



Syllabus

Applied Research Methods
and Outcome Assessment PSYC 5203
Fall 2022

Contact Information

Professor: Megan N. Bodine-Smith, Ph.D. Office: O'Donohoe 116
Office Hours: W 1:00-3:00 or by appt Cell Phone: 734-652-8621
Class Meets M 2:00-4:00 Location: OD 110
Office Email: megan.bodine@msutexas.edu

Goals

The purpose of this course is to provide students with the knowledge and skills associated with applying empirically based practice to program development.

- a. Select client outcomes measures
- b. Prepare for data collection
- c. Use data to inform and adjust program development and implementation

Texts: Ogles, B. M., Lambert, M. J., & Fields, S. A. (2002). *Essentials of outcome assessment*. New York, NY: John Wiley & Sons, Inc.

Clement, P. W. (1999). *Outcomes & incomes: How to evaluate, improve, and market your psychotherapy practice by measuring outcomes*. New York, NY: The Guilford Press.

Course Requirements

This course is set up as an independent study to accompany Internship II PSYC 6200. Students will read "Essentials of Outcome Assessment (Ogles, Lambert, & Fields, 2002). Students will need "Outcomes & Incomes: How to

Evaluate, Improve, and Market Your Psychotherapy Practice by Measuring Outcomes" (Clement, 1999) from PSYC 5200.

1. (total 50 points) The first half of the semester will be working with one's individual supervisor to identify a program need. Students will select measures and develop a program to enhance the services at the internship II site.

- a. If working with clients, the Clement (1999) text will be helpful.
- b. Individual supervisor may have a student use measures already available at the internship site. This is appropriate.

2. (total 50 points) The second half of the semester will be the measuring of the developed program, analysis of the data, and recommendations made to continue or improve services rendered.

- a. Please note that in 5200, the focus was on providing services to individual clients. In 5203, the focus is on providing services to a group of clients (e.g., social skills) or to the agency (e.g., onsite trainings).
- b. Some internship sites may have set programs and are not open to new ones (e.g., the State Hospital). Students may take an existing program and develop a way to evaluate it that would lead to making recommendations for improvement.

Note: All hours expended developing and evaluating the program count as indirect hours. All hours accrued while administering the measures count as assessment.

Program Prospectus due: Monday Oct 3 (midterm)

Completed Project due: Monday Nov 28 (final)

Grades: 100-90 = A; 89-80 = B; 79-70 = C; 69 and lower = F

Note Students living with disability must be registered with [Disability Support Services](#) before accommodations can be provided. Individuals requiring special accommodation should contact me and must provide documentation by Disability Support Services. The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and Public Law 101-336 (Americans with Disabilities Act) in its admissions, accessibility, treatment and employment of individuals in its programs and activities.

It is the responsibility of the student to inform the instructor of any disabling condition that will require modifications. Students who require special accommodations must register with Disability Support Services before these accommodations can be provided. An Accommodation Request Form can be obtained at [Disability Support Services](#).

College Policies and Procedures

Can be found at the bottom of the MSU home page or at [Human Resources Policy](#).

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Any evidence of cheating will result in a grade of "F" and being reported to the [Dean of Students](#).

Midwestern State University Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate.

Tentative Reading and Exam Schedule

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Readings 1

Chapter 1: Overview of Outcome Assessment
Chapter 2: Selecting and Outcome Measure
Chapter 3: Setting Up Data Collection Procedures
Chapter 4: Using Outcome Data to Inform Practice
Chapter 5: Other Clinical Applications of Outcome Data
Chapter 6: Illustrative Clinical Examples
Chapter 7: Conclusions