



Course Syllabus: Developing Leadership Capabilities in Respiratory Care

Robert D. & Carol Gunn College of Health & Human Services

RESP 4133-DX1

Fall 2022 Parts of Term A: August 22 – August 14

Contact Information

Instructor of Record: Dr. Yasha, DHSc, RRT

Office: Flower Mound Learning Center

Office hours: By Appointment

Email: [Dr. Yasha's email](#)

Communication Policy

[My D2L email address](#) is my preferred method of communication. When you email me, please include the course number and your name in the subject line of the email: **RESP 4133/Last Name/First Name**

I teach several courses. This information will help me to respond promptly. I make every effort to respond to emails within 24 hours during the workweek and within 48 hours over the weekend. If I do not reply to your email within 24-48 hours, please send a gentle reminder.

Course Description

The focus of this online course is to introduce students to leadership theories in healthcare. This course provides a foundation for future healthcare leaders. Students are exposed to a series of alternative leadership perspectives, including collaborative models. Topics include defining leadership, interdisciplinary and inter-professional working, communication and leadership, and leadership for change.

Learning Objectives

Upon completion of this course, the student will be able to:

- Define Leadership
- Recognize the importance of clinical leaders in clinical practice
- Analyze and compare leadership theories
- Define concepts of interdisciplinary leadership teams
- Identify one's strengths and weaknesses as a leader or future leader
- Apply theoretical leadership concepts and prepare solutions in the healthcare setting

Textbook & Instructional Materials

Required: Ledlow, G. R., & Stephens, J. H. (2018). *Leadership for health professionals: Theory, skills, and applications* (3rd ed.). Jones & Bartlett Learning. ISBN 9781284109412

This textbook can be purchased new or used for approximately \$99-\$132 through the [MSU Bookstore](#). Navigate 2 Advantage Access is not required for this course.

Tutoring Assistance

Begin drafting papers and projects as early and take advantage of the [Distance Education Tutoring Services](#). Tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising, and proofreading

Student Handbook

Refer to: [Student Handbook 2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.
Self-plagiarism: Commonly described as recycling or reusing one's own specific words from previously published or submitted work. While self-plagiarism does not cross the line of actual theft of others' ideas, it can create issues in the scholarly and academic realms. Beyond verbatim sections of text, self-plagiarism can also refer to the publication of identical papers in two places (sometimes called "duplicate publication.") Papers, projects, or other assignments previously submitted in other courses will not be accepted in this course.

Grading

Course Grade - A minimum grade of 75, or a C, is required in all respiratory courses. All assignments must be completed by 11:59 PM on the due date.

Table 1: Grade percentage allocated to each assignment

Assignments	Percentage of Total Grade
Syllabus Confirmation	2%
Discussion Boards	18%
Exams	40%
Interview Project	15%
Leadership Essay	15%
Homework Assignments	10%
Total	100%

Table 2: Total percentage for final grade.

Letter Grade	Percentage Grade
A	90-100%
B	80-89%
C	75-79%
D	70-74%
F	Less than 69%

Email/Course Announcement Requirements

You are required to access and review your emails and D2L Course Announcements regularly. I will often email the entire class with updates regarding your discussions, projects, and assignments. It is your responsibility to check your email regularly to prevent the possibility of missing important information.

Course Tools

1. **Syllabus:** Contains the syllabus.
2. **Announcements:** All announcements will be posted under the NEWS section on the course homepage.
3. **Weekly Course Content Modules:** I have broken down your reading assignments, discussion boards, and exams/quizzes and placed them into individual weekly modules. You will also find PowerPoints that pertain to the assigned chapters for that week.
4. **Learning Tools:** Here, you will find information that may help you during this course, including online research databases tips and APA Guidelines.

Syllabus Confirmation

I have included a syllabus confirmation assignment that can be found in the quiz section. This quiz contains a simple yes or no question confirming that you have thoroughly read and completely understand all course syllabus components. This is my way of verifying that you understand the expectations of this course. The syllabus confirmation will count toward your final grade and is due during the first week of class. If you have any questions regarding the syllabus, please get in touch with me. I will be happy to help you.

