



Course Syllabus: US History 1133.x11 to 1865 Fall Semester 2024

Contact Information

Instructor: Dr. Rattanasengchanh or Dr. R.

Office: Enter office OD 234

Office hours: Mondays and Wednesdays 12:30pm to 2:30pm and Tuesdays 2:00pm to 3:00pm or by appointment

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Course Description

Welcome to U.S. History to 1865 online. This survey course provides an introduction to the political, economic, ideological, and social developments in the United States from contact to 1865. The first half of the course looks at the early settlers of North America, the Native Americans, traces the developments that allowed colonists from thirteen disparate colonies to see themselves as one people who should constitute an independent nation. The second half explores how Americans struggled with the meaning and consequences of their Revolution. They debated the contradiction between the ideals of liberty and the existence of slavery and other forms of dependence. Within a hundred years of the Revolution, these issues had so polarized the North and South that the election of a Republican president, Abraham Lincoln, in 1860 prompted the secession of eleven slaveholding states. Only four years of bloody civil war restored the Union and destroyed slavery. You will also learn how historians assess, use, and interpret primary sources (the documents, images, artifacts, and architecture that historians use to know about and interpret the past).

Course Objectives

- Identify and discuss major themes and issues in American history from contact to 1877.
- Understand the chronology of American history. **You need not memorize dates (THIS IS NOT HIGH SCHOOL)** but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know HOW AND WHY THINGS HAPPEN AND THEIR RESULTS.

- LEARN TO READ: Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- LEARN HOW TO SUPPORT IDEAS/ARGUMENTS: Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- LEARN TO WRITE: Use writing conventions appropriate to the discipline of history.
- Speak and write clearly.

Textbook & Instructional Materials

All readings are available online in D2L. **NO *The American Yawp, Vol. 1: To 1877* – WE ARE NOT USING THIS TEXT**

Student Handbook

Refer to: [Student Handbook](#)

Academic Misconduct Policy & Procedures

The following constitutes plagiarism: “the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students. All work that students submit or present as part of course assignments or requirements must be their own original work. When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation.” Plagiarism will result in the offender receiving zero in the course.

LAST SEMESTER SEVERAL ONLINE STUDENTS WERE CAUGHT FOR PLAGIARISM AND CHEATING ON THE EXAM – zero tolerance.

Other Policies

- No late papers and exams accepted.
- All assignments are to submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted (No PDF format accepted).

- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE in order to make-up assignments but this is still up to the discretion of the professor.

[Office of Student Conduct](#)

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

Grading

92-100%=A	90-91%=A-
87-89%=B+	82-86%=B
79-81%=B-	77-78%=C+72-76%=C69-71%=C-67-
68%=D+62-66%=D59-61%=D-0-58%=F	

Table 1: Points allocated to each assignment

Assignments	Points
Midterm Exam	25
Primary Source Analysis	25
Writing Assignment	25
Final Exam	25
Total Points	100

Assignments

- Midterm and Final Exams 25% and 25%
 - o No multiple choice; only written response questions
 - o All questions will come from the syllabus readings only and nothing else
- 1 Primary source analysis: 25% 1-2 pages. Find the template/instruction document in **D2L** for more instructions.
 - o Pick 1 reading

- You must upload the assignment in the correct weeks Drop Box – if not, I will not go hunt for it and it will not get accepted. It is your responsibility to make sure you uploaded it correctly, especially as a Microsoft Word document.
- 1 Writing Assignment: 25% 1-2 pages. Find the template/instruction document in D2L for more instructions. Download the template/instruction document to your computer.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Get notes from another student if you miss class.

Online Computer Requirements

[Click here to edit the text.](#) Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon

having computer trouble If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

Subject to change.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges that were paid to MSU for the semester. However, if the student received financial aid (federal/state/institutional grants, loans, and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug-Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful possession, use, or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state,

and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License-to-carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by the MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

***Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Date	Readings	Assignments and Due Dates
Week 1: August 26 to August 30	Introduction: Native Americans and Early Settlers Readings: 1. Why Columbus Day Courts Controversy 2. John Winthrop’s Excerpt 3. Native Americans Discover Europeans	

Date	Readings	Assignments and Due Dates
<p>Week 2: September 2 to September 6</p>	<p>European Colonialism and Clash of Civilizations</p> <p>Readings:</p> <ol style="list-style-type: none"> 1. Wampanoag Grievances against the Colonists of New England 2. Excerpts of John Eliot’s Brief Narrative 3. You People Live Only Upon Cod 	
<p>Week 3: September 9 to September 13</p>	<p>French and Indian War and British-Colonial Relations</p> <p>Readings:</p> <ol style="list-style-type: none"> 1. “Warn them of their Danger; press them to Unite” 2. Observations on the Disunity of the Amer. Colonies 3. Tis to be Fear’d that Liberty, Once Lost, is Lost Forever 4. George Washington and the French and Indian War 	
<p>Week 4: September 16 to September 20</p>	<p>Revolutionary War</p> <p>Readings:</p> <ol style="list-style-type: none"> 1. “We have no choice left to us.” 2. Does “All Men are Created Equal” Apply to Slaves? 3. Equality - John Adams 4. A Bill Concerning Slaves 5. “I Think the Game is Pretty Near Up.” 	

