



Course Syllabus: RADS 4913 Applied Research

Robert D. & Carol Gunn College of Health Sciences & Human Services

Department of Radiologic Sciences

Course Information

| Information | Description |
|-----------------|---|
| Name | RADS 4913X11-Applied Research (online) |
| Credit | 3 hours |
| Term | Fall 2022 |
| Dates | August 22-December 2, 2022 |
| Time Commitment | Students should expect to spend at least 9 hours per week on course material (15-week term) |
| Prerequisites | Achieve a C or better in RADS 3503 (Interdisciplinary Research) or RADS 3523 Essentials of Research |

Professor

Kimberly Onstott EdD, RT(R)(CT)(MR), MRSO(MRSC™) Assistant Professor, Radiologic Sciences

Email: kimberly.onstott@msutexas.edu

Use this format in the subject line: 4913_your last name_topic of the message

Email is the best way to contact me. If I haven't responded within 72 hours, please email me again.

Phone: (940) 397-4332

Office location: Midwestern State University

3410 Taft Blvd

Centennial Hall 430Q

Wichita Falls, TX 76309

Office hours: Tuesdays 12:00-13:00, Wednesdays 12:00-15:00, and Thursdays 12:00-13:00. Please make an appointment by email to be sure I am not meeting with another student at the same time. Zoom meetings, phone meetings, and any additional hours can be arranged by email request.

Course Description

This course is the capstone course involving directed research, which will be completed by reviewing previously published articles, culminating in a substantive literature review paper related to the field of radiologic sciences.

Course Objectives

Upon completion of this course, the student will:

- Apply appropriate research methods.
- Formulate an appropriate research question.
- Compose a publication-quality substantive research paper reviewing previously published articles.
- Format this research paper, a literature review, in proper APA style (no original research is allowed).

Teaching Methodology

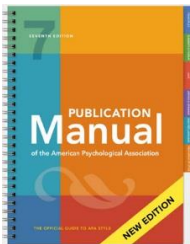
Desire2Learn (D2L) modules and individual writing assignments resulting in an independent research project with a directed student paper will be assigned. There is NO final exam for this course.

Course Materials

Textbooks

Required

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. [ISBN 978-1433832161]. (\$14.00+)



Computer Requirements

You need access to an up-to-date computer with an internet connection in this course. D2L does not work well with Internet Explorer. Use a different browser when working in D2L. Also, Chromebooks will not work. Only Word documents will be submitted in this course. If using a MAC, documents can be saved as Word files.

Video: [How to save Apple Pages document as Microsoft Word file \(.doc & .docx\)](#)

Assignments

There will be six graded assignments in this course. Each assignment builds on the work completed in the previous assignment. See more detailed descriptions of each at the end of this syllabus.

Important Dates

| Date | Assignment |
|--------------|--|
| August 22 | Class opens |
| August 22 | Review Course Overview Review course Syllabus Review course Orientation PowerPoint *All of these are logged into D2L when you review them* Complete the Getting Started Module Quiz- *Must make an 80% or better on this quiz for the rest of the course to become visible* |
| September 13 | Title Page (dropbox submission) & RQA Form (quiz) due by 23:59 (note the RQA will take approx two weeks to complete-start as soon as the course begins) |
| September 27 | Reference List with revised Title Page due by 23:59 |
| October 18 | Body Assignment and Abstract assignment with revised Reference List due by 23:59 due by 23:59 (note this will take approx three weeks to complete) |
| October 24 | The last day to withdraw with a "W" grade by 4:00 pm campus time |
| November 29 | Final Paper due by 23:59 |

Information contained in the course syllabus, besides the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

Course Modules

| Module | Resulting Product/s |
|---|--|
| Getting Started! | Overview, Syllabus, PPT Orientation |
| Module 1: Title Page | APA formatted Title Page |
| Module 2: Request for Research Question and Outline Approval Form | Research Topic Research Question Research Title Detailed Synthesis Outline with in-text citations Preliminary Reference List |
| Module 3: Reference List | APA formatted Reference Page/s |
| Module 4: Body of Paper | APA formatted Body of a Literature Review |
| Module 5: Abstract | APA formatted Abstract |
| Module 6: Final Paper | Completed Final Paper (all revisions made) |

Evaluation

Grade Distribution

- 2% Title Page
- 3% Research Question Approval Form-Electronic
- 10% Reference List
- 45% Body of Paper
- 10% Abstract
- 30% Final Paper

Grade Scale

- A=100-90
- B=89-80
- C=79-70
- D=69-60
- F=59 and below

Grading Cycle

All assignments are graded together as a group to maintain a higher level of consistency. Grading begins on the first business day after a due date, outside of university holidays and professional meetings, and is typically completed before the next due date. You may track your progress through the Gradebook in D2L.

