



Course Syllabus: **EDLE 6133 Writing and Research Design
Educational Leadership**

Gordon T. and Ellen West College of Education

EDLE 6133 X30

Summer I 2024, June 3-July 5

Contact Information

Instructor: Kym Acuña

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Course Description

Development of a proposal for research in the field of educational leadership. Students are guided in conceptualizing and designing a study and will draft a paper that includes a rationale, a literature review, and a description of proposed research design and methods.

Textbooks

Required texts:

Roberts, C., & Hyatt, L. (2018). *The dissertation journey* (3rd ed.). Corwin Press.

Course BIG Questions Related to Social Justice

- What are the social justice implications for my dissertation in practice project?

Course Goals and Objectives

Candidate will:

- Explore research design and methods as they relate to the dissertation in practice.
- Develop Institutional Review Board Application for dissertation in practice.
- Examine academic writing conventions for dissertation in practice development.

Course Assignment Guide

Week	Zoom Meetings	Assignments
Week 1 (June 3-9)	Tuesday, June 4th 6:30-8:00pm	Literature Review Outline and Visual <i>Due June 9</i>
Week 2 (June 10-16)	Tuesday, June 11th 6:30-8:00pm	Literature Review Revised Writing Sample <i>Due June 16</i>
Week 3 (June 17-23)	Tuesday, June 18th 6:30-8:00pm	Study Participants Description <i>Due June 23</i>
Week 4 (June 24-30)	Tuesday June 25th 6:30-8:00pm	Study Methodology Description <i>Due June 30</i>
Week 5 (July 1-5)	Tuesday, July 3rd 6:30-8:00pm	IRB Application <i>Due July 5</i>

Grades

Activities	Points
Literature Review Outline and Visual	20
Literature Review Revised Writing Sample	20
Study Participants Description	20
Study Methodology Description	20
IRB Application	20
Total	100

Academic Honesty

MSU students demand of themselves the highest level of academic honesty as delineated in their honor creed. Academic honesty involves the submission of work that is wholly the student's own work, except in the case of assigned group work. Additionally, academic honesty involves the proper citation of other authors' works.

Attendance/Participation

- Regular online participation is required. Please attend each of the weekly scheduled Zoom sessions. Professional dialogue opportunities are part of this class; participation will be considered part of the grade.
- Zoom link: [Synchronous Class Meeting](#)

Quality Requirements

- "Turning in" all assignments is not enough to insure an "A" in the course. Quality of work turned in on time is the most important criterion for receiving an "A."

Expectations for Written Work

- Correct grammar, punctuation, and spelling are expected on all written assignments (although web discussions are not held to the high standard of a research project or other written assignment).
- Written assignments should be done in Microsoft Word and turned in as an attachment in dropbox on D2L.
- Discussions should be completed within the D2L discussion space and NOT uploaded as an attachment.
- Due dates should be honored in order to receive the highest grade.
- When referring to the ideas of others, works should be cited using the APA format.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Plagiarism Statement

“By enrolling in this course, the student expressly grants MSU a ‘limited right’ in all intellectual property created by the student for the purpose of this course. The ‘limited right’ shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality, authenticity, and educational purposes.” [Student Handbook 2022-23](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Senate Bill 11 Handgun Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University’s webpage at: [Campus Carry](#)

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

References/Scientifically-Based Research/Additional Readings:

Anderson, E., & Young, M.D. (2018). A framework for district effectiveness. *UCEA Review*, 60 (3), 1-6.

Dexter, S., Richardson, J. W., Nash, J. B. (2017). In M.D. Young and G. Crow (Eds.), *Handbook of Research on the Education of School Leaders*, 2nd Edition, pp202-228. New York: Routledge.

Epstein, J. L., Galindo, C. L., & Sheldon, S. B. (2011). Levels of leadership: Effects of district and school leaders on the quality of school programs of family and community involvement. *Educational Administration Quarterly*, 47(3), 462-495. doi: 10.1177/0013161X10396929.

Skrla, L., Scheurich, J. J., & Johnson, J. F. (2000). Equity-driven achievement-focused school districts:
A report on systemic school success in four Texas school districts serving diverse student populations. Retrieved from Charles A. Dana Center website: <http://www.utdanacenter.org>.