



Elementary Spanish II
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1234 Section
Spring 2020 January 18 through May 16

Contact Information

Instructor: Claudia Montoya

Office: Bea Wood 100

Office hours: M,T,Th,F: M 3pm-4pm, TR 2pm-3:30pm, F 1pm-2:30pm

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Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of Spanish-speakers.

Textbook & Instructional Materials

- The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234 in all subsequent semesters. *Aventuras, 5th edition ISBN 978-1-68004-972-5*: Full color, loose leaf, 3 hole punched (binder ready) version of *Aventuras* 5th edition with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36 months. Please contact your instructor or World Languages & Cultures at 397-4309 if you have any questions.
- 10 Long Scantrons

Study Hours and Tutoring Assistance

Approximately one hour of study is required on a daily basis for this course. Tutoring is available through the World Languages & Cultures Tutoring Center (Bea Wood 115) and the MSU Tutoring Center (McCullough Hall). These campus tutoring options are all available free of charge.

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given) can be penalized from receiving a grade of zero for the assignment to been dropped from the course with a grade of "F". Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Instructor Class Policies

You can only bring water to the classroom, in a bottle, with a lid on it. No other drinks neither food will be allowed. The use of cell phones, computers or any electronic devises are not allowed in the class, please put your cell phone away in order to avoid distractions. Failing to follow these instructions will have a direct effect in your participation grade. Five papelitos will be deducted every time your teacher gets distracted with your behavior. This class covers one semester of content, prepare your homework and study daily if you want to be successful. If you need to contact the professor, please send her an email to Claudia.Montoya@msutexas.edu

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Graded Homework	10%
Quizzes	10%
Participation	15%
Language Laboratory	10%
Personal Reflection Essay	10%
Exam 1 (Chapters 1 & 2)	10%
Exam 2 (Chapters 3 & 4)	10%
Exam 3 (Chapters 5 & 6)	10%
Comprehensive Final Exam	15%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89

Grade	Points
C	70 – 79
D	60 – 69
F	Less than 60

Homework and Quizzes

Online homework assignments will be made from the [VHL Central Supersite](#) daily. These assignments include written, audio and video activities. Each assignment is to be completed by 11:30 p.m. on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment. Also, you will have two writing assignments this semester that will count towards your homework grade. Additional details about the writing assignments will be provided by your instructor.

Frequent quizzes based on homework and class work will be given. Graded homework and quizzes will contribute a total 20% to your final grade. No late work is accepted and no make-up quizzes are given. Your lowest homework grade and your lowest quiz grade will be dropped at the end of the semester.

Participation

Please note that participation contributes 15% toward the final grade in this course. Participation in class is mandatory. Your participation grade will be based on the "papelito system". During the class you will do activities and exercises, individually or as a group. Each time that your professor asks you a question based on these activities you should answer in Spanish for which you will receive a papelito (a point). In order to obtain an "A" in participation you must have a total of 100 papelitos. Notice that you will have to speak Spanish during the class, but don't worry about speaking perfect Spanish, accuracy will come with practice.

Absences and tardiness

Attendance in this class is mandatory, you are required to be in class for the entire 50 minute period. Arrive on time. You will be counted absent if you miss more than 10 minutes of class time. You are allowed to miss 5 classes, in case of emergencies, after those, the professor can drop you from the class without further notification.

Absences due to official university functions or documented illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. It is the student's responsibility to keep up with his/her own absences. There are no "excused" absences from regular class periods and the professor will take attendance every day.

Language Laboratory

You will take a quiz based on videos you will have to watch at the Foreign Language Laboratory in Bea Wood 127. There are a total of six lab quizzes to complete, one for each chapter covered this semester. Please give your MSU Student ID to the lab attendant in order to receive your quiz. You will receive a quiz and a Scantron. You are not allowed to use books, notes, or any other materials when completing the quiz. Also, do not write on the quiz. Please sign out at the lab attendant's desk in order to retrieve your student id. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. You will be given a schedule of lab hours as soon as it is available.

