MSU TEXAS
MIDWESTERN STATE UNIVERSITY

MUSC 4101 Section 201
Music Education Learning Management Systems

Spring 2022
Monday & Wednesday 3:00-3:50 PM, Fain Instrumental Music Hall 105 (or online as assigned)

Contact Information
Instructor: Dr. Matthew D. Luttrell
Office: Fain Instrumental Music Hall 105 (Office hours posted and appointments available)
Email: matthew.luttrell@msutexas.edu
Phone: (940)-397-4210

Course Description
Music Education Learning Management Systems is a 1-credit hour course that prepares undergraduate students to use suites of digital media and communication tools that support technological and pedagogical content knowledge development. Through this class, you will be exposed to D2L, TK20, Google Certification Educator Level 1 & 2 materials/resources for certification, as well as the TExES Music/Theatre and PPR exams.

Note: Entrance, Acceptance, and Graduation requirements for the College of Education (COE) change at an accelerated pace. It is highly advised that you consistently look at the website for the COE and keep in touch with Kayla Meaders (940-397-4370) or Kayla.Meaders@msutexas.edu for any updates.
THIS COURSE IS SUBJECT TO CHANGE BY THE COE AT ANY TIME.

Course Objectives & Competencies
The objectives of this course are as follows:
- To provide educational experiences that incorporate current technologies
- To engage students in their professional growth and developmental leadership
- To increase efficiency and harness valuable time through optimized work pacing

Upon completion of this course, the student will be able to:
- Competency 1: Understand the appropriate use of online resources
- Competency 2: Understand the role of technology in promoting literacy and higher-order skills.
- Competency 3: Integrate Technology in classroom planning and instruction.
- Competency 4: Model the use of a variety of instructional technologies.
- Competency 5: Utilize technology to monitor student learning.

matthew.luttrell@msutexas.edu

Course Requirements

The following is a basic rundown of what you will need to complete this course. Assignments of this course are pass/fail via completion, while others are graded items. Please note: you CANNOT pass this course if you have not completed ALL of the required assignments listed. In addition, your acceptance into the College of Education may be affected by failure to complete assignments.

Module 2 Requirements
1. Complete a Personal Technology Portfolio. All students will create a professional website, which MUST include ISTE Standards for Educators.
2. Complete all Data Literacy Modules in D2L.

Module 3 Requirements
1. All students are required to complete the Technology Pre-Assessment in TK20.
2. All students are required to complete the Technology Post-Assessment in TK20.
3. Take Google Educator Level 1 Certification test. This test will be paid for by the COE. I will send over names to the COE and M#'s for processing the first week of classes. I will let you know when the codes are sent to take the tests. Notes regarding this:
    a) There is free online training at: https://edu.google.com/training-support/professional-development/. All students should do the training
    b) You MUST take the test, but are not required to pass.
    c) Must upload results into TK20, regardless of certification receipt or failing test score.
4. Take Google Educator Level 2 Certification test. This test will be paid for by the COE. I will send over names to the COE and M#'s for processing the first week of classes. I will let you know when the codes are sent to take the tests. Notes regarding this:
    a) You MUST take the test, but are not required to pass.
    b) Must upload results into TK20, regardless of certification receipt or failing test score.

Module 4 Requirements
1. All students in this class **must pass** the TExES Practice tests for their respective areas:
    o Music or Theatre
    o PPR
2. All students are required to complete required study hours for the TExES. Student access will be granted by the COE.

Grading Detail

30% (300 pts.)   Quizzes/Chapter Reviews/Assignments – Graded (see course calendar)
15% (150 pts.)   TExES Practice Examination for EC-12 Music/Theatre (must pass* - COE requirement)
5% (50 pts.)   TK20 Technology Pre-Assessment – Completed*
5% (50 pts.)   TK20 Technology Post-Assessment – Completed*
5% (50 pts.)   Data Literacy Modules – Completed* (D2L – pass/fail)
10% (100 pts.)   Google Educator Level 1 – Certification Completion* (pass/fail)
10% (100 pts.)   Google Educator Level 2 – Certification Completion* (pass/fail)
20% (200 pts.)   Personal Technology Portfolio (Professional Website)

100% (1000 pts.)   Total Grade

Grading

Your grade is determined by a combination of the three P's: Professionalism, Preparation, and Performance. Attendance should be a given. It is understandable that things in your life don't always go to plan, but

attendance is simply a requisite to being a student and a professional. Your grade will not be affected by attendance issues, per se. HOWEVER…your attendance could be the deciding factor in whether you pass the class or not. The class meets for 50 minutes, twice a week; simply put, don't miss class and keep up with assignments.

Student Assessment

Students will be assessed based on the requirements of the grading rubric and the projects needed for completion, as well as your effectiveness in completing assignments on time and with certification in mind. You have a responsibility to the students you are teaching to be prepared, to be thorough, to think, and to participate with intent in your development as an educator. There is no one way to be effective as an educator, but you can smell out someone who is ill prepared to teach.

