



Midwestern State University

Robert D. & Carol Gunn College of Health Sciences & Human
Services

The Shimadzu School of Radiologic Sciences

RADS 5556- RA Clinical Preceptorship V

Course Number: RADS 5556 6 credits Fall 2024
Course Title: RA Clinical Preceptorship V

Professors

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In-office student hours: Tuesday 9:00 a.m.–12:00 p.m.,
Wednesday 9:00 a.m.– 4:00 p.m.,
Thursday 9:00 a.m.– 12:00 p.m.

Phone and virtual meetings via Zoom are always available by appointment.

Course Overview

This clinical course will focus on imaging procedures, anatomy, physiology, and pathophysiology of the vascular, lymphatic, and neurological systems. In addition to scheduled in-class activities, the students observe and participate in radiographic procedures and imaging under the direct supervision of radiologist preceptors for at least twenty-four (24) clinical hours per week.

Course Objectives

Upon completion of this course, you will be able to:

- Apply knowledge and skills to function at an advanced clinical level.
- Demonstrate communication skills to promote health care improvement, develop professional practice, and maintain interdependent working relationships with other health care professionals.
- Use critical thinking strategies to resolve concerns and issues in radiologic sciences.
- Demonstrate professional ethical behavior.
- Apply patient assessment evaluation.
- Formulate image analysis for neurologic, vascular, and lymphatic procedures.
- Perform procedures under the supervision of a radiologist.

- Demonstrate competence in neurologic, vascular, and lymphatic procedures, including patient preparation, fluoroscopy, and other procedures encountered during the semester.
- Identify and describe contrast materials used in neurologic, vascular, and lymphatic imaging.
- Identify indications and contraindications for appropriate neurologic, vascular, and lymphatic procedures.
- Discuss the pathophysiology of diseases commonly affecting the neurologic, vascular, and lymphatic systems.
- Identify common pathologies demonstrated on neurologic, vascular, and lymphatic imaging.

Teaching Strategies

Clinical, lecture, group discussions, written assignments, online videos, image reviews, and student presentations. In addition to scheduled in-class activities, the student will observe and participate in radiographic procedures and imaging under the direct supervision of his/her preceptor radiologist at least twenty-four (24) clinical hours per week.

Course Materials

Textbooks- Required

Herring, W. (2019). *Learning radiology: The basics*, (4th ed.) Elsevier Saunders. [ISBN: 978-0-323-56729-9]- \$50.33 and up

Sun, E.X., Shi, J., & Mandell, J.C. (2021). *Core radiology: A visual approach to diagnostic imaging* (2nd ed.). Cambridge University Press. [ISBN 978-1-108-96591-0] – \$121.29 and up

Textbooks- Recommended

Keefe, N.A., Haskal, Z.J., Park, A.W., & Angle, J.F. (2018). *IR playbook: A comprehensive introduction to interventional radiology*. Springer. [ISBN 978-3-319-71299-4]- \$99.00 and up

Subscriptions/ Licenses- Required

- Trajecsyst student clinical recordkeeping system. <https://www.trajecsyst.com/> \$150.00 for 2-year subscription
- Osmosis.org license. \$179.00-6-month subscription; \$199.00 -1-year subscription; \$279.00 for 2-year subscription

Microsoft Office

Midwestern State University offers Office 365 to all students. Instructions on how to access this free software can be located at [Office 365 Education](#)

Computer Requirements

You need access to an up-to-date computer, webcam, and microphone with an internet connection for this course. Use a different browser when working in Brightspace Desire2Learn (D2L). The recommended browsers for D2L are Google Chrome, Mozilla Firefox, and Safari. Other browsers may be incompatible with D2L.

Course Requirements

To succeed in this course, you must:

- Complete 336 total clinical hours.
- Perform at an acceptable level as evaluated by the radiologist preceptor.
- Submit two case studies according to guidelines.
- Enter patient interactions/procedures in an online database.
- Complete course modules, reading, quizzes, and/or assignments.
- Successfully perform the In-class image review (Hot-Seat) with a score of 80 or higher.
- Pass the Practice RA examination with a **75 or higher in 2 attempts**.
- Meet all submission deadlines.

