



SOST 3003: Concepts of Social Studies EC-3 CBE

COURSE SYLLABUS: Spring 2020

INSTRUCTOR INFORMATION

Instructor: Timothy Hinchman

Physical Office Location: 330 Bridwell Hall

Virtual Office: Available through D2L Virtual Classroom

Office Hours: Available Upon Request

University Email Address: Timothy.Hinchman@msutexas.edu

Preferred Form of Communication: Email

Communication Response Time: Within 24 hours Monday- Friday, Within 48 hours on the weekend.

COURSE INFORMATION

Course Description

This course explores critical concepts and themes that have charted the course of human development. Emphasis shall be given to the major political, social, economic, religious, geographic, scientific, and cultural forces that have shaped civilizations around the

Competency List

This course will build mastery of the following competencies:

1. Apply knowledge of developmentally appropriate strategies and activities for teaching major concepts and processes of geography, including features of students' immediate environment, characteristics of major human and physical features of Texas, and how people adapt and live in the physical environment.
2. Apply knowledge of developmentally appropriate strategies and activities for developing students' understanding of the purpose of government and the key concepts of the Declaration of Independence, the U.S. Constitution and the Bill of Rights, and the beliefs and

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ideals of a democratic republican form of government (e.g., the rule of law, equality, human dignity).

3. Apply knowledge of developmentally appropriate strategies and activities for teaching basic concepts of economics, including scarcity, opportunity costs, markets, factors of production, and trade, as well as how these concepts relate to everyday life.

Student Competencies

Upon completion of this course, the student will be able to:

- understand and apply knowledge of significant historical events and developments, multiple interpretations and ideas, and relationships between the past, present and future as defined by the TEKS.
- understand and apply knowledge of geographic relationships involving people, places, and environments in Texas, the United States, and the world as defined by the TEKS.
- understand and apply knowledge of cultural development, adaptation, diversity, and interaction among science, technology, and society as defined by the TEKS.
- understand and apply knowledge of economic systems and how people organize economic systems to produce, distribute, and consume goods and services as defined by the TEKS.
- understand and apply knowledge of concepts of government, democracy, and citizenship, including ways individuals and groups achieve their goals through political system as defined by the TEKS.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Must be able to use Microsoft and Google Suites.

Instructional Methods

This is an online Competency Based Education (CBE) course. Learning activities include assorted reading and videos, written assignments, and a key assessment.

Student Responsibilities or Tips for Success in the Course

To be successful in this course, plan to spend at least **9** hours/week to read/listen/watch online content, post discussion responses, complete assignments, and study the course material.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

F = 79% or Below”

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Competency Assessments

Written Assignments

Each module will have a written assignment that will assess your ability to synthesize and apply the module's learning goal.

The module written assignment is an assessment of your knowledge of the material required for the competency. A rubric score of 80% or higher is required to demonstrate mastery of each learning goal.

If you score less than 80 points on any written assignment, you will have an opportunity to review the material and redo the assignment. You may redo the assignment up to two times. If you have not passed the module in two attempts, you will work with a Faculty Coach to determine another method of fulfilling the program requirements in this subject. In order to demonstrate competency, a rubric score of 80% or higher is required.

Performance-Based Final Project – *Social Studies Portfolio*

The performance-based final project for SOST 3003 is a portfolio that encompasses a synthesis of the knowledge gained in this course. This project is divided into three separate sections:

- Timeline of major events in Texas and US History
- Original concept map that demonstrates understanding of government and citizenship
- Mini presentation on the main economic tenets

The final project is an assessment on your ability to synthesize and apply the concepts learned in the modules. A score of 80% or higher is required to demonstrate competency on each section of the final project.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by MSU have a corresponding course shell in the D2L Online Learning Management System (LMS). Below are technical requirements and associated system check.

[D2L Technical Requirements](#)

ACCESS AND NAVIGATION

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You will need your user name and password to log into the course. If you do not know your user name or have forgotten your password, contact helpdesk@mwsu.edu. For more information on the MSU's IT services, see [Information Technology](#).

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor Coach.

