

History 1133 Honors Fall 2023

Dr. Rattanasengchanh

Midwestern State University

Monday, Wednesday, Friday 11:00am – 11:50am

Contact Information

- Office Hours: Monday and Wednesday 1pm to 3pm, Friday 1pm to 2pm, or by appointment
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Course Description

Welcome to U.S. History to 1865. This survey course provides an introduction to the political, economic, ideological, and social developments in the United States from contact to 1865. The first half of the course looks at the early settlers of North America, the Native Americans, traces the developments that allowed colonists from thirteen disparate colonies to see themselves as one people who should constitute an independent nation. The second half explores how Americans struggled with the meaning and consequences of their Revolution. They debated the contradiction between the ideals of liberty and the existence of slavery and other forms of dependence. Within a hundred years of the Revolution, these issues had so polarized the North and South that the election of a Republican president, Abraham Lincoln, in 1860 prompted the secession of eleven slaveholding states. Only four years of bloody civil war restored the Union and destroyed slavery. You will also learn how historians assess, use, and interpret primary sources (the documents, images, artifacts, and architecture that historians use to know about and interpret the past).

Themes

- Early Americans
- Colonialization
- Revolutionary Era
- Constitution
- Manifest Destiny
- Sectionalism/Slavery
- Indian Removal
- Civil War

Course Objectives

- Identify and discuss major themes and issues in American history from contact to 1877.

- Understand the chronology of American history. You need not memorize dates but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know the chronological sequence of events.
- Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- Use writing conventions appropriate to the discipline of history.
- Speak and write clearly.

Required Texts

- YOU WILL DO LESS READING THAN IF I ASSIGNED YOU A TEXTBOOK. Most of the readings will be primary sources such as newspapers, personal stories, and government documents from people living during the time period covered in this class. All readings will be made available online or distributed in class.
- *** Note: Chromebook computers will not work with testing tools like Respondus Lockdown

Assignments

1. Midterm (30%) and Final (30%) Exams: half from lecture and half from readings.
 - o Midterm: long answer questions.
 - o Final Exam: long answer questions.
2. Essay Assignment:
 - o Look at Essay Instructions/Template in D2L for full details
3. Participation during Class (10%):
 - o Our class is small enough for me to memorize the names on the roster so I will be able to keep track of who speaks and does not. For those who are shy, you can email me your comments before the end of the day (5pm) that we had the lecture, **not after**.

Other Policies

- No late papers.
- All assignments are to be submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted.
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.

- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE.

Academic Dishonesty

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students....All work that students submit or present as part of course assignments or requirements must be their own original work....When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course. FIRST TIME WILL BE A WARNING WITH A 0/ZERO on the assignment. SECOND TIME WILL BE A 0/ZERO on the assignment, FAIL CLASS, AND REPORT TO STUDENT LIFE. **LAST SEMESTER SEVERAL ONLINE STUDENTS WERE CAUGHT FOR PLAGIARISM AND CHEATING ON THE EXAM – zero tolerance.**

Accommodation

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Student Handbook

Refer to: Student Handbook 2017-18

Grading Scale:

92-100%=A

90-91%=A-

87-89%=B+

82-86%=B

79-81%=B-

77-78%=C+

72-76%=C

69-71%=C-

67-68%=D+

62-66%=D

59-61%=D-

0-58%=F

Class Schedule

Date	Readings	Assignment
Week 1: August 28, Monday	<ol style="list-style-type: none">1. Christopher Columbus' Excerpt2. Why Columbus Day Courts Controversy3. John Winthrop's Excerpt	
August 30, Wednesday	<ol style="list-style-type: none">1. Excerpts of John Eliot's Brief Narrative2. You People Live Only Upon Cod3. Letter of John Rolfe - Reasons for Marriage between Pocahontas and John Rolfe	

September 1, Friday	1. "Columbian Exchange" Reading and Worksheet	
Week 2: September 4, Monday	<u>NO CLASS:</u> 1. A Brief History of the War with the Indians in New England 2. Wampanoag Grievances against the Colonists of New England 3. Is Slavery Christian?	
September 6, Wednesday	1. "Warn them of their Danger; press them to Unite" 2. Is Slavery UnChristian?	
September 8, Friday	1. Observations on the Disunity of the Amer. Colonies 2. Some New State of Things Arising 3. Tis to be Fear'd that Liberty, Once Lost, is Lost Forever	Essay 1 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 3: September 11, Monday	1. "We have no choice left to us." 2. Does "All Men are Created Equal" Apply to Slaves? 3. Equality - John Adams 4. <i>Common Sense</i> Excerpt, Thomas Paine	
September 13, Wednesday	1. Washington's Farewell Address 2. "Where Men Should be Bought & Sold" 3. Natural and Inalienable Right to Freedom (Slave Petition) 4. The Dred Scott Decision 5. Excerpts of the Kentucky Resolution 6. Virginia Resolution	

