



MENG 1132-101: ENGINEERING GRAPHICS

COURSE INSTRUCTOR

Dr. Zeki Ilhan (zeki.ilhan@msutexas.edu)
Office: McCoy Hall 219E
Phone: (940) 397-4004

TEACHING ASSISTANT

TBA

CLASS SCHEDULE

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday	02:00 pm – 04:50 pm	MY 207
Tuesday		
Wednesday		
Thursday		
Friday		

OFFICE HOURS

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday	12:00 pm – 02:00 pm	MY 219E
Tuesday		
Wednesday	01:00 pm – 02:00 pm	MY 219E
Thursday	11:00 am – 12:00 pm	MY 219E
Friday	11:00 am – 12:00 pm	MY 219E

CATALOG DESCRIPTION

Essentials of drafting and blueprint reading: orthographic projections, sectional views, pictorial drawing, geometric and dimensional tolerancing, finishing symbols. Introduction to sketching, computer-aided-drafting, and technical graphs.

REQUIRED TEXTBOOK

Introduction to Solid Modeling Using SolidWorks 2024 (or, earlier versions 2020-2023)
by W. Howard & J. Musto, McGraw Hill. ISBN-13: 9781265469870

Reference textbook (optional): Technical Drawing with Engineering Graphics

by F.E. Giesecke, et al., 15th Edition, Pearson, 2016. ISBN-13:9780134306414

LIST OF TOPICS COVERED*

- Basic Part Modeling
- Orthographic Projections
- Engineering Drawings
- Section Views
- Detail & Auxiliary Views
- Advanced Part Modeling
- Dimensioning
- Tolerancing
- Assembly Drawings
- Introduction to 3D-Printing

**Additional material might be covered as the time permits.*

ATTENDANCE POLICY

This course will be delivered in face-to-face mode. Attendance is mandatory, and it represents a part of your overall grade. Attendance will be ***checked randomly on select lectures*** using the [AttendMe App](#). Detailed instructions on how to download and use the app will be made available in the lectures.

GRADING SCHEME

The contribution of each grade item to the overall score is summarized in Table 1. Three exams sum up to 70% of the total grade, while homework scores sum up to an additional 10%, term projects account for 15%, and the attendance represents the remaining 5%.

Table 1: Percentage contribution of each grade item to the overall grade.

Grade Item	Contribution
Test 1	25%
Test 2	25%
Final Exam	20%
Homework	10%
Projects	15%
Attendance	5%
TOTAL	100%

FINAL EXAM

Wednesday, December 11, 05:45 pm – 07:45 pm

DESIRE 2 LEARN (D2L) & BRIGHTSPACE PULSE

I will use the [D2L](#) platform for posting the syllabus, course communication, lecture notes, assignments, and grades. Mobile version of the D2L platform is the [Brightspace Pulse App](#), which is available for free on iPhone, iPad, and Android devices. Consider downloading Pulse for instant notifications about the course.

STUDENT RESOURCES

For quick links to numerous offices and student services available on the MSU Campus, please refer to the [MCOSME Student Resources Website](#)

ACADEMIC MISCONDUCT POLICY & PROCEDURES

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Conduct](#).

USE OF GENERATIVE AI (CHATGPT)

Since analytical and critical thinking skills are part of the learning outcomes of this course, all assignments should be prepared by the student. AI-generated submissions are not permitted and will be treated as plagiarism.

CONFLICT RESOLUTION PROCESS

1. In the event of an issue with the course or the instructor, the student should first contact the instructor. The faculty and the student will discuss the issue. Hopefully, a resolution is reached.
2. The student should notify the faculty via email again if the issue still did not get resolved after the first communication.
3. If not resolved, the student could then contact the Chair of the McCoy School of Engineering, Dr. Desai, face to face or via email, (raj.desai@msutexas.edu), and discuss the issue.
4. Dr. Desai will discuss the issue at hand with the faculty member. Dr. Desai will discuss the result of this discussion with the student. Hopefully, a resolution is reached on the issue after this step.
5. The student should notify the Chair via email if the issue still did not get resolved.
6. The Chair will contact the Dean and try to resolve the conflict. In case the conflict deals with the student grade, he will forward the case to the Grade Appeals Committee, if necessary.

