



Course Syllabus: Rehab and Health Promotion  
College of Health Sciences and Human Services  
RESP 4422 Section 201  
Spring Semester, January 17, 2023 – May 12, 2023

#### Contact Information

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#### Course Description

The focus of this lecture course is to educate the respiratory care student in the principles and practices used in pulmonary rehab programs. Topics include but are not limited to, organization and management, candidate assessment and selection, patient and family education, smoking intervention techniques, role of home and alternate care sites, and reimbursement for services.

#### Course Objectives

1. State the definition and general goals of pulmonary rehabilitation programs.
2. Describe the rationale for exercise conditioning and psychosocial support of patients with chronic pulmonary disease.
3. Describe how to evaluate and select patients for pulmonary rehabilitation.
4. Describe pulmonary rehabilitation program design including format and content.
5. List the educational content to be addressed in a pulmonary rehabilitation program to include smoking cessation strategies.
6. Describe the implementation of a pulmonary rehabilitation program including staffing, facilities, scheduling, class size, equipment and costs.
7. Describe outcome measures that can be used to evaluate pulmonary rehab programs.
8. Identify the potential hazards associated with pulmonary rehab.
9. Describe recent developments and trends in alternative site respiratory care.

10. Discuss standards as well as documentation associated with alternate care sites.
11. Describe reimbursement patterns and limitations impacting alternate care sites.
12. State how to ensure safety and infection control in alternative patient care settings.

#### Required Text

American Association of Cardiovascular and Pulmonary Rehabilitation, Guidelines for Pulmonary Rehabilitation Programs, 5th Edition, Human Kinetics, ISBN 9781492550914

#### Weekly Meeting Pattern

Wednesday 9:00am – 12:30pm

#### Audience/ Credit

Senior Respiratory Care Students – 2 credit hours

#### Attendance Policy

Regular class attendance is required. No distinction is made between excused and unexcused absences unless the absence has been cleared through the office of the Dean of Students, Athletic Department or Academic Affairs. If a student misses a lecture, it is the student’s responsibility to work with other class members to determine what material was missed. There are facility tours and online assignments included in this course. Attendance to these events is crucial to the learning experience and worth 20% of your overall grade. Due to COVID-19 attendance will be offered virtually in addition to in-person. However, virtual attendance will be synchronous and require the same participation as those attending in person. The professor may request or suggest that some classroom assignment be completed in person. Additional assignments may be required if these events/tours are missed. Please refer to the MSU Student Handbook for more information.

#### Late Work

D2L is designed so that students are locked out of the system after the deadline has passed. Please make note of all deadlines and adhere to them. Anything not completed and submitted on time will be graded as a zero. Please talk with your professor, prior to the due date, regarding circumstances that may prevent you from completing an assignment on time. All assignments must be completed by 11:59pm on the due date unless otherwise specified.

#### Assignment Grading

Assignments		Percentage of Total Grade
Examinations		50%
Design a Campaign		15%

Assignments		Percentage of Total Grade
Health Fair		20%
Attendance/Participation Freedom From Smoking		15%

#### Grading Scale

Letter Grade	Percentage Grade
A	90-100%
B	80-89%
C	75-79%
D	60-74%
F	Less than 60%

A minimum grade of 75, or a C, is required in all respiratory courses. All assignments must be completed by 11:59pm on the due date.

#### Examinations

Course exams may consist of definitions, multiple choice, true/false, fill-in-the-blank, short answer, or essay type questions. Additionally exam grades may involve group projects and/or presentations as assigned by the instructor. This assignment is worth 50% of your overall grade.

#### Design a Campaign

As healthcare providers, we are frequently asked to educate our patients on ways to improve their respiratory health and promote healthy lifestyle choices. For this assignment, students will be required to design a health campaign designed to promote respiratory health. This campaign should include your targeted audience, health topic, communication methods, required resources, and anticipated outcomes. The rubric is shown below. This assignment is worth 15% of your overall grade.

#### Student Health Fair

Health Fair Presentations- As part of your project, you will create a project that summarizes, educates, and pertains to a specific topic that correlates with respiratory/health care. This project is 20% of your final grade. This project will be presented as part of the Midwestern State University Health Fair, which will be held on Friday March 3, 2023 from 9-12.

#### Participation and Discussion

Many of the topics covered in this course will be associated with group activities and/or online discussions. In order to facilitate the learning process, participation and completion of these assignments will be graded. In addition, students may be required to participate in Freedom from Smoking classes as a student facilitator throughout the semester. These assignments are worth 15% of your overall grade.