Discussion Boards

Discussion content and questions will be posted on certain weeks throughout the semester. You can see the weeks that will include a discussion assignment on the course schedule within this syllabus. During the weeks that have discussions, an initial post must be submitted by Wednesday at 11:59 PM CST. Two substantial responses must be made within the discussion board by Sunday at 11:59 PM CST. Each discussion has a max point value of six points. Two points will be given for your initial post, and two points will be given for each of your response posts. All discussion boards are expected to raise thoughtful questions, incorporate content from readings, build on the ideas of others, expand the class'

perspective, and appropriately challenge perspectives and assumptions. Students must support their posts in proper APA formatting, including in-text citations and complete reference entries. Initial posts should be at least 200 words in content. Response posts should be at least 100 words in content.

Homework Assignments

The homework portion of your grade includes a couple of necessary yet straightforward components of the course. By the end of the first week, you will need to complete the Myers-Briggs Type Indicator Test. I have provided a link to the test and a dropbox for you to submit your results in D2L. The Myers Briggs Test is due no later than January 13th at 11:59 PM. The second homework assignment is the Leadership Legacy Test (LLT). A link and dropbox are also provided for your results. The LLT is by January 30th. Your homework assignments make up 10% of your final grade.

Exams

Four in-depth exams covering specified material given from your readings will be administered during the semester. Examinations may consist of true/false, multiple choice, short answer or essay questions. Exams must be submitted by 11:59 PM on the due dates. Each exam is worth 10% of your final grade, making all examinations 40% of your final grade. Exams will have a time limit and may be accessed only once. This means that you cannot start the exam then return to it at a later time. Please be sure that you set aside enough time to start and complete the exam in the allotted time.

Leadership Paper

The purpose of this paper is to explain your leadership style, principles, and foundational skills as related to the leadership assessment instruments discussed in Chapter 2. Complete at least four leadership-related assessments, apply those results to your leadership style and attach the results to your paper. Based on the four self-assessments of your personality style, leadership style, principles, and foundational skills, create a plan to improve your weaknesses while leveraging or enhancing your strengths. The Paper should consist of at least 2-3 pages of written material and be written according to 7th Edition APA guidelines, including in-text citations, page numbers, utilizing a font no greater than 12 with 1-inch margins, and double-spaced. While this paper must follow APA guidelines, an abstract is not required for this assignment. An excellent APA resource can be found on the [Purdue OWL website](#). I do expect well-written papers at a college level of writing. A rubric, which can be found in your D2L course, is used as a grading guideline for the essay. This assignment must be submitted as a *Word document (no PDFs)*. Students can sign up for free access to the Office 365 web edition at the [Microsoft Office 365 Education](#) site. Email the [MSU Helpdesk](#) or call 940-397-4680 should you have any issues. This assignment will be due by *Sunday, September 25th, at 11:59 PM*. The Leadership Paper is worth 15% of your final grade.

Interview Project

This project intends to advance student knowledge of leadership development from multiple perspectives through an interview process. You will be required to evaluate leadership development from the perspective of someone already in a leadership role. Although a leader within a healthcare organization would be optimal, the leader does not need to be from the healthcare setting. You will be required to submit a PowerPoint presentation that includes the findings from your interview. You will be required to ask and have responses to a minimum of 15 questions. You will need to submit a PowerPoint presentation that lists the questions you asked during your interview along with the answers you received. Please include one question/response per slide. You also need to have a one-page Word document summarizing the overall experience of the interview, including ideas, tips, or revelations gained during the interview process. The Interview Project is due by **Wednesday, October 5th at 11:59 PM**. You will submit your project in **two places**. One must be submitted in the Dropbox. The other should be submitted in the discussion board under the Interview Project Discussion. You will also need to evaluate two of your classmates' projects, critique them, and provide feedback. Give insightful information to your peers. Your feedback evaluating your classmates' projects is due by **Sunday, October 9th**. This Interview Project is worth **15% of your final grade**.