Communication

Communication with the Instructor

Communication will be through your Midwestern State University email account. An email account is created for every MSU student. If you have not accessed this account yet, please do so by logging into the Portal and clicking the student email account icon. You can have any messages sent here forwarded to the email account of your choice.

When MSU is in session, the instructor will respond to or at least acknowledge email messages from students within a maximum of five (5) business days. Beyond standard university holidays and breaks, the instructor will notify you of any extended periods when email contact is not practical (professional meetings, etc.). When emailing the instructor, please include your full name, course, and section number, and a thorough explanation in your message. This will help expedite your request or needs.

You should also periodically check the 'News' section within D2L for course updates and other important information.

Behavioral Expectations and “Netiquette”

Behavioral Expectations

All students are expected to help create an environment conducive to effective teaching and learning for all participants. Behavior that disrupts teaching and learning is unacceptable; all face-to-face or online interactions should be civilized, respectful, and relevant. Diverse opinions and engaging argumentation are critical to the higher learning endeavor. Still, inappropriate behavior that disrespects or inhibits others from learning may result in sanctions, including but not limited to the removal from the classroom and/or the course. Serious or habitual offenses may result in a referral to the Radiologic Sciences Department Chair, the College Dean, or the Dean of Students.

Disruptive behaviors include:

- offensive comments
- loud and/or frequent side conversations
- dominating classroom discussions
- frequently interrupting others
- aggressively challenging others
- name calling (attacking the person)
- appearing under the influence of drugs or alcohol

Netiquette

Please use proper netiquette when communicating through a digital environment (e.g., email, discussion boards). The following guidelines will help you communicate effectively.

- Don't say things you wouldn't say in a face-to-face environment or public place.
- Don't share confidential information.
- Use the subject line to identify the content of the message.
- Stay up to date on forum postings by reading them regularly.
- Always comply with copyright by citing your references when posting online content.
- Use individual e-mail for messages to individuals rather than tying up the group list.
- Electronic communication does not provide visual cues, such as smiles or frowns, that face-to-face communication allows. Therefore, humor and/or sarcasm in a written text might be misunderstood and interpreted as rude or inflammatory online. Choose your words carefully to avoid hurting or angering anyone. Should emotions become inflamed, do not promote anger. Take a cooling down period, perhaps overnight, before you engage in the online activity again.
- Avoid using all capital letters in your text. This is considered 'shouting' in the online classroom.
- Aim for clarity and readability in your text.
- Use proper English and remember to spell-check.
- If you don't understand the assignment directions or your classmates' posts, don't be afraid to ask for clarification.

Academic Integrity

RADS 5556 adheres to the [MSU Code of Conduct](#).

Academic dishonesty, however small, creates a breach of academic integrity. Your participation in this course comes with the expectation that your work will be completed in full observance of the MSU Code of Student Conduct. You should consult the current [Student Handbook](#) for answers to any questions about the code.

All components of RADS 5556 are designed to represent each student's efforts individually and are NOT to be shared, copied, or plagiarized from other sources. When you submit your efforts for grading, you are attesting that you abided by this rule. An online plagiarism service may be used in this course. Your assignments may be uploaded to the service to identify similarities to other student papers and published works.

This course may use online plagiarism and artificial intelligence (AI) writing generator detection services. Your assignments may be uploaded to the service to identify similarities to other student papers, published works, or AI-generated text.

The term “cheating” includes, but is not limited to:

1. use of any unauthorized assistance in taking quizzes, tests, or examinations.
2. dependence upon the aid of sources (e.g., AI writing generators) beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.
3. the acquisition of tests or other academic material belonging to a member of the university, faculty, or staff without permission.
4. ***Alteration or falsification of any clinical record or evaluation.***

The term “plagiarism” includes, but is not limited to:

1. the use, paraphrasing, or direct quotation of another person's published or unpublished work without full and clear acknowledgment.
2. the unacknowledged use of materials prepared by another person or agency engaged in selling term papers or other academic materials.
3. The use of papers and assignments that the student has previously submitted for this or other courses.

“Collusion” means collaboration with another person in preparing work offered for credit if the faculty member in charge does not authorize that collaboration.

