

American History to 1865 (Honors)

HIST 1133 • Fall 2022 • MWF 10:00 to 10:50am in PY 202

PROFESSOR: Dr. Mary Draper
E-MAIL: mary.draper@msutexas.edu
OFFICE: O'Donohoe 233
OFFICE HOURS: MWF – 9am to 10am
MW – 3:30pm to 4:30pm

COURSE DESCRIPTION:

Why did Europeans colonize the Americas in the 1600s, patriots overthrow their mother country in the 1700s, and Americans fight a deadly war against one another in the 1800s? This course examines the history of colonial America and the United States to the end of the Civil War. The first third explores the effects of colonization, including the rise of race-based slavery, the displacement of Indigenous peoples, and the road to revolution. The second third considers how diverse Americans envisioned the meanings and consequences of independence. The final third examines the polarizing politics of slavery that led to the secession of eleven states. It took a deadly civil war to restore the Union and destroy slavery. Throughout the semester, we will contemplate what it meant to be free—or unfree—at various moments in American history.

By the end of the semester, you should be able to:

- Synthesize historical material about colonial America, the American Revolution, the early republic, the antebellum era, and the era of the Civil War
- Develop an argument that draws on primary sources to answer a historical question
- Identify and evaluate the arguments of primary and secondary sources, paying close attention to language and context
- Communicate effectively by writing clear, well-supported exams and papers

REQUIRED READINGS:

Camilla Townsend, *Pocahontas and the Powhatan Dilemma* (Hill and Wang, 2004)

- Part biography of Pocahontas, part study of early Virginia, this book chronicles the relationship between English colonists and Indigenous peoples in Jamestown

Erica Armstrong Dunbar, *Never Caught: The Washington's Relentless Pursuit of their Runaway Slave, Ona Judge* (Atria, 2017)

- This book gives us insight into the landscape of slavery and freedom in the early republic through the lives of Ona Judge and her owners, George and Martha Washington.

Alice L. Baumgartner, *South to Freedom: Runaway Slaves to Mexico and the Road to the Civil War* (Basic, 2020)

- This book examines the Southern Underground Railroad, by which enslaved people in Texas fled to Mexico, and shows how debates in Texas influenced the coming of the Civil War.

The American Yawp Reader, <http://www.americanyawp.com/reader.html>

- This collection of primary sources is available for free online. The sections correspond with chapters in *The American Yawp*. The primary sources are also available at the end of each chapter under “Primary Sources.” We will discuss these in class each week.

Optional Textbook:

Locke and Wright, eds., *The American Yawp, Vol. 1: To 1877*

- This textbook is entirely optional. But should you want to reference a textbook, this is an excellent option. We’ll be using the Primary Source Reader that accompanies this book.
- This textbook is available for free online at <http://www.americanyawp.com>. Should you desire a hard copy, you can either print out the chapters (~ 40 pages each) or purchase a print edition in the book store or on [Amazon](#) (currently listed for \$18.99).

ATTENDANCE: Attendance is expected. Your success depends upon your engagement with the course materials and class discussions. Should you miss more than four classes without contacting me, your participation grade will suffer. That said, do not come to class if you’re feeling unwell. I’m happy to help you catch up, should you need to take sick days.

READING ASSIGNMENTS: You are expected to complete all assigned reading, which includes the three books as well as the primary sources. These should be read differently.

- Read the primary sources for perspective. Why is the author writing the source? What does it reveal about the time the author lived?
- Read the books and articles for a historian’s perspective about the past. What argument is the author they making and why? What sources do they use to make that argument and how do they use them?

HISTORY’S MYSTERIES (30%): You will have multiple opportunities to write three “History’s Mysteries” papers. You can choose which events you respond to (as long as you respond to one event before 1763, one event between 1763 and 1830, and one event after 1830). These papers are four-to-five pages in length and analyze assigned primary sources materials. The topics of these will include the Roanoke colony, the Salem Witch trials, the New York Conspiracy of 1741, the Boston Massacre, as well as several others. You will have opportunities to work with fellow students to discuss primary sources relating to these events, but then you will write a paper on your own. The paper will be due a week after the discussion of these sources in class. Each of these papers will be worth 10%.

