



KNES 3213 Outdoor Adventure Programming Syllabus

Gordon T. & Ellen West College of Education

Dr. Carrie Taylor

Summer I 2023

CONTACT INFORMATION

Office: Camp Jolly (Birdwell Hall 320)

Office Hours: Email for virtual hour meetings

All office hours are by email, and request for virtual office hours.

Email: carrie.taylor@msutexas.edu

Contact Preference

If you cannot stop by the office, my preferred communication method is email. I check my email throughout the day (MTWR), so you can expect to hear back from me usually within 12-24 hours of receiving your message. Do not expect a response during the evening hours or over the weekend; I will respond the following Monday. The preferred method of communication is email.

Textbook

Priest, S., & Gass, M.A. (2017). *Effective Leadership in Adventure Programming* (3rd edition). Human Kinetics: Champaign, IL

About This Course

This course explores philosophical viewpoints, ethical issues, and pedagogical methods used in experiential and outdoor education. We begin our journey by asking two critical questions: (1) What constitutes an effective education? and (2) What is the role of experience (experiential education) in an effective education? To answer these questions, we will explore the philosophical roots of different methods in outdoor education, encouraging us to refine and reflect upon our beliefs on how best to design educational experiences. The textbook for this course, *Effective Leadership in Adventure Programming*, introduces students to the depth and models for outdoor leaders working in adventure contexts.

Learning Outcomes

On successful completion of the course, you should be able to

1. identify your personal assumptions and beliefs regarding ideal educational practices
2. identify the philosophical origins and justifications for outdoor education
3. identify and understand key definitions used in outdoor education
4. understand the historical development of outdoor education
5. understand key trends in the field of outdoor education
6. understand the variety of outdoor education programs currently operating in the United States and around the world
7. have a basic understanding of key pedagogical principles and methods used in outdoor education
8. understand the use of risk as an educational tool in outdoor education
9. understand typical ethical dilemmas faced in conducting outdoor education programs and how these dilemmas can be practically resolved
10. identify and justify your philosophy of education.

ELEMENTS OF THE COURSE

Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information. It is subject to change based on the progress of the course.

D2L Dropboxes

A drop box will be created for each assignment requiring submission.

Technology Skills

- Must be able to send and receive email and must check email 4 to 5 times a week
- Must be able to create, send and receive Microsoft Word, Excel, Publisher or PowerPoint documents and log in to your Google Account to access Google Sites
- Must be able to utilize MS use Google email system, which is your my.msutexas.edu email
- Must be able to use Desire 2 Learn portal
- Must be able to download and utilize Flipgrid
- Must be able to use internet links and websites appropriately

Communication Policies

- Before emailing me, follow the “Three then Me” rule. The “Three then Me” rule says that you search for your answer regarding the course in at least three other places before emailing me.
- For example, if you have a question about an assignment, consult your syllabus, your grading scale or rubric, or the assignment description on D2L.
- Remember to check three sources before emailing me your question. You’ll likely find the answer and not need to email me. If you don’t find the answer or need clarification, email me.
- During the week, I typically respond to your emails within 24-48 hours. Any emails over the weekend will receive a response no later than Tuesday by noon.

All assignments will use APA formatting. If you have any questions regarding APA formatting Purdue Owl is an excellent resource for all things APA. [Purdue Owl](#)

LEARNING ACTIVITIES AND ASSESSMENT

Date	Assignment	Points
July 10th	Flip Introduction	40 points
July 16th	Outdoor Leadership, Adventure Experience, Adventure & Therapeutic Programming	100 points
July 23rd	Ethical Standards	100 points
July 30th	Group Dynamics	100 points
Aug. 4th	Two-Way Model of Communication	100 points
Aug. 7th	Adventure Based Activities for Teambuilding	100 points
	Total	540

FINAL GRADE DETERMINATION

Please note that you must earn 324 points (60%) to pass the class.

Letter Grade	Percent	Point Range
A	90%	486-540
B	80%	432-485
C	70%	378-431
D	60%	324-376
F	<60%	<323

Assignment Deadlines

All assignments will be due by the deadline set on the day that they are due. There will be no extension. This is a fast-paced course as it is a five-week course. This is not a surprise; business should start on day one to stay on pace. Do not ask for extensions.

OTHER CLASS POLICIES:

During this course, you will be expected to deal with your subject area, instructors, peers, and colleagues as a professional. All written work must be typed and submitted through D2L and Flip unless otherwise stated by the instructor. I will not accept email assignments. All work should be done in Times New Roman or Arial 11- or 12-point font. APA formatting applies to all submitted written work; deductions for incorrect spelling, grammar, citations, and references will be taken. See each assignment for more detail. All PowerPoint or

Google Slides should follow professional standards and have an APA-formatted reference slide. Ensure all references are peer-reviewed—research through the Library or Google Scholar.

Late Work

Late work will not be accepted without pre-approved by the instructor to be submitted late.

Important Dates

Deadline to file for graduation: June 26th, 2023. Check date on Academic Calendar.

Last Day to drop with a grade of “W:” July 27th, 2023. Check date on Academic Calendar.

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor. Located on the front login page of d2l is the help desk. [D2L Help](#)

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

PROFESSIONAL EXPECTATIONS

Students are expected to behave academically, interpersonally, professionally, and collaboratively in a manner consistent with standards set by the West College of Education.

Plagiarism Statement

“By enrolling in this course, the student expressly grants MSU a ‘limited right’ in all intellectual property created by the student for this course. The ‘limited right’ shall include but shall not be limited to the right to reproduce the student’s work product to verify originality, authenticity, and educational purposes.” [Student Handbook/Academic Dishonesty](#)

Academic Dishonesty

Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Rights Responsibilities. a. The term “cheating” includes but is not limited to (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition without permissions, of tests or other academic material belonging to a member of the university, faculty, or staff. b. The term “plagiarism” includes, but is not limited to, the use

by paraphrase or direct quotation of another person's published or unpublished work without full and clear acknowledgment. The use of AI. It also includes the unacknowledged use of materials prepared by another person or agency engaged in selling term papers or other academic materials. c. "collusion" means collaboration with another person in preparing work offered for credit if the faculty member in charge does not authorize that collaboration.

Plagiarism is the use of another's thoughts, words, ideas, or line (including text written by a generation system or artificial intelligence tool) in your own work without appropriate documentation (a parenthetical citation at the end and a list on the Reference Page)-whether you use that material in a quote, paraphrase, or summary. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course. Offenders will be reported to the Kinesiology and Sports and Leisure Department Chair and the Dean of Students.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice:

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

References:

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Aristotle. (1999). *Nicomachean ethics* (Irwin T., Trans., 2nd ed.). Hackett.

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Carr D. (2003). Character and moral choice in the cultivation of virtue. *Philosophy*, 78(2), 219–232. <https://doi.org/10.1017/S0031819103000251>

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Hahn K. (1960). *Outward bound*. <http://www.kurthahn.org/wp-content/uploads/2017/02/2017-obt1960.pdf>

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Leather, Mark. “Outdoor Adventure and Social Theory.” *Journal of Adventure Education and Outdoor Learning*, vol. 14, no. 3, 2014, pp. 265–266, <https://doi.org/10.1080/14729679.2014.899740>

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