Technical Support

If you are new to D2L or if you are having technical difficulty with any part of D2L, please contact [Distance Education](#). Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Expect responses to email within **24** hours and feedback on your final project within **48** hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

In order to demonstrate competency you must achieve 80% or higher on each required competency assessment ~~for both the Posttest and Final Project.~~

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

Students are expected to uphold and abide by certain standards of conduct that form the basis of the Student Code of Conduct. These standards are embodied within a set of core values that include integrity, social justice, respect, community, and responsibility. When members of the MSU community fail to exemplify these values, campus conduct proceedings are used to assert and uphold the Student Code of Conduct. The Code of Student Conduct is described in detail in the [Student Handbook](#).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

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Electronic Network Access

Students using the university network facilities and services will indemnify and hold harmless the university against any and all actions or claims of infringement of intellectual property rights arising from the use of a network-based service or facility provided by the university. Network access is provided by password control. All passwords are managed and controlled by Information Systems. See [Student Handbook](#) for specific policies on electronic network access.

Academic Dishonesty

Students at MSU are expected to maintain high standards of integrity and honesty in their scholastic work. For more details and the definition of academic dishonesty see the [Student Handbook](#).

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. It is the policy of Midwestern State University that no otherwise qualified person, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program, activity, or employment of the university. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Physical location: Clark Student Center, 168

Phone: [\(940\) 397-4140](tel:9403974140)

Email: debra.higginbotham@msutexas.edu

Website: <https://msutexas.edu/student-life/disability/>

Nondiscrimination Notice

MSU will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

MSU is committed to providing a safe and secure learning, working, and living environment for students, faculty, staff, and visitors, and to respecting the right of individuals who are licensed to carry a handgun where permitted by law. Individuals who are licensed to carry may do so on MSU's campus premises except in locations and at activities that are prohibited. The carrying of

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any handgun by an unlicensed person or the open carry of a handgun is not permitted in any place on MSU’s campus premises. For more information on Carrying Concealed Handguns, see the [Student Handbook](#).

COURSE OUTLINE/CALENDAR		
Module Topic	Materials to Read and Review	Assignments
M1 – Social Studies Scope and Sequence in Texas	<ol style="list-style-type: none"> 1. Complete the Lockdown Browser Practice Quiz 2. Explore the primary themes of Social Studies curriculum by visiting the NCSS website to gain a broad understanding of Social Studies. 3. Explore the introduction of EC-5 grade levels of the Social Studies TEKS by clicking on the link. 4. Review the general ideas on each grade level. 5. Download and use the Social Studies TEKS Graphic Organizer and create an overview of the Social Studies. 6. Upload your completed Social Studies TEKS Graphic Organizer to the Module 1 Assignment #1 D2L Dropbox. 7. Review the website that explains the concept of a Coherent Curriculum and how it connects the content. 8. Review the Houston ISD EC-5 Vertical Alignment Matrix. 9. Use the Social Studies Knowledge Chart to identify concepts that you have a strong background knowledge and those strands that need to be reviewed. 10. Upload your completed Social Studies Knowledge Chart to the Module 1 Assignment #2 D2L Dropbox. 11. Complete the SOST 3003 Content Pre-Test 	<p>Writing Assignment #1: Social Studies TEKS Graphic Organizer</p> <p>Writing Assignment #2: Social Studies Knowledge Chart</p> <p>SOST 3003 Content Pre-test</p>

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**M2 –
Economics**

1. Read the Introduction to Economics.
2. Watch and take notes on the Council for Economic Education Video on Scarcity.
3. Watch and take notes on the Council for Economic Education Video on Opportunity Cost.
4. Watch and take notes on Mr. Clifford's Video on Demand and Supply (Indiana Jones Style).
5. Review and Compare your notes to Duckster's Supply and Demand Website
6. Watch and take notes on the Kids Academy Video on Producers and Consumers.
7. Watch and take notes on the Kids Academy Video on Human Capital and Natural Resources.
8. Read and take notes on Social Studies for Kids Explanation on Goods and Services.
9. Watch and take notes on Worldwide Video on Goods and Services.
10. Watch and take notes on Mr. Sims Video on the Factors of Production.
11. Read and Review the Website on Factors of Production, the Four Types, and Who Owns Them
12. Review the CONCEPT INSPIRED DIGITAL POSTER examples prior to submission.
13. Watch and take notes on the Schoolhouse Rock Video on Barter.
14. Read and take notes on Social Studies for Kids Explanation on Who Needs Money.
15. Watch and take notes on Crash Course Video on Capitalism and Socialism.
16. Watch and take notes on Crash Course Video on Economic Systems.
17. Read and Review INTRODUCTION TO ECONOMICS: The Four Types Of Economies
18. Watch the History Channel Video Short on Birth of Farming to complete the Graphic Organizer.
19. Watch the Teach Social Studies Video on Mercantilism to complete the Graphic Organizer.