BOOK RESPONSES (15%): You will write two-to-three page responses on each of the three books we’re reading this semester. These responses can assess the book’s argument, explore what readers can learn from the work, or explain how the reading changed your view of American history. Each response is worth 5% of your grade. More information on these will be available on D2L.

EXAMS (40%): You will take **2 exams** during the semester. Each exam is worth 20% of your grade. More information about the exam will be circulated the week before the exam.

PARTICIPATION (15%): To succeed in this class, you need to participate. Come prepared to talk about the readings. If you have perfect attendance but never speak, your discussion grade cannot be higher than a C. Likewise, if you do not attend class, your discussion grade will suffer. Attendance will be taken at the beginning of class. If you miss six or more times, in addition to earning a zero for your discussion grade, your final grade will be penalized two percentage points for each additional class missed.

GRADING SCALE: A = 100-90; B = 89-80; C = 79-70; D = 69-60, F = 59 and below

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| GRADES: | History's Mysteries (3): 30% | Exam 1: 20% |
| | Book Responses (3): 15% | Exam 2: 20% |
| | | Participation: 15% |

ACADEMIC MISCONDUCT POLICY: *“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so.”* Academic misconduct—cheating, collusion, plagiarism, etc.—will not be tolerated and will receive an F. For example, “cutting and pasting” from any internet source or poorly paraphrasing (i.e. changing a few words with the synonym function) without citing that source is plagiarism. It is unacceptable.

DROP DATE: Last Day to drop with a grade of “W” is October 24. It is the student’s responsibility to visit with their academic advisor prior to withdrawing from a class.

ACCOMMODATIONS: In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. Students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. For more details, please go to [Disability Support Services](#).

COMPUTER REQUIREMENTS: This class uses D2L. It is your responsibility to have (or have access to) a working computer in this class. Computers are available on campus in various areas of the buildings.

TUTORING & ACADMIC SUPPORT:

TASP offers tutoring assistance. Please contact the TASP, (940) 397-4684, or visit the [TASP homepage](#) for more information.

NOTICE: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor. Should we transition to remote learning, for example, the syllabus will likely change. Look on D2L for any relevant announcements.

E-mail me (mary.draper@msutexas.edu) or visit me during office hours if you have any questions.

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Primary Source Reader: www.americanyawp.com/reader.html
 Other readings: Books available for purchase via the Bookstore or online
 Optional Textbook: www.americanyawp.com/

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| WEEK 1 Aug. 22 Aug. 24 Aug. 26 | <p>This week’s readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-new-world/ - Preface and Chapter 1 of <i>Pocahontas and the Powhatan Dilemma</i> (due Friday) - Optional textbook: <i>American Yawp</i>, Ch. 1: “Indigenous America”: http://www.americanyawp.com/text/01-the-new-world/ <p>This week’s assignments:</p> <ul style="list-style-type: none"> - Review syllabus - Purchase books for class (Townsend, Dunbar, & Dew) - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Class introduction <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “1. Native American creation stories” <p>Friday:</p> <ul style="list-style-type: none"> - Preface and Chapter 1 of <i>Pocahontas and the Powhatan Dilemma</i> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “2. Journal of Christopher Columbus, 1492” o “3. An Aztec account of the Spanish Attack” o “4. Bartolome de las Casas describes the exploitation of Indigenous people, 1542” o Casta painting (linked under Media) |
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| WEEK 2 | <p>Readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/colliding-cultures/ |