This class will not tolerate academic dishonesty (cheating, plagiarism, etc.). If students are guilty of academic dishonesty on a quiz or assignment, they will receive a grade of zero (0). Students who falsify clinical documentation or evaluation will also ***be dismissed from the RA program.***

Based on the severity of the case, an "F" grade may be given. Cases will be referred to the department disciplinary committee, which may result in dismissal from the program. Cases may also be referred to the Dean of Students for possible dismissal from the university.

By enrolling in this course, you expressly grant MSU a "limited right" in all intellectual property created for this course. The "limited right" shall include, but shall not be limited to, the right to reproduce your work/ project with acknowledgment, to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit their papers and assignments to an external agency to verify originality and authenticity and to detect plagiarism and the use of AI writing generators.

Evaluation

Grade distribution

- 30% Professional Evaluations (2 evaluations- 15% each)
- 25% ARRT Practice Examination
- 15% In-class image review (Hot seat)
- 15% Module Quizzes
- 10% Case Study (2 case studies)
- 5% Semester Documentation

Grade Scale

A = 90% – 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 59% and below

Final grades are rounded (Ex. 89.5 is rounded to 90 or an A; 89.4 is not rounded). Individual quizzes and/or assignments are not rounded,

Grading Cycle

All assignments are graded together to maintain a higher level of consistency. Grading begins on the first business day after a due date, outside of university holidays and professional meetings, and is typically completed before the next due date. Students may track their progress through the Gradebook in D2L.

Late Work and Extra Credit

Due Dates.

Assignments must be submitted by 23:59 (11:59 pm) Central time, on scheduled due dates in the course schedule. If you fail to meet a deadline, you will receive **no (0)**

credit for the assignment not submitted on time. Assignments are graded as **complete** after the due date.

Emergency Extension. If you have a major event such as a death in the family, illness, hospitalization, or other extenuating circumstances, email the instructor as soon as possible and on or before the scheduled due date. The instructor will grant extensions on an individual basis.

Extra credit:

By studying and communicating with your instructor, you have what it takes to succeed in this course; therefore, extra credit is **not** awarded.

Attendance

This is a hybrid distance education course. Because of this program's unique distance learning format, you must be present and on time for the on-campus seminar or Zoom sessions to receive a passing grade. There are no exceptions to this policy. If you are tardy for class, you risk a grade reduction or dismissal from the class. The instructor will contact you in case of campus closures or other unforeseen events to arrange a virtual class session.

Regular logins to D2L will benefit you in several ways, such as ensuring that messages from the professor are received promptly, you do not miss important information, and you do not miss due dates. You should expect to log in at least three (3) times per week. See the Course Schedule section for specific due dates.

Course Organization

Module 1: Arterial

Module 2: Venous, Pulmonary & Lymphatic

Module 3: Neurologic

Assessments

Professional Evaluations completed by the Radiologist Preceptor(s) - 30% (2 per semester, 15% each)

To ensure you demonstrate proper communication skills, professional ethical behavior, critical thinking skills, patient management skills, patient safety and radiation safety practices, image observation skills, procedural/ technical skills, and a willingness to accept criticism, the Radiology Preceptor (s) (and RA Clinical instructor(s), if at the site) will evaluate your performance twice a semester (**midterm and end-of-semester**).

The instructor will email the Radiologist Preceptor and the RA Clinical Instructors a link for the evaluation. Radiologist Preceptor(s) may gather information from other radiologists and staff to make their evaluations. If you have more than one Radiologist Preceptor or RA Clinical Instructor performing your evaluation, your grade will be averaged from all the submitted evaluations. Evaluations must be submitted directly to the instructor by the Radiologist Preceptor and/or the RA Clinical Instructor. The instructor will review the grade and the feedback with you after submission.

The ARRT Summative Evaluation Rating Scale will be counted as the end-of-semester professional evaluation. The clinical course instructor will review the grade with the student.

Practice RRA Certification Exam - 25%

To assess your overall knowledge of the material presented throughout the RA program, you will complete an RRA Practice Certification Exam administered using Desire2Learn (D2L) and ProctorU online proctoring. You may schedule your exam for any time within the testing dates in the course schedule. ProctorU instructions please read the [ProctorU student instruction guide](#).

