**Class Schedule**

Please note that the schedule is subject to change at any time in the semester. Any changes made will be discussed in class and posted to D2L. D2L also houses PDFs of readings and details for tasks and assignments not listed here.

***TW*** = *Teaching Writing: Balancing Process and Product,* 7th ed. (Thompkins & Jones, 2019)

***EL***= *The Elements of Literacy* (Lindquist & Seitz, 2009)

***GCP*** = *A Guide to Composition Pedagogies* (Tate et al., 2013) [Purchase Not Required; Find on D2L]

**D2L Submit** =A Major Task is due on D2L on this day.

|  |  |  |  |
| --- | --- | --- | --- |
| **Wk** | **Date** | **Do This Before Class** | **Do This In Class** |
| 1 | T 1/12 | [Complete Survey](https://forms.gle/3sUDUwvULL4nkNQPA), [Join GroupMe](https://groupme.com/join_group/65237981/sBzTGuIf) | Introductions, Syllabus,  [“Are You a Writer?”](https://drive.google.com/file/d/1FMd-5LU08NFZ2rzGTyEQpgzOWeWSYOoX/view?usp=sharing) |
| R 1/14 | **Read:** D2L - [EL Ch 1 “Introduction”](https://drive.google.com/file/d/1FxdFRaD-B2xLmTLpFIZEuBfLweI_Nxyv/view?usp=sharing) (1-20), [Brandt Intro & Interview Questions](https://drive.google.com/file/d/1nGZ5_FJYH3NzjNr7ggLqKokjKqDP7c1C/view?usp=drivesdk)  **D2L Submit: RR#1 Defining Literacy** (before class) | **Discuss**: [Literacy, Brandt Interview Questions](https://docs.google.com/presentation/d/1t6MPPqOv8VR5GxORjpY6c1TC7xlucYND-OAgT-RwAZc/edit#slide=id.gb6329015b2_0_77); Google Suite Workshop  **Introduce:** [Literacy Narrative Assign.](https://docs.google.com/document/d/1rlFbGMilYB_fV4AUQkqkMabA_vud59E7AM8eWS-HhKM/edit) |
| 2 | T 1/19 | **Read:** [TW Ch 1 “Teaching Writing Today”](https://drive.google.com/file/d/1RJqkSWc1OkGxQnAK0uHFkIP0iAnspQtT/view?usp=sharing) (1-21) & [Ch 2 “Writing Workshop”](https://drive.google.com/file/d/1VR4HLoUXCe_KpTE3LDyGLJygZG9a_8lz/view?usp=sharing) (22-43) | **Discuss:** Writing Process,  Writing Workshop |
| R 1/21 | **Review:** [TW Ch 2 “Writing Workshop”](https://drive.google.com/file/d/1VR4HLoUXCe_KpTE3LDyGLJygZG9a_8lz/view?usp=sharing)  **Write:** Literacy Narrative Rough Draft (bring to class)  **Note:** [Review TW Ch 8 and 9](https://drive.google.com/drive/folders/1nC4WUoWZ8jntkncfHpnz5drmr_3EUgqz) for tips on narrative and personal writing as you draft | **Complete:** Peer Review Workshop (LN) |
| 3 | T 1/26 | **Read:** D2L - “What is Composition Pedagogy?” (GCP 1-17) & Writing Objectives (TEKS & CC) | **Discuss:** Composition Pedagogy (and the Writing Process) |
| R 1/28 | **Review:** D2L - Writing Objectives (TEKS & CC)  **D2L Submit: Literacy Narrative** | **Discuss:** Writing Objectives Group Activity |
| 4 | T 2/2 | **Read:** TW Ch 3 “Developing Strategic Writers” (44-67) | **Discuss:** Writing Strategies |
| R 2/4 | **Read:** TW Ch 4 “The Writer’s Craft” (68-95)  **D2L Submit: RR#2 Six Traits** (before class) | **Discuss:** The Six Traits |
| 5 | T 2/9 | **Read:** EL Ch. 3 “Literacy & Culture”(53-94) | **Discuss:** Culture/Power/Identity & Literacy |
| R 2/11 | **Read:** EL Ch 4 “Literacy & Class” (95-131) | **Jigsaw Activity**  **Introduce:** Lesson Plan Project |
| 6 | T 2/16 | **Read:** “Expressive Pedagogy”(GCP) | **Discuss:** Expressive Pedagogy & Culturally-informed teaching |
| R 2/18 | **Read:** TW Ch 5 “Assessing Writing” (96-115)  **D2L Submit: RR#3 Assessing Writing** (before class) | **Discuss:** Lesson Planning & Assessment  **LPP Groups & Assigned Genres** |
| 7 | T 2/23 | **Select a Lesson to Evaluate**  Work on LPP | **M**eet with your group for LPP |
| R 2/25 | Work on LPP | Presentation Workshop |
| 8 | T 3/2 | Work on LPP (upload slides as Discussion) | **Presentations (1-5) (Section 201)** |
| R 3/4 | Work on LPP (upload slides as Discussion) | **Presentations (5-10) (Section 202)** |
| 9 | T 3/9 | **Read:** TW Ch 6 “Writing to Learn”  **D2L Submit: RR#4 Writing to Learn** (before class) | **Discuss:** Writing across disciplines  **Introduce:** Book Review & Literature Review (List: Library & HC/MN) |
| R 3/11 | **Review:** TW Ch 5 &  Sentence Fluency & Conventions (86-88)  **Write:** Book Review - Statement of Inquiry | **Discuss:** Clear and Concise sentences, Grammar review STAAR Writing Samples |
| 10 | T 3/16 | **Read:** EL Ch 6 “Literacy & Technology” (175-226)  **D2L Submit: RR#5 Literacy & Technology** (before class) | **Discuss:** Technology, Access, and Identity |
| R 3/18 | **Read:** Book review selection | **Jigsaw Activity** on Literacy & Technology |
| 11 | T 3/23 | **Read:** Book review selection | **Discuss:** Research Strategies for LR  & Book Review Workshop |
| R 3/25 | **Find:** Sources for Lit Review  **Write:** Book Review Draft | **Complete:** Peer Review Workshop (Book Review) |
| 12 | T 3/30 | **Read:** Sources for Lit Review  **D2L Submit:** Book Review | Instructor Conferences (sign up for times to meet) |
| R 4/1 – 4/4 **NO CLASS – EASTER HOLIDAY** | | |
| 13 | T 4/6 | **Write:** Lit Review Rough Draft | Instructor Conferences |
| R 4/8 | **Revise:** Lit Review Draft | **Complete:** Peer Review Workshop (LR) |
| 14 | T 4/13 | **Revise:** Lit Review Draft | **Discuss:** Final-Book Talks |
| R 4/15 | **D2L Submit:** Lit Review Final Draft | Book Talk Workshop |
| 15 | T 4/20 |  | **Book Talk Presentations** |
| R 4/22 |  | **Book Talk Presentations** |
| Final | Tues. 4/27 @ 3:30 - 5:30 PM | | **Book Talk Presentations** |