



**ENGL 0043 & ENGL 1143**



The following is the weekly schedule for the course. The schedule may change as necessary.

*WL = The Writer's Loop;*

Week	Date	Reading Schedule (complete <b>BEFORE</b> class)	<b>1143</b> Schedule (& Writing Assignments)	<b>0043</b> Schedule
1	1/10	<b>Read:</b> Syllabus	<b>Course Introduction</b>	
	1/12	<b>Read:</b> <i>WL</i> Ch 1. Being an Academic Writer <b>Read:</b> D2L "Formal Essay 1 Guideline"	<b>Discuss:</b> Being an Academic Writer	Workshop
	1/14	<b>Read:</b> <i>WL</i> Ch 5. Reading Actively and Critically <b>Read:</b> D2L "The Other Side is Not Dumb" <b>Read:</b> D2L "Reading Response Guidelines"	<b>RR (Reading Response) 1 due by Sunday Jan. 16, 11:59 pm</b>	Workshop
2	1/17	<b>Martin Luther King's - No Class</b>		
	1/19	<b>Review:</b> <i>WL</i> Ch 5. Reading Actively and Critically <b>Read:</b> D2L "Summary Essay - Example"	<b>Discuss:</b> Reading Actively and Critically	<b>Individual Conference</b>
	1/21	<b>Read:</b> D2L "Avoiding Plagiarism"	<b>Discuss:</b> Avoiding Plagiarism  <b>RR 2 due by Sunday, Jan. 23, 11:59 pm</b>	<b>Individual Conference</b>
3	1/24	<b>Read:</b> D2L "Wikipedia as a Site of Knowledge Production"  <b>Watch:</b> D2L "Beware Online Filter Bubbles"	<b>Discuss:</b> Writing as a Recursive Process	Grammar Quiz: Working with Sources (MLA)
	1/26	<b>Read:</b> <i>WL</i> Ch 3. Writing as a Recursive Process	Workshop	Workshop

	1/28	<b>Read:</b> WL Ch 4. Improving Your Draft <b>Write:</b> FE (Formal Essay) 1	<b>Peer Review Workshop FE 1 first draft due</b> <b>RR 3 due by Sunday, Jan. 30, 11:59 pm</b>	
4	1/31	<b>Read:</b> WL Ch 2. Understanding Rhetoric <b>Read:</b> D2L "Advertisement R Us"	<b>Discuss:</b> Visual Analysis	Grammar Quiz: Simple and Complete Subject & Parts of Speech-Verbs
	2/2	<b>Read:</b> D2L "Formal Essay 2 Guideline"	<b>Discuss:</b> Visual Analysis	Workshop
	2/4	<b>Revise:</b> FE 1	<b>Discuss:</b> Visual Analysis <b>FE 1 revised draft due by 11:59 pm</b>	Workshop
5	2/7	<b>Read:</b> D2L "Rhetorical Analysis on Bush's Letter to Hussein" <b>Read:</b> D2L "Rhetorical Analysis"	<b>Discuss:</b> Rhetorical Analysis	Grammar Quiz: Subject-Verb Agreement
	2/9	<b>Read:</b> D2L "A Plea for a raise, By Jack Kennedy" D2L "Franklin D. Roosevelt Letter to Mr. and Mrs. Sullivan"	<b>Discuss:</b> Rhetorical Analysis	Workshop
	2/11		<b>Discuss:</b> Rhetorical Analysis <b>RR 4 due by Sunday, Feb. 13, 11:59 pm</b>	Workshop
6	2/14		<b>Discuss:</b> Rhetorical Analysis	Grammar Quiz: Capitalization
	2/16		<b>Discuss:</b> Rhetorical Analysis	Workshop
	2/18	<b>Write:</b> FE 2 first draft	<b>Peer Review Workshop FE 2 first draft due</b>	

7	2/21	<b>Read:</b> WL Ch 8. Planning Your Research <b>Read:</b> D2L "Research Project Guideline"	<b>Discuss:</b> Research project	Grammar Quiz: Appropriate Language
	2/23			Workshop
	2/25	<b>Revise:</b> FE 2	<b>FE 2 revised draft due by 11:59 pm</b>	
8	2/28	<b>Read:</b> WL Ch 10. Crafting a Thesis	<b>Discuss:</b> Research project	Grammar Quiz: Coordination and Subordination
	3/2			Workshop
	3/4		<b>RR 5 due by Sunday, Mar. 6, 11:59 pm</b>	Workshop
9	3/7	Prepare for conference	<b>Individual Conference</b>	
	3/9	Prepare for conference	<b>Individual Conference</b>	
	3/11	<b>Write:</b> Research Proposal	<b>Research Proposal due by 11:59 pm</b>	
10	3/14	 <b>Spring Break - No Class</b> 		
	3/16			
	3/18			
11	3/21	<b>Read:</b> WL Ch 9. Managing, Annotating, and Summarizing Sources  <b>Last Day for "W," 4:00 p.m.</b>	<b>Discuss:</b> Research project	Grammar Quiz: Commas
	3/23		<b>Discuss:</b> Research project	Workshop
	3/25		Workshop  <b>RR 6 due by Sunday, Mar. 27, 11:59 pm</b>	Workshop
12	3/28	Prepare for presentation	<b>Presentation</b>	Grammar Quiz:

				Run-ons & Comma Splices
	3/30	Prepare for presentation	<b>Presentation</b>	Workshop
	4/1	Prepare for presentation	<b>Presentation</b>	Workshop
13	4/4	<b>Read:</b> WL Ch 11. Integrating Ideas from Sources <b>Write:</b> Annotated Bibliography	<b>Annotated Bib. due by 11:59 pm</b>	Workshop
	4/6	<b>Read:</b> D2L "Behind the Curtain"	<b>Discuss:</b> Integrating Ideas from Sources	Workshop
	4/8		<b>Discuss:</b> Integrating Ideas from Sources <b>RR 7 due by Sunday, Apr. 10, 11:59 pm</b>	Workshop
14	4/11	<b>Read:</b> WL Ch 12. Tightening Your Argument  <b>Read:</b> D2L "Teaching Men to Be Emotionally Honest"	Workshop	Workshop
	4/13		Workshop <b>Research Essay due by 11:59 pm</b>	Workshop
	4/15	 <b>Holiday Break - No class</b> 		
15	4/18	<b>Read:</b> WL Ch 6. Writing Academic Arguments  <b>Read:</b> D2L "Timed Essay Guidelines" <b>Read:</b> D2L "Final Exam Guidelines"	<b>Discuss:</b> Writing Academic Argument	Workshop
	4/20		<b>Discuss:</b> Writing Academic Argument	Workshop

	4/22	<b>Plan: Timed Essay</b>	<b>Timed Essay</b>	
16	4/25		Workshop	Workshop
	4/27		Workshop	Workshop
	4/29		Workshop	Workshop
17	<b>Final Exam</b>			