Tentative Course Schedule

Disclaimer Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor to meet the needs of the class appropriately.

Module Topic	Materials to Read and Review	Assignments
Week 1 (1/10–1/16) Pretest	No Review Needed	Complete on first day to open module 1.
Week 2 (1/17-1/23) M1 – LO1. Know your TEKS. (Grades K-5)	Use the resources mentioned in D2L module. M1 Test	Know Your TEKS Test
Weeks 3, 4 (1/24 – 2/6) M2 – LO2, LO3. Number and Operations (Grades K-5)	Use the resources mentioned in D2L module. M2 Test	 Number and Operations (Grades K-5) Test Number and Operations (Grades K-5) Quality Mini Lesson
Weeks 5 & 6 (2/7 – 2/20) M3 – LO4, LO5 Algebraic reasoning (Grades K-5)	Use the resources mentioned in D2L module. M3 Test	 Algebraic reasoning (Grades K-5) Test Algebraic reasoning (Grades K-5) Quality Mini Lesson
Weeks 7, 8 & 9 (2/21 - 3/13) M4 - LO6, LO7 Geometry and measurement (Grades K-5)	Use the resources mentioned in D2L module. M4 Test	 Geometry and measurement (Grades K-5) Test Geometry and measurement (Grades K-5) Quality Mini Lesson
3/14 - 3/20	Spring	Break
Weeks 10, 11 & 12 (3/21 - 4/10) M5 - LO8, LO9 Probability and Statistics (Grades K-5)	Use the resources mentioned in D2L module. M5 Test	 Probability and Statistics (Grades K-5) Test Probability and Statistics (Grades K-5) Quality Mini Lesson
4/13 - 4/17	Holidays	Holidays

Module Topic	Materials to Read and Review	Assignments
Weeks 13 (4/18 – 4/24) M6 – LO10, LO11 Personal financial literacy (Grades K-5)	Use the resources mentioned in D2L module. M6 Test	 Personal financial literacy (Grades K-5) Test Personal financial literacy (Grades K-5) Quality Mini Lesson
Weeks 14 (4/25 – 4/29) Get ready for the final test	Get ready for the final test	 Get ready for the final test
POSTTEST Choose a day in between (4/30 – 5/4). Posttest is timed and should be done in one sitting.	REVIEW ALL NECESSARY MODULES	• COMPLETE BEFORE 5/4/2022 11:30 PM (80% or higher required)