Syllabus Psychopathology: Diagnosis/Psychopharmacology PSYC 5163-101 Fall, 2023

Professor: Arthur R. Cardona Office: 120 O' Donohoe Office Hours: MW 2:30pm - 5:00pm Phone: 940-397-4178

Class Time: TR 11:00- 12:20pm email: arthur.cardona@msutexas.edu

Location: O-110

Textbooks:

American Psychiatric Association: *Diagnostic and statistical manual of mental disorders, fifth edition, text revision.* Washington, DC, American Psychiatric Association, 2022.

Woo, S. and Keatinge, C. (2016). Diagnosis and treatment of mental disorders across the lifespan (2nd ed.). Hoboken, NJ: Wiley.

<u>Course Description:</u> A survey of the historical views, alternative conceptualizations, and current representations of the major categories of psychopathology, with an applied emphasis on the diagnostic procedures of the DSM-5-TR.

This class will consist of lectures and class presentations by students. Each student will be assigned a topic, and usually two class periods in which to present your material; you are expected to fill your assigned periods. An outline and rubric for these presentations is presented below, but the specific form this takes is up to you, as is the choice of additional reading material. Each student will be responsible for choosing appropriate readings to supplement DSM-5-TR. These readings must be approved by me in advance; you must make your readings available to your classmates at least one week in advance of your presentation. You will need to supply your classmates with an outline of your presentation. Additionally, each student will be required to submit four test questions (essay) and answers to me. I reserve the right to use other questions on the exams.

<u>Grades</u>: Your course grade will include three exams, including a comprehensive final, plus a grade for class participation.

Exams (25% each) 90% Class Presentation (25%) 10%

Lecture and Exam Schedule

Class orientation 8/29 8/31, 9/5 DSM-5-TR: Section I Woo and Keatinge: Chapter 2; Assigned presentations due 9/7, 9/12 Introduction to Psychopharmacology 9/19, 9/21 Schizophrenia Spectrum and Other Psychotic Disorders Readings: DSM-5-TR: Schizophrenia Spectrum and Other **Psychotic Disorders** Woo and Keatinge: Chapter 6 9/26, 9/28 Depressive Disorders and Bipolar and Related Disorders Readings: DSM-5-TR: Bipolar and Related Disorders; Depressive Disorders Woo and Keatinge: Chapters 7 & 8 10/3: **No Class** Exam I 10/5: 10/10, 10/12: Anxiety and Obsessive Compulsive Disorders Readings: DSM-5-TR: Anxiety Disorders; Obsessive-Compulsive and Related Disorders Woo and Keatinge: Chapter 9 10/17, 10/19: Trauma and Stressor-Related Disorders Readings: DSM-5-TR: Trauma- and Stressor-Related Disorders Woo and Keatinge: Chapter 9 (cont.) 10/24, 10/26: Dissociative Disorders and Somatic Symptom and Related Disorders Readings: DSM-5-TR: Dissociative Disorders and Somatic Symptom and Related Disorders Other readings TBA

10/31, 11/2: Feeding and Eating Disorders; Disruptive, Impulse-Control, and Conduct

Readings: DSM-5-TR: Feeding and Eating Disorders; Disruptive,

Disorders

Impulse-Control, and Conduct Disorders

Woo and Keatinge: Chapter 10

11/7: Exam II

11/14, 11/16: Sexual Dysfunctions, Gender Dysphoria & Paraphilic Disorders

Readings: DSM-5-TR: Sexual Dysfunctions, Gender Dysphoria &

Paraphilic Disorders Other readings TBA

11/21, 11/23: Substance-Related and Addictive Disorders

Readings: DSM-5-TR: Substance Related and Addictive Disorders

Woo and Keatinge: Chapter 11

Other readings TBA

11/28, 11/30: Personality Disorders

Readings: DSM-5: Personality Disorders

Woo and Keatinge: Chapter 13

12/5, 12/7: Neurodevelopmental Disorders and Neurocognitive Disorders

Readings: DSM-5-TR: Neurodevelopmental Disorders

DSM-5-TR: Neurocognitive Disorders Woo and Keatinge, Chapters 4, 5 and 12

12/12 Comprehensive Final Exam at 11:00 – 12:20

Attendance Policy: Graduate students are expected to make every effort to attend classes, and to be on time. Failure to do so reflects poorly on your commitment and professionalism. As such, three absences will be allowed in this course; further absences will result in a letter grade drop, on your final grade, for every two further absences. Roll will be taken at the beginning of each class; failure to be in class in time to sign the roll sheet will be considered an absence.

<u>Make-up Policy</u>: Missed exams may be made up without penalty if the absence is excused, and if you call in before the exam begins. You should be prepared to take the make-up exam the day you return to class.

<u>Note:</u> Individuals requiring special accommodation may contact me after class or during office hours.

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at https://mwsu.edu/campus-carry/rules-policies.

Minimal Outline for Psychopathology Presentations

- I. DSM-5 definition, criteria, specifiers, differential diagnosis, etc. This would also be a good time for a short/appropriate video, if available.
- II. History (pre-DSM, DSM-I, DSM-II, DSM-III, DSM-IV, DSM-IV-TR)
- III. Etiology (various theories; biological, psychoanalytic/psychodynamic, behavioral, humanistic, etc.)
- IV. Treatment
 - A. Psychotherapies
 - B. Medications
- V. Assessment

This is a minimal outline. You can add to this as you see necessary - controversies, future issues, etc.

Presentation Grading Rubric

Physical Presentation - 25%

Grooming - 5% Eye Contact - 5% Gestures - 5% Volume of Speech - 5% Rate of Speech - 5%

Content of Presentation - 75%

Organization - 25% Thoroughness - 25% Quality - 25%