



## **Course Syllabus: School and Society**

EDUC 2013-101

Fall 2026

Tuesday & Thursday

8:00 am-9:20 am

Bridwell Hall XXX

### **Contact Information**

Instructor: Dr. Tim Swagerty

Office: Bridwell Hall (BH) 224

Office hours: Mon. and Wed. 8:00 am-9:30 and 1:00-3:00

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### **Course Description**

This course examines the role of the school in society. Students will explore the reciprocal relationship of schools and society and the impact an understanding of student learning has on school structures. Additionally, students will practice observational research to develop their understanding of how students interact with one another, their school setting, and their learning.

### **Textbook & Instructional Materials**

Sadker, D. M. (2022). *Teachers, Schools, and Society: A brief introduction*. (6<sup>th</sup> ed.). New York, NY: McGraw-Hill. 9781264169979

*Note: Digital textbooks are included with course fees for this course. Check your [my.msutexas.edu](mailto:my.msutexas.edu) email for instructions to access the textbook.*

### **Study Hours and Tutoring Assistance**

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### **Student Handbook**

Refer to: [Student Handbook](#)

## **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

## **Moffett Library**

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

## **Grading**

*Table 1: Points allocated to each assignment*

| <b>Assignments</b>                 | <b>Points</b> |
|------------------------------------|---------------|
| Quizzes                            | 40%           |
| Philosophy of Education Assignment | 10%           |
| Video Observation Assignment       | 10%           |
| EDU Blog Assignment                | 10%           |
| Ethics Assignment                  | 10%           |
| Final Exam                         | 20%           |
| Total Points                       | 100%          |

*Table 2: Total points for final grade.*

| <b>Grade</b> | <b>Points</b> |
|--------------|---------------|
| A            | 90% or >      |
| B            | 80% or >      |
| C            | 70% or >      |
| D            | 60% or >      |
| F            | Less than 60% |

## **Homework**

This class is structured for most of the work to be performed out-of-class on your time and at your leisure.

## **Late Work**

Assignments are expected to be turned in by the due date.

10% of the total points will be deducted per day for late work, and any assignment submitted more than one week late will not be accepted.

**\*\*Arrangements must be made with Dr. Swagerty at least two days in advance for any exceptions to be given. \*\***

## **SEMESTER ASSIGNMENTS**

### **Chapter Reading Assignments**

During this semester you will read/study 11 chapters.

There are a total of three chapter assignments. Each of the assignments should be submitted to the corresponding Dropbox. These will appear on the Course Schedule in more detail.

### **Reading Quizzes**

There will be one quiz for each chapter studied. That means there will be 11 chapter quizzes in D2L. These will appear on the Course Schedule in more detail.

Quiz due dates are at midnight the day BEFORE we begin each chapter lecture. See Course Calendar posted both in the syllabus and as a stand-alone document in D2L.

### **Philosophy of Education Statement Assignment**

An inventory of responses found on page 170 -171 in your text will be assessed and a corresponding numeric score will be calibrated on a scale of Learner Philosophies. Each student will be required to write a small paper answering three questions:

1. What was the category in which you scored?
2. What is the definition of that Philosophy, and what does that mean to you?
3. Do you agree/disagree with the assessment and why/why not?

### **Video Observation Assignment**

There will be one video observation paper due. It will appear on the Course Schedule in more detail.

## **Voices for Change: EduBlog**

After learning about student populations, you will create a blog to take a stance on an issue and consider others' viewpoints as well. This assignment gives you an opportunity to think critically about the content of the course and share your opinions with others. More details are located in the D2L. . It will appear on the Course Schedule in more detail.

## **Ethics Assessment**

Chapter 8 discusses laws and ethics in education. Following this chapter, you will watch a series of ethics videos released from the Texas Education Agency. Then, you will take a quiz over video content. More information can be found in D2L.

## **Final Exam**

Final exam details should be provided. Include point values or percentage of the overall grade, method of assessment, whether or not it will be timed, and date for final. This will appear on the Course Schedule in more detail.

## **Extra Credit**

No extra credit assignments will be given or accepted.

## **Make Up Work/Tests**

Make up work or tests are considered on an individual basis and handled case by case. Approved absences for school functions are to be documented from the faculty of staff sponsoring the event prior to the absence.

