Course Syllabus: Calculus I
Bolin 311 MTRF: 08:00-08:50
MATH 1634 Section 101
Fall Semester 2022

Contact Information
Instructor: Marcos Lopez
Office: Bolin 118 B
Office hours: M: 10:00 – 10:50   R: 12:30 – 1:20
                   T: 12:30 – 1:20   F: 9:00 – 9:50
                   W: 12:00 – 1:50

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Course Description
Differentiation of functions of one variable with applications, integration including simple substitution and numerical evaluation, and applications of integration. Each student must have a graphing calculator.

Textbook & Instructional Materials
Calculus, Early Transcendentals, 9th Edition by Stewart, Clegg, and Watson.

Required digital materials for this course are part of the Courseware Access and Affordability Program at MSU Texas. Students are charged for required course materials on their student account with the Business Office. Information about the price of the materials through this program is included as a newsfeed item in the D2L course. Any student who wishes to opt-out of the Program and purchase the required course materials on their own may do so. Opt-out instructions will be sent to your my.msutexas.edu email address on the second day of classes. The opt-out instructions email will come from the MSU Bookstore. Please contact the MSU Bookstore (940) 397-4303 if you have any questions about the Courseware Access and Affordability Program or the opt-out process.

Prerequisites
MATH 1233 or MATH 1534 with a grade of C or better.

<center>Grading</center>

Assignments	Points
Homework	20%
Test 1 (**Friday, Sep 16th**)	15%
Test 2 (**Friday, Oct 14th**)	15%
Test 3 (**Tuesday, Nov 8th**)	15%
Test 4 (**Tuesday, Nov 29th**)	15%
Final Exam (**Wednesday, Dec 7th)**	20%
Total	100%

Grade	Percentage
A	90%+
B	80.0 – 89.9
C	70.0 – 79.9
D	60.0 – 69.9
F	<60.0

<center>Homework</center>

Homework will usually be assigned on Fridays and due the following Friday. They will be assigned online through Webassign.

Below are somethings that I think would be awesome to keep in mind when doing work outside of class.

- You will get better at math through **practice**. Being able to follow along is not the same as being able to create math. You need more than the ability to read to be able to write effectively. Similarly, paying attention is not what is going to make you do well in this class. **Practice math**.
- Answers and solutions are different things. Be aware of both. The more comfortable you are with explaining your reasoning, the better you will do in this course.
- Even though our homework will be online, I really would encourage you to write up your homework solutions. As you are writing up these problems, describe the steps out loud to yourself. Does it make sense? Are you confident on how you arrived at that answer? Do you have some days left over to come to office hours and ask a question about some of these that you struggled on? Did you notice I said "days" and not "hours"?
- Late homework can be turned in late with a penalty to your grade. You cannot turn in a late homework for full credit.

<center>Make-Up Exams</center>

There will be NO makeup exams. If you know that you cannot make it to any of the above test dates, then you must take the exam EARLY. You will notify me as soon as possible, and we will work out a time and place for you to take the exam. If you miss an exam, then you have taken a zero for its grade. In extreme circumstances where advanced notice is not possible, such as a helicopter crashing in your house the day of a test, your final grade will take the place of the missed exam. In these extreme circumstances, such as being kidnapped by a super-villain in a plot to lure a superhero into a trap, you must let me know about the situation as soon as humanly possible.

Final Exam

The final exam will be cumulative. It will take place on **Wednesday, December 7th from 08:00am to 10:00am**.

Important Dates

Change of Schedule and Late Registration: August 22-25.
Deadline to file for graduation: September 26th.
Last Day to drop with a grade of "W:" October 24th.
Refer to: [Drops, Withdrawals & Voids](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

You are expected to attend every class. If you are not able to turn in a homework assignment or take an exam because of an unexcused absence, you will not be able to turn receive full credit on the homework or take the exam. You can turn in the assignments **early**. A university excuse from a scheduled class activity such as an exam must be presented in writing no later than one week prior to the date of the absence. An absence due to illness or family emergency may be excused, if you can supply acceptable written evidence if required, and that you notify me as soon as possible. Notification is almost always possible immediately upon occurrence of an emergency. Failure to make such timely notification may result in denial of your request.

Contact with me

I prefer to make all agreements through email. This makes a written record in which both parties can refer. Any agreements that have no written record might not be enforceable.

I have hobbies, interests, and a general life outside of the full-time job of being a professor. I will check emails at normal times during normal business days. I may even occasionally check email over a weekend here or there. However, do not expect an immediate response to an email that was sent on weekends or evenings.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified

persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to Disability Support Services.

Student Handbook

Refer to: Student Handbook 2021-22

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

College Policies

Student Resources
Refer to: Student Resources for information on

- Academic Appeals
- Academic Support
- Reporting Complaints
- FREE Counseling Services
- Financial Aid
- MOSAIC Cross Cultural Center
- Mustangs Pantry
- Office of the Registrar
- Office of Student Rights and Responsibilities
- Student Wellness Center
- Tutoring Services
- Vinson Health Center

Campus Carry Rules/Policies
Refer to: Campus Carry Rules and Policies

Notice
Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Calculus I   Syllabus Quiz   Name: _____

Answer these questions and return them before 09/02/2022.

1. What is your instructor's name? Where is his office?

2. How many tests are there this semester including the final? When is the final for this class?

3. Do you need a graphing calculator for this course?

4. What is the policy on turning in late assignments?

5. What is the Mustang's Pantry?

6. Do you agree to abide by the rules structure for this course?

7. You found out that you are going to not be present for one of the exam dates. When should you take the exam? How do you make this happen?

8. When is the last day to withdraw from the course?

9. How do you plan on studying for this class? How much time do you think that will take?

10. What are your feelings about mathematics in general? Be honest, it won't hurt my feelings. Do you think that your feelings are going to help or hurt your progress in this course?

11. Tell me some things about you.