- Test your connection and equipment **BEFORE** the day of the test. If you are using a MacOS [please see this link for instructions](#)
- Please use a wired connection (if possible) for internet access.
- Use Firefox browser if possible.
- You can use a calculator for this exam, so please have a standard calculator (you may not use your phone calculator).
- You may have one sheet of scratch paper, which you must destroy after the examination.
- You will be able to access the test only on the day scheduled, so if you must change dates, please notify the instructor immediately.
- The RRA Practice Exam will be found in your “Course Content” area (Not in the Test area)
- Enter your name in the space and click submit. The proctor should enter the authorization password in the authorization area.
- When submitting your test, please, **do not exit the browser or close anything until you receive a confirmation that your test has been submitted.** This might take 5-10 minutes, so please be patient. If you do not see a confirmation page, please contact the instructor.

Technical problems

If you are disconnected during your exam, you must immediately email your professor and contact ProctorU. All exams are monitored, and the proctor and D2L create a log.

All times will be documented

The exam must be taken within the scheduled test dates, regardless of any technical issues that may arise. This is the student’s responsibility.

Exam Format

- The proctored practice RRA Certification examination is a **closed book**.
- The exam is a timed, 2-hour (120 min) test.

The exam will consist of approximately 100 Multiple Choice Questions divided into the following categories:

Patient Care

Patient Management	38
Pharmacology	18

Safety

Patient Safety, Radiation Protection, and Equipment Operation	28
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Procedures

Abdominal Section	41
Thoracic Section	25
MSK and Endocrine Section	25
Neurological, Vascular, and Lymphatic Section	<u>25</u>
	100

Scores will not be released until all students have completed the Practice RRA certification examination.

In-class Image Review (Hot-Seat) -15%

To assess how you formulate initial observations on imaging, describe and identify pathology, and develop differential diagnoses, you will participate in a “hot seat” for image observation during seminar classes. Various faculty members will display randomly selected images, and you will describe what they observe in those images. Radiographs will primarily focus on the vascular, lymphatic, and neurological systems but may include chest, abdomen, gastrointestinal, musculoskeletal, urinary, and reproductive images as a review. You will be assessed using a rubric found in the course.

By this time in the RA curriculum, students MUST demonstrate competence during in-class image reviews. Students who perform at a lower than a grade level of B on the image review will have to repeat the image review. Students who do not achieve a minimum grade B on the repeated review will not complete this course or continue in the RA Program.

D2L Module Quizzes -15%

To assess your understanding of the information in the modules, each module will have a 25- to 30-question quiz. The module quizzes are timed (50-60 minutes); therefore, you must be prepared by reading the required material before attempting the quiz. The quizzes consist of multiple-choice, matching, and multiple-response questions. The Module 2 quiz will include a case study essay where you will be given a case scenario and answer 3 questions about the case. Because this is an essay question, 15 minutes

will be added (75 minutes). The time limit for the quizzes will be enforced, and the quiz will prevent any changes after the time limit is exceeded; therefore, watch your time.

The quizzes must be completed by the due dates and times in the course schedule.

Case Study Presentations-10% (2 Case studies)

To assess your knowledge of urinary and reproductive pathology and procedures that you learned in the course, you will describe the patient presentation, characteristics of the pathology appearance on imaging, and patient management by producing 10 to 15-minute presentations with PowerPoint.

One presentation must cover a pathology seen during a vascular procedure, and the other can cover any other pathology. You will post your selection on the discussion board for the instructor's approval. Students may not have the same topic. The topic selection is on a first-come-first-served basis.

You will produce two 10- to 15-minute PowerPoint presentations that cover all the items in the case study checklist found in the course. All patient information must be removed as per HIPAA policy. At the end of the presentation, there should also be in-text citations and a reference list in APA format.

You will upload the PowerPoint slide decks to the appropriate dropbox in the course. You will present one of the case studies during class. You will be assessed using a rubric found in the course. The presentation must be completed by the due date and time in the course schedule.

Semester Documentation - 5%

To ensure students are recording their clinical experiences, clinical time, procedures, and competencies, all Semester Documentation will be submitted to the proper assignment dropbox or recorded in the [Tracejsys](#) reporting system.