Feedback

Feedback varies throughout the course. The News section of the course is where I will send messages to the entire class. It is best to set up your D2L account to receive an email notification (to the email of your choice) when News items are posted, so you do not miss critical updates.

1. Click the down arrow in the News section on the 4913 course home page
2. Select Notifications
3. Check the email address you wish to send email notifications to. If you need to change this, select "Change your email settings" and enter the new email address. This email address should be an email address you check frequently.
4. If you want to receive these updates on your mobile, select "Register your mobile."
5. Check the box next to "News - new item available" and then check any other boxes you wish to receive an email notification from.

You are welcome to email questions to clarify concepts or look for further explanations. If I encounter repeated questions, I will provide feedback or supplementary resources in the News section of the course so that everyone can benefit from it. You might look there first because your questions and answers may be located there.

Late Work

Due Dates

Most assignments are due on Tuesdays (see Important Course Dates above). Assignments must be submitted by 23:59 (11:59 pm) Central Standard Time on scheduled due dates in the course schedule. If a student fails to meet a deadline, the student will receive no credit for the assignment not submitted on time.

Progression

Each assignment in this course builds off of the previous assignment. Therefore, if any assignment has not been completed, NO other assignments will be accepted for grading. The student must consult with the professor if an assignment due date has been missed.

Emergency Extension

If you have a significant event such as a death in the family, illness, hospitalization, or other extenuating circumstances, email the professor at kimberly.onstott@msutexas.edu as soon as possible and on or before the scheduled due date. I will grant extensions on an individual basis. If an extension is granted, the following guidelines will typically be followed.

1. The assignment may be up to one week late and still qualify for full credit. After the one-week extension has passed, ten points per day can be deducted until the assignment is no longer worth any credit.
2. When the assignment is completed, you must send a follow-up email to let the professor know it is ready to grade. Failure to notify the professor could lead to a grade of zero.
3. **Avoid End of Course Late Work:** Please note there are University deadlines for submitting grades at the end of the semester. Therefore, all work must be turned in at least a week before grades must be posted.
4. If a course includes interaction between students in the discussion board, and if extenuating circumstances will prevent you from participating, an alternate assignment may be considered at the discretion of the professor.

HIPAA Requirement

Do not place ANY patient name on your assignments. Any proper name that appears on an assignment other than yours will be considered a HIPAA violation, and the assignment grade may be dropped to as low as a zero, depending on the severity of the violation.

Final Course Grade

A final course score of 70% is required to pass this course. Letter grades of "D" or "F" cannot be used for graduation and will require the course to be repeated according to the current radiology program policies.

Technical Difficulties

Occasionally, you may experience problems accessing D2L, accessing class files located within D2L, connecting with your internet service, or other computer-related issues. Make the professor aware of a technical problem as soon as possible. If a problem occurs on our end, such as D2L failure, then a due date extension will typically be granted. **However, remember that it is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.**

Dropbox assignments that can be attached in an email should be emailed to the professor as soon as a problem is encountered. Failure to do so may result in lost points, regardless of connection issues.

For help options:

- For D2L issues, go online go to the [Distance Education Helpdesk](#)
- Call the Distance Education office at 940-397-4868 between 8 am and 5 pm.
- Use the D2L help link in D2L.
- Contact your professor.
- For other computer access issues, go to the MSU [Information Technology Website](#).

Attendance

This is an online course, and there are no mandatory sessions. However, the student should be vigilant in logging in to D2L. The student should expect to log in at least three times per week. Regular checks will ensure that messages from the professor are received promptly. This course is on a schedule that will be strictly adhered to. See the Important Dates section above for specific due dates.

Requesting a Withdrawal

The last opportunity to drop this course with a grade of "W" is 4:00 pm on October 24, 2022. The student must initiate all withdrawals. After this date, dropping the course results in a grade of "F".