Required Course Websites

TExES Music Preparation Website:

https://www.tx.nesinc.com/TestView.aspx?f=HTML_FRAG/TX177_PrepMaterials.html

TExES Theatre Preparation Website:

https://www.tx.nesinc.com/TestView.aspx?f=HTML_FRAG/TX180_PrepMaterials.html

Texas PPR (Pedagogy and Professional Responsibilities) EC-12 Materials:

https://www.tx.nesinc.com/TestView.aspx?f=HTML_FRAG/TX160_PrepMaterials.html

Google for Education Teacher Certification Website:

https://edu.google.com/intl/ALL_us/teacher-center/?modal_active=none

Required Course Materials
- Smartphone
- Computer Access

Course Materials on Reserve

Clark, Holly & Avrith, Tanya (2019). The Google Infused Classroom: A Guidebook to Making Thinking Visible and Amplifying Student Voice. Elevate Books Edu; Illustrated edition.

All materials prepared for this course must be with the highest intent of integrity, collegiality, and commitment to the job required of a professional. Many of the assignments are online, so your discipline as a student will be of great benefit to you moving forward.

Notes:

1. Social networking media such as wikis, Facebook, Twitter, and other such media were created with the idea that the people using them want to share information and ideas. It is also true that there are real problems when sharing information on social networking media and these include crossing over between your social life, your academic life, and your professional life. Be proactive, and make sure you only share information that you feel is appropriate for an academic setting.

matthew.luttrell@msutexas.edu

2. Do not share your username or password for Google, GAFE, just as you do not share your username and password for D2L, WebWorld, or your email.
3. All course grades are kept in D2L and can be seen by the student and instructor only. No course grades will be sent by email or posted anywhere other than D2L.
4. Do not respond to emails that ask for your user name, password, or other private information. The instructor, the College of Education, and the University will not ask for such information by email.
5. If you are participating in Facebook, Twitter, or other such media, you are welcome to include that information in your Digital Portfolio that you will complete as part of your coursework. However, you should check your privacy settings beforehand, and make sure that you use the grouping and privacy tools to share only the information you want to share with the class.
6. This class is in person and online. Everything that you will need will be labeled and in weekly folders in D2L. You will also be given an activity assignment calendar in D2L with dates to stay on track with assignments. Video instructions and text instructions for every assignment will be provided in D2L. You are responsible for getting your assignments turned in on time. This class is designed with you in mind and designed for you to work at your own pace. This course will require you to download several apps and use several instructional technology platforms.
7. You will use the Remind App as well as Zoom/Flipgrid in this course. The Remind App will allow us to text and communicate with ease. Here is the link you will use to sign in:
8. All video discussions will take place through Flipgrid or Zoom (unless otherwise indicated). You will also be able to use this in the web-based form from your computer and not only the app.
9. We will store everything in D2L. You will also be using Google Suite heavily and you can use your MSU Google or your own personal Google Account.

Special Needs

If a student needs class accommodation(s) because of a documented disability, (2) has an emergency medical condition that may interfere with class performance, or (3) requires special handling in case the building must be evacuated, he/she is encouraged to contact the office of Disability Support Services in room 168 Clark Student Center (940) 397-4140 and make an appointment with the professor as soon as possible.

Student Conduct

Behavior that interferes with either the instructor's ability to conduct the class or the ability of other students to benefit from the instruction will result in the instructor removing the disruptive student(s) from the class, either temporarily or permanently (instructor drop), and assigning a final lower grade, up to and including an F. In addition, and depending on the nature of the behavior or conduct, the student(s) may be subject to further disciplinary actions as per MSU policies.

Privacy Statement

Federal privacy law prohibits the instructor from releasing information about students to certain parties outside of the university without the signed consent of the student. Thus, in almost all cases the professor will not discuss a students' academic progress or other matters with his/her parents. Please do not have them call. Regardless of these important legal considerations, the professors' general policy is to communicate with the students, not their parents, even when a student has signed a consent form. College students are adults and are expected to behave accordingly.

Academic Dishonesty

Academic dishonesty including plagiarism and giving or receiving unauthorized assistance is prohibited. Plagiarism is (1) the use of source material of other persons (either published or unpublished, including the Internet) without following the accepted techniques of giving credit or (2) the submission for credit of work not the individual's to whom credit is given. If a student in the class plagiarizes material, appropriate disciplinary

matthew.luttrell@msutexas.edu

action will be taken. The Student Honor Creed developed and adopted by the MSU Student Government reinforces the discouragement of plagiarism and other unethical behaviors. The first statement of the creed reads, "As an MSU student, I pledge not to lie, cheat, steal, or help anyone else do so." Plagiarism is lying, cheating, and stealing.

Social Justice

Social justice is one of Midwestern State University's stated core values, and the professor considers the classroom a place where students are treated with respect as human beings, regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Moreover, diversity of thought is appreciated and encouraged, provided the students can agree to disagree. The professor's expectation is that ALL students consider the classroom a safe environment.

Campus Carry

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at MSU Campus Carry Policy.

COVID-19 Statements

Scientific data shows that being fully vaccinated is the most effective way to prevent and slow the spread of COVID-19 and has the greatest probability of avoiding serious illness if infected in all age groups. Although MSU Texas is not mandating vaccinations in compliance with Governor Abbott's executive orders, we highly encourage eligible members of our community to get a vaccination. If you have questions or concerns about the vaccine, please contact your primary care physician or health care professional. Given the recent rise in cases, individuals are also strongly encouraged to wear facial coverings when indoors among groups of people, regardless of vaccination status. Although MSU Texas is not currently requiring facial coverings, they have been an effective strategy in slowing the spread.

matthew.luttrell@msutexas.edu