## Important Dates

Last Day to drop with a grade of "W:" March 27, 2023

Refer to: [Drops, Withdrawals & Void](#)

## Student Handbook

Refer to: [Student Handbook 2022-2023](#)

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. Research papers and projects must be original work for each course assignment. The faculty will not accept a submission that has been or is being submitted for another course, as this is a form of self-plagiarism. No Exceptions!

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Website for Disabilities Services](#).

## College Policies

### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

### Course Schedule:

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	Date	Topic	Text Reference
Week 1	Jan 18	Kettering	
Week 2	February 22	Definitions and Overview AACVPR Ch. 1 Candidate Selection/Assessment AACVPR Ch. 2 <b>Exam #1 Due 2/24</b>	
Week 3	March 1	Collaborative Self-Management Education AACVPR Ch. 3 Work on Health Fair	
Week 4	March 8	Exercise Assessment & Training (6- min walk) AACVPR Ch. 4	
Week 5		Spring Break	
Week 6	March 22	Psychosocial Assessment & Intervention/ Outcome Assessments AACVPR Ch. 5 & 6 <b>Exam #2 Due 3/24</b>	

Week 7	April 12	Disease Specific Management/Program Management AACVPR Ch. 7 & 8 <b>Exam #3 Due 4/14</b>	
Week 8	April 19	Medical Management of Tobacco Cessation Tobacco Campaigns and Education	
Week 9	April 26	<b>Design a Campaign Presentations</b>	
Week 10	May 3	Graduation Preparations !!!!	

### Project Rubric

Criteria	Level 5	Level 4	Level 3	Level 2	Level 1
▼Assignment Specific Criteria	5 points  Project completely captures the appropriate research. All aspects of the assignment are superbly responded to.	4 points  Responds to all aspects of the assignment; Documents research appropriately; considers appropriate audience	3 points  Responds to some aspects of the assignment; has some mistakes in research documentation	2 points  Lacking substance within research and is minimally associated with projected audience.	0 points  Does not give adequate coverage of assignment; does not document research appropriately; does not consider appropriate audience
▼Organization	5 points  Project is perfectly organized and extremely detailed. This project is exemplary in focus and providing information to the reader.	4 points  Has a well organized and detailed project that catches audience's interest; maintains focus throughout; summarizes main points	3 points  Project that is mostly organized; provides adequate "road map" for the listener	2 points  Project is heading in the right direction, yet is lacking the necessary organization. Difficult to follow at times.	0 points  Has irrelevant and/or unorganized statements; gives listener no focus or outline of the presentation
▼Content	5 points  Content, substance, and source material are considered exemplary throughout presentation.	4 points  Demonstrates substance and depth; is comprehensive; shows mastery of material	3 points  Demonstrates substance and depth; is comprehensive; shows mastery of material	2 points  Does not give adequate coverage of topic; lacks sources	0 points  No content of substance is presented within this project.
▼Grammar/Mechanics	5 points  Presentation is presented with no grammatical, sentence structure,	4 points  Sentence form and word choices are appropriate. Punctuation grammar, spelling, and	3 points  Some mistakes in sentence form and word choices. Makes a few grammar,	2 points  Numerous grammatical and sentence structure errors noted	0 points  Sentence form and word choices are unacceptable; Punctuation

	spelling, or punctuation errors.	mechanics are appropriate	spelling, and mechanical errors.	throughout presentation.	grammar, spelling, and mechanics are unacceptable
▼Professionalism	5 points Demonstrates exceptional professionalism during Presentation and Health Fair	4 points Demonstrates good professionalism during Presentation and Health Fair	3 points Demonstrates average professionalism during Presentation and Health Fair	2 points Demonstrates unacceptable professionalism during Presentation and Health Fair	0 points Does not participate in presentation or health fair
▼Delivery	5 points Demonstrates full knowledge of topic; explains and elaborates on all questions	4 points Potentially has full knowledge of the topic at hand. Elaborates and explains to at a minimal amount.	3 points Shows ease in answering questions but does not elaborate	2 points Demonstrates little grasp of information; has undeveloped or unclear answers to questions	0 points No presentation noted. No questions or response noted
▼Design	5 points Excellent project presentation with excellent visuals that capture the audience.	4 points Good project presentation with good visuals that capture the audience.	3 points Average project presentation with average visuals that capture the audience.	2 points Poor quality project presentation with poor quality visuals that do not capture the audience.	0 points No presentation noted
▼ <b>Overall Score</b>	▼ <b>Level 5 29 or more</b>	▼ <b>Level 4 23 or more</b>	▼ <b>Level 3 17 or more</b>	▼ <b>Level 2 11 or more</b>	▼ <b>Level 1 0 or more</b>

Freedom from Smoking Dates:  
More information TBA as registration is finalized.