## **Written Work**

All written work should be completed in a professional style. Using correct spelling and grammar are important writing skills you must know well because your students will learn from you. Therefore, all written assignments will have 10% -20% of the grade based on spelling and grammar. Expectations are for quality work.

## **Important Dates**

- Last day for term schedule changes: Check date on [Academic Calendar](#).
- Deadline to file for graduation: Check date on [Academic Calendar](#).
- Last Day to drop with a grade of "W:"Check date on [Academic Calendar](#).
- Refer to: [Drops, Withdrawals & Void](#)

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

*\*\*All assignments must be submitted to D2L/BRIGHTSPACE for this course and should be in a pdf unless otherwise specified in the assignment guidelines.*

Assignments not submitted through email will not be accepted.\*\*

## Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. **No more than three (3) absences are allowed in this class.**

Alerts will be submitted to Navigate360 per campus policy. Emails will be generated in the system to the student and the student's major advisor.

## Online Computer Requirements (where applicable)

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.***

Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***\*Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into [D2L](#).

## Recording Classes

***\*Recording classes is generally prohibited without the professor's explicit permission.*** Such recordings, when permitted, are for personal use only and may not be uploaded to the internet or otherwise shared, transmitted, or published without the professor's prior consent. Some faculty may not permit recordings of their classes. When it is feasible and appropriate, students may record classes to accommodate disabilities under the Americans With Disabilities

Act, with prior approval of Disability Support Services. Such recordings may not be uploaded to the internet or otherwise shared, transmitted, or published.

### **Instructor Class Policies**

It is expected that all course communication and assignments will be professional. Offensive language, slang, and informal language are not appropriate.

Dress code is causal, but appropriate attire is required and will be addressed as needed. No offensive messages on any form of attire is allowed and determined by the professor.

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

### **Emergency Aid Resources for Basic Needs**

Unexpected life circumstances can affect anyone. If you are experiencing challenges meeting basic needs—such as housing, utilities, food, transportation, healthcare, technology, textbooks or other life necessities, resources may be available to help. Visit the [Student Emergency Support and Resources webpage](#)

to learn more, and explore emergency support opportunities through MSU and how to access them. For additional information, please contact the Office of Student Affairs: Clark Student Center #108, (940) 397-7500, [student.affairs@mstuexas.edu](mailto:student.affairs@mstuexas.edu).

## **College Policies**

### *Campus Carry Rules/Policies*

Refer to: [Campus Carry Rules and Policies](#)

### *Smoking/Tobacco Policy*

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### *Alcohol and Drug Policy*

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### *Campus Carry*

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

### *Active Shooter*

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch

the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

### Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

**\*Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### Course Calendar

| Date         | Content to be covered                                                                  | Readings                 | Assignment                                                                                |
|--------------|----------------------------------------------------------------------------------------|--------------------------|-------------------------------------------------------------------------------------------|
| Tues Aug 25  | Introductions, Syllabus, Program Requirements, College of Education Scholarships, etc. | <b>None</b>              | Discussion of class expectations                                                          |
| Thurs Aug 27 | <b>NO CLASS</b>                                                                        | <b>NO CLASS</b>          | <b>NO CLASS</b>                                                                           |
| Tues Sep 1   | The Multicultural History of American Education                                        | <i>Chapter 5, Sadker</i> | <b>Reading Quiz – Chapter 5 due Aug 31 @ 11:59 PM</b>                                     |
| Thurs Sep 3  | The Multicultural History of American Education                                        | <i>Chapter 5, Sadker</i> | <b>None</b>                                                                               |
| Tues Sep 8   | Philosophy of Education                                                                | <i>Chapter 6, Sadker</i> | <b>Reading Quiz – Chapter 6 due Sept 7 @ 11:59 PM</b>                                     |
| Thurs Sep 10 | Philosophy of Education                                                                | <i>Chapter 6, Sadker</i> | <b>Have rough draft of Philosophy of Education statement for discussion/consideration</b> |
| Tues Sep 15  | Financing and Governing America’s Schools                                              | <i>Chapter 7, Sadker</i> | <b>Reading Quiz Chapter 7 due Sept 16 @ 11:59 PM</b>                                      |
| Thur Sep 17  | Financing and Governing America’s Schools                                              | <i>Chapter 7, Sadker</i> | <b>None</b>                                                                               |
| Tues Sep 22  | School Law and Ethics                                                                  | <i>Chapter 8, Sadker</i> | <b>Reading Quiz Chapter 8 due Sept 22 @ 11:59 PM</b>                                      |



