



MIDWESTERN

STATE UNIVERSITY

Syllabus
Developmental Psychology
PSYC 3233, Section 102
Fall 2021

Professor: Michael A. Vandehey, Ph.D. Office: O'Donahoe 112
Office Hours: By appointment only. Phone: 397-4026
Due to the pandemic, I prefer to interact with individuals via email, phone, or
Zoom. I have a family member with risk factors.
Class Time: MWF 11:00-11:50 Location: PY 102

I check D2L email sporadically. Please email me at:
michael.vandehey@msutexas.edu.

Goals:

1. Become acquainted with expected psychological and emotional developmental milestones of the human life span.
 - a. Have realistic expectations of small children, adolescents, and young adults.
 - b. Learn about various parenting responses given a child's age.
2. Prepare for one's own developmental path and consider the future.
3. Understand the biology behind early life span development and sociology (with biological limits) of later life span development.

Text:

Required: Berger, K.S. (2020). *The developing person: Through the life span (11th ed.)*. New York, NY: Worth Publishers.

Recommended: American Psychological Association (2020). *Publication Manual of the American Psychological Association (7th ed.)*. Washington, DC: American Psychological Association.

Course Requirements: Grades will be based on your performance on 3 exams.

Each **Exam** will be worth 100 points and consist of multiple choice questions. Questions will be administered via D2L, come one question per page (cannot go back), and be randomized from a large test bank. The goal is to prepare you for eventual licensing exams.

300 points are possible:

270-300 = A	210-239 = C	179 or less = F
240-269 = B	180-209 = D	

Note: Students with disability must be registered with Disability Support Services before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

A copy of the ADA Compliance Document is available online at [disability faq](#). It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Accommodation Request](#).

Make-up Policy: If an make-up exam is granted (instructor discretion), it will be essay in nature and can be scheduled with me. I need one week to prepare the exam; thus, the earliest a make-up exam can be taken is one week after the initial exam. See the 2019-2020 Student Handbook on Class Attendance Policy. [Student Handbook](#)

Desire-to-Learn (D2L)

Use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor. Students may access D2L via any open computer lab at MSU Texas.

- a. Brightspace (maker of D2L) has tutorials available on YouTube. Please go to [Brightspace YouTube](#) for additional help.

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Student Code of Conduct

MWSU's official policy in the University's Code of Student Conduct on page 52, states:

Instructor Drop: An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 9 weeks of a long semester, the first 6 weeks of a 10-week summer term, or the 12th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar as the official drop date. A student dropped from a class by a faculty member for disruptive behavior has the right of appeal to the Student Conduct Committee through the Student Conduct office.

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic

honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Travel Plans: Please do not make travel plans that would hinder your access to a computer or the internet. You are responsible for maintaining electronic(s) equipment and internet access every day during this semester including finals week.

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Tentative Reading and Exam Schedule

<u>Days of Class</u>	<u>Reading Assignment</u>
August 23- September 24 th	Semester Overview/Course Requirements Chapter 6: The first two years: Cognitive development Chapter 7: The first two years: Psychosocial development Chapter 9: Early childhood: Cognitive development Chapter 10: Early childhood: Psychosocial development Chapter 12: Middle childhood: Cognitive development Chapter 13: Middle childhood: The Social World
9/6	<i>Labor Day, no classes</i>
Test 1	Friday, September 24th (noon) – Monday 27th (11:30 p.m.)
September 27 th - October 27 th	Chapter 15: Adolescence: Cognitive Development Chapter 16: Adolescence: Psychosocial Development Chapter 18: Emerging Adulthood: Cognitive Development Chapter 19: Emerging Adulthood: Psychosocial Development

9/27 *Last day to file for December graduation*
10/4 *Last day to file for May graduation*
10/25 *Last day to file for a "W"*

Test 2 **Friday, October 29th (noon) –
Monday, November 1st (11:30 p.m.)**

October 29th - **Chapter 21:** Adulthood: Cognitive Development
December 3rd **Chapter 22:** Adulthood: Psychosocial Development
Chapter 24: Late Adulthood: Cognitive Development
Chapter 25: Late Adulthood: Psychosocial Development

11/24-11/26 *Thanksgiving Holiday-no classes*
12/6-10 *Finals Week*

Final Exam: **Friday, December 3rd (noon) –
Monday, December 6th (11:30 p.m.)**