



Course Syllabus: Survey of U.S. History up to 1865

College of Liberal Arts
HIST 1133 Section 150/108
Fall Semester 2023

Contact Information

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Instructor Response Policy

Email is the best way to reach me outside of office hours and I will try to respond within 24 hours of your email. However, I do not check my email as regularly on Saturday.

Textbook & Instructional Materials

Joseph Locke and Ben Wright, et al. *American Yawp*: *The American Yawp* offers a free and online, collaboratively built, open American history textbook designed for college-level history courses. Unchecked by profit motives or business models, and free from for-profit educational organizations, *The American Yawp* is by scholars, for scholars. All contributors—experienced college-level instructors—volunteer their expertise to help democratize the American past for twenty-first century classrooms. Access the book by going to the website: <http://www.americanyawp.com/index.html> and then following the instructions to download or access the text.

A one-subject lined notebook

Course Description

General survey of American History from its European origins to 1865. Required of all baccalaureate students.

Course Objectives/Learning Outcomes/Course Competencies

During this course, students will learn how to:

1. identify key events, peoples, individuals, terms, periods, and chronology of the history of the United States; distinguish between historical fact and historical interpretation; and connect historical events in chronological chain(s) of cause and effect

- a. You will learn what happened and how different historians interpret those events.
2. develop critical thinking skills by discussing the living nature of history, using historical evidence to critique competing interpretations of the same historical events, explaining the nature of historical controversies
 - a. We will go into detail about why historic controversies exist and how to evaluate their merits against each other
3. synthesize diverse historical information and evidence related to broad themes of U.S. history and present this information in coherent, well-articulated, and well-substantiated analytical discussions and other written assignments
 - a. I will ask you to think critically about people, events, and ideas both in class as well as through assignments
4. develop the ability to connect choices, actions, and consequences to ethical decision making by examining the motivations and actions of key figures in U.S. history
 - a. By the end of the class you should be able to start doing history yourself
5. learn how to sift through a large amount of information and categorize in order to determine its importance and aid in its retention
 - a. You will learn a way to take notes.

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading/Assessment

Assessment: Your final grade is out of 1000 potential points that can be earned from three potential sources

- Participation (150 points)
 - Will be graded based on notebook checks which will happen four times a semester with each check being worth 50 points
- The Assignment (650 points)
 - My Unpopular Opinion (100 points)
 - Profile of a Historic Figure (150 points)
 - Critique of Historic Figure (200 points)
 - Defense of Historic Figure (200 points)
- A Midterm Exam (100 points)

- A Final Exam (100 points)

Table 1: Points allocated to each assignment

Assignments	Points
Participation	150
It may be unpopular but	100
Profile of a Historic Figure	150
Critique of a Historic Figure	200
Defense of a Historic Figure	200
Midterm Exam	100
Final Exam	100
Total Points	1000

Table 2: Total points for final grade.

Grade	Points
A	900
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

Homework

Homework for this class is mostly limited to readings from the assigned textbook and should be completed on the day listed.

Projects Required

There is one project for this course that is split into four separate essays where I ask you to analyze a historical figure of your choice and both their positive and negative effects on history. I will hand out information about each essay when we get closer to the due date.

Mid-Term Exam

Mid-Term exams will have two components: An identification section where you are asked to identify key terms discussed in class and an essay section where you are right about the broader theme of the class. The exam should not take more than fifty minutes to complete and is worth 100 points or 10 percent of your grade.

Final Exam

The Final Exam will be exactly like the mid-term exam in format with two sections: an identification section and an essay section. The essay will be cumulative, and I will ask you a question about the larger scope of the class. The exam should not take you more than fifty minutes and is worth 100 points or 10 percent of your grade.

Extra Credit

I do not grant individual extra credit, but may offer extra credit for attending a guest lecture or something of that nature (but do not have anything planned at this time)

Late Work

Late work will not be accepted unless student arranges an extension before the due date, or extenuating circumstances keep the student from asking for an extension.

Important Dates

Deadline to file for graduation: September 25 (for December) or October 2 (for May).

Last Day to drop with a grade of "W:" October 30 at 4pm.

Refer to: [Drops, Withdrawals & Void](#)

Final Exam: Wednesday, December 13

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. The primary reason for this is because much of the material the student will be tested on will be covered in class sessions. I do not plan on taking attendance as I understand that circumstances may arise where the student is not able to attend class. However, you are still responsible for the material covered in the class you missed and I encourage you to look over the notes from one of your classmates.

Online Computer Requirements

All the writing assignments will need to be turned into D2L prior to the due date listed in the syllabus. As such you will need access to a computer that is connected to the internet. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still

requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady - Active Shooter](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Below is the complete course schedule along with readings for each class period and due dates for the assignment. Please note that the schedule may change due to unforeseen circumstances, but I will notify you of the changes and update the dates in the syllabus.

Course Schedule

Week or Module	Reading	Assignment Due
Week 1 8/28 to 9/1	M: No Reading W: Introduction F: "Indigenous America" I-III	No Assignment due
Week 2 9/4 to 9/8	M: Labor Day, No Class W: "Indigenous America" IV and Conclusion F: "Colliding Cultures" I-III	No Assignment due
Week 3 9/11 to 9/15	M: "Colliding Culture" IV-VII W: "British North America" I, III IV F: "Colonial Society" I, II and IV	My Unpopular Opinion Sep. 15
Week 4 9/18 to 9/22	M: "British North America" II and V W: "Colonial Society" III and V F: "Colonial Society" VI-VII	Notebook Check 9/18
Week 5 9/25 to 9/29	M: "The American Revolution" I and II W: "The American Revolution" III and IV F: "The American Revolution" V-VII	No assignment due
Week 6 10/2 to 10/6	M: "A New Nation" I-III W: "A New Nation" IV-VI F: "A New Nation" VII-XI	No assignment due
Week 7 10/9 to 10/13	M: "The Early Republic" I-II W: "The Early Republic" III-IV F: "The Early Republic" V-VI	Profile of Historic Figure due on 10/13
Week 8 10/16 to 10/20	M: "The Market Revolution" I-II W: "The Market Revolution" III-IV F: "The Market Revolution" V-VII	Notebook Check 10/16 Midterm Exam 10/20
Week 9 10/23 to 10/27	M: "Democracy in America" I-III W: "Democracy in America" IV-VI F: "Democracy in America" VII-XI	No assignment due
Week 10 10/30 to 11/3	M: "Religion and Reform" I-II W: "Religion and Reform" III-IV F: "Religion and Reform" V-VII	Critique of Historic Figure due 11/3
Week 11 10/31 to 11/04	M: "The Cotton Revolution" I-II W: "The Cotton Revolution" III-IV F: "The Cotton Revolution" V-VII	No assignment due
Week 12 11/06 to 11/10	M: "Manifest Destiny" I-II W: "Manifest Destiny" III-IV F: "Manifest Destiny" V-VII	Notebook Check 11/06

Week or Module	Reading	Assignment Due
Week 13 11/20 to 11/24	M: "The Sectional Crisis" I-II W: Thanksgiving Break F: Thanksgiving Break	No assignment due
Week 14 11/27 to 12/1	M: "The Sectional Crisis" III W: "The Sectional Crisis" IV F: "The Sectional Crisis" V-VI	Defense of Historic Figure due 12/1
Week 15 12/4 to 12/8	M: "The Civil War" I-II W: "The Civil War" III-V F: Review	Notebook Check 12/4
Week 16 12/11 to 12/15	No Reading	Final Exam 12/13