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| <p>Aug. 29 Aug. 31 Sept. 2</p> | <ul style="list-style-type: none"> - Chapter 2 of <i>Pocahontas and the Powhatan Dilemma</i> (due Monday) - Ch. 3 of <i>Pocahontas and the Powhatan Dilemma</i> (due Wednesday) - Optional Textbook: <i>American Yawp</i>, Ch. 2: “Colliding Cultures”: http://www.americanyawp.com/text/02-colliding-cultures/ <p>This week’s assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. - Continue reading <i>Pocahontas and the Powhatan Dilemma</i> - Begin working on History’s Mysteries for Roanoke Colony (if you so choose) <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Chapter 2 of <i>Pocahontas and the Powhatan Dilemma</i> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “1. Richard Hakluyt makes the case for English colonization” o Primary Source Packet about Roanoke Colony (PDF on D2L) <p>Wednesday:</p> <ul style="list-style-type: none"> - Ch. 3 & 4 of <i>Pocahontas and the Powhatan Dilemma</i> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “Richard Frethorne’s Letter” (PDF on D2L) o “Song about life in Virginia” (from next chapter) <p>Friday:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “2. John Winthrop dreams of a city on a hill” o “Haudenosaunee thanksgiving address” (from next chapter) |
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| <p>WEEK 3 Sept. 5 Sept. 7 Sept. 9</p> | <p>**No Class on Monday. Happy Labor Day!**</p> <p>This week’s readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/british-north-america/ - Remainder of <i>Pocahontas and the Powhatan Dilemma</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 3: “British North America”: http://www.americanyawp.com/text/03-british-north-america/ <p>This week’s assignments:</p> <ul style="list-style-type: none"> - Submit History Mysteries #1, if you so choose (due Wednesday). - Finish reading <i>Pocahontas and the Powhatan Dilemma</i> (due Friday) - Bring Book Response #1 to Friday class (due Friday) <p><i>Tentative Schedule</i></p> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> <ul style="list-style-type: none"> o “Recruiting settlers to Carolina, 1666” |

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| | <ul style="list-style-type: none"> ○ “Letter from Carolina, 1682” ○ “John Lawson encounters Native Americans, 1709” (from previous chapter) ○ “Francis Daniel Pastorius describes his ocean voyage, 1684” <p>Friday:</p> <ul style="list-style-type: none"> - In-Class Discussion of Townsend’s <i>Powhatan Dilemma</i> <ul style="list-style-type: none"> ○ Be sure to read remaining chapters before class |
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| <p>WEEK 4 Sept. 12 Sept. 14 Sept. 16</p> | <p>This week’s readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/colonial-society/ - Author’s Note, Foreword, Chapters 1-3 in <i>Never Caught</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 4: “Colonial Society” http://www.americanyawp.com/text/04-colonial-society/ - <p>This week’s assignments:</p> <ul style="list-style-type: none"> - Begin working on History’s Mysteries for Salem Witch Trials (if you so choose) <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Primary Source Packet on the Salem Witch Trials (PDF on D2L) <p>Wednesday:</p> <ul style="list-style-type: none"> - Special Collections Visit <p>Friday:</p> <ul style="list-style-type: none"> - Author’s Note, Foreword, Chapters 1-3 in <i>Never Caught</i> - <i>Primary Sources: TBD</i> |
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| <p>WEEK 5 Sept. 19 Sept. 21 Sept. 23</p> | <p>This week’s readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-american-revolution/ - Chapters 4-7 in <i>Never Caught</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 5: “The American Revolution” http://www.americanyawp.com/text/05-the-american-revolution/ - <p>This week’s assignments:</p> <ul style="list-style-type: none"> - Submit History Mysteries #2, if you so choose (due Wednesday). - Begin working on History Mysteries #3, if you so choose - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Primary Source Packet on the Boston Massacre (PDF on D2L) <p>Wednesday:</p> |

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| | <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 4-7 in <i>Never Caught</i> - <i>Primary Sources: TBD</i> |
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| <p>WEEK 6 Sept. 26 Sept. 28 Sept. 30</p> | <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/a-new-nation/ - Chapters 8-10 in <i>Never Caught</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 6: "A New Nation" http://www.americanyawp.com/text/06-a-new-nation/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Submit History Mysteries #3, if you so choose (due Wednesday). - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 8-10 in <i>Never Caught</i> - <i>Primary Sources: TBD</i> |
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| <p>WEEK 7 Oct. 3 Oct. 5 Oct. 7</p> | <p>**Tuesday, October 11 is the last day to register to vote**</p> <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-early-republic/ - Finish remainder of <i>Never Caught</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 7: "The Early Republic" http://www.americanyawp.com/text/07-the-early-republic/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. - In-class discussion of Dunbar, <i>Never Caught</i> (Friday) - Book Response paper due (Friday) <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> |