Late Work

D2L is designed so that students are locked out of the system after the deadline has passed. Please make a note of all deadlines and adhere to them. All assignments must be completed by 11:59 PM on the due date. Any coursework not completed and submitted on time will be graded as a zero. Before the due date, don't hesitate to contact me regarding circumstances that may prevent you from completing an assignment on time.

Important Dates

Deadline to file for December graduation: September 26, 2022

Last Day to drop with a grade of "W:" September 21, 2022

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to access a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. *Assignments and tests are due*

by the due date. Personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Your computer being down is not an excuse for missing a deadline!! There are many places to access your class! Our online classes can be accessed from any computer globally, which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, we are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans, or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the refund amount. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying

handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Course Schedule:

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Week	Activities/Assignments/Exams	Due Date
Week 1 8/22 to 8/28	<ul style="list-style-type: none"> • Introductions-Post in the discussion about yourself, where for are from, where you work, and any additional information you would like to share with your classmates. • Submit Syllabus Confirmation • Read Chapter 1 • Post to Discussion 1 	<ul style="list-style-type: none"> • Syllabus Confirmation is due by Sunday. • Introduction is due by Sunday. • Discussion: • Create an initial thread

Week	Activities/Assignments/Exams	Due Date
	<ul style="list-style-type: none"> Complete the Myers Briggs Test 	<ul style="list-style-type: none"> by Wednesday. Respond to two of your peers by Sunday. Submit the Myers Briggs Test to the Dropbox by Sunday at 11:59 PM
Week 2 8/29 to 9/4	<ul style="list-style-type: none"> Read Chapters 2 and Appendix B Take Exam #1 (Chapters 1, 2, Appendix B) 	<ul style="list-style-type: none"> Exam #1 is due by Sunday at 11:59 PM.
Week 3 9/5 to 9/11	<ul style="list-style-type: none"> Read Chapters 5 and 6 Post to Discussion 2 Complete the Leadership Legacy Test 	<ul style="list-style-type: none"> Discussion: Create an initial thread by Wednesday. Respond to two of your peers by Sunday. Submit the Leadership Legacy Test to the Dropbox by Sunday at 11:59 PM
Week 4 9/12 to 9/18	<ul style="list-style-type: none"> Read Chapter 7 Take Exam #2 (Chapters 5, 6, 7) 	<ul style="list-style-type: none"> Exam #2 is due by Sunday at 11:59 PM.
Week 5 9/19 to 9/25	<ul style="list-style-type: none"> Submit Leadership Paper 	<ul style="list-style-type: none"> Submit the Leadership Paper to the

Week	Activities/Assignments/Exams	Due Date
		Dropbox by Sunday at 11:59 PM
Week 6 9/26 to 10/2	<ul style="list-style-type: none"> • Read Chapters 9 and 10 • Post to Discussion #3 • Take Exam #3 (Chapters 9 & 10) 	<ul style="list-style-type: none"> • Discussion: • Create an initial thread by Wednesday. Respond to two of your peers by Sunday. • Exam #3 is due by Sunday at 11:59 PM
Week 7 10/3 to 10/9	<ul style="list-style-type: none"> • Read Chapter 13 • Submit Interview Project • Post Interview Project Feedback 	<ul style="list-style-type: none"> • Submit Interview Project to the Dropbox <i>and</i> post to the Discussion Board by Wednesday. Provide feedback to two of your peers by Sunday at 11:59 PM.
Week 8 10/10 to 10/13	<ul style="list-style-type: none"> • Read Chapters 14 and 15 • Take Exam #4 (Chapter 13, 14, 15) • Post Course Evaluations & Feedback to the Discussion Board. Include what you found most interesting about 	<i>All coursework is due by Thursday, October 13th.</i>

Week	Activities/Assignments/Exams	Due Date
	this course and provide any feedback for improvements.	