In an emergency or extenuating circumstance, a student may request a grade of "Incomplete" before grades are submitted. If the professor grants the "Incomplete," the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not meet the course requirements within the deadline, the grade of "Incomplete" will automatically convert into a grade of "F".

Special Needs

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, professors, and staff. In addition, the ODS has assistive devices such as books on tape, recorders, and adaptive software, which can be loaned to qualified individuals. A student/employee who seeks accommodations based on disability must register with the Office of Disability Services in the Counseling Center; Clark Student Center, Room 108. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation based on a disability are encouraged to resolve the problem directly with the area involved. The Office of Disability Services for resolution will provide advice and assistance if the matter remains unresolved. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940)397-4618, TDD (940)397-4515, or 3410 Taft Blvd., Clark Student Center Room 108.

Administrative Process

Unresolved issues related to this course should be first addressed between the student and the course professor. If there is no resolution, students must follow this sequence:

1. Interim Department Chair – Beth Veale (940-397-4575)
2. College Dean - Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7500)

Honor System

RADS 4913 adheres to the [MSU Code of Conduct](#).

In particular, however small, academic dishonesty breaches academic integrity. A student's participation in this course comes with the expectation that their work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

All components of RADS 4913 are designed to represent the efforts of each student individually and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

An online plagiarism service will be used in this course. Student assignments will be uploaded to the service to identify similarities to other student papers and published works.

Cheating includes but is not limited to

- Use of any unauthorized assistance in taking quizzes, tests, or examinations;
- Dependence upon the aid of sources beyond those authorized by the professor in writing papers, preparing reports, solving problems, or completing other assignments; or
- The acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes but is not limited to

- The use of paraphrasing or direct quotation without correct citation in the text and the reference list,
- The published or unpublished works of another person.
- Students may NOT submit papers and assignments previously submitted for this or other courses.
- Using materials generated by agencies engaged in "selling" term papers is also plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure whether a particular situation will be interpreted as academic dishonesty, they should ask the professor for clarification. If students are guilty of academic dishonesty, a zero (0) grade will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism. If you have any questions about what constitutes plagiarism, please consult:

- The [University Academic Dishonesty Policy](#)
- The website [Plagiarism.Org](#), or
- The professor

Please Note

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work/project to verify originality and authenticity and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity and detect plagiarism.

Senate Bill 11/House Bill 1927

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus are the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). In addition, students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

If you have questions or concerns, please contact MSU Chief of Police [Patrick Coggins](#) by email at mpatrick.coggins@msutexas.edu.

Communicating with the Professor

Contact information for the professor is listed at the top of the first page of this syllabus. The professor prefers email, so there is a record of the communication, and often the professor is away from her desk.

4913_your last name_topic of message

Example: 4913_Smith_Title Page question

When there is a need to contact a student, the professor will use the student's students.mwsu.edu email account. The professor is not responsible for sending emails to any other email account (set up your email to forward messages to an email you often check to avoid potentially missing any correspondence). Likewise, faculty members will not be responsible for keeping up with other students' email addresses. If you have not established this account or you need help forwarding messages, do so as soon as possible by contacting [information systems](#).

The professor will respond or acknowledge all student communications within five (5) business days. If this time will be longer because the professor is out of town or for other reasons, a news item will be posted online in D2L for the class. Please always give the professor the time asked to respond before repeating your request. Always include your course number and topic in the email's subject line.

Applied Research Assignment Details

There are seven modules in this course.

Getting Started!

Review the course Overview, course Syllabus, and the course Orientation PowerPoint in this D2L module.

After reviewing the course syllabus and becoming familiar with the course layout, students will select a preliminary topic they will be using for their literature review paper. **Note on the research topic:** For this course, only topics related to Radiologic Sciences (which emphasizes the role of technologists), not topics related to clinical radiology (which emphasizes the role of radiologists), will be accepted. In addition, topics cannot deal with subjects outside the radiographer's scope of practice. For example: "Factors Contributing to Job Satisfaction for MRI Technologists" is acceptable, but "Treatment of Obstructive Bowel Syndrome" is not acceptable.

Another example: "Position for Radiographic Demonstration of the Trauma Knee" is acceptable, but "Diagnosis of Cerebral Hemorrhage" is not acceptable.