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| | <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - In-class discussion of <i>Never Caught</i> <ul style="list-style-type: none"> o Be sure to read remaining chapters before class |
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| <p>WEEK 8 Oct. 10 Oct. 12 Oct. 14</p> | <p>**Tuesday, October 11 is the last day to register to vote**</p> <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-market-revolution/ - Optional Textbook: <i>American Yawp</i>, Ch. 8: "The Market Revolution" http://www.americanyawp.com/text/08-the-market-revolution/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. - Exam #1 (due Sunday, October 16) <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Exam #1 distributed - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday: No class (work on take-home exam)</p> |
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| <p>WEEK 9 Oct. 17 Oct. 19 Oct. 21</p> | <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/democracy-in-america/ - Introduction and Chapters 1-2 in <i>South to Freedom</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 9: "Democracy in America" http://www.americanyawp.com/text/09-democracy-in-america/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - Primary Source Packet on the Missouri Compromise (PDF on D2L) <p>Wednesday:</p> <ul style="list-style-type: none"> - Primary Source Packet on Nullification Crisis (PDF on D2L) <p>Friday:</p> |

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| | <ul style="list-style-type: none"> - Introduction and Chapters 1-2 in <i>South to Freedom</i> - <i>Primary Sources: TBD</i> |
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| <p>WEEK 10 Oct. 24 Oct. 26 Oct. 28</p> | <p>**Early voting starts on Monday**</p> <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/religion-and-reform/ - Chapters 3-4 in <i>South to Freedom</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 10: "Religion and Reform" http://www.americanyawp.com/text/10-religion-and-reform/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - History's Mysteries #4 or #5 due Wednesday - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 3-4 in <i>South to Freedom</i> - <i>Primary Sources: TBD</i> |
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| <p>WEEK 11 Oct. 31 Nov. 2 Nov. 4</p> | <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-cotton-revolution/ - Chapters 5-6 in <i>South to Freedom</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 11: "The Cotton Revolution" http://www.americanyawp.com/text/11-the-cotton-revolution/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 5-6 in <i>South to Freedom</i> |

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| | <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> |
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| WEEK 12 Nov. 7 Nov. 9 Nov. 11 | <p>**Election day is Tuesday, November 8! Go exercise your right to vote!**</p> <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/manifest-destiny/ - Chapters 6-7 in <i>South to Freedom</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 12: "Manifest Destiny" http://www.americanyawp.com/text/12-manifest-destiny/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 6-7 in <i>South to Freedom</i> - <i>Primary Sources: TBD</i> |
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| WEEK 13 Nov. 14 Nov. 16 Nov. 18 | <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-sectional-crisis/ - Chapters. 8-9 in <i>South to Freedom</i> (due Friday) - Optional Textbook: <i>American Yawp</i>, Ch. 13: "The Sectional Crisis" http://www.americanyawp.com/text/13-the-sectional-crisis/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Come to class prepared to discuss the readings. <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - Chapters 8-9 in <i>South to Freedom</i> - <i>Primary Sources: TBD</i> |

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| <p>WEEK 14 Nov. 21 Nov. 23 Nov. 25</p> | <p>**No class on Nov. 23 or 25! Happy Thanksgiving!**</p> <p>This week's readings:</p> <ul style="list-style-type: none"> - Get ahead on next week's readings <p>This week's assignments:</p> <ul style="list-style-type: none"> - Enjoy Thanksgiving break! |
| <p>WEEK 15 Nov. 28 Nov. 30 Dec. 2</p> | <p>This week's readings:</p> <ul style="list-style-type: none"> - <i>Primary Sources:</i> http://www.americanyawp.com/reader/the-civil-war/ - Remainder of <i>South to Freedom</i> (due Monday) - Optional Textbook: <i>American Yawp</i>, Ch. 14: "The Civil War" http://www.americanyawp.com/text/14-the-civil-war/ <p>This week's assignments:</p> <ul style="list-style-type: none"> - Book Response #3 (due Monday) - Exam #2 (due during Finals Week) <p><i>Tentative Schedule</i></p> <p>Monday:</p> <ul style="list-style-type: none"> - In-class discussion of <i>South to Freedom</i> - Pass out Exam #2 <p>Wednesday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> <p>Friday:</p> <ul style="list-style-type: none"> - <i>Primary Sources: TBD</i> |
| <p>FINALS WEEK</p> | <p>Due date for Exam #2 TBD</p> |