Date	Readings	Assignments and Due Dates
Week 5: September 23 to September 27	Building a Nation Readings: <ol style="list-style-type: none"> 1. What is an American? 2. Washington’s First Inaugural Address 3. Objections to the Constitution 4. The Founders and the Vote 	
Week 6: September 30 to October 4	Jacksonian Politics Readings: <ol style="list-style-type: none"> 1. Jackson Denounces S. Carolina’s Nullification 2. Andrew Jackson and the First Amendment 	
Week 7: October 7 to October 11	Indian Removal Readings: <ol style="list-style-type: none"> 1. “We Have Given You a Great Deal of Fine Land” 2. Lewis Cass: Removal of the Indians 3. Complexities of US-Indian Rels. 4. Jackson’s Rationale for Removal 	Primary Source Analysis assignment due October 11 in the Drop Box before 11:59pm CST

Date	Readings	Assignments and Due Dates
Week 8: October 21 to October 25	<p>Early U.S. Foreign Relations</p> <p>Readings:</p> <ol style="list-style-type: none"> 1. Relations with Britain, 1785 2. George Washington and Europe 3. Excerpts of Monroe Doctrine 4. America's First Contact with Islam 5. US-Barbary Treaty of 1796 6. Timeline of US-Latin American Relations 	
Week 9: October 28 to November 1	November 1 st at 6:00am to November 2 nd before 11:59pm CST <u>Midterm</u>	November 1 st at 6:00am to November 2 nd before 11:59pm CST <u>Midterm</u>
Week 10: November 4 to November 8	<p>Slavery</p> <p>Readings:</p> <ol style="list-style-type: none"> 1. US Reaction to the Haitian Revolution 2. "Where Men Should be Bought & Sold" 3. Natural and Inalienable Right to Freedom (Slave Petition) 4. The Dred Scott Decision 5. Literacy Exam from Jim Crow Era 	

Date	Readings	Assignments and Due Dates
Week 11: November 11 to November 15	Sectionalism: Signs of Two Distinctive Americas Readings: <ol style="list-style-type: none"> 1. A Glimpse of the South before the Civil War 2. S. Carolina's Ordinance of Nullification 3. The Sack of Lawrence, Kansas 	
Week 12: November 18 to November 22	Women's History and Abolitionism and Reform Readings: <ol style="list-style-type: none"> 1. Letter from Abigail Adams to John Adams 2. The Female Advocate 3. Good Manners for Young Ladies 4. Excerpts of Frederick Douglass Speech on July 5 5. John Brown's Final Address to the Court 6. A Pro-Slavery New Yorker 	Writing Assignment due before 11:59pm, November 22 in Dropbox
Week 13: November 25 to November 29	Manifest Destiny, Mexican American War, and Early Immigration Readings: <ol style="list-style-type: none"> 1. Manifest Destiny Doc. 2. Missionary Activity 3. The North Americans Hate Us" 4. Anti-Immigration 	

Date	Readings	Assignments and Due Dates
Week 14: December 2 to December 6	Origins of the Civil War and its Legacies Readings: <ol style="list-style-type: none"> 1. Excerpts of the Confederate Constitution 2. Excerpts of Confederate “Cornerstone Speech” 3. Biblical Argument Supporting Slavery 4. Reflections on the War’s Causes 5. Hardships on the Southern Home Front 6. A Union Soldier Objects to the Emanc. Proc. 7. The Breakdown of the Plantation System 8. Conditions in the Postwar South 9. Flagging Confederate Morale 	
<u>Final Exam:</u> <u>December 6th</u> <u>6:00am to</u> <u>December 7th</u> <u>before 11:59pm</u> <u>CST</u>	<u>Final Exam: December 6th 6:00am</u> <u>to December 7th before 11:59pm</u> <u>CST</u>	<u>Final Exam:</u> <u>December 6th 6:00am</u> <u>to December 7th</u> <u>before 11:59pm CST</u>

Note: Tables are already set up for compliance. If you wish to add another table, make sure to do the correct compliance setup for tables which you can find in the [How To – Word Doc ADA Compliance PDF](#).