| <b>Date</b> | <b>Content to be covered</b>                                      | <b>Readings</b>           | <b>Assignment</b>                                                  |
|-------------|-------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------|
| Thur Sep 24 | School Law and Ethics                                             | <i>Chapter 8, Sadker</i>  | <b>None</b>                                                        |
| Tues Sep 29 | Purpose of America's Schools and the Current Reform Movement      | <i>Chapter 9, Sadker</i>  | <b>Reading Quiz Chapter 9 due Sept 29 @ 11:59 PM</b>               |
| Thur Oct 1  | Purpose of America's Schools and the Current Reform Movement      | <i>Chapter 9, Sadker</i>  | <b>Video Observation Paper due Oct 1 @ 11:59 PM</b>                |
| Tues Oct 6  | Curriculum, Standards, and Testing                                | <i>Chapter 10, Sadker</i> | <b>Reading Quiz Chapter 10 due Oct 13 @ 11:59 PM</b>               |
| Thur Oct 8  | Curriculum, Standards, and Testing                                | <i>Chapter 10, Sadker</i> | <b>None</b>                                                        |
| Tues Oct 13 | The Teaching Profession and You                                   | <i>Chapter 1, Sadker</i>  | <b>Reading Quiz Chapter 1 due Oct 12 @ 11:59 PM</b>                |
| Thur Oct 15 | The Teaching Profession and You                                   | <i>Chapter 1, Sadker</i>  | <b>None</b>                                                        |
| Tues Oct 20 | Different Ways of Learning                                        | <i>Chapter 2, Sadker</i>  | <b>Reading Quiz Chapter 2 due Oct 19 @ 11:59 PM</b>                |
| Thur Oct 22 | Different Ways of Learning                                        | <i>Chapter 2, Sadker</i>  | <b>None</b>                                                        |
| Tues Oct 27 | Teaching Your Diverse Students                                    | <i>Chapter 3, Sadker</i>  | <b>Reading Quiz 3 Chapter due Oct 26 @ 11:59 PM</b>                |
| Thur Oct 29 | Teaching Your Diverse Students                                    | <i>Chapter 3, Sadker</i>  | <b>None</b>                                                        |
| Tues Nov 3  | Ethics Videos (online)<br><b>NO CLASS</b>                         | <b>None<br/>NO CLASS</b>  | <b>Ethics Videos (online)<br/>NO CLASS</b>                         |
| Thur Nov 5  | EDU Blog: Voices of Change Assignment (online)<br><b>NO CLASS</b> | <b>None<br/>NO CLASS</b>  | <b>EDU Blog: Voices of Change Assignment (online)<br/>NO CLASS</b> |
| Tues Nov 10 | Student Life at Home and at School                                | <i>Chapter 4, Sadker</i>  | <b>Reading Quiz Chapter 4 due Nov 2 @ 11:59 PM</b>                 |
| Thur Nov 12 | Student Life at Home and at School                                | <i>Chapter 4, Sadker</i>  | <b>None</b>                                                        |

| <b>Date</b> | <b>Content to be covered</b>        | <b>Readings</b>             | <b>Assignment</b>                                    |
|-------------|-------------------------------------|-----------------------------|------------------------------------------------------|
| Tues Nov 17 | Curriculum, Standards, and Testing  | <i>Chapter 10, Sadker</i>   | <b>Reading Quiz Chapter 10 due Nov 16 @ 11:59 PM</b> |
| Thur Nov 19 | Curriculum, Standards, and Testing  | <i>Chapter 10, Sadker</i>   | <b>None</b>                                          |
| Tues Nov 24 | <b>Pre-Thanksgiving Holiday</b>     | <b>None</b>                 | <b>Pre-Thanksgiving Holiday</b>                      |
| Thur Nov 26 | <b>Thanksgiving Holiday</b>         | <b>Thanksgiving Holiday</b> | <b>Thanksgiving Holiday</b>                          |
| Tues Dec 1  | Course Synthesis                    | Course Synthesis            | Course Synthesis                                     |
| Thur Dec 3  | Course Evaluations (via email link) | Course Evaluations          | Course Evaluations (via email link)                  |
| Tues Dec 8  | <b>FINAL EXAM ONLINE</b>            | <b>FINAL EXAM ONLINE</b>    | <b>FINAL EXAM ONLINE</b>                             |