September 15, Friday	<ol style="list-style-type: none"> 1. Excerpts of Monroe Doctrine 2. Excerpts of the Burning of Washington 	Essay 2 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 4: September 18, Monday	<ol style="list-style-type: none"> 1. "We Have Given You a Great Deal of Fine Land" 2. Lewis Cass: Removal of the Indians 3. Missouri Enabling Act 	
September 20, Wednesday	<ol style="list-style-type: none"> 1. Excerpts of Pres. Jackson's Proclamation Regarding Nullification (of South Carolina's call to leave the Union) 	
September 22, Friday	<ol style="list-style-type: none"> 1. A Glimpse of the South before the Civil War 2. Carnegie: Worker to Capitalist 	Essay 3 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 5: September 25, Monday	<ol style="list-style-type: none"> 1. Constitution of Anti-American Slavery 	
September 27, Wednesday	<ol style="list-style-type: none"> 1. The Ripple Effect of the Monroe Doctrine 	
September 29, Friday	<ol style="list-style-type: none"> 1. https://www.theguardian.com/us-news/2018/dec/19/central-america-migrants-us-foreign-policy 	Essay 4 due by 5pm email to me as Microsoft

		Word, PDF not accepted
Week 6: October 2, Monday	<ol style="list-style-type: none"> 1. https://medium.com/s/story/timeline-us-intervention-central-america-a9bea9ebc148 2. https://revista.drclas.harvard.edu/book/united-states-interventions 	
October 4, Wednesday	<ol style="list-style-type: none"> 1. Why Irish Came to America 2. Emigration or No Emigration: On the Causes of Emigration 3. Reasons for Migration 4. Irish Potato Famine 5. Chinese Immigrants 	
October 6, Friday	<p><u>NO CLASS:</u></p> <ol style="list-style-type: none"> 1. Toward a New Policy: Indian Reservations 2. A Chinese American Protest 	
Week 7: October 9, Monday	<ol style="list-style-type: none"> 1. Letter from Abigail Adams to Judge 	
October 11, Wednesday	<ol style="list-style-type: none"> 1. The Female Advocate 2. Good Manners for Young Ladies 	
October 13, Friday	<ol style="list-style-type: none"> 1. The Rights and the Condition of Women 2. Excerpts of the Seneca Falls Dec. 	Essay 5 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 8: October	<ol style="list-style-type: none"> 1. Aboard a Slave Ship 2. John Brown's Final Address to the Court 	

16, Monday		
October 18, Wednesda y	1. A Pro-Slavery New Yorker	
October 20, Friday	1. Frederick Douglass and Gerrit Smith Denounce the Fugitive Slave Law 2. Excerpts of Frederick Douglass Speech on July 5	Essay 6 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 9: October 23, Monday		
October 25, Wednesda y	No Class	No Class
October 27, Friday	<u>Midterm</u>	<u>Midterm</u>
Week 10: October 30, Monday	1. Anglo-American Settlement in Texas 2. Anglo-American Relations in Texas	
November 1, Wednesda y	1. Mexico's Leaders Condemn Slavery in Texas 2. "The North Americans Hate Us"	

November 3, Friday	<ol style="list-style-type: none"> 1. Chapter 5, Harriet Beecher Stowe 2. Return of a Fugitive Slave 	Essay 7 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 11: November 6, Monday	<ol style="list-style-type: none"> 1. The Dred Scott Decision 2. Thomas T.G. Pearce's Original Fugitive Slave Petition and Ownership Documentation 1851 	
November 8, Wednesday	<ol style="list-style-type: none"> 1. Christianity as a Justification for Slavery 	
November 10, Friday	<ol style="list-style-type: none"> 2. How Christian Slaveholders Used the Bible to Justify Slavery 	Essay 8 due by 5pm email to me as Microsoft Word, PDF not accepted
Week 12: November 13, Monday	<ol style="list-style-type: none"> 1. S. Carolina's Ordinance of Nullification 	
November 15, Wednesday	<ol style="list-style-type: none"> 1. The Sack of Lawrence, Kansas 	
November 17, Friday	<ol style="list-style-type: none"> 1. "Concession" Newspaper Article 2. The Free Soil Party 	Essay 9 due by 5pm email to me as Microsoft

		Word, PDF not accepted
Week 13: November 20, Monday	<ol style="list-style-type: none"> 1. Excerpts of the Confederate Constitution 2. Excerpts of Confederate “Cornerstone Speech” 	
November 22-24	Thanksgiving Break	Thanksgiving Break
Week 14: November 27, Monday	<ol style="list-style-type: none"> 1. Biblical Argument Supporting Slavery 2. Southern Rights Vigilance Club 3. “Texas Cannot Be Conquered” 	
November 29, Wednesday	<ol style="list-style-type: none"> 1. Abraham Lincoln’s 1864 Inaugural Speech 2. 1866 Memphis Riots 3. Abram Colby Testimony 	
December 1, Friday	<ol style="list-style-type: none"> 1. Black Codes of Mississippi 2. <i>United Daughters of the Confederacy Constitution</i>, Just read Article II 	Essay 10 due by 5pm email to me as Microsoft Word, PDF not accepted
December 4, Monday	Catch up on readings.	
December 6, Wednesday	Catch up on readings.	
December 8, Friday	No Class; Catch up on readings.	

December 11 th Monday to 12 th Tuesday	<u>Final Exam:</u> 6:00am December 11 th Monday to 11:59pm 12 th Tuesday	<u>Final Exam:</u> 6:00am December 11 th Monday to 11:59pm 12 th Tuesday
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