

ESPY 3153 Educational Psychology

COURSE SYLLABUS: Spring 2022

INSTRUCTOR INFORMATION

Instructor: Dr. Conna Bral

Office Location: Virtual

Office Hours: Monday-Friday 5 pm to 9 pm; weekends by appt

Online Chat: Contact me through the online course if you see me online

Office Phone: (940) 263-0360

University Email Address: conna.bral@msutexas.edu

Communication Response Time: I normally respond within 24-48 hours

COURSE INFORMATION

Materials – Instructor provided textbooks, Readings, Supplementary Readings

Textbooks - Numerous links and files will be provided within the course. Link for the downloadable, FREE textbooks can be accessed in the online course.

Course Description

This course focuses on concepts of learning theory and applications, motivation, measurement, and evaluation.

The following state standards are addressed in this course.

Curriculum Standard	Test Framework - Domain & Competency	Performance Assessment for Mastery
PK-3 PPR Standards: PPR Standard I (Beginning Teacher Knowledge of Students) 1.2k, 1.4k, 1.5k	EPK-3 Examination Framework Domain I Child Development Competency 001 (Foundations of Child Development) (A.) (B) Competency 002 (The Early Learning Process) (C) Domain III Educating All Learners Competency 007 (Culturally Responsive Practices) (C)	EC-3 Development Project Part I: Developmental Stages Students will research the developmental characteristics of students from birth to 8 years old and complete an assignment that summarizes the important changes in each of the areas of physical, cognitive and social domains that can be expected in children these ages. Part II: Learning Theorists Summaries and Strategies Students will complete an assignment that includes summaries of the theories, educational implications and suggested strategies for classroom teachers.

		<p>Part III: Motivation and Engagement Brochure</p> <p>Students will create a brochure for either students or parents to explain how to increase motivation and engagement. The brochure will include definitions of motivation, behaviors associated with motivation, engagement and ideas on how to improve motivation.</p>
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COURSE REQUIREMENTS

Minimal Technical Skills Needed

Must be able to use Microsoft and Google Suites. Must have accessible and functioning Internet access throughout the course.

Instructional Methods and Assignments

This is an online Competency Based Education (CBE) course. Learning activities include assorted readings, videos, and activities in addition to project-based assessment that require you to demonstrate competencies and learning. All assignments must be completed at the proficient or accomplished level to move forward in the course.

Learning Theories Presentation

You will be expected to provide an interesting, engaging, research-based presentation on learning theories relevant to early childhood education. Since most of you are planning on becoming educators, it is important to develop presentation and communication skills that teachers, and other professionals, will use on a daily basis.

The presentation will be a 15 to 20-minute (minimum requirement) recorded presentation with audio and video (including slides/graphics). See assignment instructions in the course for detailed information and requirements.

You must score at or above 80% to pass the assessment.

Developmental Stages Paper

You will research and analyze multiple theories of early childhood develop. Your paper will cover physical, cognitive, social, and emotional domains of child development and how changes in development may impact teaching and learning in an EC-3 educational setting. See assignment instructions in the course for detailed information and requirements.

You must score at or above 80% to pass the assessment.

Motivation and Engagement Brochure

As a classroom teacher, you will likely have parents come to you to ask for help in improving

student motivation and engagement in the classroom. In order to demonstrate your ability to apply the theories from the course into a real-world classroom context, you will create a brochure that you would distribute to parents to provide them with suggestions to increase their child's motivation and/or engagement in your classroom or at home. See assignment instructions in the course for detailed information and requirements.

You must score 80% or higher to pass the assessment.

Texas Education Agency Training Modules

One of the requirements of the Texas Education Agency is that teacher candidates complete online trainings in substance abuse prevention, at-risk (youth suicide) prevention, and mental health awareness. In this course, you must complete all three. For teacher candidates, you must submit your completed training certificates to TK20 by the due date, where they will be in your permanent file. For others, you will submit the training completion certificates in the assignment dropbox in the course.

If you do not complete these trainings during this course, you will not pass and will be required to repeat the class.

Module Assessment (Assignment) Grading

The Module Assessments are assessments of your knowledge of the material required for the successful completion of this course. A score of 80 points or higher is required to demonstrate competency in the module topics.

If you score less than 80% on any module assessment (required course assignment), you will have an opportunity to review the material, revise, and resubmit the module assessment. All assessments must be completed with at least an 80% score before the end of the course or you will be required to retake the course.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

F = 70%-79% or Below”

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by MSU have a corresponding course shell in the D2L Online Learning Management System (LMS). Below are technical requirements and associated system check.

[D2L Technical Requirements](#)

ACCESS AND NAVIGATION

You will need your user name and password to log into the course. If you do not know your user name or have forgotten your password, contact helpdesk@mwsu.edu. For more information on the MSU's IT services, see [Information Technology](#).

TECHNICAL SUPPORT

If you are new to D2L or if you are having technical difficulty with any part of D2L, please contact [Distance Education](#). Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

In order to demonstrate competency on the assessments, you must achieve 80% or higher on each module assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Interaction with Faculty

Expect responses to emails within 48 hours and feedback on your submitted assessments within 7 days.

University Specific Procedures

Student Conduct

Students are expected to uphold and abide by certain standards of conduct that form the basis of the Student Code of Conduct. These standards are embodied within a set of core values that include integrity, social justice, respect, community, and responsibility. When members of the MSU community fail to exemplify these values, campus conduct proceedings are used to assert and uphold the Student Code of Conduct. The Code of Student Conduct is described in detail in the [Student Handbook](#).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Electronic Network Access

Students using the university network facilities and services will indemnify and hold harmless the university against any and all actions or claims of infringement of intellectual property rights arising from the use of a network-based service or facility provided by the university. Network access is provided by password control. All passwords are managed and controlled by Information Systems. See the [Student Handbook](#) for specific policies on electronic network access.

Academic Dishonesty

Students at MSU are expected to maintain high standards of integrity and honesty in their scholastic work. For more details and the definition of academic dishonesty see the [Student Handbook](#).

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. It is the policy of Midwestern State University that no otherwise qualified person, on the basis of disability, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program, activity, or employment of the university. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Physical location: Clark Student Center, Room 168

Phone: (940) 397-4140

Nondiscrimination Notice

MSU will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

MSU is committed to providing a safe and secure learning, working, and living environment for students, faculty, staff, and visitors, and to respecting the right of individuals who are licensed to carry a handgun where permitted by law. Individuals who are licensed to carry may do so on MSU's campus premises except in locations and at activities that are prohibited. The carrying of any handgun by an unlicensed person or the open carry of a handgun is not permitted in any place on MSU's campus

premises. For more information on Carrying Concealed Handguns, see the [Student Handbook](#).

COURSE OUTLINE

Module Topic	Module Activities	Module Assessment(s)
M1: Theories of Learning	Read Chapters/Articles Watch Videos Complete Activities Research Topics Optional Knowledge Check	Learning Theories Presentation
M2: Theories of Development	Read Chapters/Articles Watch Videos Complete Activities Research Topics Optional Knowledge Check	Developmental Theories Paper
M3: Motivation and Engagement	Read Chapters/Articles Watch Videos Complete Activities Research Topics Optional Knowledge Check	Motivation and Engagement Brochure
M4: At-Risk/Suicide Prevention, Substance Abuse, and Mental Health Training	Complete Activities	Training Completion Certificates