



Course Syllabus: Organization of Programs in Recreation, Leisure & Sport

Gordon T. & Ellen West College of Education
KNES 3203 Sections x10 & DX1
Fall 2021

Contact Information

Instructor: Dr. Sandra Shawver

Office: 321 Bridwell Hall

Office hours: Mon. 9:30 AM-11:30 AM; Wed. 3:00 PM-4:00PM; Thurs. 1:00 PM-3:00 PM, and Fri. by appointment.

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Class Meeting Information

This course is a fully online course using MSUTexas Desire to Learn (D2L) platform. Students are expected to check in a minimum of three (3) days each week to be able to stay up to date on presentations, available material and assignments. Additionally YouTube, ZOOM and/or Flipgrid will be used in this course as well for some presentations/lectures/assignments.

There are five (5) scheduled virtual class meetings via ZOOM that students are highly encouraged to attend. Dates for these ZOOM meetings are (links will be provided prior to the scheduled meeting on the news link in D2L) Tuesday, August 24 @ 12:00 noon, Tuesday, September 14 @ 12:00 noon, Tuesday, October 5 @ 12:00 noon, Tuesday, October 26 @ 12:00 noon, and Tuesday, November 16 @ 12:00 noon.

Instructor Response Policy

During the week, I will typically respond to your emails within 36 - 48 hours. Do not expect a response during the evening hours or over the weekend. Any emails received over the weekend or after a holiday will receive a response no later than the following Tuesday by 12:00 noon.

Required Course Materials

Textbook: Barcelona, B. J., Wells, M. S., & Arthur-Banning, S. (2020). *Recreational sport: Program, design, delivery, and management*. Champaign, IL: Human Kinetics in both physical and electronic versions.

Course Materials: Access to a personal computer with Microsoft Software, high speed Internet and the ability to access D2L (the MSUTexas Online Learning System, and Smart phone, I Pad or similar technology for Flipgrid assignments.

Technology: All students must have internet access and be able to: send and receive e-mail, create, send and receive Microsoft Word, Excel, Publisher or PowerPoint documents; use Google documents, sites & slides, use Desire 2 Learn portal through MSUTexas portal, download/use Flipgrid and ZOOM meeting platform for class assignments/meetings & presentations, post to discussion boards, appropriately use internet links and online websites such as Google Docs, Sites, Slides, etc.

Course Description

Exploration, discussion, and practical applications of procedures and practices in the planning, organizing & administration of fitness, leisure, recreation and sport programs.

Course Objectives/Learning Outcomes/Course Competencies

Satisfactory completion of the course will document that students have demonstrated the ability to:

1. Use effective group process skills as members of a team to initiate, organize and deliver group projects and presentations
2. Acquire, synthesize, evaluate and use information gathered to make sound administrative decisions
3. Demonstrate a gained knowledge for effective administrative, budgeting and marketing practices in the recreational and leisure service field
4. Plan, organize, & manage special events in leisure, recreation, or sport venues.
5. Describe and apply the core competencies required for managing recreational sport programs in collegiate, public, quasi-public, and private settings
6. Know participant development attributes and understand the socialization process in sport.

Student Handbook

Refer to: [Student Handbook-2020-21](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of

work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Campus Carry Rules/Policies

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage for [Campus Carry](#).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, MSUTexas endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

Grading/Assessment

Assignment Overview and Grading Criteria

Due dates will be shared in D2L or in class. Any assignment can be submitted before the due date. Late assignments will have a minimum automatic 5 point deduction for each day late. Do not wait until the last minute on any of your work!!

Grammar will be graded as a part of any course work. All work should be in your own words! Format – FOR ALL PAPERS: 12 point Times New Roman font, one (1) inch margins, and doubled spaced. The heading should have your names, the class and section number, and the right-justified on the page. Papers that do not follow this format will not be accepted or graded.

I will give feedback on assignments when appropriate, including, comments through "news items", comments directly in the discussion board, and comments to the feedback box associated with each assignment submitted to dropbox.

Please take the time to read these comments as I am taking the time to make them.