Assignment 1: Title Page (2%)

Visit the D2L course notes and the APA Manual to develop an APA formatted title page (7th edition APA). The Title Page assignment must be submitted to the Assignment 1 Dropbox within D2L by the due date.

Assignment 2: Request for Research Question Approval Form (3%)

Planning your paper is the most essential part of developing a solid literature review so...

Let's get started!

To complete this module, you must **carefully** follow the Instructions for Developing Your Topic, Problem, Research Question, Title, Outline...and the RQA Form Assignment and the Searching for Peer-Reviewed, Scholarly Articles course notes.

This part WILL take you about two weeks to complete.

To complete this module, over three weeks, you will develop your:

1. **Research Topic**
2. **Research Question**
3. **Effective Title**
4. **Detailed Outline**
5. **RQA Form. Enter all of the above information into the electronic RQA Form. You will not be submitting anything to the dropbox, so save everything you develop.**

After you have finished the RQA form and submitted it, your instructor will read it and either approve it as is, approve it but require some revisions, or not approve it. If you need revisions or if your request is not

approved, you will be told what you need to do to move on to Assignment 3: Reference List.

Assignment 3: Reference List (10%)

This assignment will evaluate the student's ability to create a reference page in the correct APA format. Review the feedback from the RQA assignment about your sources and make any needed corrections. Then using 8 of the sources you found on your topic, create an APA formatted reference list.

*For this assignment, I will only grade the **first 8 of your references** if you inadvertently include more. Save your other references for the Body of the Paper assignment.*

The assignment must be submitted to the Assignment 3 Dropbox within D2L by the due date.

Note: References should be from various sources using peer-reviewed journals and other scholarly works.

Assignment 4: Body (45%)

After reviewing the course notes, course examples, the APA Manual, and feedback on previous assignments, the student will complete a literature review paper. This assignment will include all of the following:

1. Corrected and updated Title Page
2. Blank Abstract Page
3. Introduction
4. Methods
5. Discussion (with at least three main points)
6. Conclusion
7. Suggestions for Future Research
8. Corrected and update Reference page/s

This evaluates your ability to **synthesize** published literature in a literature review. Copying the work of any of the authors is not permitted. Instead, you must use your own words to give an account of what has been published on a topic by accredited scholars and researchers.

The body of the paper must be no less than five full-length pages and not much more than seven pages (Times New Roman, 12-point font).

An expanded explanation of each component is in the course notes within D2L.

You **must** include your completed revised title page and reference list with this assignment as part of the document, not separately. The assignment must be submitted as a single document to the Assignment 4 Dropbox within D2L by the due date.

Assignment 5: Abstract (10%)

This is an evaluation of your ability to summarize your paper in one paragraph.

1. Read Writing an Abstract
2. Read APA 7th ed. Abstract-keywords-guide
3. Submit **with** a title page your APA formatted abstract to the Assignment 5 Dropbox within D2L dropbox by the due date.

The abstract should be between 150 and 250 words. **The abstract should be written after the completion of the body of the paper.**

Assignment 6: Final Paper (30%)

For the final assignment in this course, all parts of the literature review will be compiled into a completed research paper.

This literature review is to be a substantial paper. The completed document should include:

1. **Title** page (1 page)
2. **Abstract** page (1 page)
3. **Body** pages (5-7 full-length pages encompass the Introduction, Methods, Discussion, Conclusion, and the Suggestions for Future Research). The body of your paper should be at a minimum of 5 **full** pages and not much more than 7 pages.
4. **References** page/s (varies-1-3 pages)
5. **Appendices** page/s (not required but should be present if they are needed)
6. Your paper **in total** should be no less than 8 pages and will likely be closer to 11.
7. The paper must reflect baccalaureate level effort and **must incorporate the suggestions for revision provided by the instructor for Assignments 1-5**. In addition, it should demonstrate the student's ability to gather and discriminate pertinent resources, synthesize information from various sources, apply new information to a topic, and correctly use the APA reference style.
8. All parts of this assignment must be submitted as one document through Assignment 6 Dropbox within D2L by the due date.

All course requirements must be completed before a grade is awarded. Students must complete the final and all coursework by the dates published in the course schedule.

Note: All assignments received are considered complete and will be graded as such. Any instructor decision is final, and no further changes will be made.

Course Schedule

All times are Central Standard Time (CST)

Information contained in the course syllabus, besides the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

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|---------------------|--|
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