



# MIDWESTERN

---

## STATE UNIVERSITY

### The Crusades

**Course Number:** HIST 4563

**Course Dates:** Fall 2021

**Credit Hours:** 3

**Professor:** Dr. Tiffany A. Ziegler

**E-Mail:** [tiffany.ziegler@msutexas.edu](mailto:tiffany.ziegler@msutexas.edu)

**Office Hours/Hours of Availability**

Monday & Wednesday 1:00 – 1:50 pm; Tuesday & Thursday 12:30 – 3:00 pm; by appt.

**Course Description**

This course surveys the period of the “Crusades” from its inception in the late eleventh century, to its maturity in the twelfth and thirteenth century, and through its final demise in the later Middle Ages. The examination of the development of the idea of crusade throughout these periods proves crucial to understanding the Crusades themselves, as the idea of crusade changed dramatically during each period. In this course we will exam each of these periods carefully, taking into consideration the various developments in the idea of crusade. We will also consider the impact that the Crusades have had on modern events.

The course is structured as follows: 1) The first ten weeks will be devoted to a lecture-based survey of the developments that occurred in Europe proper, the Byzantine East, and the Islamic World before and during the period of the Crusades. Students will be responsible for primary and secondary readings on the Crusades during these weeks; 2) The next two weeks will be spent critiquing current sources and scholarship on the Crusades, including Terry Jones’ four-part series, *The Crusades* and the work *Seven Myths of the Crusades*. 3) The remainder of the semester will focus on a Reacting to the Past experience.

**Readings & Instructional Materials**

*Arab Historians of the Crusades*. Translated by Francesco Gabrieli, Berkeley: University of California Press, 1969. ISBN 9780520052246

*Crusade and Christendom: Annotated Documents in Translation from Innocent III to the Fall of Acre, 1187-1291*. Edited by Jessalynn Bird, Edward Peters, and James M. Powell. Philadelphia: University of Pennsylvania Press, 2013. ISBN 9780812223132

Geibfried, John J. and Kyle C. Lincoln. *The Remaking of the Medieval World, 1204: The Fourth Crusade*. Chapel Hill: University of North Carolina Press, 2021. ISBN 9781469664118

Joinville and Villehardouin. *Chronicles of the Crusades*. Translated by M. R. B. Shaw. London: Penguin Books, 1963. ISBN 9780140441246

Madden, Thomas. *The Concise History of the Crusades*. Third Student Edition. New York: Rowman and Littlefield, 2013. ISBN 9781442215757

*Seven Myths of the Crusades*. Edited by Alfred J. Andrea and Andrew Holt. Indianapolis: Hackett Publishing Company, 2015. ISBN 9781624664038

Handouts from *The Crusades: A Reader* (or accessible [here](#)).

Handouts provided by the professor and/or on D2L

### **Study Hours and Tutoring Assistance**

MSU offers tutoring assistance, both on campus and through distance education. Refer to [Tutoring Options](#) for more help.

### **College Policies and Procedures**

Refer to [College Policies and Procedures Manual](#).

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

### **Support Services**

In coordination with the Disability Support Service, reasonable accommodations will be provided for qualified students with disabilities (LD, Orthopedic, Hearing, Visual, Speech, Psychological, ADD/ADHD, Health Related & Other). Please meet with the instructor during the first week of class to make arrangements.

### **Nondiscrimination Statement**

Midwestern State University does not discriminate on the basis of sex, religion, creed, national origin, race, age, disability, or any other basis prohibited by law. If you believe you have been discriminated against unlawfully, please bring this matter to the attention of your professor or to the Human Resource Office.

### **Grading**

Please refer to the following for the percentage each assignment is worth:

<b><u>Course Grade</u></b>	<b><u>Letter Grade Scale</u></b>
Two Exams (15% each): 30%	90-100 = A
Attendance, Participation, Discussion: 15%	80-89 = B
Two Papers (15% each): 30%	70-79 = C
RTTP: 25%	60-69 = D
	0-59 = F

### **Attendance and Participation**

This is a discussion-based course; to succeed you need to be present and you need to participate. Come prepared to talk about the readings, engage in class discussion, and participate in in-class activities. You may also be asked to complete in-class (or out of class)

informal writings as part of your participation. I will notify you in class of these and when they are due.

