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### **English 1143: Academic Research and Writing**

Fall 2022

#### **Texts**

- Ingraham, Lauren and Jeanne Law Bohannon. *The Writer's Loop: A Guide to College Writing for Midwestern State University*. Bedford/St. Martins. 2020. With *Achieve*.
- Austen, Jane. *Pride and Prejudice* (on loan from instructor)
- Melville, Herman, *Billy Budd* (on loan from instructor)

#### **Required Materials**

#### **Course Goals**

- Apply knowledge of rhetoric to make decisions about written communication
- Engage in a writing process that includes invention, drafting, and revision
- Write thesis-based academic arguments that provide strong support and specific details
- Find, evaluate, and synthesize credible sources in support of a research paper
- Use sources ethically and in contextually appropriate ways and follow a designated style guide
- Demonstrate proficient use of Standard Written English

#### **Assessment of THECB Core Objectives for COMMUNICATION**

- **Critical Thinking skills**
  - To assess the student's critical thinking skills, the Researched Academic Argument rubric will be applied to the Final Research Paper.
- **Communication skills**
  - To assess the student's written communication skills, the Researched Academic Argument rubric will be applied to the Final Research Paper.
- **Personal Responsibility**
  - To assess ethical use of sources as a measure of personal responsibility, the Researched Academic Argument rubric will be applied to the Final Research Paper.
- **Teamwork**
  - To assess the student's teamwork, the Peer Review Teamwork rubric will be used to assess each student's preparation for and participation in peer review workshops.

**Course Requirements**

**Assignments**

Minimum of 2 In-Class Essays (350-word min. each)

Minimum of 3 Formal, Revised Essays (750-word min. each)

1 Annotated Bibliography (including both print and web sources)

1 Final Research Paper (1500-word min.)

1 Final Exam Essay

Writing assignments should require students to produce approximately 5000 words of **graded** writing and count for at least 80% of the final grade.

**Final Examinations**

**Grading Policies**

**IMPORTANT:** A grade of C or higher in ENGL 1143 is required for graduation from Midwestern.<sup>2</sup>

This class will not use the plus/minus grading system. In this class, the following numerical equivalents for final grades are used: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%.

According to MSU's Undergraduate Catalogue, "letter grades have the following significance:

- A indicates excellent work
- B indicates good work
- C indicates satisfactory work
- D indicates passing work
- F indicates failing work" (73).

Consequently, essays that meet the basic requirements earn a C, not an A or B. If you wish to earn As and Bs, you will have to work harder to produce better than satisfactory, or average, writing.

**Submission Format and Policy**

Students will turn in paper documents.

By enrolling in this class, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

**Note:** You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved *in advance*.

**Late Paper/Assignment Policy**

It is the responsibility of the student to contact the professor if there are urgent circumstances that would delay assignment submission. This class will follow the FCA Corinth late assignment policies.

<b>Plagiarism Policy</b>	<p>Plagiarism is the use of someone else’s thoughts, words, ideas, or lines of argument in your own work without appropriate documentation (a parenthetical citation at the end and a listing in "Works Cited")—whether you use that material in a quote, paraphrase, or summary.</p> <p>Plagiarism will result in an automatic zero. A first incident of plagiarism, the student will be required to resubmit the assignment for a 70% maximum. Any subsequent plagiarism or academic dishonesty will result in a zero. All incidents of plagiarism are subject to the FCA Corinth discipline guidelines for academic dishonesty.</p>
<b>Students with Disabilities</b>	<p>The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.</p>
<b>Safe Zones Statement</b>	<p>The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor’s expectation that ALL students consider the classroom a safe environment.</p>
<b>Contacting Your Instructor</b>	<p>Please contact me by email. <a href="mailto:mmcdonald@responsivedtx.com">mmcdonald@responsivedtx.com</a></p>
<b>Attendance Policy</b>	<p>Please see the MSU and FCA Corinth attendance guidelines.</p>
<b>Other Policies</b>	<p>All students are subject to both the MSU and FCA student code of conduct.</p>
<b>Writing Proficiency Requirement</b>	<p>All students seeking a Bachelor’s degree from Midwestern State University must satisfy a writing proficiency requirement. You may meet this requirement by passing either the Writing Proficiency Exam or English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website at <a href="http://academics.mwsu.edu/wpr">http://academics.mwsu.edu/wpr</a>, or call 397-4131.</p>
<b>Daily Schedule of Readings and Assignments</b>	<p>See attached calendar.</p>

Researched Academic Argument rubric

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

CRITERION*	EXCELLENT	GOOD	SATISFACTORY	PASSING	FAILING
<p><b>Context of and Purpose for Writing</b> (<i>Communication Skills</i>)                      Does the essay present an argument regarding a specific issue?                      Does the essay use at least 4 sources, 3 from peer-reviewed journals?</p>					
<p><b>Content Development</b> (<i>Critical Thinking Skills</i>)                      Does the essay present a clear position?                      Does the essay provide a thorough analysis of the issue/problem? Does the essay fairly acknowledge other views?</p>					
<p><b>Genre and Disciplinary Conventions</b>                      (<i>Communication Skills</i>)                      Does the essay assert a position with a thesis statement placed at the end of the introduction?                      Does the essay provide body paragraphs that focus on one idea and support it with several examples and details?                      Does the essay present an organized discussion?</p> <p>(<i>Personal Responsibility Skills</i>)                      Does the essay follow MLA for in-text citations and the Works Cited page? Does the essay use sources in ethical and contextually appropriate ways?</p>					
<p><b>Sources and Evidence</b> (<i>Communication Skills</i>)                      Does the essay provide specific examples and/or explanation? Does the essay use signal phrases to introduce source information?</p>					
<p><b>Control of Syntax and Mechanics</b> (<i>Communication Skills</i>)                      Is it stylistically appropriate for an academic reader?                      Does the essay demonstrate proficiency in standard written English?</p>					
<p><b>Comments:</b></p>					

\*Adapted from the *Critical Thinking, Written Communication, and Ethical Decision-making Value Rubrics* published by Association of American Colleges and Universities (AACU).

Peer Review Teamwork rubric

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

CRITERION*	EXCELLENT	GOOD	SATISFACTORY	PASSING	FAILING
<p><b>Individual Contributions Outside of Team Meetings (Preparation)</b>                      Does the team member prepare for the peer review workshops by reviewing the drafts in advance?                      Does the team member provide drafts for his/her team members?</p>					
<p><b>Fosters Constructive Team Climate (Workshop participation and discussion)</b> Does the team member invite and allow other members to contribute to the conversation?                      Does the team member participate during the workshop by providing constructive feedback and deepening the group’s understanding of the rhetorical task?</p>					
<p><b>Contributes to Peers’ Development as Writers (Peer Review Forms)</b>                      Does the team member complete the peer review form for his/her peers? Does the team member’s feedback demonstrate a genuine commitment to helping the writer improve his/her essay?</p>					
<p><b>Comments:</b></p>					

\*Adapted from the *Teamwork Value Rubric* published by Association of American Colleges and Universities (AACU).