

# Survey of United States History Since 1865

## Prothro-Yeager College of Humanities and Social Sciences

# HIST 1233 Section 203

# Spring 2020

## Contact Information

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## Course Description

This is an introductory survey of United States history from the Reconstruction years through the twentieth century. The goal is to provide a basic knowledge of United States history during its rise to modernity and world power and the role of the U.S. as a global superpower. The focus of the course is the various political, social, cultural, and economic themes essential to understanding the development of the United States as a nation, people, and society. Major themes include the evolution of cultural expectations and social priorities and the developing relationship between the people, the respective states, and the federal government. A primary element of the course is the growth of critical thinking among students concerning the examination of historical themes and paradigms (examples, patterns, models, and standards).

**Student Participation Clause**

Students in this course are held personally responsible for their own education and encouraged to excel. Active student participation in learning [which is, at the very least, accomplished through the careful reading of all assignments, classroom engagement (attentive note taking and participation in end-of-lecture reviews and discussions), the maintenance of a weekly study schedule, the completion of all assignments in a timely manner, adequate and earnest preparation for exams, and, when necessary, individual post-exam consultation with the instructor] is essential to the successful accomplishment of all expected learning outcomes.

## Textbook & Instructional Materials

Text: Schaller, et al. *American Horizons: U.S. History in a Global Context*. Vol 1, **with sources**, 2nd Ed.(Oxford University Press) ISBN: 978-0-19-938936-0

Online Readings: As assigned

**Academic Integrity, Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Student Handbook

Refer to: [Student Handbook 2017-18](https://mwsu.edu/Assets/documents/student-life/student-handbook-2017-18.pdf)

**Notice:** Please understand the following – it applies to all assignments: quizzes, exams, and essays. If you in any instance “cut and paste” from any internet source without citing that source (that is plagiarism) or use unapproved internet sources you will fail the assignment in question and depending on the severity of the cheating or plagiarism the professor reserves the right to employ any or all university sanctioned disciplinary actions.

## Grading

| Assignments | Percentage |
| --- | --- |
| Text Quizzes | 30% |
| Lecture Quizzes | 15% |
| Lecture Essays | 15% |
| Response Papers | 30% |
| Final Research Project | 10% |

| Final Grade | Percentage |
| --- | --- |
| A | 90% plus |
| B | 80 – 89.9% |
| C | 70 – 79.9% |
| D | 60 – 69.9% |
| F | Less than 60% |

## Extra Credit

Under no circumstances are “extra credit” assignments given to individual students. Such assignments are inherently unfair to your fellow students. Please do not request “extra credit.” However, bonus points are available on several assignments. Students are encouraged to take advantage of all bonus opportunities.

## Make Up Work/Tests

Such exams are given only if the professor determines that the student has a legitimate reason for having missed the scheduled examination and only on prescribed dates set by the instructor. The qualifications concerning the make-up exams are as follows:

A student must have a documented reason for missing an exam in order to be eligible for a make-up exam or *classroom* quiz. To be eligible a student must present documentation of participation in an official, university-sanctioned event or documentation of an *emergency* medical event.

Any and all make-ups must be scheduled and completed on the arranged or scheduled make-up day.

A make-up exam or classroom quiz may not be the same as the scheduled exam or quiz. The professor reserves the right to administer essay-only make-up exams. This policy is not negotiable and will be in force no matter the nature of your absence from an exam or quiz.

Online quizzes are not subject to the course make-up policy. Quizzes are open for a period of time sufficient for the student to complete the quiz before the due date.

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](https://d2l.mwsu.edu/) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Online Computer Requirements

It is your responsibility to have (or have access to) a working computer for certain elements of this class. ***Assignments are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!.**

**Instructor Class Policies**

CONDUCT:  All students are expected to act as responsible adults in the classroom, in online discussion forums, and in all course related communication. Any and all undue disruptions or distractions will be dealt with in an appropriate manner. Below you will find general guidelines covering certain actions and/or behaviors that are to be avoided. As a general rule any behavior that disrupts the administration of this class will not be tolerated.

Students are expected to assist in maintaining a classroom environment that is conducive to learning. In order to assure that all students have the opportunity to gain from the time spent in class students are prohibited from engaging in any form of distraction. Inappropriate behavior in the classroom shall result, minimally, in a request that the offending student leave the classroom. Furthermore, the professor reserves the right to deduct points from the student’s semester total or expel the student from the course. **Arriving late for class is considered a major distraction**. If arriving more than three (3) minutes late – please DO NOT enter the classroom.

**Electronic Devices, Texting, and Phones:** The use of tape recorders, iPods, mp3s, or any other recording device in class is prohibited without the instructor’s permission.  It is imperative that you turn off phones, any and all communication devices, and other electronic equipment before entering the classroom. The use of a telephone or texting device for any reason is prohibited in the classroom. **It is considered a major distraction**. *On the first offense the student will be penalized 20 points on her or his semester point total. The second offense will result in the student being asked to leave the classroom. The professor reserves the right to expel and administratively withdraw a student from the class upon the third offense.*

**Laptops, Tablets, & etc.:** You must obtain permission from the professor to use laptops, tablets, and phones (or any other device capable of accessing the internet) in the classroom. Recent scholarship suggests that laptops and tablets are **major distractions** to fellow students and in general do not enhance learning and/or the classroom experience.

**E-mail**: Please note that e-mail correspondence in the most effective, efficient, reliable, and convenient way in which to communicate with your professor outside of the classroom. The professor/student relationship is professional by nature and, accordingly, your e-mail correspondence should be constructed professionally.

**How does attendance affect the grade?**

This course is structured so that it is to the student’s advantage to attend class regularly.  From past experience, those students who choose not to attend class on a regular basis have not been successful.

Relevant terminology, from which many factual questions are derived, and major themes from which interpretive and analytical questions are derived, are presented and discussed in the classroom.  Information from your text and supplemental readings are relevant but are typically not sufficient to produce well-conceived analytical and interpretive responses.

Material relevant to the identification and critique of major historical themes and trends and the alternative explanations for such interpretations of social issues and human behavior is presented in classroom lectures and analyzed in classroom discussions. Much information relevant to thematic lectures presented in the classroom may NOT be, and often is not, specifically addressed in your text or supplemental assignment.

**Withdrawals (Course Drop):** The professor is NOT responsible for student withdrawals. The student is responsible for meeting all academic deadlines – withdrawal deadlines included.

## Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Disability Office](http://www.mwsu.edu/student-life/disability).

## Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](http://catalog.mwsu.edu/content.php?catoid=14&navoid=655#Appeal_of_Course_Grade)

**Notice**Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.