



READ 4213 Teaching Reading and Language Arts -COURSE OUTLINE

Fall 2025

COURSE OUTLINE/ CALENDAR		
Module Topic	Materials to Read and Review	Assignments/Tests
<p>Block meets Monday and Wednesdays from 7:50am to 11:50am-location varies</p> <p>BH 204 Jan. 22</p>	<p>A charged up device (other than your phone) is required for every class at MSU.</p> <p>Introduction and overall look at semester.</p>	<p>Pretest STR/EC -6 Core-Certify Teacher (Drop Box- Due by Sunday, Feb. 2 Certifyteacher.com Fingerprinting - ASAP Child Protection Training due Jan. 29 Contact Suzy McDowell for your credentials. See Riviere Addams for Certify Teacher</p>
<p>BH 204 Jan 27</p> <p>M1 – Design Content Area ELAR Classroom Instruction</p>	<p>Reading and Video assignments to go over in class:</p> <p>Texas Teacher Evaluation and Support System -TTESS (Dimension 1 pgs. 1-5)</p> <p>Texas Teacher Evaluation and Support System- (aligned with the WCOE Teacher Candidate Classroom Observation/Evaluation)</p>	<p>Module 1 Assignments (A-B): M1A: Deconstructing K-3 TEKS</p> <p>M1B: M1 Reflection of Readings and Video Assignments (Drop Box- Due Friday, Dec. 6)</p> <p>Module 1 Quiz:</p>

<p>Chapter 1: Effective Reading Instruction</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>WCOE Teaching Observation Form (D2L)</p> <p>A Framework for Science of Teaching Reading (STR)</p> <p>The Research Building Blocks for Teaching Children to Read</p> <p>12 Components of Research-Based Reading Programs</p> <p>Texas PK Guidelines</p> <p>TEKs for K-6 ELAR</p> <p>TEKS Guide</p> <p>TEKS Guide-ELAR</p> <p>Bloom's Taxonomy-Vanderbilt University Center</p> <p>Straight Talk About Reading</p> <p>Hard Words: Why Aren't Kids Taught to Read</p> <p>Universal Design for Learning (UDL): The Basics</p> <p>Lesson Planning-Universal Design</p> <p>Examples of Universal Design for Learning</p> <p>UDL in Action in the Classroom-NCUDL</p> <p>REVEL Chapter 1 Effective Reading Instruction</p>	<p>M1Quiz: REVEL chapter 1 (Due Mon., Jan. 27)</p>
<p>BH 204 Jan. 29</p>	<p>Reading and Video Assignments:</p> <p>Introduction: How Children Learn to Read</p>	<p>Module 2 Assignments(A-B): M2A: Simple View of Reading (Drop Box) due Jan. 29</p>

<p>M2 – Demonstrate ELAR Content Expertise</p> <p>Chapter 11: Effective Reading Instruction and Organization in Grades K-3</p> <p>Chapters need to be read by Monday of the week that we go over them.</p> <p>Finish Classroom Map, M2</p>	<p><u>What Should be Emphasized at Each Stage of Reading Development</u></p> <p><u>The Simple View of Reading</u></p> <p><u>Strands of Early Literacy Development- Scarborough’s Reading Rope</u></p> <p><u>Scarborough’s Reading Rope: A Groundbreaking Infographic</u></p> <p><u>The Simple View of Reading</u></p> <p><u>The Simple View of Reading-Reading Rockets</u></p> <p><u>SVR: Research of Importance to All Educators</u></p> <p><u>Teaching Reading is Rocket Science: What Expert Teachers Should Know and Be Able to Do</u></p> <p><u>The Complexities of the Simple View of Reading</u></p> <p><u>REVEL Chapter 11 Effective Reading Instruction and Organization in Grades K-3</u></p>	<p>M2B:</p> <p>M2 Reflection of Readings and Video Assignments (Drop Box- Due Friday, May 2)</p> <p>Module 2 Quiz: M2 Quiz #1: REVEL chapter 11</p> <p>EC-6 Core Subjects and STR Practice Exam Score Report Certify Teacher (Drop Box- Due Sunday, Feb. 2)</p> <p>Classroom Map (Drop Box) due Feb. 16</p> <p>Unit Stage 1 Unit Objectives due Sunday, Feb. 9</p>
<p>BH 204</p> <p>Feb. 3</p> <p>M3-Demonstrate and Apply</p>	<p>Reading and Video Assignments:</p> <p><u>Early Literacy Development</u></p> <p><u>Early Literacy: Policy and Practice in the Preschool Years</u></p>	<p>Module 3 Assignments (A-C):</p> <p>M3A:</p> <p>ELAR Methods-Early Literacy-VIP (Drop Box)</p> <p>M3B:</p>

