



Course Syllabus: Management of Health Care Services

Robert D. & Carol Gunn College of Health & Human Services

RESP 4443-DX2

Fall 2021 Block A: August 23 – October 15

Contact Information

Instructor of Record: Dr. Yasha, DHSc, RRT

Office: Flower Mound Learning Center

Office hours: By Appointment

Email: [Dr. Yasha's email](#)

Communication Policy

My preferred method of communication is [my D2L Email address](#). Please include the course number and your name in the subject line when you email me. Here is an example: **RESP 4443/Last Name/First Name**. I teach several courses. This information will help me to respond promptly. I make every effort to respond to emails within 24 hours during the workweek and within 48-hours over the weekend. If I do not reply to your email in the 24-48 hours period, please send a gentle reminder.

Course Description

This internet-based course provides an introduction to the management of health care services. Emphasis is placed on developing leadership, communication, time management, problem-solving, motivation, and other critical competencies. Topics include methods to achieve greater productivity, policy improvement, recruitment, selection, new employee training, and current healthcare system issues.

Learning Objectives

1. Integrate health care management with real-world situations
2. Understand perspectives and values of health care management
3. Develop skills in using tools technology central to health care management
4. Develop the essential management skills and ability to work productively with others

Textbook & Instructional Materials

Required: McConnell. (2016). *Umiker's management skills for the new health care supervisor* (7th ed.). Jones & Bartlett Learning. ISBN 9781284121322

Recommended: American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th ed.). ISBN 9781433832161

Tutoring Assistance

Begin drafting papers and projects as early and take advantage of the [Distance Education Tutoring Services](#). Tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising, and proofreading

Student Handbook

Refer to: [Student Handbook 2020-21](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Self-plagiarism: Commonly described as recycling or reusing one's own specific words from previously published or submitted work. While self-plagiarism does not cross the line of actual theft of others' ideas, it nonetheless can create issues in the scholarly and academic realms. Beyond verbatim sections of text, self-plagiarism can also refer to the publication of identical papers in two places (sometimes called "duplicate publication.") Papers, projects, or other assignments previously submitted in other courses will not be accepted in this course.

Grading

Course Grade - A minimum grade of 75, or a C, is required in all respiratory courses. All assignments must be completed by 11:59 PM CST on the due date.

Table 1: Grade percentage allocated to each assignment

Assignments	Percentage of Total Grade
Participation	2%
Discussion Boards	18%
Self-Care Plan	5%
Management Case Study	35%
Exams	40%
Total	100%

Table 2: Total percentage for the final grade.

Letter Grade	Percentage Grade
A	90-100%
B	80-89%
C	75-79%
D	70-74%

Letter Grade	Percentage Grade
F	Less than 69%

Email/Course Announcement Requirements

You are required to access and review your emails and D2L Course Announcements regularly. I will often email the entire class with updates regarding your discussions, projects, and assignments. It is your responsibility to check your email regularly to prevent the possibility of missing important information.

Course Tools

1. **Syllabus:** contains the syllabus.
2. **Announcements:** All announcements will be posted under the NEWS section on the course homepage.
3. **Weekly Course Content Modules:** I have broken down your weekly reading assignments, discussion boards, as well as any exams/quizzes that pertain to that specific week and placed them into individual weekly modules. You will also find PowerPoints that pertain to the assigned chapters for that week.
4. **Learning Tools:** Here, you will find information that may help you during this course, including online research databases tips and APA Guidelines.

Discussion Boards

Discussion content and questions will be posted on certain weeks throughout the semester. You can see the weeks that will include a discussion assignment on the course schedule within the syllabus. During the weeks that have discussions, an initial post must be submitted by Wednesday at 11:59 PM CST. Two substantial responses must be made within the discussion board by Sunday at 11:59 PM CST. Each discussion has a max point value of six points. Two points will be given for your initial post, and two points will be given for each of your response posts. All discussion boards are expected to raise thoughtful questions, incorporate content from readings, build on the ideas of others, expand the class' perspective, appropriately challenge perspectives and assumptions, and use citations to support posts in proper APA formatting. Initial posts should be at least 200 words in content. Response posts should be at least 100 words in content. Discussion Boards count for 20% of your final grade.

Self-Care Plan Assignment

Self-care, aka personal wellness, is vital for employees and managers. Self-care reduces stress and burnout while encouraging employee retention. For this assignment, you will create a personalized self-care plan. The goal is to determine the activities that will enable you to take time for yourself; therefore, there are no incorrect responses. Please review the videos within the module and this brochure on [building a self-care plan](#). It explains the essential aspects of self-care. The information will be helpful when you are creating your plan. You

may use the format found on page six of the brochure or create a document (WORD, Excel, or any format you choose). The plan can be as detailed as you like and must include at least two activities for the following self-care categories: Physical, Emotional, Spiritual, Professional, Social, Financial, and Psychological. Additionally, please list three positive coping strategies that you can employ when faced with challenging situations. A grading rubric for the Self-Care Plan can be found in the Learning Tools within the D2L course. Submit your completed plan to the Self-Care Dropbox by Wednesday, October 13th. The Self-care Plan assignment is worth 5% of your final grade.