Attendance is mandatory for this course. If you miss two or more times you will receive a zero for attendance and participation. If you must miss and know about the absence ahead of time, please inform me. If you know you will be absent on a day an assignment is due, you must turn it in ahead of time. I do not accept late work.

### **COVID-19 Policies**

We are currently dealing with COVID-19, which complicates life on a college campus. Class may be interrupted due to outbreaks and quarantines, and it is possible that the instructor or a student may contract the virus. If the instructor contracts the virus, you will be notified, and due dates and office hours will be modified. If you contract the virus, please notify the instructor for accommodations. Please self-report on the MSU website. **If you visit the instructor during office hours, you must wear a mask.**

### **Paper Help**

I am more than happy to help you with your papers, but do not simply send me a copy of your paper and expect me to 'fix' it. Please include specific questions regarding the content and the questions.

In addition, the campus writing center, serviced by Tutoring & Academics Support Programs (TASP), provides free help to any enrolled student. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading. They will also help you with content. In fact, one of our history graduate students is a tutor for TASP and will be more than happy to help you!

The Guidelines for Visiting TASP's Learning Center (TLC) can be found [here](#). TASP is located on the first floor of Moffett Library across from the Information desk behind Starbucks.

### **Extra Credit**

No extra credit assignments will be provided.

### **Midterm Progress Report**

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. All students will receive this midterm progress report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

### **Computer Requirements**

This class uses D2L. It is your responsibility to have (or have access to) a working computer in this class. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer not working or the internet being down is not an excuse for missing a deadline!** If you have technical difficulties in the course, there

is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

The following includes the minimum software and hardware recommendations:

#### PC Desktops and laptops Minimum Specification

- Intel Core (i3, i5, i7) processors; 4th generation or newer
- 4 GB of RAM, 8 GB of RAM is highly recommended
- 256 GB SSD Storage
- Dual Band spectrum (2.4 GHz and 5 GHz) with 802.11ac or 802.11n
- Use Windows' Operating System and PC Info to find your hardware information

#### Mac desktops and laptops Minimum Specifications

- Intel Core (i3, i5, i7) processors; 4th generation or newer
- 4 GB of RAM, 8 GB of RAM is highly recommended
- 256 GB SSD Storage
- Dual Band spectrum (2.4 GHz and 5 GHz) with 802.11ac or 802.11n
- Use Apple's About this Mac feature to find your hardware information

**Chromebooks are not recommended, as they will not work with D2L.**

#### **Drop Date**

Last Day to drop with a grade of “W” is 25 October 2021. It is the student’s responsibility to visit with their academic advisor prior to withdrawing from a class. Students must come to the Dean of Students office located in the Clark Student Center, room 104, to fill out a withdrawal slip.

#### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first twelve class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the ***Schedule of Classes*** each semester.

#### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. If, however, the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs.

#### **Grade Appeal Process**

Students who wish to [appeal a grade](#) should consult the Midwestern State University [Undergraduate Catalog](#).

**Notice**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the professor.

**Course Schedule:**

<b>COURSE SCHEDULE</b>	
<b>Dates</b>	<b>Activities, Assignments, Due Dates</b>
Week 1 23 August	<p><b>Introductions, Background, and Origins: Geography and Pilgrimage</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “The Pilgrimage of Etheria,” “The Earliest Phase of Christian Pilgrimage in the Near East (before the 7<sup>th</sup> Century), <i>Jerusalem Pilgrims before the Crusades</i>, “Piacenza Pilgrim”</li> <li>• Madden vi-7</li> <li>• D2L Maps</li> </ul>
Week 2 30 August	<p><b>Islam and the Greek East at 1000 CE</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “The Quran,” “Al-Baladhuri on Early Muslim Conquests,” “The Pact of Omar,” “Matthew of Edessa on the Seljuk Conquests,” “Islamic Beliefs,” “The Structure of Politics in the Muslim Commonwealth,” “The Byzantine Empire,” “Luitprand, 949,” Luitprand, 963”</li> <li>• Madden pp. vi-7</li> <li>• RTTP Setup Session 1</li> </ul>
Week 3 7 September	<p><b>The Latin West at 1000 CE</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “Enter Confidently into the War of the Lord God,” “On the First Millennium,” “Augustine of Hippo on the Just War,” “Early Indulgences,” “Ibnu Hayyan on Warfare in Spain,” “The Song of Roland,” “Declaration of the Truce of God”</li> <li>• Madden pp. vi-7</li> <li>• Terry Jones, <i>The Crusades</i></li> </ul>
Week 4 13 September	<p><b>The Rise of Christendom and Holy War</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “Augustine of Hippo on the Just War,” “Early Indulgences,” “Ibnu Hayyan on Warfare in Spain,” “The Song of Roland,” “Declaration of the Truce of God,” “Gregory VII’s Call for Assistance to the Greeks”</li> <li>• Madden pp. vi-7</li> </ul>