Lección 1:	Lección 2:	Lección 3:
Lección 4:	Lección 5:	Lección 6:

Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each major exam contributes 10% to the final course grade. You will be allowed one class period (50 minutes) for each major exam.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for Tuesday, May 12 from 10:30 p.m. – 12:30 p.m. Location: TBA

Essay

By the middle of the semester, you will write a personal reflection essay related to a sociocultural aspect related to the learning of a second language. The essay will be written in English, and it will be an opinion type of essay. It should be typed and it should follow the guidelines given when time comes. The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

Extra Credit

In order to obtain extra-credit, you will be asked to attend some University functions, particularly Spanish Club and cultural activities. Please understand

that extra-credit is volunteered and not mandatory. There will be some opportunities to attend events; however, there is no such thing as making up extra credit despite personal conflicts you may have.

Make Up Work/Tests

There will be no makeup quizzes nor make up exams, you have received the examination dates in advanced, please, plan ahead. If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled. Be aware that scheduling a make up examination is up to the discretion of your professor.

Desire-to-Learn (D2L)

Your grades will be posted on D2L about every two weeks. You can log into [D2L](#) through the MSU Homepage.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

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Course Schedule

Dates	Exams	Chapter	Topics
Week 1: 01/21 – 01/24		Chapter 7	<ul style="list-style-type: none">• Introduction to the course• Words related to personal hygiene and daily routines• Sequencing Expressions• Pronouncing r and rr• Cultura: <i>La siesta</i>
Week 2: 01/27- 01/31		Chapter 7	<i>Labor Day Sep. 2 - No class</i> <ul style="list-style-type: none">• Reflexive Verbs• Indefinite and Negative Words• Preterite or ser and ir
Week 3: 02/03- 02/07		Chapter 7 and 8	<ul style="list-style-type: none">• Gustar and other verbs like gustar• Lectura• Words related to restaurants and meals• Adjectives that describe food

Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> The letters ll, ñ, c, and z
Week 4: 02/10 – 02/14		Chapter 8	<ul style="list-style-type: none"> Cultura: <i>Frutas y verduras de América</i> Preterite of stem-changing verbs Double Object Pronouns
Week 5: 02/17 – 02/21		Chapter 8	<ul style="list-style-type: none"> Saber and conocer Comparatives and Superlatives Lectura Review of Chapters 7 and 8
02/21	Exam 1	Chapters 7 and 8	
Week 6: 02/24 – 02/28		Chapter 9	<ul style="list-style-type: none"> Words related to celebrations and desserts Personal relationships and stages of life The letters h, j, and g Cultura: <i>Semana Santa: más que una celebración</i> Irregular preterites
Week 7: 03/02 – 03/06		Chapter 9	<ul style="list-style-type: none"> Irregular preterites cont... Verbs that change meaning in the preterite ¿Qué? and ¿cuál?
Week 8: 03/09 – 03/13		Chapter 10	<ul style="list-style-type: none"> Words related to sickness, symptoms, medicine, and the doctor's office Parts of the body Written accent marks and word stress Cultura: <i>Servicios de salud</i> The imperfect tense
Week 9: 03/16 – 03/20		Chapter 10	<ul style="list-style-type: none"> The imperfect tense cont... Constructions with se Adverbs Lectura Review of Chapters 9 and 10
03/23	Exam 2	Chapters 9 and 10	
Week 10: 03/23 – 03/27		Chapter 11	<ul style="list-style-type: none"> Cars and Driving Home electronics and the Internet Written accents with homophones

Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> • Cultura: <i>Los cibercafés</i>
Week 11: 03/30 – 04/03		Chapter 11	<ul style="list-style-type: none"> • The preterite and the imperfect • Por and para
Week 12: 04/06 – 04/17		Chapter 11 and 12	<ul style="list-style-type: none"> • Stressed possessive adjectives and pronouns • Lectura • Words related to the home • Household chores • Capital and lowercase letters
Week 13: 04/20 – 04/24		Chapter 12	<ul style="list-style-type: none"> • Cultura: <i>El patio central</i> • Usted and ustedes commands • The present subjunctive
Week 14: 04/27 – 05/01		Chapter 12	<ul style="list-style-type: none"> • Subjunctive with verbs of will and influence • Lectura • <i>Thanksgiving Holiday- No class Nov 27-29</i>
05/04	Exam 3	Chapters 11 and 12	
Week 15: 05/05 – 05/8		Chapters 7-12	<ul style="list-style-type: none"> • Review for Final Exam
05/12 Tuesday	Final Exam	Chapters 7-12	<ul style="list-style-type: none"> • Location: TBA / 10:30am – 12:30pm