

## **History 1133.X30 (Summer I Term) June 5 – July 7**

### **– Online Survey of American History to 1865**

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**Midwestern State University**

#### **Contact Information**

- Office Hours: Email to make an in-person appointment or on Zoom/Skype.
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#### **Course Description**

Welcome to U.S. History to 1865 online. This survey course provides an introduction to the political, economic, ideological, and social developments in the United States from contact to 1865. The first half of the course looks at the early settlers of North America, the Native Americans, traces the developments that allowed colonists from thirteen disparate colonies to see themselves as one people who should constitute an independent nation. The second half explores how Americans struggled with the meaning and consequences of their Revolution. They debated the contradiction between the ideals of liberty and the existence of slavery and other forms of dependence. Within a hundred years of the Revolution, these issues had so polarized the North and South that the election of a Republican president, Abraham Lincoln, in 1860 prompted the secession of eleven slaveholding states. Only four years of bloody civil war restored the Union and destroyed slavery. You will also learn how historians assess, use, and interpret primary sources (the documents, images, artifacts, and architecture that historians use to know about and interpret the past).

#### **Themes**

- Early Americans
- Colonialization
- Revolutionary Era
- Constitution
- Manifest Destiny
- Sectionalism/Slavery
- Indian Removal
- Civil War

#### **Course Objectives**

- Identify and discuss major themes and issues in American history from contact to 1877.

- Understand the chronology of American history. **You need not memorize dates (THIS IS NOT HIGH SCHOOL)** but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know HOW AND WHY THINGS HAPPEN AND THEIR RESULTS.
- LEARN TO READ: Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- LEARN HOW TO SUPPORT IDEAS/ARGUMENTS: Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- LEARN TO WRITE: Use writing conventions appropriate to the discipline of history.
- Speak and write clearly.

### **Required Texts**

- ALL readings will be primary sources such as newspapers, personal stories, and government documents **from people living during the time period** covered in this class. All readings will be made available online IN D2L.
- **NO AMERICAN YAWP**

### **Assignments**

- \*\*\* **Recorded Lectures will be posted online IN D2L. Must download them to access audio**
- **Comprehensive Exam** 50%, written responses, no multiple choice
- 1-Page Writing Assignments: 50% No Late Assignments Accepted.
  - a. There will be 8 total – look at schedule below for due dates
  - b. **Please look at the *template/instruction document in D2L for complete guidance – must be sent as a Microsoft Word document, no PDF (not accepted)***
  - c. You will choose **one** syllabus reading (**No American Yawp**) by reading it and understanding the main arguments and ideas from it. Then find **one** news article from *CNN* and **one** news article from *Fox News* that relate/connect to the main arguments and ideas from the syllabus reading, not the other way around. The goal is to see how history/events and issues of the past still impact us today – history matters.
    - i. You must **provide a quote from the syllabus reading (No American Yawp) and news article** to support how the syllabus reading and news article relate or connect. PLEASE MAKE SURE THAT YOU PICK NEWS ARTICLES THAT ACTUALLY RELATE/connect to the syllabus reading you chose – DON'T TRY TO MAKE UP SOMETHING THAT IS NOT THERE. FOR EXAMPLE, ONE STUDENT COMPARED ALIENS TO THE 2020 ELECTIONS – NOPE.
  - d. Email assignment to me.

- e. **Remember**, you can only use *CNN* and *Fox News*

## **Other Policies**

- **No late papers.**
- All assignments are to be submitted in Dropbox in D2L as a Microsoft Word document.
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE.

## **Academic Dishonesty**

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students.... All work that students submit or present as part of course assignments or requirements must be their own original work.... When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course.

## **Accommodation**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

## **College Policies**

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

## **Student Handbook**

Refer to: [Student Handbook 2017-18](#)

## **Class Schedule**

Date	Topic and Readings	Assignment
<i>July 5 – July 8</i>	<p><b>Recorded Lectures: Groups 1, 2, &amp; 3</b></p> <p><b>READINGS: <u>Groups 1A, 1B, 1C</u></b></p> <ol style="list-style-type: none"> <li>1) Cornerstone Speech;</li> <li>2) Confederate Constitution</li> <li>3) Abraham Lincoln Inaugural Speech 1865</li> <li>4) 1866 Memphis Riots</li> <li>5) Abram Colby Testimony</li> <li>6) Sweatshop Quotes</li> <li>7) Josiah Strong Excerpt</li> <li>8) David Phillips and the Chinese Question</li> <li>9) Why the Irish Came to America</li> <li>10) Ghost Dance video</li> <li>11) Account from Battle of Little Big Horn</li> <li>12) Roosevelt Corollary</li> <li>13) Accounts from American war in Philippines</li> <li>14) Manifest Destiny</li> </ol>	<p>Writing Assignment #1 &amp; #2 Tuesday and Thursday by 11:59pm of this week</p>
<i>July 11 – July 15</i>	<p><b>Recorded Lectures: Groups 4, 5, &amp; 6</b></p> <p><b>READINGS: <u>Groups 2A, 2B, &amp; 2C</u></b></p> <ol style="list-style-type: none"> <li>1. Priest and Two Others Tarred</li> <li>2. 3) How the Other Half Lives</li> <li>3. 4) The Jungle</li> <li>4. 5) Tendencies of an American Negro</li> <li>5. Illusions of the White Race</li> <li>6. 1) Flapper Girl Article</li> <li>7. 2) “I need a Little Sugar in My Bowl” song</li> <li>8. 3) Conservative Manifesto</li> <li>9. 4) Anti-Suffrage Pamphlet</li> <li>10. 1) “Boston Girl Swings 10-Ton Crane”</li> <li>11. 2) Japanese Internment</li> <li>12. 3) African-American WWII Soldiers</li> </ol>	<p>Writing Assignment #3 &amp; #4 Tuesday and Thursday by 11:59pm of this week</p>
<i>July 18 – July 22</i>	<p><b>Recorded Lectures: Groups 7, 8, &amp; 9</b></p> <p><b>READINGS: <u>Groups 3A, 3B, &amp; 3C</u></b></p> <ol style="list-style-type: none"> <li>1. 1) Truman Doctrine</li> <li>2. 2) Stalin Speech</li> <li>3. 3) Ho Chi Minh’s Admiration for the U.S.</li> </ol>	<p>Writing Assignment #5 &amp; #6 Tuesday and Thursday by</p>

