

**Syllabus for POLS 1433 (Honors)
American Government II
Spring 2022**

Course: POLS 1433 American Government II (Honors)

Class: M, W, & F 9:00–9:50, 177 Dillard

Lecturer: Steve Garrison, Ph.D.

| Contact | Information |
|------------------------|--|
| Office: | 111B Bridwell |
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| Bridwell Office Hours: | M, W, & F 10-12, T & R 9:00 am-1:50 pm and by appointment |

Course Description:

This course introduces students to the political system of the United States and the state of Texas. In this course we will study the institutions of American government including the three branches of government at the Federal and state level; governmental bureaucracy and foreign policy.

Texas Core Objectives:

This course will support the development of the following state mandated core learning objectives: Critical Thinking, Communication Skills, Social Responsibility, and Personal Responsibility.

Texts: *American Government in Black and White: Diversity and Democracy (4th edition)*, Paula McClain and Steven Tauber. (2019), New York: Oxford university Press. There will also be some readings on Texas politics that will be available in D2L.

In addition to text books there are a series of readings on Texas politics and various material as well as for our discussions that I will place in D2L.

Expectations, Examinations, and Grading: Students are expected to attend class. Lectures will not reproduce the texts. During lectures, students are expected to behave in an adult fashion:

i.e. no note passing, punching, kissing, kicking or other juvenile behavior. Disrespectful behavior towards other students or the teacher will not be tolerated and will result in your removal from the class. Also, please turn cellular phones off during class. There will be two inclass exams and a final exam. The format of each is short answer questions and a longer essay question. The highest grading scale will be 90 (A), 80 (B), 70 (C), and 60 (D). If for any reason you should have to miss a test or assignment you must inform the instructor prior to the time of the test and proper documentation is required for any makeup test. The privilege of additional work will not be granted.

Since this is an honors course students will also complete a research project. This project is designed to allow students to pursue a political issue relating to their area of study or interest. Additional requirements and details will be presented at the beginning of the course, including due dates. Throughout the semester we will devote several class periods to discussion of some contemporary political events. In order to engage in thoughtful discussions it is imperative that students begin paying attention to some reliable news source, such as National Public Radio, Newshour (PBS), Associated Press, Reuters, The New York Times, USA Today, Dallas Morning News, Austin American Statesman, Wallstreet Journal, Washington Post or any variety of reputable news sources. Separate discussion readings will be posted in D2L to guide these discussions. Students are expected to participate in classroom discussion and will be graded on their participation.

Grading:

| Activity | Grade |
|--------------------------------|-------|
| First Examination: | 20% |
| First Examination: | 20% |
| Final Exam: | 20% |
| Research Project Paper: | 20% |
| Research Project Presentation: | 10% |
| Classroom Participation: | 10% |

Disability Policy: Any student in this course who has a disability that may preclude demonstrating fully his or her abilities should contact me as soon as possible. We will discuss the accommodations necessary to ensure full participation and to facilitate education.

Plagiarism: I take plagiarism very seriously and will check your work. By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, for educational purposes. The University’s *minimum penalty* for cheating or plagiarism is a *failure*

of assignment. Cheating or plagiarism can lead to expulsion from the Honors program and the university. If you have questions about original work, please consult the Student Handbook Code of Student Conduct Section 10.

Calendar The following course schedule represents the schedule of readings and topics for the course. The reading assignments are located under the date and topic. Student's should read the assigned readings prior to class. The instructor reserves the right to change the schedule.

Note: the following key applies to the reading schedule.

MT = McClain and Tauber. *American Government in Black and White*.

Course Schedule

Section I: Governing & Equality in America

January 10: Introduction

- Syllabus

January 12, & 14: Formulating Policy

- Morone, James and Rogan Keresh. 2019. "Public Policymaking and Budgeting" in *By The People* (D2L).

January 17: MLK Day

- no class

January 19, 21, 24 & 26: Civil Liberties

- MT Chapter Four

January 28: Discussion I: Vaccine Mandates

- D2L

January 31 & 2: Civil Rights

- MT Chapter Five

February 4: Discussion II: Gender Equity in Collegiate Sports

- D2L

Section II: American Institutions

February 7 & 9: US Presidency

- MT Chapter Seven

February 11: Discussion III: Economic Stimulus

- D2L

February 14 & 16: Texas Governor

- Texas Executive (D2L)

February 18: Exam One

- Study Guide One

February 21 & 23: US Congress

- MT Chapter Six

February 25: Discussion IV: Child Income Tax Credit

- D2L

February 28 & March 2: Texas Legislature

- Texas Legislature (D2L)

March 4: Discussion V: Student Loan Debt

- D2L

March 7, & 9: US Judiciary

- MT Chapter Nine

March 11: Discussion VI: Opioid Settlements

- D2L

March 14, 16, & 18: Spring Break

- No class

March 21, & 23: TX Judiciary

- Texas Judiciary (D2L)

March 25: Discussion VII: Immigration Reform

- D2L

March 28 & 30: The Bureaucracy

- MT Chapter Eight

April 1: Discussion VIII: Facebook, Instagram, & Monopolies

- D2L

April 4: Exam Two

- Study Guide Two

April 6 & 8: Project Preparation

- Student Conferences

April 11 & 13: US Foreign Policy

- Foreign Policy (D2L)

April 15: Easter Break

- No class

Section III: Reforming Policy

April 18 & 20: US Foreign Policy

- Foreign Policy (D2L)

April 22: Discussion IX: US-China Relations

- D2L

April 25, 27, & 29: Presentations

- In Class presentations

May 2 (Monday): Final Exam: 8:00-10:00 am

- Study Guide Three
- Final projects due