Components

Semester goals

You will develop 3-5 semester goals to complete by the end of the semester. The goals should be measurable and achievable. You will upload a Word document with the goals to the correct course dropbox by the due date in the course syllabus.

Daily Clinical Procedures

You will record all patient procedures you assisted and performed in clinical in the [Tracejsys](#) system. You must document the radiologist or other designated individual who observed you performing the procedure. For verification purposes, you must document only the last five digits of the patient's accession, exam, or

medical record number. If you have a question on how to record the procedure, contact the instructor for guidance.

Clinical Time

This semester, you are responsible for a minimum of 336 clinical hours, of which 36 are spent reviewing images with the Radiologist Preceptor. The semester is 16 weeks in length. Clinical hours for this semester are based on 14 weeks x 24 contact hours per week with a Radiologist. Of the 24 hours per week, you are expected to spend 4 hours per week of direct image review with the Radiologist Preceptor.

You will use the [Tracejsys](#) system to “clock in” and “clock out” at the clinical site to record your time. You may record your time on your portable device, but the location services must be active. If you are traveling from one clinical site to another, you must clock out at one site and in at another. Time is not counted for travel between sites. Sometimes, you may forget to clock in or out or have technical difficulties. You may create a time exception for these circumstances. You will be allowed only 6-time exceptions per semester.

The instructor will approve all time. Your time will **not** be approved if you clock in or out from a location other than your clinical site or at a different clinical site than the one selected. Contact your instructor if you have any questions or difficulty with the system.

The instructor reserves the right to verify all clinical documentation. Any falsification of clinical documentation will result in immediate dismissal from the RA program and an F in the course.

Mid-semester Clinical Experience Narrative

The instructor would like to know about your experiences and feelings during your clinical time and identify any issues that may need advice or intervention.

To communicate your experience, you will write a 1-to-2-page narrative paper and submit it to the appropriate dropbox in the course by the due date in the course schedule. You can discuss your clinical experiences and self-reflect on your clinical time. You can discuss things you are learning, challenges, things that need to be improved on, communication/interaction with radiologists and technologists, interesting cases, complications or incidents, personal struggles, things the student would like to work on for next semester, etc. These are your thoughts and experiences, so references are **NOT** needed, but please use proper writing mechanics (grammar, punctuation, etc.) for the narrative. You will submit the narrative to the appropriate dropbox by the due date in the syllabus.

ARRT Clinical Competency Forms

The radiologist preceptor will complete the appropriate ARRT forms (CR2A–2E) for any procedures you demonstrate competency. You will scan and upload any

ARRT clinical competency forms AND the MSU competency worksheet to the appropriate course Dropbox throughout the semester as needed. ***It is your responsibility to retain all ARRT Clinical Competency forms for the ARRT.***

End-of-semester Clinical Experience Narrative

The instructor would like to know about your experiences and feelings during your clinical time and identify any issues needing advice or intervention.

Like the mid-semester clinical experience, you will write a 1-to-2-page narrative paper to communicate your experiences and submit it to the appropriate dropbox in the course by the due date in the course schedule. You can discuss your clinical experiences and self-reflect on your clinical time. You can discuss things you are learning, challenges, things that need to be improved on, communication/interaction with radiologists and technologists, interesting cases, complications or incidents, personal struggles, and things that you would like to work on for next semester, among others. ***Include the goals from the first of the semester you have accomplished and/or not accomplished this semester.*** These are your thoughts and experiences, so references are ***NOT*** needed, but please use proper writing mechanics (grammar, punctuation, etc.) for the narrative. You will submit the narrative to the appropriate dropbox by the due date in the syllabus.

Miscellaneous Documentation

To meet the ARRT professional activities and accomplishments requirements, you will upload any continuing education, seminars, presentations, community service, skills check, etc. (if applicable) performed during the semester to the appropriate dropbox by the due date at the end of the course syllabus.