	<ul style="list-style-type: none"> <li>• RTTP Setup Session 2</li> </ul> <p><b>Due: Paper One on Crusades before the Crusades</b></p>
<p>Week 5 20 September</p>	<p><b>The First Crusade and Its Aftermath: Settlement and Assimilation</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “Variations on the Call to Crusade,” “First Crusade Roster,” “Anna Comnena,” “Solomon bar Samson”</li> <li>• Madden pp. 7-34</li> <li>• Gabrieli Introduction—xi-xxxvi; Part I—pp. 3-84</li> <li>• <i>Seven Myths</i> pp. 10-90</li> </ul>
<p>Week 6 27 September</p>	<p><b>The Second and Third Crusades</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “The Siege of Damascus Variations”</li> <li>• Madden pp. 35-92</li> <li>• Gabrieli Part II—pp. 87-252;</li> <li>• <i>Crusade and Christendom</i> pp. 1-23</li> </ul> <p><b>Podcasts:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://play.acast.com/s/historyextra/womenandthecrusades">https://play.acast.com/s/historyextra/womenandthecrusades</a></li> </ul> <p><b>Due: Exam One</b></p>
<p>Week 7 4 October</p>	<p><b>The Fourth Crusade and Its Aftermath</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts: “Who is to Blame for the Fourth Crusade”</li> <li>• Madden pp. 93-114</li> <li>• Villehardouin, pp. 29-118</li> <li>• <i>Crusade and Christendom</i> pp. 24-65</li> <li>• <i>Seven Myths</i> pp. 91-105</li> </ul>
<p>Week 8 11 October</p>	<p><b>The Fifth Crusade and The Emperor’s Crusade</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts</li> <li>• Madden pp. 135-154</li> <li>• Gabrieli Part III and Part IV—pp. 255-350</li> <li>• <i>Crusade and Christendom</i> pp. 130-236</li> </ul>
<p>Week 9 18 October</p>	<p><b>The Crusades of Saint Louis</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts</li> <li>• Madden pp. 155-172</li> </ul>

	<ul style="list-style-type: none"> <li>• Joinville pp. 191-353</li> <li>• <i>Crusade and Christendom</i> pp. 348-393</li> </ul>
Week 10 25 October	<p><b>The Twilight of the Crusading Movement and Peripheral Crusades</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts</li> <li>• Madden pp. 173-196</li> <li>• <i>Crusade and Christendom</i> pp. 448-492</li> <li>• <i>Seven Myths</i> pp. 106-126</li> </ul>
Week 11 1 November	<p><b>Internal Crusades and the Long Aftermath</b></p> <p><b>Readings:</b></p> <ul style="list-style-type: none"> <li>• Handouts</li> <li>• Madden pp. 115-134; pp. 197-210</li> <li>• <i>Crusade and Christendom</i> pp. 66-105</li> <li>• <i>Seven Myths</i> pp. 127-161</li> <li>• Terry Jones, <i>The Crusades</i></li> </ul> <p><b>Due: Exam Two</b></p>
Week 12 8 November	RTTP 1 and 2
Week 13 15 November	RTTP 3 and 4
Week 14 22 November	RTTP 5
Week 15 29 November	RTTP 6 and RTTP Outcomes and Debriefings
Final Examinations 4-10 December	<p><b>Assignments:</b></p> <p>All final materials due to me by 3:00 pm Tuesday 7 December (including Paper Two on Interpretations of the Crusades and completed game journal)</p>