<p>ELAR Content Knowledge-Writing, Writing Process, and Emergent Literacy</p> <p>Chapter 3: Early Reading Instruction: Getting Started With The Foundations</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Preschool for ELLs</p> <p>Preschool for ELLs-5 Classroom Strategies</p> <p>REVEL Chapter 3 Early Reading Instruction</p>	<p>Preschool for ELLs (Google Doc)Feb. 3</p> <p>M3C: M3 Reflection of Readings and Video Assignments (Drop Box- Due Friday, May 2)</p> <p>Module 3 Quiz: M3 Quiz #1: REVEL chapter 3 (Due SFeb. 3)</p>
<p>Feb. 5 BH 204</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video assignments:</p> <p>6 Language Arts Areas</p> <p>Language Arts: Purposes (D2L)</p> <p>Author's Purpose: PIE (D2L)</p> <p>Expository Text Structures (D2L)</p> <p>The Language Arts Block</p> <p>Chapter 13 Oral Language: Listening and Talk (PDF-chapter not in REVEL)</p> <p>Chapter 14 Visual Language: Viewing and Visually Representing (PDF-chapter not in REVEL)</p> <p>Persuasion and Propaganda</p> <p>Viewing and Visually Representing (D2L) Feb. 5</p>	<p>Module 4 Assignments (A-D):</p> <p>M4A: Persuasion and Propaganda Media Analysis (Drop Box) Feb. 5</p> <p>M4B: Political Cartoon (Drop Box) Due Feb. 5</p> <p>M4C: M4 Reflection of Readings and Video Assignments (Drop Box- Due Friday, May 2)</p>

<p>BH204 Feb. 10 M5 -Demonstrate Knowledge of Content Area ELAR Classroom Instruction</p> <p>Chapter 4: Phonics and Word Recognition</p> <p>Chapter 12: Effective Disciplinary Literacy Instruction in Grades 4-8</p> <p>Chapters need to be read by Monday of the week that we go over them.</p> <p>BH204 Feb. 12 TTESS, Expectations for Field Experience and visit Tower Elementary</p>	<p>Reading and Video assignments:</p> <p>Texas Teacher Evaluation and Support System -TTESS (Dimension 2 pgs. 6-9)</p> <p>How People Learn- Vanderbilt University Center</p> <p>International Literacy Association (ILA) Overview</p> <p>Straight Talk About Reading</p> <p>90 Minute Reading Block Example</p> <p>Reading 101: A Guide to Teaching Reading and Writing</p> <p>REVEL Chapter 12 Effective Disciplinary Literacy Instruction Grades 4-8</p>	<p>Module 5 Assignments (A):</p> <p>M5A: M5 Reflection of Readings and Video Assignments (Drop Box- Due Friday, May 2)</p> <p>Module 5 Quiz: M5 Quiz #1: REVEL chapter 4 (Due Feb. 10) M5 Quiz #1: REVEL chapter 12 (Due Feb. 10)</p>
<p>Feb. 12</p>	<p>Visit Tower</p>	
<p>BH 204 Feb. 17</p>	<p>Reading and Video Assignments:</p> <p>Assessment and Evaluation</p>	<p>Module 6 Assignments (A): M6A: M6 Reflection of Readings and Video Assignments</p>

