



RADS-4643-X30 Health Law in Medical I...



RADS 4643 Health Law Syllabus - Summer 2024





The Shimadzu School of Radiologic Science
Gunn College of Health Science and Human Service
Bachelor of Science, Radiologic Science Program

Course Number: RADS 4643 x30 3 credits

Course Title: Health Law in Medical Imaging

Faculty:

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Course Overview: This course discusses the ethical dilemmas you may encounter in health care and the laws you need to understand to be able to do your job.

Course Objectives: Upon completion of this course, a student will:

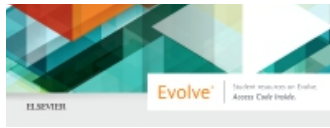
- Understand what morals, ethics, and laws are?
- Define what the scope of practice means, and how does that relate to you as a radiologic technologist?
- Comprehend what are the privacy laws you will follow as a radiologic technologist?
- Relate what is and how do you get informed consent from your patients before taking an X-ray?
- Summarize how the health care system works, and what is your place as a radiologic technologist

Textbook:

- **Required:** Nguyen, J. (2019). Legal and ethical issues for health professions. St. Louis, MO: Elsevier [ISBN: 978-0-323-49641-4]

This book is approximately \$102.25 from the MSU Bookstore.

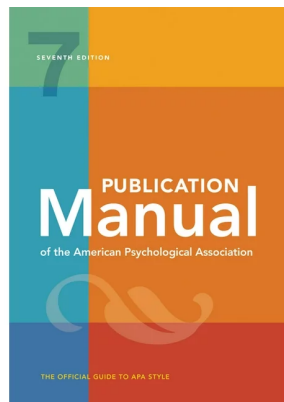




Recommended:

- American Psychological Association (2010). *Publication Manual of the American Psychological Association* (7th ed). Washington, DC: American Psychological Association. [ISBN: 978-1-4338-3216-1]

This book is approximately \$54.99 from the MSU Bookstore.



Computer requirements: You will need a computer that is Windows or Mac based. Please note that Chromebooks will not work because of their incompatibility with the Respondus Lockdown Browser system used to proctor all tests and the final examination. Respondus works best with Chrome or Firefox. Safari is sporadic and not a good option. You will also need a webcam and an adequate Internet connection.

Attendance: While there is no attendance policy for this course because it is online, it is very important that you log into D2L at least once a week. I may post news items that will require your attention. It is also a good idea to check your email a few times during the week. Please make sure your email is kept up-to-date with the university. You may do this through the MSU Portal.

Contacting the instructor: I prefer email for most contacts. I am often away from my desk and may be hard to reach by telephone. My e-mail address and other contact information is located at the top of the syllabus.

Students must use their standardized MSU Student email for correspondence about this course.

Faculty members will not be responsible for keeping up with other email addresses for students.

The instructor will respond or at least acknowledge email messages from students within a maximum of five (5) business days when MSU is in session. Beyond standard university holidays and breaks, the instructor will notify students of any extended periods of time when email contact is not practical (professional meetings, etc)

When there is a need to contact students, the instructor will use the students' "students.mwsu.edu" email account. The instructor is not responsible for sending emails to any other email account.

Special Needs: In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center at (940) 397-4140.

Evaluation

Module Quizzes	30%
Course Project	20%
Proctored Comprehensive Final Exam	30%
Discussion Board	20%

These are the modules we will discuss in this course:

- Module 1: Ethics and Law
- Module 2: Workplace Issues and Compliance
- Module 3: Tort Law
- Module 4: Professional Duties
- Module 5: Health Care Issues
- Module 6: Business and Trends

Grade Scale

- A - 100 - 90
- B - 89 - 80
- C - 79 - 70
- D - 69 - 60
- F - 59 and below

Please note: This instructor **does not** give extra credit. The final course grade does not get rounded up. Final grades are determined by the first number of your final course average. Example: 90 is an A, and 89.5 or above is a B. **Assignments and/or quizzes that fails to meet the deadline or incorrect file submission will result in a grade of 0.** Extenuating circumstances do arise and will be dealt with on an individual basis pending prior communication with this instructor.

The last opportunity to drop this course with a grade of "W" is 4:00pm July 31, 2024. Refer to the Undergraduate Bulletin for details about receiving a grade of "Incomplete" in a course. In an

emergency or extenuating circumstance, a student may request a grade of "Incomplete" in a course before grades are submitted. If the instructor grants the "Incomplete," the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of "Incomplete" will automatically convert into a grade of "F". Poor time management does not constitute an emergency or extenuating circumstances.

Administrative Process: Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Department Chair – Dr. Beth Vealé (940-397-4611)
2. College Dean - Dr. Jeff Killion (940-397-4679)
3. Dean of Students – Matthew Park (940-397-7500)

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited.

The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit Campus Carry (<https://msutexas.edu/campus-carry/index>).

Honor System: RADS 4643 adheres to the [MSU Code of Conduct](#). In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of RADS 4643 are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

All components of RADS 4643 are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will

be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

PLEASE NOTE: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism.

CLASS ACTIVITIES AND ASSIGNMENTS

Module Tests should be taken after you have reviewed the chapter in the book and any course notes. The tests consist of randomized multiple-choice questions. Each test is timed. The test lengths are:

Module	# of Questions	Maximum Time in Minutes
1	50	50
2	25	25
3	25	25
4	50	50
5	25	25
6	25	25

Class Discussions:


Exchanging ideas and opinions are critical to understanding ethics, morality, and the law. You will participate in three discussion boards where you will post a summarized post (no more than 250 words) based upon a specific article you will read. For the fourth discussion board, you will professionally critique another student's post from one of the first three discussion boards. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your posts and the outside research expectations for each post. **Please be aware when each discussion board expires.** All discussions MUST be submitted by the published due date (see the course calendar). **Because discussion boards depend upon timely student submissions, no late submissions will be accepted.**


The Course Project is a PowerPoint. You will select one of the ethical dilemmas from a database on D2L and prepare a PowerPoint presentation. Please read the course content for complete instructions. In the online instructions, you will find what should be included in your PowerPoint.

The Final Examination can be taken between August 5 (opening at 8) and closing at 5 pm on August 6. You must complete all module tests before taking the final examination. The final examination is a closed book and notes test. It is taken using the Respondus Lockdown Browser with Webcam built into D2L. The final examination is comprehensive and consists of 100 randomized multiple-choice questions. You will have 100 minutes to complete the final examination. **Note:** The final examination MUST be completed on the dates listed without exception. You should not make any vacation plans or plans of any sort during this time.

Tentative Course Schedule

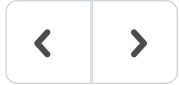
Classes begin	June 3, 2024
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Activity Details

Learning Objectives

Completion Summary

Visible

Required: Automatic 

View this topic to complete the activity

Options

Reflecting in ePortfolio is enabled

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