Grades for each assignment will be posted in the D2L course grade book.

Course Grade

Table 1: Points allocated to each area

| Assignments | Points |
|------------------------------------|--------|
| Quizzes (4 @ 15 pts) | 60 |
| Web Based Assignments | 30 |
| Discussions/Flip Grids (4 @10 pts) | 40 |
| Human Resource Assignments | 55 |
| Event Budget | 60 |
| Grant Project | 100 |
| Marketing | 25 |
| Volunteering (6 hours) | 30 |
| Facility Schedule | 30 |
| Tournament Development | 20 |
| Risk Management | 15 |
| Electronic Portfolio | 30 |
| Final Exam | 50 |
| Total Points | 545 |

Table 2: Total points for final grade.

| Grade | Points |
|----------|---------------|
| A = 92% | 501 |
| B = 81 % | 441 to 500 |
| C = 70% | 382 to 440 |
| D = 60% | 327 to 381 |
| F = 59% | Less than 327 |

Homework

A tentative course schedule has been posted on D2L. All course content, assignments, and due dates have been outlined.

Quizzes/Exams

These assignments are to check students understanding of knowledge on each of the chapters and information covered. The exams will be done online through the D2L platform, each quiz will be timed. These will appear on the Course Schedule in more detail.

Projects Required

Field Interview: Each student will select professionally appropriate interview questions from those provided that will then be used to interview an individual within leisure/recreation profession. Preferably with someone who does programming for a recreation/leisure organization now.

Tournament Design: Students will draw and seed a single elimination tournament that will run over four days with limited facility time.

Facility Planning: Students will draw a facility schematic for a community recreation facility per instructions given for, activity spaces, office/meeting space, locker rooms, equipment rooms, restrooms and seating.

Marketing: Students will be tasked with developing and presenting a verbal and tactile marketing pieces for a select event.

Budgeting: Students will develop an appropriate budget or a select recreational/competitive event.

Mock Grant: Students will work in pairs or teams to research, write and present to an independent committee a grant application that is common within the field of recreation and leisure services.

Risk Assessment: Students will physically assess and report on risks and how, as an organization leader address the risks by either accepting, modifying or removing them with appropriate reasoning.

Professional Resume': Students will develop their professional resume' for review by the MSU career center and the instructor.

Electronic Portfolio: Students will develop an electronic portfolio of their accomplishments and work samples throughout this course.

Final Exam

Final exam will be over chapters and information from weeks 10-15 in our semester. It will be a timed test and is scheduled for December 7. The exam will be available from 6:00 AM – 11:00 PM on that day only.

Extra Credit

Both the pre and post survey are for extra credit of up to 5 points each. An individual flipgrid of the field interview submitted by the due date will be worth an additional 5 points. If there is a special event put on by the university that the professor deems as valuable to the students, she reserves the right to add attendance of the event as extra credit to the course.

Make Up Work/Tests

Unless contacted by the student a minimum of 1 week prior to an assignment or quiz due date no make-up work or test will be allowed. In the case of an unexpected emergency that incident will be evaluated and decided upon on a case by case situation by the instructor.

Important Dates

Last day for term schedule changes: August 26: Check date on [Academic Calendar](#).

Deadline to file for graduation: December graduation is September 27; May graduation is October 4: Check date on [Academic Calendar](#).

Last Day to drop with a grade of "W:" 5:00 PM on October 25: Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

CITATION AND REFERENCE STYLE

Students will follow the APA Style Manual, 7th Edition as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation used in the APA Style Manual, 7th Edition.

