



Course Syllabus: Survey of Dyslexia and Related Learning Disabilities  
College of Education  
SPED 5103 Section DX40  
Summer II ( July 7 - Aug 7, 2025)

Contact Information

Instructor: Heather Fisher M.Ed., LDT, CALT-QI  
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Office hours: After 5pm by telephone or Zoom scheduled appointment.  
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Instructor Response Policy

I will respond to all emails within 24 hours, if you need more immediate assistance, please text my cell phone (214) 850-5583.

Textbook & Instructional Materials

No textbook is required for this course.

Course Description

A study of the characteristic symptoms of dyslexia, implications of the disorder, diagnosis, and multisensory and discovery language remediation techniques.

Study Hours and Tutoring Assistance

The TASP offers a schedule of selected subjects tutoring assistance. Please contact the TASP, (940)397-4684, or visit the ASC homepage for more information. [Tutoring & Academics Supports Programs](#)

Student Handbook

Refer to: [Student Handbook](#)

## Academic Misconduct Policy & Procedures:

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

## Grading/Assessment

Table 1: Points allocated to each assignment

<b>Assignments</b>	<b>Points</b>
Week 1 Discussion Post/Responses	25
Week 2 Discussion Post/Responses	25
Week 3 Discussion Post/Responses	25
Video, Critique, and Evaluation	300
Week 4 Discussion Post/Responses	25
Chapter, Article, or Book Report	100
Week 5 Discussion Post/Responses	25
Practicum Hours Log	75

Table 2: Total points for final grade.

Grade	Points
A	538 to 600
B	478 to 537
C	418 to 477
D	360 to 417
F	Less than 417

## Various Assignments

There will be 5 major assignments in this course which are described within the course assignments folder: Video Submission, QI Evaluation Report, Self-Critique, Written Report/Review, Practicum Hours Log. In addition to the assignments, there will be an expectation of Weekly Discussion Participation.

## Extra Credit

No extra credit assignments will be given or accepted.

## Late Work

Work must be turned in when it is due for full credit. Late work will only be accepted in emergency situations that have been cleared with Mrs. Fisher. This would be for extenuating circumstances such as illness or family emergencies. {Text 214-850-5583}

### Important Dates

Last day for term schedule changes: July 12, 2024 [Academic Calendar](#).

Deadline to file for graduation: June 24, 2024 [Academic Calendar](#).

Last Day to drop with a grade of "W:" July 25, 2024 Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### Attendance

#### Online Computer Requirements

Weekly online participation is required. Please participate in the discussion posts in a timely manner according to the discussion guidelines. Professional dialog opportunities are part of this class; and expected to occur each week for attendance and grading purposes. **Please note:** Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations, however they are able to help you get connected to our online services. For help, log into [D2L](#).

### Instructor Class Policies

#### Online Class:

I will use D2L for posting syllabi, course communication, course schedule, attendance, and gradebook. The best way to contact me is through email within D2L. You should regularly check D2L and the email hosted via D2L for important

course information. Please refer to discussion guidelines for weekly discussion assignments.

#### Inclement Weather

In the case of campus closure due to inclement weather, this online course will resume as scheduled. If assignment due dates fall on a day the campus is closed, the due dates will be shifted to the day the campus reopens.

#### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

#### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

#### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

#### College Policies

##### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

##### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

##### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are

informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

#### Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

#### Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

#### Obligation to Report Sex Discrimination under State and Federal Law

Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick

Title IX Coordinator  
Sunwatcher Village Clubhouse  
940-397-4213

[laura.hetrick@msutexas.edu](mailto:laura.hetrick@msutexas.edu)

You may also file an online report 24/7 at [Online Reporting Form](#)

Should you wish to visit with someone about your experience in confidence, you may contact the MSU Counseling Center at 940-397-4618. For more information on the University's policy on Title IX or sexual misconduct, please visit [Title IX Website](#)

### Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### **See Course Schedule below:**

### Course Schedule:

Week or Module	Activities/Assignments/Exams	Due Date
Week 1 7/7 to 7/11	Discussion 1 (Original Post and Two Peer Responses)	Initial Post Due Wednesday 11:59pm 2 Response Posts due Friday 11:59pm (see discussion guidelines for details) All due by 7/11 11:59pm
Week 2 7/14 to 7/18	Discussion 2 (Original Post and Two Peer Responses)	Initial Post Due Wednesday 11:59pm

Week or Module	Activities/Assignments/Exams	Due Date
		2 Response Posts due Friday 11:59pm (see discussion guidelines for details) All due by 7/18 11:59pm
Week 3 7/21 to 7/25	Discussion 3 (Original Post and Two Peer Responses)  Video Lesson Self-Critique QI Evaluation	Initial Post Due Wednesday 11:59pm 2 Response Posts due Friday 11:59pm (see discussion guidelines for details) Discussion Post Due 7/25 Video, Self-Critique, & QI evaluation due by 7/25 11:59pm
Week 4 7/28 to 8/1	Discussion 4 (Original Post and Two Peer Responses)  Book Review	Initial Post Due Wednesday 11:59pm 2 Response Posts due Friday 11:59pm (see discussion guidelines for details) Discussion Post Due 8/1 Book/Chapter Review due 8/1 11:59pm
Week 5 8/4 to 8/6	Discussion 5 (Original Post and Two Peer Responses)  Practicum Hours Log	Initial Post Due Monday 11:59pm 2 Response Posts due Wednesday 11:59pm (see discussion guidelines for details)  Discussion Post Due 8/6 Practicum Hours Log due 8/4 11:59pm

### References/Scientifically Based Research/Additional Readings:

Birsh, J.R. (Ed.) (2011). Multisensory Teaching of Basic Language Skills (3rd ed.). Paul H. Brookes Publishing Co.

Shaywitz, S. E., & Shaywitz, J. (2020). Overcoming dyslexia: A major update and revision of the essential program for reading problems at any

level, incorporating the latest breakthroughs in science, educational methods, technology, and legal accommodations (2nd ed.). Alfred A. Knopf.