

## ENGL 1143 Week #2: July 11-14 2021

### Submit: Rhetorical Analysis Paper **final draft**—due Tuesday, 12 July 2021 by 11:00 PM

Read my feedback about the first draft. Improve, revise, and edit your paper before you submit the final draft. By the way, if you find an error in your paper after you've submitted it, make a correction and submit again. The drop box replaces your earlier submission.

### Read: Ebook Access

- Chapter 5.1
- Chapter 6.2, 6.3, 6.4

### Study: Writing Resources

Each of the four **Writing Resources** in the Week #2 content contains a hyperlink to a lesson. Watch the video and then study the resource. Apply the information to writing academic essays:

- Unity
- Development
- Coherence
- Introductory and Concluding Paragraphs

### Study: Timed-Writing Essay Sample—assignment and student essay response

*What is a timed-writing essay?* It is a position paper that presents a persuasive argument. You have 2 hours to write it in D2L.

*Why must I write within a time limit?* MSU requires its graduates to pass a Writing Proficiency Exam, two Writing Intensive courses, or ENGL 2113: Intermediate Composition Skills. Most students opt to take the test. The exam requires students to write a position paper of 300-500 words in 2 hours. So completing timed writings in this course prepares you to pass that exam.

*How do I prepare for a timed writing?* Each timed-writing essay begins with a reading assignment, usually an article. The reading assignment is in the content of the course. Read and annotate the article. (Making a hard copy makes annotation easy and gives you easy access to the article during the timed writing.) Next attend the Zoom meeting discussion of the reading assignment.

In the Week #2 content is the **Timed-Writing Essay Sample**. Study it. Note that the prompt presents a question and the thesis answers it directly.

*Do I write the five-paragraph essay that I was taught in school?* No, do not write the essay used to pass a standardized test. While organized similarly, the timed-writing essays in this course are only four paragraphs.

Two meaty, well-argued body paragraphs are better than three weak, generalized body paragraphs. Effective writing is based on unity, development, and coherence. See **Writing Resources** in this week's assignments.

Most importantly, make certain to form a thesis statement: a sentence that contains the topic and an opinion (a claim). Then place the thesis at the end of the introductory paragraph. Practice some introductory and concluding methods for essay writing so you have ready tools for timed writing. See **Writing Resources** in this week's assignments.

### Read: "Hero Worship" by Carl Von Wodtke

This article is in the Week #2 content. Make a hard copy of the article. Read and annotate it.

Meet: Zoom on Wednesday, July 13, 2022, 8:00 PM

Turn on your camera and your microphone. Be prepared to make a point and ask a question about the assigned article, “Hero Worship.” This discussion will prepare you for the first Timed-Writing Essay.

Write: Timed-Writing Essay #1 on Thursday, July 14, 2022—2 hours between 6:00 AM and 11:00 PM

Know yourself: When is your mind its clearest: morning, afternoon, or night? Those two hours belong to the timed-writing essay. Make certain you’ve studied the **Timed-Writing Essay Sample**, read your notes from the Zoom discussion, and jotted down a few ideas before you begin writing.

When you finish writing your essay, proofread it aloud. Then submit it before the timer runs out.