including complete sentences, correct grammar, and proper punctuation. All assignments will be graded for accuracy, completeness, quality, spelling, grammar, and integrity. All assignments are considered complete and will be graded as such.

All assignments will be submitted in a dropbox within D2L. All assignments will be completed in Times New Roman or Arial, 12-point font, and submitted as a .doc, .docx, .ppt, or .xlsx file. Apple and Mac files like .pages and Keynote cannot be opened on MSU computers.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

Emergency Aid Resources for Basic Needs

Unexpected life circumstances can affect anyone. If you are experiencing challenges meeting basic needs—such as housing, utilities, food, transportation, healthcare, technology, textbooks or other life necessities, resources may be available to help. Visit the [Student Emergency Support and Resources webpage](#) to learn more, and explore emergency support opportunities through MSU and how to access them. For additional information, please contact the Office of Student Affairs: Clark Student Center #108, (940) 397-7500, student.affairs@mstuexas.edu.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and

strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Unresolved issues related to this course should be first addressed between you and me. If there is no resolution, you must follow this sequence:

1. Department Chair – Dr. Lynette Watts (940-397-4833)
2. College Dean – Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7500)

Course Schedule:

Due Date	Activities/Assignments/Exams	Time
Monday, September 7	Module 1 Original Discussion Post Due	11:59pm
Monday, September 14	Module 1 Assignments and Discussion Replies Due	11:59pm
Monday, September 21	Final Project Topic Request Due	11:59pm
Monday, September 28	Module 2 Original Discussion Post Due	11:59pm
Monday, October 5	Module 2 Assignments and Discussion Replies Due	11:59pm
Monday, October 12	Module 3 Original Discussion Post Due	11:59pm
Monday, October 19	Module 3 Discussion Replies Due	11:59pm
Monday, November 2	Module 4 Original Discussion Post Due	11:59pm
Monday, November 9	Module 4 Assignments and Discussion Replies Due	11:59pm
Monday, November 23	Module 5 Original Discussion Post Due	11:59pm
Monday, November 30	Module 5 Assignments and Discussion Replies Due	11:59pm
Monday, December 7	Final Project Due	11:59pm

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.