

Syllabus
Therapy and Psychoeducational Groups
PSYC 6123 Sec 101
Fall 2022

Professor:	David L. Carlston	Office:	120 O' Donohoe
Office Hours:	MW 10:00am – 12:30pm	Phone:	940-397-4718
Class Time:	TR 2:00-3:20pm	email:	david.carlston@msutexas.edu
Location:	OD110		

Text:

Yalom, I. D. (2020). *The theory and practice of group psychotherapy (6th ed.)*. New York, NY: Basic Books.

Corey, G., Corey, M., & Haynes, R. (2000). *Evolution of a group: Student video and workbook*. New York, NY: Wadsworth.

Goals:

1. Provide students with an overview of common principles in group psychotherapy.
2. Review pertinent psychological research addressing group process and outcome.
3. Facilitate the application of principles to actual practice.

Course Requirements:

In order to meet the aforementioned goals, this course is conceptually divided into two components. One component will be primarily didactic in nature. During this portion of the course, students are expected to stay abreast with all assigned readings and to participate in class discussions. Throughout this section, students will also be required to watch and respond to accompanying video segments. Student preparation for and contribution to the discussion will account for 20 points each viewing.

The second component is an experiential exposure to group therapy. It is anticipated that this experience will provide students with a broader understanding of group principles. Students will have the opportunity to co-lead one interpersonal/psychoeducational group. Following each group session, students will complete a case note for the group as well as a self-evaluation. This experience will be worth a total of 50 points.

Finally, students will complete two exams throughout the semester. Each exam will be comprised of essay questions. Exams will be worth 100 points each.

Grades:

A	315-350
B	280-314
C	245-279
D	210-244
F	0-209

Attendance:

Class attendance is required. Each student is allowed two absences without penalty. Each additional absence will result in a 10% reduction in the students' final grade. Students will be responsible for the material they miss when absent. **No late assignments will be accepted.** Students with more than four absences will be dropped from the course with a failing grade.

Make-up Exams:

Make-up exams will be provided if necessary. Make-up exams will be oral exams conducted via Zoom during a 45-minute block. Exams must be completed within four class days of the missed exam.

Cheating Policy:

Although cheating does occur on campus, any evidence of cheating (e.g., looking on another's paper, allowing someone to look on your own paper, using an unauthorized memory aide) will result in automatic dismissal from the course with a letter grade of "F" and a referral to the Dean of Students, as cheating is a violation of the university honor code.

Disability:

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from the University's Disability Support Services (DSS) during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from the DSS has been provided.

Midterm Grade Reports:

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm progress reports will only be provided for students with a grade of C or less in the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester.

Schedule of topics:

Week	Dates	Readings	Topics
1	8/22		Course Introduction Self-Assessment History
2	8/29	APA Ethics IAGP Guidelines	Ethics
3	9/5	Yalom Ch. 1-4 (pgs. 9-152)	Therapeutic Factors
4	9/12		
5	9/19	Yalom Ch. 8-9+ (pgs. 293-376, 521-533, 538-545)	Group Formulation
6	9/26	Yalom Ch. 5-7+ (pgs. 153-292, 552-560)	Exam #1 – 9/27 Therapist Tasks
7	10/3	Yalom Ch. 10-11 (pgs. 377-476)	Group Development Initial Stage – Video
8	10/10		Transition Stage – Video Working Stage – Video
9	10/17	Yalom Ch. 12 (pgs. 477-521)	Ending Stage – Video Problems
10	10/24		Problem Video
11	10/31	Experiential Learning pdf	Experiential Groups
12	11/7	Psychoeducational groups pdf Yalom Ch. 14-15 (pgs. 571-638)	Psycho Ed Groups
13	11/14	Student Groups	
14	11/21	Student Groups	No Class 11/24
15	11/28	Student Groups	
	12/8		Final Exam 1:00-3:00pm