



RESPIRATORY CARE PROGRAM

Ethics of Respiratory Care RESP 4153-DX2 Spring Block B 2019

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Office Hours	By appointment	Audience	Distance Respiratory Care Students

Required Text:

Stanford, C., & Conner, V. (2014). *Ethics for Health Professionals*. : Jones & Bartlett Learning.

Skloot, R. *The Immortal Life of Henrietta Lacks*.: Broadway Paperbacks.

Course Description:

This distance learning course considers ethical theories and principles applicable to the allied health professions with a primary focus on Respiratory Care. Using scholarly inquiry, including case studies, students will analyze ethical dilemmas that may occur in their professional roles as respiratory therapists. Students will address ethical and legal circumstances across the lifespan in diverse socioeconomic and cultural situations.

Course Objectives:

Upon completion of this course, the student will be able to:

- Describe various ethical principles and concepts; autonomy, beneficence, nonmaleficence, and justice.
- Recall and discuss the historical and current evolution of ethical thought including milestones, such as the Hippocratic Oath and the American Association for Respiratory Care's Code of Ethics.
- Devise ways in which ethical dilemmas can be resolved and methods of ethical decision-making expressed in the production of scholarly writings utilizing the APA format.
- Critique some commonly occurring ethical issues and resources. Select resources, including human resources that can be used to make ethical decisions.
- Use a systematic method of deciding which the best solution for a particular situation is.
- Validate the important role of hospital ethics committees.

Email/Newsfeed Requirements:

You are required to access and review your emails as well as D2L Newsfeeds on a regular basis. I will often post course announcements on the Newsfeed with updates regarding your discussions, projects, and assignments. It is the student's

responsibility to check course announcements and email regularly to prevent the possibility of missing important information.

Missed Quizzes or Other Graded Item Policy:

Any work not completed and submitted on time will be subject to a “0” for that specific grade. Please talk with your professor, prior to the due date, regarding circumstances that may prevent you from completing an assignment. All assignments must be completed by 11:59pm (CST) of the due date.

Approximate Grading Scale:

A: 90-100

B: 80-89

C: 75-79

D: 60-74

F: < 60

****A minimum grade of 75 (C) is required in all respiratory courses. Failure to attain a minimum grade of C will prevent the student from progressing in the program.**

Grade Items and Grade Determination:

Assignments	Grade Percentage
Exams (3 total exams)	50%
Case Study/ Book Review	30%
Participation & Discussion	18%
Syllabus Confirmation	2%

All assignments (including exams) have an open start date meaning you may work ahead during the semester as you wish. However, specific due dates have been placed and will be enforced.

Additional Learning Tools:

ONLINE WRITING LAB

Begin drafting papers and projects as early as possible and take advantage of the MSU Writing Lab. Tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading. Online Tutoring: <https://msutexas.edu/writing-center/online-tutoring.php>

Course Requirements:

EXAMS:

The student will read the chapter(s) and/or power point presentations associated with each exam. These exams may consist of multiple-choice, short answer, definitions, listing, true false, and/or essay. Exams will have a time limit and

may be accessed only once. This means that you **cannot** start the exam then return to it at a later time. Please be sure that when you begin an exam you set apart enough time to start and complete the exam in the allotted amount of time.

CASE STUDY/BOOK REVIEW:

The Immortal Life of Henrietta Lacks is a cautionary tale that reflects the inherent contradiction between the stated purpose of medical research to provide benefit to human kind and the reality of blatant profiteering in the name of advancement of science. The tragedy of the Henrietta Lacks saga should remind us all, especially those in the medical profession, that we have a responsibility to protect those we serve. Several ethical issues arise in this book: identify at least two ethical issues that arise in the Henrietta Lacks case and elaborate on what could have been done differently.

Within your paper, cite at least 3 current (last five years) peer-reviewed research articles that focus on the ethical issues you address. These sources should correlate with your subject content. Please do not hesitate to utilize additional sources as well. The report is to be APA format, word-processed utilizing a font no greater than 12 with 1-inch margins and double-spaced with page numbers. The amount of student written material (excluding the Title Page and References) must total at least 3 pages. You will be graded on overall coverage of the subject and readability of the report. Points will be deducted for spelling and grammar. **Reports must be submitted in the Case Study/Book Review Dropbox by SATURDAY, April 27th at 11:59p (CST).** Grading rubric can be found at the end of the syllabus.

PARTICIPATION/DISCUSSION:

Participation and discussion will be based on initial post and discussion with peers. It is important to remember that to be successful with the discussion board, you **MUST** discuss. Do not simply type "I agree" as a response to a peer's post. The earlier you post the more successful everyone will be. During the weeks that include discussions, an initial post must be submitted by Wednesday at 11:59pm. Two substantial responses must be made within the discussion board by Sunday at 11:59pm. For example, Module 2 has two discussions. Your initial discussion post for each must be made by Wednesday, March 20th. Your peer responses for each discussion must be posted by Sunday, March 24th. Late posts do not allow for the possibility of good discussion; therefore, late posts not accepted and will be graded as a "0".