<p>M6-Demonstrate Data-Driven Practice</p> <p>Chapter 2: Developing Children's Oral Language to Support Literacy Instruction</p> <p>Chapter 10: Assessment</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Assessment Module-Reading Rockets (introduction, in depth, in practice)</p> <p>Identification and Assessment to Prevent Reading Failure in Young Children</p> <p>Assessment of Reading Comprehension</p> <p>Assessment: On Track for Reading Success</p> <p>Assessing Reading Skills</p> <p>REVEL Chapter 10 Assessment</p>	<p>(Drop Box- Due Friday, May 2)</p> <p>Module 6 Quiz: M6 Quiz #1: REVEL chapter 2 (Due Feb. 17) M6 Quiz #1: REVEL chapter 10 (Due Feb. 17)</p> <p>Unit Stage 2, due Sunday, March 2</p>
<p>Feb. 19-April 2</p> <p>BH 204 March 17</p> <p>M7- Demonstrate Professional Practice and Responsibilities</p> <p>Chapter 5: Reading Fluency</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Internship @Tower Elementary</p> <p>Reading and Video assignments:</p> <p>Code of Ethics and Standard Practices for Texas Educators</p> <p>Texas Teacher Evaluation and Support System -TTESS (Dimension 4 pgs. 11-16)</p>	<p>Module 7 Assignment (A):</p> <p>M7A: M7 Reflection of Readings and Video Assignments (Drop Box- Due Friday, May 2)</p> <p>Module 7 Quiz: M7 Quiz #1: REVEL chapter 5 (Due March 17)</p>
<p>April 7</p>	<p><u>No class - work from home</u></p>	<p>Unit Stage 3, due Sunday, March 30</p>
<p>BH 204 April 9 & 14</p>	<p>Reading and Video Assignments:</p> <p>Early Literacy Development</p>	<p>Module 8 Assignments (A-B):</p> <p>M8A:</p>

<p>M8- Demonstrate and Apply ELAR Content Knowledge-Writing, Writing Process, and Emergent Literacy</p> <p>Chapter 8: Writing</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p><u>Early Literacy: Policy and Practice in the Preschool Years</u></p> <p><u>Writing (intro, in depth, in practice)</u></p> <p><u>Writing</u></p> <p><u>Writing Development</u></p> <p><u>Revision in the Writing Process</u></p> <p><u>Teaching Writing to Improve Reading Skills</u></p> <p><u>Teaching Elementary School Students to Be Effective Writers</u></p> <p><u>Looking at Writing</u></p> <p><u>Elements of Good Writing Instruction</u></p> <p><u>Writing Samples and Strategies K-3</u></p> <p><u>Writing Assessment</u></p> <p><u>Learning to Write: What Research Reveals</u></p> <p><u>Differentiated Instruction for Writing</u></p> <p><u>REVEL Chapter 8 Writing</u></p>	<p>Writing Development (Drop Box) Due April 14</p> <p>M8B:</p> <p>M8 Reflection of Readings and Video Assignments (Drop Box- Due Friday,)</p> <p>Module 8 Quiz:</p> <p>M6 Quiz #1: REVEL chapter 8 (Due April 14)</p> <p>Certify Teacher 600 EC-6 Core Study minutes due April 13</p> <p><u>Class Writing Activities:</u> Quick Write, Story Starters...</p>
<p>Home April 21</p> <p>BH 204 April 16, 23</p> <p>M9-12 Deliver ELAR Content Instruction in 4203</p>	<p>Work from Home!</p> <p>Finish M8 Writing</p>	<p>Passing at 80% on each component of STR Practice & EC-6 Core Exam Scores. Certify Teacher (Drop Box- Due Friday, May 2)</p>

BH 204 <u>April 28</u>	Reading Comprehension in 4203	Unit Stage 4 and 5 Design for Instruction, due Friday, May 2
<u>BH 204 April 30</u>	Sam Bangs and Moonshine Collective Activity	
BH 204 May 5 Finals	TBA	