

US Foreign Relations Syllabus

Dr. "R" or Rattanasengchanh

Fall 2023

Meeting Times: Tuesday and Thursday 11:00am to 12:20pm

Meeting Room: PY 103

Office: OD 234

Office Hours: Monday and Wednesday 1pm to 3pm, Friday 1pm to 2pm, or by appointment

Subject to change

Contact Information: mike.rattanasengchanh@msutexas.edu

Introduction:

This is a class that will look at

Objectives:

1. To learn about the history of interactions between the US and the world and their impacts today
2. To learn how to examine primary and secondary sources in order to understand US foreign policy and some of the positive and negative aspects
 - a. Can you actually read or just cherry-pick sentences that do not relate to the main ideas and thesis arguments of the readings???
3. To learn to write memorandums that utilize evidence and show analysis of economic sanctions as a form of foreign policy
4. To practice professionalization with memorandum assignment about economic sanctions on Russia, specifically for group consisting a think tank, member of the Department of Defense, and army officer from Fort Sill

Assignments:

1. Memos: work in groups
 - a. Memo
 - i. Case Study (20%)
 - ii. Final Memo on Russia (25%)
2. Exams:
 - a. Midterm (20%) and Final Exam (25%)
 - i. Long answers
 - ii. ½ readings and ½ lectures
3. Class Attendance and Participation: (10%)
 - a. Will keep track – demonstrate you read the readings by participating in class discussion
 - b. Attendance is critical as all the knowledge gained will inform your **memorandums**
4. Readings:
 - a. All will be provided in D2L
 - b. Please read and be prepared to discuss during class

- c. Readings are critical as all the knowledge gained will inform your **memorandums**

Other Policies

- No late papers accepted. In case of illness or death of immediate family member, must provide proof or documentation in order to make-up assignments but this is still up to the discretion of the professor.
- All assignments are to be submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted (No PDF format accepted).

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance: Students are expected to attend all lectures. Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late. DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE in order to make-up assignments but this is still up to the discretion of the professor. Students are responsible for presenting this documentation either in advance of the absence or as soon after the absence as possible.

Academic Dishonesty

The following constitutes plagiarism: "the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students. All work that students submit or present as part of course assignments or requirements must be their own original work. When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation." Plagiarism will result in the offender receiving zero in the course.

FIRST TIME WILL BE A WARNING WITH A 0/ZERO on the assignment.
SECOND TIME WILL BE A 0/ZERO on the assignment, FAIL CLASS, AND
REPORT TO STUDENT LIFE.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Accommodation

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Grading Scale:

92-100%=A
90-91%=A-
87-89%=B+
82-86%=B
79-81%=B-
77-78%=C+
72-76%=C
69-71%=C-
67-68%=D+
62-66%=D
59-61%=D-

0-58%=F

Course Schedule:

Date	Topics	Readings	Assignment
August 28, Tuesday	USFR Foundational Topics	1. City upon Hill and USFP 2. Origins Character Amer. Exceptionalism	Be prepared to discuss readings in class
August 31, Thursday	Pre-War of 1812	1. USFP and Exceptionalism, Restad 2.	Be prepared to discuss readings in class
September 5, Tuesday	War of 1812 and Native Americans	1. Hemispheric Dimensions	Be prepared to discuss readings in class
September 7, Thursday	The Birth of USFP-Global	1. Washington's Farewell Address	Be prepared to discuss readings in class
September 12, Tuesday	Manifest Destiny	1. Independent Indians and the US-Mexican War	Be prepared to discuss readings in class
September 14, Thursday	US Civil War and USFP	1. Reconstructing the Worldwide Web in Age of Amer. Civil War	Be prepared to discuss readings in class
September 19, Tuesday	Native Americans, Pacific, and Navy	1. Josiah Strong Excerpt of Our Country 2. Liliuokalani to McKinley 1897 3. Theodore Roosevelt and the Divided Character of Amer. Nationalism	Be prepared to discuss readings in class
September 21, Thursday	Global to Asia and Latin America	1. Pres. Cleveland's Message about Hawaii 1893 2. Dole Letters refusing to Accept Hawaiian Monarchy 3. Empire, Public Goods, and the Roosevelt Corollary	Be prepared to discuss readings in class
September 26, Tuesday	WWI and USFR	1. W. Wilson and the Rise of the Militant Interve. in the South	Be prepared to discuss readings in class
September 28, Thursday	Inter-War Period	1. A Short History of 'America first' 2. Against the Interwar 'America First' Movement	Be prepared to discuss readings in class

October 3, Tuesday	WWII	1. US Foreign Policy and Jews	Be prepared to discuss readings in class
October 5, Thursday	UN, Bretton, US World Order	1. Modernization & Dev in USFR 2. Wall Street, Banks, and USFP	Be prepared to discuss readings in class
October 10, Tuesday	Cold War	1. The Kitchen Debate 1959 2. Is Capitalism or Communism better for Women?	
October 12, Thursday	Cold War and Asia	1. The Cultural Cold War in Korea Will have class; Memo Case Study due by 11:59pm CST	Will have class; Memo Case Study due by 11:59pm CST
October 17, Tuesday	No Class	No Class	No Class
October 19, Thursday	Midterm	Midterm	Midterm
October 24 Tuesday	Decolonization and USFR	1. The Politics of Anti-Apartheid Mvmt in the US	Be prepared to discuss readings in class
October 26, Thursday	Ike and USFR	1. Eisenhower's Farewell Address	Be prepared to discuss readings in class
October 31, Tuesday	JFK and USFR	1. US Foreign Policy Towards Cuba	Be prepared to discuss readings in class
November 2, Thursday	No Class	1. Examining US-Foreign Electoral Intervention	
November 7, Tuesday	Viet Nam and LBJ	1. LBJ and the Vietnam/Great Society Connection	Be prepared to discuss readings in class
November 9, Thursday	Nixon	1. Taiwan Expendable? Nixon and Kissinger Go to China	Be prepared to discuss readings in class
November 14, Tuesday	Jimmy Carter	1. America, Oil, and War in the Middle East	Be prepared to discuss readings in class
November 16, Thursday	Reagan	1. The Iran-Contra Affair	Be prepared to discuss readings in class
November 21, Tuesday	NWO and Bush	1. International Oil and National Security	Be prepared to discuss readings in class
November 28, Tuesday	War on Terror	1. Territorial Disputes in the South China Sea 2. Reactive and Unimaginative 3. Impact of EU Economic Sanctions on Russia	Be prepared to discuss readings in class

November 30, Thursday	US-Chinese Relations	1. The Belt and Road Initiative	Final Memo Due by 11:59pm CST
December 4, Monday	Final Memo Due by 11:59pm CST	Final Memo Due by 11:59pm CST	
December 5, Tuesday	US-Russian Relations		
December 7, Thursday	No Class	No Class	No Class
December 8, Friday 6am to December 9, Saturday 11:59pm CST	Online Final Exam	Online Final Exam	Online Final Exam