



**MIDWESTERN  
STATE UNIVERSITY**

A Member of the Texas Tech University System

HISTORY 1133: AMERICA TO 1865—ONLINE

Prothro-Yeager College of Humanities and Social Sciences  
Fall 2024

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Office Hours: MWF 10:30 A.M. TO NOON AND TTH 8:30-9 A.M. AND 10:50-11 A.M.

#### Texts

Eds. Joseph L. Locke and Ben Wright. *The American Yawp: A Massively Collaborative Open U.S. History Textbook*, Vol. 1: to 1877, Stanford: Stanford University Press, 2019.

--- *The American Yawp Reader: A Documentary Companion to the American Yawp*, Vol. 1: Before 1877, Stanford: Stanford University Press, 2019.

Available in bookstores—free online

<https://www.americanyawp.com/>

<https://www.americanyawp.com/reader.html>

#### Overview

HIST 1133—Online is the first half of a two-class introductory survey of U.S. history. This class focuses on the historical rise of the United States. The central chronology encompasses the years 1492 to 1865 and outlines the evolution of native societies and their “discovery,” European colonialism and the early American Republic, national expansion and the Mexican War, and the sectionalism around the Civil War. As the course progresses we will look at three places that developed in lands that became the United States, Puritan New England and specifically the Massachusetts Bay colony (1628), the Virginia colony (1606), and Nuevo México (1598), the Spanish colonization of the upper Rio Grande River and villages long occupied by Native American farmers. Major topics include Native American agriculture, village life in colonial New England, capitalism, the American Revolution, the Constitution, Indian removal, and slavery. The treatment of industrialization highlights impacts of the cotton gin both in the Deep South and in manufacturing towns in New England. The curriculum privileges systems to personalities, historical causation to history-as-disconnected-events, and promotes appreciation of the past’s present effects.

Weekly readings and quizzes, edited/recorded lectures, and written examinations form this program of online study. The course calendar lays out the schedule of daily readings including weekly chapters from the course textbook and supplemental readings of primary documents. Those letters and other period documents are available in the class's online primary reader, <https://www.americanyawp.com/reader.html>, and when needed posted on the course website. To position this reading, recorded lectures, lecture outlines, and edited primers will appear on the course website as the semester progresses, to point out relevant historical causes and themes.

#### Requirements

Major Exams (3)—60%

Reading Quizzes—30%

Participation—10%

The final grade comprises three formal exams each worth 20 percent, engagement with posted material and periodic exercises worth 10 percent, and weekly reading quizzes worth 30 percent. The exams will cover three major sections of content for the course, each of roughly five weeks in length, and include multiple-choice and short-answer questions over readings and lectures and one short essay on major ideas and themes. Note: cheating is sufficient cause for failure in the class.

On the course website, reading quizzes will be short-answer in format. I will post the short-answer reading quizzes on the website at the beginning of the week the reading is due; deadline for submission is midnight Friday the same week. Look on the website for specific instructions or announcements.

The comprehensive content of a historical survey makes such courses lecture-intensive; the online nature of the course shifts that learning onto other modalities that are self-directed. Consequently, a regular routine of study, active reading and note taking, is the most significant variable of success in this historical survey. The way to succeed in this class is to develop a reading habit that ensures you are familiar with the course content and prepared to build on that preparation in written responses and standardized assessments. Use this course to develop the self-discipline to serve you during and after your time at MSU Texas.

#### Academic Misconduct and generative AI

*“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so.”*

Academic misconduct—cheating, collusion, plagiarism, etc.— will not be tolerated and will receive an F. For example, “cutting and pasting” from any internet source or poorly paraphrasing (i.e. changing a few words with the synonym function) without citing that source is plagiarism. Moreover, generating text via AI and citing it as your own is academic misconduct, and the instructor reserves the right to give that assignment an F.

Respect fellow students and university tradition by maintaining academic decorum. Turn off ringers on phones. I acknowledge the ubiquity of mobile devices. However, texting distracts the class, including me, so keep it to a minimum.

## Accommodations

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. Students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. For more details, please go to [Disability Support Services](#).

## Tutoring and Academic Support

TASP offers tutoring assistance. Please contact the TASP, (940) 397-4684, or visit the [TASP homepage](#) for more information.

## Moffett Library

[Moffett Library](#) provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, study rooms available for reserve, and research assistance to help students effectively find, evaluate, and use information.

