



**Course Syllabus: Respiratory Pathophysiology**  
Robert D. & Carol Gunn College of Health & Human Services  
RESP 3563 Section DX1  
Spring Block A 2021: January 11 – March 5, 2021

**Contact Information**

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**Course Description**

The focus of this course is to review the etiology, pathology, pathophysiology, clinical features, and treatments for common pulmonary diseases in the adult and pediatric populations.

**Course Objectives**

Upon completion of this course, the student will be able to:

- Identify etiology, pathology, pathophysiology and clinical features associated with common respiratory disease processes.
- Demonstrate ability to apply appropriate therapeutic interventions for each identified pathophysiological process.

**Textbook & Instructional Materials**

Des Jardins, T., Burton, G. (2020). *Clinical manifestations and assessment of respiratory disease* (8th ed.). St. Louis, MO: Elsevier.

ISBN: 9780323553698

**Student Handbook**

Refer to: [Student Handbook](#)

**Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Grading

Course Grade - Graded assignments with their percentage of total grade. A minimum grade of 75 (C) is required in all respiratory courses. Failure to attain a minimum grade of C will prevent the student from progressing in the program.

Table 1: Percentage allocated to each assignment

| Assignments                              | Percentage |
|--|------------|
| Chapter Review and Quizzes (15 Chapters) | 55%        |
| Case Report                              | 35%        |
| Participation and Discussion             | 10%        |
| Total Points                             | 100%       |

Table 2: Total points for final grade.

| Grade | Points        |
|-------|---------------|
| A     | 90 to 100%    |
| B     | 80 to 89%     |
| C     | 75 to 79%     |
| D     | 60 to 74%     |
| F     | Less than 60% |

## Chapter Review and Quizzes

This course is a review of various respiratory pathologies in the adult and pediatric populations. Skim the chapters included in the course content section and select 12 chapters of interest. The student will read the chapter selected along with the power point presentations and take the chapter quiz associated with the chapter. This will be a self-paced course, but it is suggested that the student complete approximately three chapters per week.

### Chapter Quizzes

1. All students will complete Chapters 10, 11, and 12 by January 24th.
2. In addition to these, each student must select twelve (12) chapters from the text that interest you.
3. Submit a list of these additional twelve chapters to the instructor via D2L under Survey in the Assessment tab by January 24<sup>th</sup>.

Requested quizzes will be made available under the assessment icon for each student. Please note that selected quizzes must be manually opened by the professor and will be done so after the submission deadline.

## Research Article Review and/or Actual Case Report

Select a topic relating to a disease/condition covered in the text.

### **You have two options for this assignment:**

1. Write an actual case study related to the disease/condition you chose.
  - a. The case study can be one you found online or from your professional practice (no patient identification please).
  - b. Focus on patient assessment, therapeutic interventions, care plan and management of the disease/condition.
  - c. Discuss whether the patient was or was not managed according to published standards.
2. Write a research article review from current peer-reviewed articles(s) related to the disease/condition you chose.
  - a. A research article review is NOT a report about a disease. It is a review of a research article or multiple articles relating to the disease. This may include, for example, new treatments, controversial therapies, advances in diagnostics, etc.
  - b. The article(s) should be current (last 5 years) and peer-reviewed.

References should include at least 3 current (last five years) peer-reviewed research articles that focus on the topic of your report. These sources should correlate with your subject content. Please do not hesitate to utilize additional sources as well.

The report is to be APA format, word processed utilizing a font no greater than 12 with 1-inch margins and double-spaced with page numbers. The amount of student written material (excluding the Title Page and References) must total at least 5 pages. You will be graded on overall coverage of the subject and readability of the report. Points will be deducted for spelling and grammar.

**Reports should be submitted under the assignment drop box and are due no later than February 28<sup>th</sup>.**

### Extra Credit

Extra credit will not be granted in this course.

### Late Work

Late work will not be accepted. This is a self-paced course and should be completed prior to due dates.

### Important Dates

Deadline to file for May 2021 Graduation: February 15, 2021

Deadline to file for August 2021 Graduation: June 28, 2021

Last Day to drop with a grade of "W:" February 26, 2021

Refer to: [Drops, Withdrawals & Void](#)

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

This is an online course and students are required to regularly login and check for any announcements posted. Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

## Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the

student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

### College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

| Week                                       | Activities/Assignments/Exams   | Due Date  |
|--|--|---|
| <p><b>Week 1:</b><br/>January 11 - 17</p>  | <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Post a discussion introducing yourself to the class. You may include your years of experience, current employment, your status in this program (junior, senior, etc) and anything else you wish to share.</li> <li>• Posting pictures is a great way for us to put a face to a name.</li> </ul> <p><b>Review Course Syllabus</b></p> <p><b>Reading Assignments:</b></p> <ul style="list-style-type: none"> <li>• Clinical Manifestations &amp; Assessment of Respiratory Disease, Chapters 10, 11, 12</li> <li>• Review Power Points for Chapters 10,11, 12 and begin taking quizzes over these chapters</li> </ul> | <p><b>Discussion</b> Post due January 17 by 11:59 pm</p>  |
| <p><b>Week 2:</b><br/>January 18 - 24</p>  | <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Review week 1 reading assignments</li> </ul> <p><b>Quiz:</b></p> <ul style="list-style-type: none"> <li>• Complete Chapters 10, 11 and 12</li> </ul> <p><b>Submit additional twelve (12) chapter requests to instructor in Survey under the <u>Assessment</u> tab</b></p>  | <p><b>Quizzes:</b> Chapter 10, 11, 12 due January 24<sup>th</sup> by 11:59 pm</p> <p><b>Chapter Requests</b> due via Survey January 24<sup>th</sup> by 11:59 pm</p> |
| <p><b>Week 3:</b><br/>January 25-31</p>    | <p>Take 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> quizzes over selected chapters</p>  |   |
| <p><b>Week 4</b><br/>February 1-7</p>      | <p>Take 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> quizzes over selected chapters</p>  |   |
| <p><b>Week 5:</b><br/>February 8-14</p>    | <p>Take 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> quizzes over selected chapters</p>  |   |
| <p><b>Week 6:</b><br/>February 15-21</p>   | <p>Take 10<sup>th</sup>, 11<sup>th</sup>, &amp; 12<sup>th</sup> quizzes over selected chapters</p>   |   |
| <p><b>Week 7:</b><br/>February 22 - 28</p> | <p>Research Article Review or Case Report Due</p>  | <p><b>Case Report/ Article Review</b> to drop box by February 28<sup>th</sup> by 11:59 pm</p>   |

| <b>Week</b>                           | <b>Activities/Assignments/Exams</b>   | <b>Due Date</b>   |
|---------------------------------------|---|---|
| <p><b>Week 8:</b><br/>March 1 - 5</p> | <p><b>PARTICIPATION &amp; DISCUSSION:</b><br/>Post on discussion board what you found most interesting about this course and improvements you would suggest.</p> <p>Catch up Week! Make sure you have completed your 12 requested chapters.</p> | <p><b>Discussion</b> post due March 5<sup>th</sup> by 11:59 pm.</p> <p><b>Quiz:</b><br/>All remaining requested chapter quizzes due by March 5<sup>th</sup> by 11:59 pm</p> |