LATE ASSIGNMENTS

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals I understand you must manage competing demands on your time. Should you need additional time to complete an assignment please contact me a minimum of 72 hours before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

THREE THEN ME RULE

Before contacting me, make sure to follow the "Three then Me" rule. The "Three then Me" rule says that you search for your answer regarding the course in at least three other places before you contact me. For example, if you have a question about an assignment, you should consult your syllabus, your grading scale or rubric, or the assignment description on D2L, you can also reach out to a peer in the course for needed information. Remember, check three sources before emailing me your question. It is very likely you'll find the answer and not need to email me. If you don't find the answer, and need clarification, feel free to email me.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Plagiarism Statement

"By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, authenticity, and educational purposes." [Student Handbook 2020-2021](#)

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

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College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

| Week | Activities/Assignments/Exams | Due Date |
|------------------------|--|---|
| Week 1 8/22-28 | Theory, Philosophy, and Foundations of Rec. Sport Develop short/long term leisure goals Health & Physical Activity | - Read Chapter 1 & 2 - Pre-survey completed 8/25 - Introductory FlipGrid Due 8/26 - Community Service Hours - Submit personal & professional philosophy of programmed leisure (8/29) |
| Week 2 8/29-9/4 | Diversity & Development Recreational Sport Program Planning | - Read Chapter 3 & 4 - Field Interview Due 9/9 - Quiz #1 (Info from weeks 1 & 2) Due 9/2 |
| Week 3 9/5-9/11 | Tournament Design – Round Robin | - Read Chapter 5 - Online Discussion (programs) 9/7 – 9/11 |
| Week 4 9/12-9/18 | Tournament Design –Elimination Challenge Tournaments | - Read Chapter 5 - Online Discussion (Tournaments) 9/14 – 9/18 - Tournament Design Project Due 9/18 |
| Week 5 9/19-9/25 | Facility Planning & Design Guest Speaker* | - Read Chapter 6 - Quiz #2 (Info from weeks 3-4) Due 9/23 - Facility Schedule Due 9/25 |
| Week 6 9/26-10/2 | Financing & Marketing for Recreational Sport | - Read Chapter 7 - Budget Assignment Introduce - Marketing PSA Due 10/2 (FG) |
| Week 7 10/3-10/9 | Grants & Special Events Guest Speaker – Local Foundation | - Marketing Document Due 10/5 - Mini Grant Assignment Intro |
| Week 8 10/10-10/16 | Risk Management | - Grant Teams Due 10/10 - Quiz 3 (Info from weeks 5-7) 10/16 - Read Chapter 8 - Budget Assignment Due 10/14 |
| Week 9 10/17-20/23 | Evaluation of Events/Programs | - Risk Assessment Due 10/19 |
| Week 10 10/24-10/30 | Human Resources in Recreation Sport Staffing & Customer Service Interview Project Guidelines | - Read Chapter 9 - Mini Grant Due 10/30 - Community Service Hours Reminder - Lessons From the Mouse |
| Week 11 10/31-11/6 | Technology in Recreational Sport | - Read Chapter 10 - Quiz 4 (Info from weeks 8-10) 11/4 - |

| Week | Activities/Assignments/Exams | Due Date |
|----------------------------|---|---|
| Week 12 11/7-11/13 | Mini Grants Presented | Presentations as assigned. |
| Week 13 11/14-11/20 | Professional Development Careers in Recreational Sport | - Read Chapter 15 - Design of E-Portfolio - Online Discussion (Careers) 11/16-20 |
| Week 14 11/21-11/27 | Recreational Sport in the Community Recreational Youth Sport | - Read Chapters 11 & 12 - Final Resume Due 11/22 **Happy Thanksgiving** |
| Week 15 11/28 - 12/3 | Campus Recreational Sport | - Read Chapter 13 - Volunteer Hours Due 11/30 - Electronic Portfolio Due 12/2 |
| Week 16 12/6 - 12/9 | Final Exam (6:00 AM – 11:00 PM) | - Post Survey Due 12/6 - Final Exam due 12/8 |

Appendix B: Note about COVID

Scientific data shows that being fully vaccinated is the most effective way to prevent and slow the spread of COVID-19 and has the greatest probability of avoiding serious illness if infected in all age groups. Although MSU Texas is not mandating vaccinations in compliance with Governor Abbot's executive orders, we highly encourage eligible members of our community to get a vaccination. If you have questions or concerns about the vaccine, please contact your primary care physician or health care professional. Given the recent rise in cases, individuals are also encouraged (not required) to wear facial coverings when indoors among groups of people, regardless of vaccination status.