Weeks 1-5 TTH	Secondary Reading	Primary Text Reading
Aug 27	First Day	
Aug 29	<i>American Yawp</i> , Ch. 1: "The New World": <a href="http://www.americanyawp.com/text/01-the-new-world/">http://www.americanyawp.com/text/01-the-new-world/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-new-world/">http://www.americanyawp.com/reader/the-new-world/</a>
Sept 3	<i>American Yawp</i> , Ch. 2: "Colliding Cultures": <a href="http://www.americanyawp.com/text/02-colliding-cultures/">http://www.americanyawp.com/text/02-colliding-cultures/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/colliding-cultures/">http://www.americanyawp.com/reader/colliding-cultures/</a>
Sept 5		
Sept 10	<i>American Yawp</i> , Ch. 3: "British North America": <a href="http://www.americanyawp.com/text/03-british-north-america/">http://www.americanyawp.com/text/03-british-north-america/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/british-north-america/">http://www.americanyawp.com/reader/british-north-america/</a>
Sept 12		

Sept 17	<i>American Yawp</i> , Ch. 4: “Colonial Society” <a href="http://www.americanyawp.com/text/04-colonial-society/">http://www.americanyawp.com/text/04-colonial-society/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/colonial-society/">http://www.americanyawp.com/reader/colonial-society/</a>
Sept 19		
Sept 24	<i>American Yawp</i> , Ch. 5: “The American Revolution” <a href="http://www.americanyawp.com/text/05-the-american-revolution/">http://www.americanyawp.com/text/05-the-american-revolution/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-american-revolution/">http://www.americanyawp.com/reader/the-american-revolution/</a>
Sept 26	Exam 1	
Oct 1	<i>American Yawp</i> , Ch. 6: “A New Nation” <a href="http://www.americanyawp.com/text/06-a-new-nation/">http://www.americanyawp.com/text/06-a-new-nation/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/a-new-nation/">http://www.americanyawp.com/reader/a-new-nation/</a>
Oct 3		
Oct 8	<i>American Yawp</i> , Ch. 7: “The Early Republic” <a href="http://www.americanyawp.com/text/07-the-early-republic/">http://www.americanyawp.com/text/07-the-early-republic/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-early-republic/">http://www.americanyawp.com/reader/the-early-republic/</a>
Oct 10		
Oct 15	<i>American Yawp</i> , Ch. 8: “The Market Revolution” <a href="http://www.americanyawp.com/text/08-the-market-revolution/">http://www.americanyawp.com/text/08-the-market-revolution/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-market-revolution/">http://www.americanyawp.com/reader/the-market-revolution/</a>
Oct 17		
Oct 22	<i>American Yawp</i> , Ch. 9: “Democracy in America” <a href="http://www.americanyawp.com/text/09-democracy-in-america/">http://www.americanyawp.com/text/09-democracy-in-america/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/democracy-in-america/">http://www.americanyawp.com/reader/democracy-in-america/</a>
Oct 24		

Oct 29	<i>American Yawp</i> , Ch. 10: “Religion and Reform” <a href="http://www.americanyawp.com/text/10-religion-and-reform/">http://www.americanyawp.com/text/10-religion-and-reform/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/religion-and-reform/">http://www.americanyawp.com/reader/religion-and-reform/</a>
Oct 31	Exam 2	
Nov 5	<i>American Yawp</i> , Ch. 11: “The Cotton Revolution” <a href="http://www.americanyawp.com/text/11-the-cotton-revolution/">http://www.americanyawp.com/text/11-the-cotton-revolution/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-cotton-revolution/">http://www.americanyawp.com/reader/the-cotton-revolution/</a>
Nov 7		
Nov 12	<i>American Yawp</i> , Ch. 12: “Manifest Destiny” <a href="http://www.americanyawp.com/text/12-manifest-destiny/">http://www.americanyawp.com/text/12-manifest-destiny/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/manifest-destiny/">http://www.americanyawp.com/reader/manifest-destiny/</a>
Nov 14		
Nov 19	<i>American Yawp</i> , Ch. 13: “The Sectional Crisis” <a href="http://www.americanyawp.com/text/13-the-sectional-crisis/">http://www.americanyawp.com/text/13-the-sectional-crisis/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-sectional-crisis/">http://www.americanyawp.com/reader/the-sectional-crisis/</a>
Nov 21	Thanksgiving Holiday	
Nov 25	Last day to drop with a “W”	
Nov 26	Thanksgiving Holiday	No Class
Nov 28	Thanksgiving Holiday	No Class
Dec 3	<i>American Yawp</i> , Ch. 14: “The Civil War” <a href="http://www.americanyawp.com/text/14-the-civil-war/">http://www.americanyawp.com/text/14-the-civil-war/</a>	<i>Primary Sources:</i> <a href="http://www.americanyawp.com/reader/the-civil-war/">http://www.americanyawp.com/reader/the-civil-war/</a>

	Exam 3 Questions/Study	
Dec 5	Exam 3 (take-home) Last Day of Class	
Dec 9	Finals Begin Exam 3 (take-home) Due TBA	Class Ends

\*Tentative