

## Final Exam

History 1133-X40, Summer II Term

Name

**INSTRUCTIONS:** (many of the instructions below are also stated in the syllabus)

- You can only use the recorded lectures and syllabus readings to take the exam - no other outside information, even "notes you decided to take later." Your answers must come from the recorded lectures and syllabus readings only.
  - Write in complete sentences, no bullet points.
  - Explain and give examples. This is where students lose a lot of points.
  - Answer all parts of the question.
  - When using readings, give title and page #.
  - **No cheating; Will run through Turnitin and ChatGPT/AI.**
  - You have from **August 7<sup>th</sup> Wednesday 6:00am CST – August 8<sup>th</sup> Thursday 11:59pm CST**, **NO LATE EXAMS ACCEPTED**, even for tech issues.
  - Word document only! **PDF not accepted and will not be graded. Please do not make this mistake.**
  - Upload in correct dropbox or will not be graded.
  - Only 1 submission accepted so do not “practice” or “experiment” with uploading your exam
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1. According to the “You People Live Only Upon Cod” and “Wampanoag Grievances against the Colonists of New England” readings, explain relations between Native Americans and Europeans. Need to have two examples.
  2. According to the “Warn them of their Danger; press them to Unite” and “Observations on the Disunity of the Amer. Colonies,” explain two reasons the colonists had a difficult time uniting? Need to have to two examples.
  3. How does the “Jackson Denounces S. Carolina’s Nullification” reading explain the relationship between states’ rights and federal rights (need to explain with two examples from the reading)?
  4. According to the “Letter from Abigail Adams to Judge” and “Good Manners for Young Ladies” readings, how do these two readings view women’s rights? Need to explain with two examples.

5. Explain why some Americans did not like foreigners by using two readings from June 24-28. Need to have two examples.
6. Using the “Confederate Constitution,” explain how the Civil war began because of slavery. Need two examples.
7. Using the “Cornerstone Speech” reading, explain how the Civil war began because of slavery. Need two examples.
8. Using the “A Union Soldier Objects to the Emanc. Proc.” and “A Pro-Slavery New Yorker” readings, why did some northerners oppose anti-slavery? Need to have two examples.
9. According to the recorded lecture, explain three ways the colonies developed differently? Need three specific examples.
10. According to the recorded lecture, explain two ways why Native Americans and Europeans did not get along? Need to explain with two examples.
11. According to the recorded lecture, why did the colonists and the British not get along during the French and Indian War? Need to explain with three examples.
12. According to the recorded lecture, explain the Miracle of 1776.
13. According to the recorded lecture, explain three obstacles to creating the United States between 1783 and 1800.
14. According to the recorded lecture, explain two early US foreign relations events that troubled Americans (and why). Need to have two examples per event.
15. According to the recorded lecture, explain with two examples of how the Western Hemisphere was America’s backyard.
16. According to the recorded lecture, explain how the cotton complex impacted the northern and southern economies. Provide two examples for both regions.
17. According to the recorded lecture, how did religion lead to social reform? Explain with two organizations and explain what they did.
18. According to the recorded lecture, why did Americans and Native Americans not get along? Explain with two examples.
19. According to the recorded lecture, how did land influence growing tensions between north and south? Explain with three examples.
20. According to the recorded lecture, why did some Americans not like foreigners? Explain with two examples.
21. According to the recorded lecture, how did states’ rights backfire on the Confederacy? Explain with two examples.