

The Cold War

Fall 2022

Midwestern State University

Instructor: Dr. "R" or Dr. Rattanasengchanh

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Office Hours: Tuesdays and Thursdays from 12:30 to 2:30 and Wednesdays 1:30 to 2:30

Introduction:

This course is an in-depth study of the Cold War and its impact on the world. Though there will be more time spent on US related aspects, you will learn how this bi-polar competition impacted American domestic politics and the other nations. We will cover themes like ideology, origins, the global south, diplomacy, race, gender and sexuality, and conflict – this was in many ways a “total war.” The approach of the course is a mixture of lecturing to give context and overall information, along with readings from the Cold War studies field. You will engage in a wide array of research methodologies, topics, and writing styles. Though the Cold War “ended” in 1991, its legacy endures.

Objectives:

1. Learn to analyze secondary sources to gain an appreciation for different topics and approaches to the Cold War and history, generally
2. Learn to develop a research paper that can be **published** and/or **presented** at a conference
3. Learn to lead discussions based on the readings of the course
4. Learn the interaction between domestic and foreign policies
5. Learn the impact and power of ideas

Readings:

1. All readings will be in D2L
 - a. You will read two articles a week

Assignments:

1. Lead Class Discussions: (20%)
 - a. Two students will be assigned beforehand to lead a discussion – students will pick which reading they will lead
 - b. During class, I will start by lecturing to give some history/context (will not always coincide/relate with the readings) ~ 40 minutes
 - c. Next, one student will lead one reading ~ 40 minutes
 - d. Then, another student will lead the other reading ~ 40 minutes
 - e. Please look at the template (in D2L) for guidance and ideas
2. Weekly Article Review (25%)
 - a. Pick one of the articles to review each week
 - b. 1-2 pages
 - c. Please follow the instructions/template provided in D2L
 - d. Submit via email

3. Weekly Questions for Class (5%)
 - a. Please arrive to class with questions, at least 2, to help facilitate discussion and your classmates
4. Final Paper (50%) 10-pages
 - a. *** Must meet to discuss your topic
 - b. Proposal (10%)
 - c. Primary Source Analysis (10%)
 - d. 5-page Draft (10%)
 - e. Final Draft (20%)

Other Policies

- No late papers.
- All assignments are to be submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted (No PDF format accepted).
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE in order to make-up assignments but this is still up to the discretion of the professor.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

MSU Attendance Policy

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as

evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Academic Dishonesty

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students. All work that students submit or present as part of course assignments or requirements must be their own original work. When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course.

FIRST TIME WILL BE A WARNING WITH A 0/ZERO on the assignment.
SECOND TIME WILL BE A 0/ZERO on the assignment, FAIL CLASS, AND REPORT TO STUDENT LIFE. **LAST SEMESTER SEVERAL ONLINE STUDENTS WERE CAUGHT FOR PLAGIARISM AND CHEATING ON THE EXAM – zero tolerance.**

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Accommodation

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-

4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Student Handbook

Refer to: Student Handbook 2017-18

Grading Scale: below is the scale I will use:

92-100%=A

90-91%=A-

87-89%=B+

82-86%=B

79-81%=B-

77-78%=C+

72-76%=C

69-71%=C-

67-68%=D+

62-66%=D

59-61%=D-

0-58%=F

A=excellent

B=good

C=average

D=below average

F=poor

Date	Readings and Topics	Assignment
August 23, Tuesday	<p><u>Lecture Topics:</u> Definitions/Ideas and Historical Origins</p> <p><u>Readings:</u> Ideas: 1) Adam Smith's <i>Wealth of Nations</i> Summary and 2) Karl Marx's <i>Communist Manifesto</i> Summary</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (I will lead) 2. Weekly Questions for Class
August 30, Tuesday	<p><u>Lecture Topics:</u> Immediate Origins</p> <p><u>Readings:</u> 1) <i>Inside the Kremlin</i> and 2) "Strategy, Diplomacy, and the Cold War: The United States, Turkey, and NATO, 1945-1952"</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class
September 6, Tuesday	<p><u>Lecture Topics:</u> Race and the Cold War</p> <p><u>Readings:</u> 1) "Desegregation as a Cold War Imperative"; 2) <i>Cold War and Civil Rights</i></p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class

