

# ENGL 0043: Integrated Reading & Writing

Section	Days/Time/Place
XR2	Online

Instructor	Dr. Wonjeong Kim
Email	<a href="mailto:wonjeong.kim@msutexas.edu">wonjeong.kim@msutexas.edu</a>
Office	BW 215
Office Hours	Tue. & Thur. 1 pm - 3 pm; Wed. 2 pm - 3 pm; by appointment <a href="#">What is "Office Hours?"</a>

## Required Text

*The Writer's Loop: A Guide to College Writing*. Bedford/St. Martin's, 2020.

## Required Materials

- D2L access/regular computer and internet access

## Coarse Goals

- Acquire vocabulary skills necessary for college-level coursework.
- Identify the structural elements of written materials.
- Demonstrate ability to think critically.
- Write paragraphs and thesis-based essays that provide strong support and specific details.
- Engage in a writing process that includes invention, drafting, and revision.
- Demonstrate proficient use of Standard Written English.

## Course Requirement

Reading Quizzes	15%
Grammar Quizzes	15%
Study Plan	10%
Study Report	20%
Synthesis Paper (Shared with ENGL 1143)	30%
Final Exam	10%
<b>Total</b>	<b>100%</b>

### Dropping the Course

You are enrolled in both ENGL 0043 and 1143 (R section). You may drop one course and remain enrolled in the other under the following condition: if you are taking a beginning or intermediate math course, you may drop ENGL 0043 after Mar. 20, but no sooner in the semester.

### Midterm Grades

In order to help students keep track of their progress toward course objectives, I will provide a Midterm Progress Report through each student's WebWorld account. I will submit a grade for all students, not just those in danger of failing the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give you an idea of where you stand at the midpoint of the semester. Students earning below a C at the midway point should make an appointment with me and consider visiting the Writing Center.

### Final Exam

TBD

### Submission Policy

All formal assignments are to be typed and formatted according to MLA style. All writing assignments will be uploaded into the D2L Dropbox folder in **PDF** or **Word doc.** By enrolling in this class, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Please note that **it is the student's responsibility to check that your paper has been submitted correctly**. After each submission, students should always download the file they just submitted in order to make sure it opens properly.

You may NOT submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course unless you obtain the explicit written permission of me and the other instructor involved in advance.

### Late Submission Policy

All assignments should be turned in on the assigned due date. Late work submitted after 72 hours past the original deadline will not be accepted unless students make prior arrangements with the instructor.

## Academic Dishonesty

The term “plagiarism” includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. **All formal papers will run through the Turnitin for an originality report. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course.** Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on page 55 of the Student Handbook <https://msutexas.edu/student-life/assets/files/handbook.pdf>

## Contacting Your Instructor

Email is the best way to contact me. Please allow at least 24 hours for a response during the week and 48 hours over the weekend. As a university student, you are expected to write formal and professional emails to your instructors and professors. This means that you are not to write emails as if you are texting a friend. In your emails, you must have a clear subject line, formally address the instructor, and clearly state your purpose. See the following example:

*Subject: ENGL 0043 Section [XXX]: Question about [X]*

*Dear [instructor's name],*

*My name is [student's name], and I am in your [Course#;Section#; Date Class Meeting Times] this semester. I am writing to you [explain the issue].*

*Thank you,*

*[student's name]*

*[M. number]*

## Attendance Policy

Because this is an online course, your attendance is tracked on a weekly basis by completing each week's assignments and quizzes.

### **Students with Disability**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

### **Safe Zone Policy**

The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

### **Writing Center**

Tutoring and Academic Support Programs (TASP) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's Learning Center provides tutoring support in a number of core courses and subject areas. Writing tutors are available Monday through Thursday from 11:00am to 6:00pm and Sunday 2:00pm to 9:00pm. Remember that you don't need an appointment to utilize these services.

For Distance Education students, TASP has partnered with Thinkingstorm, an online tutoring company that provides you with high-quality, 24/7 tutoring support. Located at the top of your D2L course page, select the tutoring tab to book an appointment with a tutor.


### **Writing Proficiency Requirement**

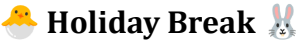
All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing the Writing Proficiency Exam, passing two Writing Intensive courses, or passing English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website or call 397-4131.

## **ENGL 0043 Course Schedule**

The following is the weekly schedule for the course. The schedule may change as necessary.

Week	0043 Schedule
1	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Course Introduction &gt; Syllabus</li> <li>● D2L &gt; Content &gt; Week 1 &gt; <b>Study Plan 1 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 1 &gt; <b>Study Plan 1 dropbox</b></li> </ul>
2	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Textbook &gt; <i>The Writer's Loop</i>, chapters 1 &amp; 5</li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 2 &gt; <b>Reading Quiz 1</b></li> </ul>
3	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 3 &gt; <b>Homonyms</b></li> <li>● D2L &gt; Content &gt; Week 3 &gt; <b>Study Report 1 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 3 &gt; <b>Grammar Quiz 1</b></li> <li>● D2L &gt; Content &gt; Week 3 &gt; <b>Study Report 1</b></li> </ul>
4	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Textbook &gt; <i>The Writer's Loop</i>, chapters 3 &amp; 4</li> <li>● D2L &gt; Content &gt; Week 4 &gt; <b>Study Plan 2 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 4 &gt; <b>Reading Quiz 2</b></li> <li>● D2L &gt; Content &gt; Week 4 &gt; <b>Study Plan 2</b></li> </ul>
5	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 5 &gt; <b>Subject-Verb</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 5 &gt; <b>Grammar Quiz 2</b></li> </ul>
6	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Textbook &gt; <i>The Writer's Loop</i>, chapter 8</li> </ul>

	<ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 6 &gt; <b>Study Report 2 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 6 &gt; <b>Reading Quiz 3</b></li> <li>● D2L &gt; Content &gt; Week 6 &gt; <b>Study Report 2</b></li> </ul>
7	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 7 &gt; <b>Commas</b></li> <li>● D2L &gt; Content &gt; Week 7 &gt; <b>Study Plan 3 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 7 &gt; <b>Grammar Quiz 3</b></li> <li>● D2L &gt; Content &gt; Week 7 &gt; <b>Study Plan 3</b></li> </ul>
8	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 8 &gt; <b>“How to Cite Sources in MLA Format”</b></li> </ul> <p>Review:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Textbook &gt; <i>The Writer’s Loop</i>, chapter 9</li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 8 &gt; <b>Reading Quiz 4</b></li> </ul>
9	
10	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 10 &gt; <b>Run-ons</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 10 &gt; <b>Grammar Quiz 4</b></li> </ul>
11	<p>Read:</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Textbook &gt; <i>The Writer’s Loop</i>, chapters 10 &amp; 11</li> <li>● D2L &gt; Content &gt; Week 11 &gt; <b>Study Report 3 Guideline</b></li> </ul> <p>Complete &amp; Submit</p> <ul style="list-style-type: none"> <li>● D2L &gt; Content &gt; Week 11 &gt; <b>Reading Quiz 5</b></li> <li>● D2L &gt; Content &gt; Week 11 &gt; <b>Study Report 3</b></li> </ul>

12	 <b>Holiday Break</b>
13	Read: <ul style="list-style-type: none"><li>• D2L &gt; Content &gt; Week 13 &gt; <b>Sentence Fragments</b></li></ul> Complete & Submit <ul style="list-style-type: none"><li>• D2L &gt; Content &gt; Week 13 &gt; <b>Grammar Quiz 5</b></li></ul>
14	Prepare for exam
15	Prepare for exam
16	Prepare for exam
17	<b>Final Exam</b>