**Writing Assignment #1:
Economics Visual**

**Writing Assignment #2:
Concept Inspired Digital
Poster**

**Writing Assignment #3:
Choose Your Own
Economics Assessment**

**Writing Assignment #4:
Texas & US Industry
Graphic Organizer**

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	<ol style="list-style-type: none"> 20. Watch the 175 years Texas Video on Spindletop to complete the Graphic Organizer. 21. Read about the history of ranching from the TSHA to complete the Graphic Organizer. 22. Watch the Simple History Video on the Industrial Revolution to complete the Graphic Organizer. 23. Watch the Studies Weekly video on Interdependence to complete the Graphic Organizer. 	
<p>M3 – History</p>	<ol style="list-style-type: none"> 1. Watch and take notes on the History Videos 100 video on "Primary vs. Secondary Sources." 2. Watch the VC3 video on the Indus Valley Civilization or Read the Early Civilization in the Indus Valley resource. 3. Watch the National Geographic video on Mesopotamia or Read Life in Sumer resource. 4. Watch the National Geographic video on Egypt or Read the resource on Ancient Egypt. 5. Watch and Take Notes on the Studies Weekly video on Ancient China. 6. Review the Four River Valley Civilizations Review. 7. Journey through Mariners' Museum "The Ages of Exploration." 8. Complete the Mini Module on U.S. History. 9. Review the Famous Scientists from the United States. 10. Review the Timeline: United States History. 11. Read and review The Six Flags of Texas. 12. Watch the History video on Deconstructing History: Alamo. 13. Complete the Mini-Module on Texas History. 14. Review The Handbook of Texas Online 	<p>Writing Assignment #1: U.S. History Timeline</p> <p>Writing Assignment #2: Texas History Timeline</p>

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<p>M4 – Geography and Culture</p>	<ol style="list-style-type: none"> 1. Watch the History Channel video on America the Story of Us: Declaration of Independence and/or Read The Declaration of Independence and Its Legacy 2. Watch the History Channel Video on "What Were the Articles of Confederation?" and/or Read the resource on the Articles of Confederation 3. Review the PDF on The Strengths and Weaknesses of the Articles of Confederation. 4. Complete the mini modules on U.S. Constitution 5. Bookmark the Constitution of the United States (to use later in the module) 6. Download and Review the US Constitution Guided Notes 7. Watch the League of Women Voters of Texas video on The Texas Constitution. 8. Complete the mini modules on Texas Government 	<p>Writing Assignment #1: Government Graphic Organizers</p>
<p>M5 – Geography and Culture</p>	<ol style="list-style-type: none"> 1. Read about the characteristics and factors on Physical and Cultural Geography. 2. Watch the Map Skills Videos on 3. "Geography, Latitude, and Longitude 4. "Political and Physical Maps." 5. Watch the MOVA and REI Videos on "Relief Maps" and Topographic Maps." 6. Watch the Crash Course video on Symbols, Values & Norms. 7. Watch the Crash Course video on Cultures, Subcultures, and Countercultures. 8. Watch the Business Insider video on US Population Animation. 9. Watch the Studies Weekly video on the American Indians of Texas. 10. Watch and take notes on the Momterix video on "Intro to Myths, Fables, Legends, and Fairy Tales." 	<p>Writing Assignment #1: Geography Graphic Organizer</p> <p>Writing Assignment #2: Cultural Wheel Graphic Organizer</p> <p>Writing Assignment #3- Folktales Comparison Sheet</p>

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M6- Final Exam		SOST 3003 Final Exam
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