



Survey of United States History until 1865
Prothro-Yeager College of Humanities and Social Sciences
HIST 1133 Section X10 and X66
Fall 2021

Contact Information

Professor: Dr. Leland Turner, PhD

Office Hours: Tuesday and Thursday 12:30 – 2 p.m., Wednesday 10 a.m. – 1 p.m. Or, by appointment.

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Course Description

This is an introductory survey of United States History from European discovery to the American Civil War. The goal is to provide you with a basic knowledge of United States history during the first 400 or so years of European settlement. The focus of the course is the various political, social, cultural, and economic themes that have played key roles in the development of the United States as a nation, people, and society. The emphasized themes are ones the instructor feels are most essential in gaining an understanding of the United States in an historical perspective. A primary element of the course is the growth of critical thinking among students concerning the examination of historical themes and paradigms (examples, patterns, models, and standards). The course should also provide one with an understanding of the founding principles of the nation as well as an appreciation for the events and people that shaped the nation's history.

Expected Learning Outcomes

Upon successful completion of this course, students should be able to:

Identify and critique historical and alternative explanations for interpretations and analyses of social issues and human behavior in modern United States history. Assessment Methodology: Multi-paragraph mid-term and final essays.

Identify and appreciate differences and commonalities between domestic cultures, economic opportunities, and political motivations. Assessment Methodology: Factual, analytical, conceptual, and interpretive, multiple choice exams and short answer responses to relevant historical case studies.

Demonstrate knowledge of the origins and evolution of U.S. society, cultural institutions, political systems, and economic policies and practices. Assessment Methodology: Factual, analytical, conceptual, and interpretive, multiple choice exams, short paragraph response, and short analytical essays.

Understand and be able to cogently discuss major trends and themes in early U.S. history. Assessment Methodology: A comprehensive final-exam essay that demands a critical and detailed understanding of class material, readings, and lectures.

Student Participation Clause

Students in this course are held personally responsible for their own education and encouraged to excel. Active student participation in learning [which is, at the very least, accomplished through the careful reading of all assignments, attentive note taking from readings, and the willingness to ask questions), the maintenance of a weekly study schedule, the completion of all assignments in a timely manner, adequate and earnest preparation for quizzes and writing assignments, and, when necessary, individual post-assignment consultation with the instructor] is essential to the successful accomplishment of all expected learning outcomes.

Textbook & Instructional Materials

Text: Schaller, et al. *American Horizons: U.S. History in a Global Context*. Vol 1, with sources, 2nd Ed.(Oxford University Press) ISBN: 9780199389339

Online Readings: As assigned

Student Handbook

Refer to: [Student Handbook-2020-21](#)

Click here to enter text.**Academic Integrity, Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

Notice: Please understand the following – it applies to all assignments: quizzes, exams, and essays. If you in any instance “cut and paste” from any internet source without citing that source (that is plagiarism) or use unapproved internet sources you will fail the assignment in question and depending on the severity of the cheating or plagiarism the professor reserves the right to employ any or all university sanctioned disciplinary actions.

Grading

| Assignments | Percentage |
|-------------------------|------------|
| Text Quizzes | 30% |
| Primary Source Analyses | 30% |
| Response Papers | 30% |
| Final Research Project | 10% |

| Final Grade | Percentage |
|-------------|---------------|
| A | 90% plus |
| B | 80 – 89.9% |
| C | 70 – 79.9% |
| D | 60 – 69.9% |
| F | Less than 60% |

Extra Credit

Under no circumstances are “extra credit” assignments given to individual students. Such assignments are inherently unfair to your fellow students. Please do not request “extra credit.” However, bonus points are available on several assignments. Students are encouraged to take advantage of all bonus opportunities.

Make Up Work, Quizzes, and Writing Assignments

Such make-up work is given only if the professor determines that the student has a legitimate reason for having missed the deadline for a scheduled quiz or writing assignment and only on prescribed due dates set by the instructor. The qualifications concerning the make-up assignments are as follows:

A student must have a documented reason for missing an assignment in order to be eligible for a make-up exam or *classroom* quiz. To be eligible a student must present documentation of participation in an official, university-sanctioned event or documentation of an *emergency* medical event.

Any and all make-ups must be scheduled and completed on the arranged schedule. A make-up assignment or quiz may not be the same as the scheduled assignment or quiz. The professor reserves the right to administer a make-up assignment relevant to the material assigned. This policy is not negotiable and will be in force no matter the nature of your reason for missing an assignment or quiz.

Except in extraordinary situations, online quizzes are not subject to the course make-up policy. Quizzes are open for a period of time sufficient for the student to complete the quiz before the due date.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion**

postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!**

Instructor Class Policies

Conduct: All students are expected to act as responsible adults in the online classroom, including online discussion forums, and in all course related communication. Any and all undue disruptions or distractions will be dealt with in an appropriate manner. Below you will find general guidelines covering certain actions and/or behaviors that are to be avoided. As a general rule any behavior that disrupts the administration of this class will not be tolerated.

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request that the offending student leave the classroom. Furthermore, the professor reserves the right to deduct points from the student's semester total or expel the student from the course.

E-mail: Please note that e-mail correspondence in the most effective, efficient, reliable, and convenient way in which to communicate with your professor outside of the classroom. The professor/student relationship is professional by nature and, accordingly, your e-mail correspondence should be constructed professionally.

Conduct: All students are expected to act as responsible adults in online discussion forums.

Withdrawals (Course Drop): The professor is NOT responsible for student withdrawals. The student is responsible for meeting all academic deadlines – withdrawal deadlines included.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Disability Office](#).

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the professor. The Course Schedule varies each semester and is posted separately on the corresponding D2L website.