COURSE ORGANIZATION AND ASSESMENT

- **Course Format:** This course consists of one 170-minute session each week. Class meetings will contain lecture sessions that cover the relevant topics for that particular class. Not all material can be covered during the class session, hence, expect to spend extra time outside of class to finish reviewing the material.
- **General Study Guidelines:** Plan on spending few hours outside of class *each week* to review the theory lecture, in-class drawing exercises, and complete the assignments/projects. Do not wait until the last day to prepare for the exams. Utilize office hours whenever you need help about the course material.
- **Student Attitude:** After the class starts, the use of phones, conducting private discussions, working on anything that is not directly related to the course, and making derogatory remarks about your classmates or instructor will not be accepted and may result in your dismissal from the class.
- **Midterm Progress Reports:** In order to help students keep track of their progress toward course objectives, the instructor will provide a Midterm Progress Report for at-risk students through their WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students with a midterm grade below a C should talk to the professor and seek out tutoring.
- **Homework Evaluation Method:** Your performance will be tested regularly throughout the semester by homework assignments. While several homework problems may be assigned as part of a homework assignment, it may be the case that only a subset of problems will be graded. However, you must attempt all problems. *Do not try to guess which problems will not be graded.*
- **Term Projects:** Two projects will be assigned this semester. The first project requires solid modeling and 3D-printing of a piece. The second project requires generating a mechanical assembly in SolidWorks along with its exploded view. More details on the term projects will be posted later in the semester in D2L.
- **Late Assignments:** Homework assignments must be submitted on the due date, at the due time. Late assignments will *NOT* be accepted. However, depending on the overall class progress, *one (or two) of the lowest graded assignments may not be included in the final grade.*
- **Exam Make-up:** Make-up exams will be given only in case of an *emergency* (accompanied by a doctor's report) or a well-documented conflict due to a scheduled *athletic event* or a *conference*.
- **Grade Appeals:** Grade appeals should be resolved with the instructor. If unresolved, they need a formal written appeal to the Dean of the College in which the course was taught. For more information about the grade appeals, consult the [Grade Appeal Checklist](#) through the MCOSME Student Resources website.
- **Academic Honesty Appeals:** Academic honesty appeals are reported to the Department Chair. For more information about the academic honesty appeals, consult the [Academic Honesty Checklist](#) through the MCOSME Student Resources website.
- **Disability Support Services:** In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. If you have a documented disability that will impact your work in this class, please make an application for such assistance through [Disability Support Services](#) located in the Clark Student Center, Room 168, (940) 397-4140.
- **Disclaimer Statement:** Information contained in this syllabus, other than grading policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

COURSE OBJECTIVES IN RELATIONSHIP TO ABET STUDENT OUTCOMES

Table 2: Course objectives matched with the ABET student outcomes (1-7)

COURSE OBJECTIVES	1	2	3	4	5	6	7
Students will be acquainted with primary and principal views, and the properties thereof, used in engineering graphics.	X					X	
Students will be able to use SolidWorks software to create 3D part models using basic and advanced modeling techniques.	X					X	
Students will be able to use SolidWorks to produce 2D multi-view engineering drawings of mechanical parts.	X					X	
Students will be acquainted with sectional and detail views, and the properties thereof, used in engineering graphics.	X					X	
Students will be able to use SolidWorks to create mechanical assemblies and assembly drawings.	X					X	
Students will be introduced to the concepts of dimensioning and tolerance.	X	X				X	
Students will be introduced to additive manufacturing via 3D printing and slicing.	X	X			X	X	

Table 3: Detailed descriptions of the ABET student outcomes (1-7) listed in Table 2.

ABET OUTCOME	DESCRIPTION
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2	an ability to apply engineering design to produce solutions that meets specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3	an ability to communicate effectively with a range of audiences.
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.