ARRT CR-1 and Summative Evaluation Rating Scales-

To meet the ARRT RRA examination eligibility requirements, the ARRT CR-1 Form and the Summative Evaluation Rating Scales that are sent to you by the course instructor need to be ***COMPLETED AND SIGNED BY THE RADIOLOGIST PRECEPTOR.*** The ARRT CR-1 Form and Summative Evaluation Rating Scale will be submitted to the appropriate dropbox by the due date at the end of the course syllabus. ***If the total number of procedures is not met by the due date, please contact the instructor for further instructions.***

Clinical Completion Plan

The instructor will provide a suggested clinical completion plan to encourage active clinical participation and keep students on track with the procedural requirements for graduation. This semester, 100% (500) of the total minimum procedure performances and 100% (18) of the total competency requirements should be completed by this time in the program. ***If the total number of procedures is not met by the due date, please contact the instructor for further instructions.***

All course requirements must be completed before a grade is awarded. Students must complete the final and all coursework by the dates published in the course schedule.

RADS 5556- Fall 2024- Course Schedule

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Date	Activity * All assignments due by 11:59 p.m. CST
August 26	Classes Begin
September 6	Semester Goals due to dropbox
September 14-15	RA On-campus Days
September 27	Module 1 Quiz due
September 27	Case study topics due to Discussion Board
October 11	Midsemester Professional Evaluation due
October 11	Midsemester Clinical Experience Evaluation due
October 13 (Sunday)	Mandatory Zoom Meeting
October 25	Module 2 Quiz due
November 7	ARRT Application must be postmarked
November 22	Module 3 Quiz due
November 27-Dec 1	Thanksgiving break
December 2 (7:00 am CST) to December 6 (11:59 pm CST)	Practice RA Exam available
December 11 (Wednesday)	Case Studies due to dropbox
December 11 (Wednesday)	All Semester Documentation is due (End of semester Clinical Experience Evaluation , ARRT competencies , Misc. documents , ARRT CR-1 and Summative Evaluation Rating Scales) to correct dropbox Clinical procedures and clinical time entered in trajecsys.com)
December 13	RA On-campus Seminar Day

Special Needs

Following Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University makes reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. A student or employee who seeks accommodations based on disability must register with the Office of Disability Support Services. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation based on a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, the Office of Disability Support Services will provide advice and/or assistance for resolution. The grievance procedure may be found in the [Student Handbook](#).

The ADA Coordinator may be contacted at (940) 397-4140 or 3410 Taft Blvd., Clark Student Center Room 168.

The Use of Auxiliary Aids and Intermediaries

Students with documented disabilities are provided with accommodations in the Program, which may include involvement of an intermediary or auxiliary aid. No disability can be reasonably accommodated with an aid or intermediary that provides cognitive support, substitutes for essential clinical skills, or supplements clinical and ethical judgment. Thus, accommodations **cannot** eliminate essential program elements or fundamentally alter the RA program curriculum.

Administrative Process

The student and instructor should first address unresolved issues related to this course. If there is no resolution, students must follow this sequence:

1. Interim Department Chair – Lynette Watts (940-397-4883)
2. College Dean - Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7500)

Technical Difficulties

Occasionally, you may experience problems accessing D2L, accessing class files located within D2L, connecting with your internet service, or encountering other computer-related problems. Inform the instructor of a technical problem as soon as possible. A due date extension will typically be granted if a problem occurs on our end, such as D2L failure.

However, remember that it is your responsibility to have (or have access to) a working computer for this class. Assignments and quizzes are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, quizzes, or discussion postings.

Dropbox assignments that can be attached in an email should be emailed to the instructor when a problem is encountered. Failure to do so may result in lost points, regardless of connection issues.

For help options:

- For D2L issues, go online go to the [Distance Education Helpdesk](#)
- By phone, call the Distance Education office at 940-397-4868 between 8:00 a.m. and 5:00 p.m. CST.
- Use the D2L help link in D2L.
- Contact the instructor.
- For other computer access issues, go online to the [MSU Information Technology Website](#).

Campus Carry Policy

Senate Bill 11, passed by the 84th Texas Legislature, allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, following state law. For more information regarding campus carry, please refer to the University's webpage at [Campus Carry](#)

The instructor reserves the right to change the syllabus, including assignment due dates when unforeseen circumstances occur. These changes will be announced as early as possible so students can adjust their schedules.