



## **Course Syllabus: Teaching Special Needs in an Inclusive Setting**

**West College of Education**

**SPED 3623 Section 201**

**Spring 2024**

**Bridwell Hall, Tuesday & Thursday 8 – 9:20 am**

### **Contact Information**

Instructor: April Crutcher

Office: Bridwell 313

Office hours: Monday 12 pm – 1 pm; Tues / Thurs 9:30 am – 11:30 am

Office phone: (940) 397-4816

E-mail: [april.crutcher@msutexas.edu](mailto:april.crutcher@msutexas.edu)

### **Course Description**

A study of the etiology of and concepts relating to teaching students with special needs in inclusive settings.

### **Course Objectives / Learning Outcomes / Course Competencies**

The student:

1. Understands the differences that parents of children with disabilities face, including the effects on the family, and interventions for parents.
2. Understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.
  - a. Communicates directions, explanations and procedures effectively and uses strategies for adjusting communication to enhance student understanding (e.g., by providing examples, simplifying complex ideas, using appropriate communication tools). (TEXES Pedagogy and Professional Responsibilities EC-12 Domain 2, Competency 007C)
3. Understands and applies knowledge of ethnic, cultural, linguistic and socioeconomic diversity and the significance of individual diversity for evaluation, planning and instruction.
  - a. Demonstrate knowledge of issues related to the identification of disabilities in individuals from ethnically, culturally, linguistically and/or socioeconomically diverse backgrounds.
  - b. Recognize how the ethnic, cultural and environmental background of students

and their families, including linguistic and socioeconomic diversity, may affect evaluation, planning and instruction.

c. Demonstrate awareness of issues related to the representation in special education of populations that are culturally and linguistically diverse.

4. Engaging in Professional understanding of students’ instructional and behavioral needs. (CEC Initial Preparation Standard 7.0, Component 7.1)

5. Supporting Social, Emotional, and Behavioral Growth (CEC Initial Preparation Standard 6.0)

### **Textbook & Instructional Materials**

Vaughn, S. R., Bos, C. S., & Schumm, S. S. (2024). Teaching students who are exceptional, diverse, and at risk in the general education classroom. 8th Ed.

### **Study Hours and Tutoring Assistance**

Instructor is available to meet by appointment. Please email Mrs. Crutcher with any questions you have. Responses/answers will be provided via email, or a time can be set up for a phone call or appointment.

### **Student Handbook**

Refer to: [Student Handbook-2023-24](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

### **Grading**

Table 1: Points allocated for each assignment.

<b>Assignment</b>	<b>Points</b>
Reflection Activities (5 at 25 pts each)	125
Dyslexia Module	100
Accommodated Lesson Plan	100
Chapter Quizzes (16 at 20 pts each)	320
Final	100
<b>Total</b>	<b>745</b>

Table 2: Total points for final grade

Grade	Points
A	668-745
B	593-667
C	518-592
D	444-517
F	443 and below

### **Reflection Activities**

You will complete 5 Reflection Activities in this course. Specific information regarding Reflection Activities can be found in D2L.

### **Quizzes**

You will be required to take a quiz prior to the start of each chapter. The quizzes will be 10 multiple choice questions. You will have 30 minutes to take the quiz. Due dates are set in D2L. The quizzes are open book, and the point of the quiz is to familiarize you with the chapter we will be discussing prior to class.

### **Projects Required**

You will be required to complete the Dyslexia Module through TEA website. Certificate must be uploaded to D2L and TK20 once completed. You will also complete the Accommodated Lesson Plan assignment. All information related to this assignment can be found in D2L.

### **Mid-Term Exam**

There will be no mid-term exam in this course.

### **Final Exam**

A final exam for this course will be taken the last week of classes. The final will be multiple choice, covering all chapters in the textbook. You will take the final online during the window that the exam is open.

### **Extra Credit**

There is no planned extra credit for this course, however, there may be opportunities that arise for extra credit during the semester.

### **Late Work**

All assignments are expected to be submitted on the day they are due. You will be penalized five points for every day an assignment is late. I will not accept assignments submitted over one week after the deadline. If you become ill or have an emergency, please let me know within 48 hours.

### **Make Up Work/Tests**

Make up work/tests may be accepted if cleared with instructor prior to due date or within 48 hours of due date in the case of illness or an emergency.

### **Submitted Work**

Correct spelling and use of appropriate grammatical skills are expected on each written assignment or project. Assignments/projects will be typed and utilize an appropriate style (Times New Roman, 12-point font, double spaced). Unacceptable work will be returned un-graded or lead to reduction in grade. In addition, plagiarized or copied work will receive a grade of ZERO with no make-up allowed.

### **Important Dates**

Last day for term schedule changes: January 16<sup>th</sup> – 19<sup>th</sup>

Deadline to file for graduation: February 12<sup>th</sup>

Last Day to drop with a grade of "W:" April 24<sup>th</sup> at 4:00 PM

Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Attendance**

I expect you to attend every class, to arrive on time, and to participate in all class activities and discussions. Missing class more than three times without a legitimate excuse will result in a deduction of 10 points from your overall grade. Your first three absences will be considered excused; however, every absence thereafter will not be excused. If you must miss class for a legitimate reason, please notify me in advance, if possible. Missed work should be completed and may be subject to penalties if late.

### **Inclement Weather**

In the case of campus closure due to inclement weather, please check D2L for updates and possible changes to assignment due dates.

### **Online Computer Requirements**

This course requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***\*Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet.

Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### **College Policies**

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful

possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

### **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

**See Course Schedule on next page.**

<b>Week</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Due Dates</b>
Week 1 - Jan 15	Welcome	Chapter 1	
Week 2 - Jan 22	Chapter 2	Chapter 2	<b>Reflection Activity 1 due 1/28</b>
Week 3 - Jan 29	Chapter 3	Chapter 3	
Week 4 - Feb 5	Dyslexia Module - online	Chapter 4	<b>Dyslexia Module due 2/11</b>
Week 5 - Feb 12	Chapter 5	Chapter 5 cont'd IRIS Module - online	<b>Reflection Activity 2 due 2/18</b>
Week 6 - Feb 19	Chapter 6	Chapter 6 cont'd	
Week 7 - Feb 26	Chapter 7	Chapter 7 cont'd	
Week 8 - Mar 4	Chapter 8	Chapter 8 cont'd	<b>Reflection Activity 3 due 3/10</b>
Week 9 - Mar 11	Spring Break	Spring Break	
Week 10 - Mar 18	Chapter 9	Chapter 9 cont'd IRIS Module - online	
Week 11 - Mar 25	Chapter 10	Chapter 10 cont'd	
Week 12 - Apr 1	Chapter 11	Chapter 11 cont'd	<b>Reflection Activity 4 due 4/7</b>
Week 13 - Apr 8	Chapter 12	Chapter 12 cont'd	

Week 14- Apr 15	In Class work on Accommodated Lesson Plan	Chapter 13	<b>Accommodated Lesson Plan Assignment Due 4/21</b>
Week 15 - Apr 22	Chapter 14	Chapter 15	<b>Reflection Activity 5 due 4/28</b>
Week 16 - Apr 29	Chapter 16	Final - Online	<b>Final due 5/3</b>