September 13, Tuesday	<p><u>Lecture Topics:</u> Cold War in the US</p> <p><u>Readings:</u> 1) “Teaching Democracy: Folkways Records and Cold War Education”; 2) “The FBI’s Search for Communist Propaganda in Wartime Hollywood”</p>	<ol style="list-style-type: none"> 1. Set up time to meet to discuss research paper 2. Lead Class Discussions (If Assigned) 3. Weekly Article Review before class 4. Weekly Questions for Class
September 20, Tuesday	<p><u>Lecture Topics:</u> Gender and Cold War</p> <p><u>Readings:</u> 1) Gov. Report: <i>Employment of Homosexuals and Other Sex Perverts in Government</i>, 1950;</p> <p>2) “Hollywood "Takes" on Domestic Subversion: The Role of Women in Cold War America”</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class
September 27, Tuesday	<p><u>Lecture Topics:</u> ideology/politics and the Cold War</p> <p><u>Readings:</u> 1) “Ideology and National Interest in Soviet Foreign Policy”; 2) “Foreign Affairs and Party Ideology in America, The Case of the Democratic Party” OR 3) “The Evolution of Republican and Democratic Positions on Cold War Military Spending”</p>	<ol style="list-style-type: none"> 1. PROPOSAL RESEARCH PAPER DUE by 11:59pm via email 2. Lead Class Discussions (If Assigned) 3. Weekly Questions for Class
October 4, Tuesday	<p><u>Lecture Topics:</u> Middle East and the Cold War</p> <p><u>Readings:</u> 1) “Oil and Geopolitics”; 2) “The Perils and Promise of Islam”</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class
October 11, Tuesday	<p><u>Lecture Topics:</u> Africa and the Cold War</p>	<ol style="list-style-type: none"> 1. PRIMARY SOURCE ANALYSIS DUE by 11:59pm via email

	<p><u>Readings:</u> 1) “The Cold War and Africa’s Political Culture”; 2) “United States Containment Policy, South Africa and the Apartheid Dilemma”</p>	<ol style="list-style-type: none"> 2. Lead Class Discussions (If Assigned) 3. Weekly Questions for Class
October 18, Tuesday	<p><u>Lecture Topics:</u> Latin America and the Cold War</p> <p><u>Readings:</u> 1) “Unions and Cold War Foreign Policy in the 1980s: The National Labor Committee, the AFL-CIO, and Central America”; 2) “Revisiting the 1954 Coup in Guatemala”</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class
October 25, Tuesday	<p><u>Lecture Topics:</u> 1968 Global Revolution</p> <p><u>Readings:</u> 1) “Great Expectations”; 2) “Women and the Columbia University Uprising of 1968”</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Article Review before class 3. Weekly Questions for Class
November 1, Tuesday	<p><u>Lecture Topics:</u> Art and the Cold War</p> <p><u>Readings:</u> 1) “Jazz, Youth and Soviet Union”; 2) “Picturing the Cold War”</p>	<ol style="list-style-type: none"> 1. NO More Weekly Article Review 2. Lead Class Discussions (If Assigned) 3. Weekly Questions for Class
November 8, Tuesday	<p><u>Lecture Topics:</u> Asia and Cold War</p> <p><u>Readings:</u> 1) “Mao and the Sino-Soviet Split”; 2) “The Warlore of Vietnamese Bargirls”</p>	<ol style="list-style-type: none"> 1. 5-Page Draft due 11:59pm via email 2. Lead Class Discussions (If Assigned) 3. Weekly Questions for Class
November 15, Tuesday	<p><u>Lecture Topics:</u> Detente</p> <p><u>Readings:</u> 1) “Détente and Domestic Politics”; 2) “The World in a Word: The Rise and Fall of Détente”</p>	<ol style="list-style-type: none"> 1. Lead Class Discussions (If Assigned) 2. Weekly Questions for Class

November 22, Tuesday	<p><u>Lecture Topics:</u> End of the Cold War and Legacies</p> <p><u>Readings:</u> 1) “End of History”; 2) ???</p> <ul style="list-style-type: none"> • You better be writing 	<ul style="list-style-type: none"> • Lead Class Discussions (If Assigned) <p>Weekly Questions for Class</p>
November 29, Tuesday	<ul style="list-style-type: none"> • NO CLASS • You better be writing 	<ul style="list-style-type: none"> • NO CLASS • You better be writing
December 5, Monday	Final Paper Due	Final Paper Due before 11:59pm via email