In all discussion boards, students are expected to:

- 1.) Raise thoughtful questions
- 2.) Incorporate content from readings
- 3.) Build on the ideas of others
- 4.) Synthesize across readings and discussions
- 5.) Expand the class' perspective
- 6.) Appropriately challenge assumptions and perspectives
- 7.) Use citations to support post in proper APA format
- 8.) Initial post should be at least **250 words** (approximately 1/2 page); read and respond to two classmate's posts with at least 100 words using 3), 4), and 6) as guiding elements (avoid "I agree" or "good post" type comments)

DISCUSSION BOARD GRADING RUBIC:

Criteria	Level 6 6 points	Level 5 5 points	Level 4 4 points	Level 3 3 points	Level 2 2 points	Level 1 1 point
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▼ Discussion	Participates in discussion board appropriately and always contributes to the discussion in the aforementioned ways meets all of the criteria items 1-8	Participates in discussion board regularly and often contributes to the discussion in the aforementioned ways. Lacks 1 -2 of the ways listed.	Participates in discussion board regularly and sometimes contributes to the discussion in the aforementioned ways. Lacks 3-4 of the ways listed	Participates in the discussion board sporadically & rarely contributes to the discussion in the aforementioned ways. Lacks 4 or more of the ways listed.	Posts to the discussion board at the last minute. Due to time of post there is little or no opportunity for others to provide input.	Does not participate in the discussion board. Only reads the posts of others.
▼ Timeliness	Initial posting completed by Wednesday AND 2 responses posted by Sunday to others.	Initial posting completed by Wednesday and 2 responses by Sunday.	Initial posting completed by Wednesday with only 1 peer response.	Initial posting completed by Wednesday with no peer responses.	Initial posting completed by Thursday with 2 responses by Sunday.	No weekly participation.
▼ Overall Score	▼ Level 6 11 or more	▼ Level 5 9 or more	▼ Level 4 7 or more	▼ Level 3 5 or more	▼ Level 2 3 or more	▼ Level 1 0 or more

SYLLABUS CONFIRMATION:

I have included a syllabus confirmation assignment that can be found in the Discussion Board section of Module 1. By acknowledging this statement, you are confirming that you have completely read and understand all of the components of the syllabus for this class. The confirmation statement is due by March 20th at 11:59pm. Please contact me with any questions concerning the syllabus. This is my way of verifying that you do understand the expectations of this course. The Syllabus confirmation will be a portion of your final grade.

American with Disabilities Act (ADA): <https://msutexas.edu/student-life/disability/>

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, (940) 397-4140.

Please see the instructor outside of class to make any arrangements involving special accommodations. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

Honor System: <https://msutexas.edu/student-life/conduct/>

All components of RESP 4153 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied or plagiarized from other sources. When students submit their efforts for grading, they are attesting that abided by this rule.

Cheating includes but is not limited to (1) use of any unauthorized assistance in taking quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published and unpublished works of another person. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in “selling” term papers is also plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of “0” will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

*****Research papers and projects must be original work for each course assignment. The faculty will not accept a submission that has been or is being submitted for another course. No exceptions!**

PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism.

Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters. We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student. We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

COURSE SCHEDULE:

Module	Required Reading	Discussion	Assignment	Exams
1 and 2 March 9- 24		Introductions <ul style="list-style-type: none"> You do not have to respond to peers for the introductions Due by Mar 20th at 11:59pm 	Syllabus Confirmation <ul style="list-style-type: none"> Located in Discussions Due by March 20th at 11:59pm 	

Module	Required Reading	Discussion	Assignment	Exams
<p>(continued below)</p> <p>1 and 2</p> <p>(Continued)</p> <p>March 9-24</p>	<p>AARC Code of Ethics</p> <p>Egan's Chapter 5 & Powerpoint (on D2L)</p> <p>Ch. 1 & Powerpoint</p>	<p>Discussion</p> <ul style="list-style-type: none"> Initial post by Mar 20st @ 1159pm 2 peer responses by Mar 24th @ 1159pm <p>Discussion</p> <ul style="list-style-type: none"> Initial post by Mar 20st @ 1159pm 2 peer responses by Mar 24th @ 1159pm 	<ul style="list-style-type: none"> Begin reading <i>The Immortal Life of Henrietta Lacks</i> 	
<p>3</p> <p>March 25-March 31</p>	<p>Ch. 2 & Powerpoint</p> <p>Ch. 3 & Powerpoint</p>			<p>Exam #1</p> <p>Due Mar 31ST @ 1159pm</p> <ul style="list-style-type: none"> AARC Code of Ethics Egan's Ch. 5 Ch. 1-3
<p>4</p> <p>April 1-7</p>	<p>Ch. 4 & Powerpoint</p> <p>Ch. 5 & Powerpoint</p>	<p>Discussion (Ch. 4)</p> <ul style="list-style-type: none"> Initial post by Apr 3rd @ 1159pm 2 peer responses by Apr 7th @ 1159pm 		
<p>5</p> <p>April 8-14</p>	<p>Ch. 6 & Powerpoint</p>	<p>Discussion (Ch. 5)</p> <ul style="list-style-type: none"> Initial post by Apr 10th @ 1159pm 2 peer responses by Apr 14th @ 1159pm 		<p>Exam #2</p> <p>Due Apr 14th @ 1159pm</p> <p>Ch. 4-6</p>
<p>6</p> <p>April 15-21</p>	<p>Ch. 7 & Powerpoint</p>	<p>Discussion</p> <ul style="list-style-type: none"> Initial post by Apr 17th @ 1159pm 2 peer responses by Apr 21st @ 1159pm 		
<p>7</p> <p>April 22-28</p>			<p>Book Review Due SATURDAY</p>	

Module	Required Reading	Discussion	Assignment	Exams
			Apr 27th @ 1159pm	
8 April 29-May 5	Ch. 8 & Powerpoint Ch. 9 & Powerpoint	Discussion <ul style="list-style-type: none"> • Initial post by May 1st @ 1159pm • 2 peer responses by May 5th @ 1159 pm 	Complete Course Evaluations <ul style="list-style-type: none"> • Post on discussion board what you found most interesting about this course and improvements you would suggest. This will be a part of your participation and discussion grade. Due May 5th by 11:59pm. 	
9 May 6-May 8				Exam #3 Due <u>MONDAY</u> , May 6 th @ 1159pm <ul style="list-style-type: none"> • Ch. 7-9