United Nations Development Programme. (2021). Building a self-care plan.

<https://www.undp.org/content/dam/unct/yemen/docs/unct-ye-dss-doc-building-self-care-toolkit-en.pdf>

Management Case Study

There will be one Management case study. The purpose is to identify a management problem you have encountered in your workplace and suggest a possible solution for the problem. This assignment should be at least two to three full pages in length (excluding title and reference pages). Utilizing correct APA format, you must reference at least three recent (within the last five years) scholarly, peer-reviewed journal articles supporting your proposed solution. Use in-text citations as well. While this paper must follow APA guidelines, an abstract is not required for this assignment. An excellent APA resource can be found on the [Purdue OWL website](#). I do expect well-written papers of the collegiate level. A grading rubric for the Management Case Study can be found in the Learning Tools within the D2L course. The Management Case Study is due October 3rd and is worth 35% of your final grade.

Quizzes

There will be five quizzes, which will cover several chapters within the text and additional readings that may be assigned. Students are expected to analyze and apply their education and knowledge during these quizzes. Quizzes are located under assessments. You may use learning resources to help you with the quizzes; however, the quizzes are timed and may only be taken once. Quizzes/Exams account for 40% of your final grade.

Late Work

D2L is designed so that students are locked out of the system after the deadline has passed. Please make a note of all deadlines and adhere to them. All assignments must be completed by 11:59 PM CST on the due date. Any coursework not completed and submitted on time will be graded as a zero. Before the due date, don't hesitate to contact me regarding circumstances that may prevent you from completing an assignment on time.

Important Dates

Deadline to file for December 2021 graduation: September 27, 2021

Last Day to drop with a grade of "W:" September 22, 2021

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

This is an online course and students are required to regularly login and check for any announcements posted. Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. *Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Your computer being down is not an excuse for missing a deadline!!* There are many places to access your class! Our online classes can be accessed from any computer in the world, which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, we are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Course Schedule:

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Week	Activities/Assignments/Exams	Due Date
Week 1 8/23 to 8/29	Post the Syllabus Confirmation Post Your Introduction Read Chapters 1-3 Post to "No Longer One of the Gang" Discussion	Post the Syllabus Confirmation and your Introduction by Sunday Create an initial Discussion Board thread by Wednesday. Respond to two of your peers by Sunday.
Week 2 8/30 to 9/5	Read Chapters 5, 6, and 26 Post to "Let's Jettison the Deadwood" Discussion Take Quiz 1 (Chapters 1-3)	Create an initial thread by Wednesday. Respond to two of your peers by Sunday. Quiz 1 is due by Sunday.
Week 3 9/6 to 9/12	Read Chapters 8 and 9 Post to "Shortage of Help" Discussion Take Quiz 2 (Chapters 5, 6, 8, 9, and 26)	Create an initial thread by Wednesday. Respond to two of your peers by Sunday. Quiz 2 is due by Sunday.
Week 4 9/13 to 9/19	Read Chapters 11, 12, 16, and 17 Post to "One Boss Too Many" Discussion Take Quiz 3 (Chapters 11, 12, 16, and 17)	Create an initial thread by Wednesday. Respond to two of your peers by Sunday. Quiz 3 is due by Sunday.
Week 5 9/20 to 9/26	Read Chapters 18 and 19 Post to "Motivate the Unmovable" Discussion Post to "A Matter of Insubordination" Discussion	For each discussion, create an initial thread by Wednesday. Respond to two of your peers by Sunday.
Week 6 9/27 to 10/3	Submit Management Case Study Read Chapter 35 Begin Self-Care Plan Assignment	Case Study due by Sunday

Week	Activities/Assignments/Exams	Due Date
Week 7 10/4 to 10/10	Read Chapters 20 and 21 Post to "Did He Have It Coming?" Discussion Take Quiz 4 (Chapters 18-21)	Create an initial thread by Wednesday. Respond to two of your peers by Sunday. Quiz 4 is due by Sunday.
Week 8 10/11 to 10/15	Submit Self-Care Plan Assignment Read Chapters 22-24 Take Quiz 5 (Chapters 22, 23, 24 and 35) Post Course Evaluations & Feedback to the Discussion Board. Include what you found most interesting about this course and provide any feedback for improvements. <i>This will be a part of your discussion grade.</i>	<i>All coursework is due by Wednesday, October 13th!</i>