



Course Syllabus: Early Childhood Special Education

Gordon T. & Ellen West College of Education
and Professional Studies
SPED 6033 Section X10
Fall 2026

Contact Information

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Course Description

Strategies for promoting the development of infants and young children with disabilities, using child and family-focused interventions. Emphasis on language development.

Textbook & Instructional Materials

Cook, R. E., Klein, M. D., & Chen, D. (2020). *Adapting early childhood curricula for children with disabilities and special needs* (10th ed.). Pearson.

Study Hours and Tutoring Assistance

I am available to meet by appointment. Email me with any questions you have or to set up a time to meet in person or virtually. Responses/answers will be provided via email, or a time can be set up for a phone call or appointment.

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.
[Office of Student Conduct](#)

Moffett Library

Moffett Library provides resources and services to support students' studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

Table 1: Points allocated to each assignment

Assignments	Points
Class Introduction Slide	10
Quizzes (10 at 10 pts each – lowest dropped)	90
Module Activities (10 at 20 pts each – lowest dropped – Cannot drop Module 5)	180
Grad Assignments (2 at 50 pts each)	100
Final Project	100
Total Points	480

Table 2: Total points for final grade.

Grade	Points
A	432-480
B	384-431
C	336-383
D	288-335
F	Less than 287

Module Activities

There will be a chapter/weekly activity each week. Most weeks the activity will be related to the chapter covered that week. The activities vary by module to keep things interesting and provide an opportunity to build on the information in each chapter. Some activities take longer than others, so be sure to look ahead and plan accordingly.

Quizzes

There will be a quiz over chapters 1-10 in the text. The quizzes will be multiple choice and open book. The questions come from the book, so with a little effort you should be able to do well on the quizzes.

Final Project

The Final Project provides students with an opportunity to integrate and apply concepts learned throughout the course at an advanced level. Students will use a provided child profile to develop an individualized inclusive preschool plan addressing strengths and needs, meaningful participation, supports and adaptations, embedded learning opportunities, independence, peer interaction, and collaboration. Students will support key professional decisions with scholarly evidence, apply collaborative problem-solving strategies, and identify methods for evaluating the effectiveness of recommended supports. The project concludes with a reflection on course learning, meaningful inclusion, and application to future professional practice.

Mid-Term Exam

There will not be a mid-term exam for this course.

Final Exam

There will not be a final exam for this course.

Extra Credit

Extra Credit assignments will not be provided in this course.

Late Work

All assignments are expected to be submitted by the day they are due. You will be penalized five points for every day an assignment is late. Please contact me if extenuating circumstances arise that result in your inability to submit an assignment on time.

Make Up Work/Tests

Make up work will only be accepted in extreme circumstances (death in the family, illness, etc.). I must be contacted prior to the due date and appropriate documentation must be provided.

Important Dates

- Last day for term schedule changes: Check date on [Academic Calendar](#).
- Deadline to file for graduation: September 21st .
- Last Day to drop with a grade of "W:"November 23rd
- Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you

experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Recording Classes

****Recording classes is generally prohibited without the professor's explicit permission.*** Such recordings, when permitted, are for personal use only and may not be uploaded to the internet or otherwise shared, transmitted, or published without the professor's prior consent. Some faculty may not permit recordings of their classes. When it is feasible and appropriate, students may record classes to accommodate disabilities under the Americans With Disabilities Act, with prior approval of Disability Support Services. Such recordings may not be uploaded to the internet or otherwise shared, transmitted, or published.

Inclement Weather

In the case of campus closure due to inclement weather, this course will continue as scheduled. However, if assignment deadlines coincide with the closure dates, the deadline will be delayed until after the campus reopens.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

Emergency Aid Resources for Basic Needs

Unexpected life circumstances can affect anyone. If you are experiencing challenges meeting basic needs—such as housing, utilities, food, transportation, healthcare, technology, textbooks or other life necessities, resources may be available to help. Visit the [Student Emergency Support and Resources webpage](#) to learn more, and explore emergency support opportunities through MSU and how to access them. For additional information, please contact the Office of Student Affairs: Clark Student Center #108, (940) 397-7500, student.affairs@mstuexas.edu.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University’s Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick

Title IX Coordinator
Sunwatcher Village Clubhouse
940-397-4213
laura.hetrick@msutexas.edu

You may also file an online report 24/7 at [Online Reporting Form](#)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit [Title IX Website](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Week	Topics for the Week	Weekly Activities - Due on Mondays at Midnight
Week 1 – Aug 24	Course Introduction	Welcome Slide – Due 8/31
Week 2 – Aug 31	Module 1: Educating Young Children with Disabilities	Chapter 1 Quiz and Activity – Due 9/7 Evolution of IDEA Paper – Due 9/7
Week 3 – Sept 7	Module 2: In Partnership with Families	Chapter 2 Quiz and Activity – Due 9/14
Week 4 – Sept 14	Module 3: Developing Individualized Intervention Plans and Programs and Monitoring Progress	Chapter 3 Quiz and Activity – Due 9/21
Week 5 – Sept 21	Module 4: Designing Instructional Programs	Chapter 4 Quiz and Activity – Due 9/28
Week 6 – Sept 28	Module 5: Considerations for Teaching Children with Specific Disabilities	Chapter 5 Quiz and Activity – Due 10/5 Module 5 Graduate Extension – Due 10/19

Week	Topics for the Week	Weekly Activities - Due on Mondays at Midnight
Week 7 – Oct 5	Module 6: Promoting Emotional and Social Development	Chapter 6 Quiz and Activity – Due 10/12
Week 8 – Oct 12	Mid-Semester Check-In	No new assignments due Module 5 Graduate Extension – Due 10/19
Week 9 – Oct 19	Module 7: Helping Young Children Develop Motor and Self-Care Skills	Chapter 7 Quiz and Activity – Due 10/26
Week 10 – Oct 26	Module 8: Nurturing Communication Skills	Chapter 8 Quiz and Activity – Due 11/2
Week 12 – Nov 2	Module 9: Encouraging the Development of Cognitive Skills and Literacy	Chapter 9 Quiz and Activity – Due 11/9
Week 13 – Nov 9	Module 10: Teaming	Chapter 10 Quiz – Due 11/16
Week 14 – Nov 16	Work on Final Project	No assignments due
Week 15 – Nov 23	Continue work on Final Project	No assignments due
Week 16- 11/30	Final Projects due	Final Projects due 11/30