	<ol style="list-style-type: none"> <li>4. 1) Harry S. Truman’s Decision to Use the Atomic Bomb</li> <li>5. 2) Did America have to Drop the Bomb?</li> <li>6. 3) The War was Won Before Hiroshima</li> <li>7. 4) McCarthy Speech</li> <li>8. 5) Seeger Testimony</li> <li>9. 6) Cooper Testimony</li> <li>10. 1) Watch Social-Sex Attitudes in Adolescence (<a href="https://archive.org/details/SocialSe1953">https://archive.org/details/SocialSe1953</a>)</li> <li>11. 2) Sexual Behavior in the Human Male</li> </ol>	11:59pm of this week
<p><i>July 25 – July 29</i></p>	<p><b>Recorded Lectures: Groups 10, 11 &amp; 12</b></p> <p><b>READINGS: <u>Groups 4A, 4B &amp; 4C</u></b></p> <ol style="list-style-type: none"> <li>1. 1) Watergate Tapes: Listen to “Smoking Gun” recording (<a href="https://watergate.info/1972/06/23/the-smoking-gun-tape.html">https://watergate.info/1972/06/23/the-smoking-gun-tape.html</a>)</li> <li>2. 2) My Lai Massacre Account</li> <li>3. 3) The Last Days of Saigon</li> <li>4. 4) Ho Chi Minh’s Independence Speech</li> <li>5. 5) JFK Speech on VN, 1956</li> <li>6. 6) LBJ Speech on VN, 1965</li> <li>7. 7) John Kerry and War Crimes in Vietnam (<a href="http://www.vvaw.org/commentary/?id=399">http://www.vvaw.org/commentary/?id=399</a>)</li> <li>8. Nixon’s Silent Majority Speech</li> <li>9. Beyond Vietnam_MLK (Martin Luther King Jr.)</li> <li>10. Iranian Hostage Crisis Account</li> <li>11. Boogie Nights Article</li> <li>12. 1) “America’s HIV outbreak started in this city, 10 years before anyone noticed”</li> <li>13. 2) Listen to NPR episode titled, “The Golden Age of MTV” (<a href="https://www.npr.org/2011/11/06/141991877/the-golden-age-of-mtv-and-yes-there-was-one">https://www.npr.org/2011/11/06/141991877/the-golden-age-of-mtv-and-yes-there-was-one</a>)</li> </ol>	<p>Writing Assignment #7 &amp; #8 Tuesday and Thursday by 11:59pm of this week</p>
<p><i>August 1 – August 4</i></p>	<p><b>No Recorded Lectures</b></p> <p><b>READINGS: <u>Groups 5A &amp; 5B</u></b></p> <ol style="list-style-type: none"> <li>1. Bush’s New World Order Speech</li> <li>2. Ronald Reagan’s Berlin Speech</li> <li>3. Why did we go to war in Iraq?</li> <li>4. “Disposable Soldiers” Article</li> <li>5. Review of <i>The Looming Tower</i></li> </ol>	

	<ul style="list-style-type: none"> <li>6. Osama bin Laden Story</li> <li>7. After 9/11, Americans United to Protect the Country. Today, We're Divided by Threats that Don't Exist</li> <li>8. 1) Millennials Wounded from 2008 Financial Crisis</li> <li>9. 2) Arnold Kling Article</li> <li>10. 3) The Effects of the Economic Crisis on American Households</li> <li>11. 4) Barack Obama's 2004 Speech</li> <li>12. 5) Conservative Backlash against Obama</li> <li>13. 6) Reaction to Obama being Elected</li> <li>14. 7) Excerpts from <i>Fire and Fury</i></li> <li>15. 8) Trump's Inaugural Speech</li> <li>16. 9) Voices from Democratic Counties Where Trump Won Big</li> <li>17. 10) Parler's Founder Explains Why He Build Trump's New Favorite Social Media App</li> </ul>	
<p>August 4, Thursday</p>	<p><b><u>Final Exam</u></b></p>	<p><b><u>Final Exam</u></b> on August 4</p>