

Week	Assignments
1 Monday, 10 January	<p>Read: Syllabus Course Schedule “Places to Start” Begin reading ahead on class assignments, below.</p> <p>Complete: Introduce yourself on the discussion board (worth 2 extra-credit points) by Friday, 14 January. Complete Grammar Pre-test by Sunday, 16 January, at 11:00 pm</p>
2 Monday, 17 January	<p>Read: Ch 21 Parts of Speech Ch 22 The Sentence Part 1 Ch 1-6 The Writing Process. If you have not written an essay in a while, please focus carefully, especially on section 3a for a reminder of how to write a thesis statement. Class file “Absolute Basics”—a punctuation review sheet</p> <p>Complete: Q1 Subject/Verb Identification*</p>
3 Monday, 24 January	<p>Read: Ch 6, 7, 8a, and 56c. Ch 9 and 11 Academic Writing Ch 23 Phrases and Subordinate Clauses Ch 24 Sentence Types Ch 35 Sentence Fragments Ch 36 Comma Splices and Fused Sentences</p> <p>Complete: Q2 Phrases/Clauses/Fragments* W1 due by Thursday, 27 January, by 11:00 pm. Please double-check to make sure that W1 does not contain fragments, comma splices, or sentence fragments and that standard punctuation is in place (see the review, above).</p>
4 Monday, 31 January	<p>Read: Class file “Writing and Formatting ENGL 2113 Essays” Class file “Essay-Grading Rubric” Class file “Using Sources” Ch 12 Writing Arguments</p> <p>Review: Ch 56 MLA Documentation and Format. Be sure to read through the sample research essay to get a feel for the flow of the document and the use of citations in-text. Look with care, please at section 56a.2.</p> <p>Complete: Q3 Comma Splices and Fused Sentences*</p>
5 Monday, 7 February	<p>Read: Ch 25 Verb Forms Ch 29 Agreement of Subject and Verb</p>

*All quizzes are open from 5am on Monday until 11pm on the following Sunday

	<p>Ch 52 Finding Sources Ch 53 Working with Sources—be sure to look closely at the advice for judging the reliability of sources. In academic writing, we will not simply be quoting the first few sources that pop up on a phone.</p> <p>Complete: Q4 Subject/Verb Agreement* W2 due by Thursday, 10 February, by 11:00 pm.</p>
6 Monday, 14 February	<p>Read: Ch 30 Pronoun Case Ch 31 Agreement of Pronoun and Antecedent Ch 32 Reference of Pronoun and Antecedent Ch 54 Avoiding Plagiarism Class File “Traditional Logic Paths”</p> <p>Complete: Q5 Pronoun Agreement*</p>
7 Monday, 21 February	<p>Review: Ch 30 Pronoun Case Ch 5 Revising Ch 7 Paragraphs (especially introductions and conclusions)</p> <p>Complete: Q6 Pronoun Case* W3 Full Essay (Intro, Body, Conclusion) due by Thursday, 24 February, by 11:00 pm.</p>
8 Monday, 28 February	<p>Read: Ch 39 The Comma Class file “Using Sources Not in the Anthology”</p> <p>Complete: Q7 Commas*</p>
9 Monday, 7 March	<p>Read: Ch 40 The Semicolon Ch 41 The Colon</p> <p>Complete: Q8 Colons and Semicolons*</p> <p>Week 10 in Spring Break</p>
11 Monday, 21 March	<p>Read: Part 6 Spelling and Mechanics</p> <p>Complete: W4 Full Essay (Intro, Body, Conclusion) due by Thursday, 24 March, by 11:00 pm.</p>
12 Monday, 28 March	<p>Read: Ch 16 Parallelism Ch 18 Appropriate and Exact Words Ch 20 Conciseness</p> <p>Complete: Q9 Parallelism*</p>
13	Read:

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Monday, 4 April	Ch 42 The Apostrophe Ch 43 Quotation Marks
	Complete: Q10 Apostrophes*
14 Monday, 11 April	W5 Full Essay (Intro, Body, Conclusion) due by Monday, 11 April, by 11:00 pm. Please read through and edit/polish the essay at least twice. The work will be graded as an indication of your best expository prose after thirteen weeks of steady work. You will be indicating improvements, and so the prose should be significantly stronger than was earlier prose submitted.
15 Monday, 18 April	Review for final exam. Send me questions.
16 Monday, 25 April	Final exams will be open from Monday morning till Thursday evening. I will work on grades as diligently as I might and send results by D2L e-mail.
Exam Week Monday, 2 May 2022	Grades will be posted on your transcript by the end of exam week

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